

Common Course Catalogue

Summer Term 2018

Faculty of Social Science RUB

Faculty of Social Sciences UDE



FAKULTÄT ^{UDR}
GESELLSCHAFTSWISSENSCHAFTEN

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Dear student, dear researcher, dear guest,

The following pages present the Joint Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg-Essen.

LIVING IN THE RUHR AREA

Both universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs, namely "Management and Regulation of Work, Economics, and Organization", "Health Care Systems and Health Care Economics", "Urban and Regional Planning", "Globalization, Transnationalization, and Governance", "Culture and Person", "Methodology and Statistics", and "Gender Studies".

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being praxis-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences.

The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-

Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance. The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details on cover page).

www.uaruhr.de

080213 S Introduction to Science & Technology Studies

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Module: Aufbaumodul Sozialtheorie

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Prof. Dr. Estrid Sörensen

Requirements: -

Room	Day, Time	Begin
Bochum, FNO 02/11	Block seminar: 7.04., 14.00-16.00; 08.06. 14.00-18.00, 06.07., 14.00-18.00, 07.07., 10.00-16.00	7.04.2018

Course description:

Since the 1980s Science & Technology Studies (STS) have conducted transdisciplinary social studies of a variety of topics within science and technology. The „Laboratory Studies“ were crucial for the establishing of STS. In these, researchers visited scientific laboratories and observed ethnographically how scientific knowledge production unfolds. This perspective shed an entirely new light on the production of scientific knowledge, compared to the well-known philosophical and sociological studies of sciences. It became possible not just to look at the social conditions for knowledge production but also to determine the social character of scientific knowledge itself.

In this term, we will read one of the absolute classics within this field: Bruno Latour & Steve Woolgar’s *Laboratory Life*. This book reports from Latour’s ethnographic investigation into a neuroendocrinological laboratory in California. They approach the laboratory as anthropologists have approached unknown tribes and with this perspective they inquire into the culture, the values, the processes, the sociality, the materiality and the textual character of this scientific culture. We’ll read the whole book and have enough time in the block seminar to discuss it in detail and to situate it within the broader landscape of Science & Technology Studies.

Proofs of academic achievement: 3 ECTS: Presentation of one book chapter. 5 ECTS: Oral Examination or Written Essay.

Online: [S Introduction to Science & Technology Studies](#)

080256 S Challenges of Global Governance: power, domestic politics and international institutions

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Module: Aufbaumodul Internationale Beziehungen/ Aufbaumodul Internationale Strukturen und Prozesse

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Inna Andreeva

Requirements: Participation in the lecture „Introduction to international relations“

Room	Day, Time	Begin
Bochum, GC 03/33	Thu, 14:00 - 16:00	12.04.2018

Course description:

In recent decades, the international institutions (e.g. United Nations, International Monetary Fund, World Trade Organization, G20), which were created for collective regulation and resolution of global problems, faced a range of challenges. In terms of the changing international environment, including the rise of emerging powers, the legitimacy and efficiency of these institutions have been questioned. This is reflected in a number of difficulties such as missing reforms in case of the UN Security Council or failure of negotiations in case of the WTO Doha Round. Why have global governance structures and the actors involved faced these challenges? Why do the actors' positions in global governance negotiations diverge and how are they shaped? Under what conditions do actors incline to coalition building and what influences their negotiation power? By applying theories of International Relations and International Political Economy (neorealism, domestic politics theory and institutionalism), these and other questions will be examined during the course of the seminar. Different policy areas will thereby be covered such as the global governance of financial, trade, security and environmental issues.

Proofs of academic achievement: 3 ECTS: active participation, literature reviews in the 3rd and 4th week, presentation with power-point, hand-out and discussion questions. 5 ECTS: seminar paper or oral examination.

Online: [S Challenges of Global Governance: power, domestic politics and international institutions](#)

080272 S Culture and Development in Postcolonial Africa, an Anthropological perspective

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Module: Aufbaumodul Kultureller Wandel und Migration

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Médard Djatou

Requirements: -

Room	Day, Time	Begin
Bochum, GCFW 04/304	Thu, 12:00 - 14:00	12.04.2018

Course description:

Since more than 50 years of independence, the Sub-Sahara African countries are still running behind their sustainable development, this in spite of the various forms of Development “Aids”, Adjustment Plans and supports received from Developed countries and International Institutions.

Recent reports of Development Agencies on Sub-Sahara African countries (UNDP, 2016; IMF, 2017; World Bank, 2017; Unesco, 2017; Focus Economic, 2017) present that region as the most underdeveloped in the Globe even though they recognize the important role it is playing and will play when dealing with the sustainability of world economies through its human, natural and mineral resources.

The harsh living conditions in Sub-Sahara African Countries characterized by lack or obsolete infrastructures and the lack of work opportunities is one of the main causes of that population flow towards Europe through Libya. How a so vast Region with a diversity of cultures, of natural and mineral resources can have the poorest populations in the world?

Since some decades, the above question is the main interest of some African thinkers and Social Scientists who question the failure of the development process in Sub-Sahara African countries and make propositions which consist in the total and radical change of the Development paradigm. Local cultures are considered to be the corner stone of the new development paradigm aiming at a real and sustainable improvement of African countries and population´s well-being. Their criticism concerns also the concept “Development”, seen as improper when dealing with the population´s well being in a Post-colonial context.

Proofs of academic achievement: thematic discussions, Groups Exposes followed by questions.

Online: [S Culture and Development in Postcolonial Africa, an Anthropological perspective](#)

080307 S Enjoying Theories. Simple strategies for dealing with theories

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Sozialwissenschaftliche Theorien/ Aufbaumodul Gender

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Dr. Josefine Raasch

Requirements: A successfully completed Bachelor degree

Room	Day, Time	Begin
Bochum, GCFW 04/304	Thu, 10:00 - 12:00	12.04.2018

Course description:

Phenomena can be analysed in different ways. One of them is applying a theory to empirical research data. Using theories as methodologies for the analysis of research data might show some surprising insights.

Yet, sometimes theories appear to be too abstract to be applicable to research data. Theories that deconstruct phenomena might discourage us to make normative decisions, and reading of a convoluted ideal typus might leave us with the impression that theories have little to do with reality. At this point, many students lose interest in theories. This seminar aims to (re-)awake the interest in and passion for dealing with theories.

Based on texts in English and German, we will discuss four theories as embedded in academic discourses and societal necessities. We will examine how the theories address particular social issues, and how to apply the theories to the analysis of research data. To make the reading of the texts as comfortable as possible, guiding questions to each of the texts will be provided.

Students might learn:

How to approach theoretical texts effectively

How to write about theories

How to apply theories to the analysis of empirical research data

Proofs of academic achievement: 3 ECTS: readings, reading notes to each of the texts (1 – 3 pages per text, 1.5 line space, three texts can be excluded). 6 ECTS: seminar paper of 7-10 pages.

Online: [S Enjoying Theories. Simple strategies for dealing with theories](#)

080332 S Organisation theories

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Arbeit und Organisation

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. phil. Ludger Pries

Requirements: Having finished BA grade; commitment to active and continuous participation

Room	Day, Time	Begin
Bochum, GC 03/146	Thu, 10:00 - 12:00	12.04.2018

Course description:

We are living in a „society of organisations“ (Charles Perrow), being it companies, state agencies or civil society organisations. Therefore, social science theories are crucial that help to understand and explain how organisations are structured internally, how they adapt to or try to influence their environment, how they develop goals, processes and commitment, and how they procure to get legitimacy.

This course introduces systematically to organisation theories and trains participants in applying this knowledge to understand and explain practical situations and develop solutions.

General structure of the course:

Classical theories of organisations (Weber, Taylor, situational approach etc.)

More recent theories of organisations (Institutional Economy, Neo-institutionalism etc.)

Power, interests, norms, and action in organisations (Crozier/Friedberg, Weick etc.)

Theories of organisations in international comparison (Child, Maurice etc.)

Which aspects of the Volkswagen-Dieseldate could be explained by which theory?

Proofs of academic achievement: 3 ECTS: active and continuous participation. 6 ECTS: final term paper with presentation based on a case study.

Online: [S Organisation theories](#)

080346 S Introduction to Health Economics

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Grundlagen der Gesundheitsökonomie und -politik

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Martin Werding

Requirements: Completed Bachelors´ degree; basic knowledge acquired in the B.A. modules "Theorie der Wirtschafts- und Sozialpolitik", "Öffentliche Finanzen und staatliches Handeln" or equivalent. Students should be prepared to engage in active participation. Willingness to make a presentation in one of the seminar sessions is required; suitable themes will be discussed in the first session.

Room	Day, Time	Begin
Bochum, GBCF 04/611	Wed, 10:00 - 12:00	11.04.2018

Course description:

The health sector is important in macroeconomic perspective and also as a branch of social policy. The task of the course is to introduce students to its economic analysis, highlighting peculiar features of markets for health insurance explaining the typical behaviour of important groups of actors (patients/insured individuals, care providers, insurers), and discussing the economic consequences of all these aspects. The course comprises a short series of introductory lectures and a longer series of seminar sessions. Building on the topics presented in the course, options for reforming the German health care system will also be discussed.

A certificate for active participation ("Studiennachweis") can be obtained based on regular, active participation, including a presentation (supported with a hand-out for other students). For a graded certificate ("Leistungsnachweise") a seminar paper has to be written in addition. Seminar papers typically deal with an in-depth analysis of the topics covered in the presentation; as a rule, they should be submitted towards the end of the off-term period following the seminar.

Proofs of academic achievement: 3 ECTS: regular, active participation, including a presentation (supported with a hand-out for other students). 6 ECTS: seminar paper. Seminar papers typically deal with an in-depth analysis of the topics covered in the presentation; as a rule, they should be submitted towards the end of the off-term period following the seminar.

Online: [S Introduction to Health Economics](#)

080366 S Social movements and prefigurative politics in a global perspective

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Arbeit, Organisation und Gesellschaft, Mastermodul Internationalisierung und Transnationalisierung

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Sabrina Zajak

Requirements: -

Room	Day, Time	Begin
Bochum, GC 03/33	Tue, 14:00 - 16:00	10.04.2018

Course description:

This seminar discusses various ways social movements and activists try to produce change through prefiguration. Prefigurative politics means activist behave in a way to “anticipate” the kind of society they want to bring about in the future. The seminar will look into alternative practices of production, consumption and ways of life, which aim at producing social change e.g. increasing sustainability, or direct democratic principles. We look into key theories of social practices (Bourdieu, Elias, Reckwitz) and critically discuss how changes in individual behavior can contribute to broader and even global social change. Examples include eco-villages, de-growth, but also new forms of digital organizing in the global South. The seminar will end with a future scenario workshop, where we discuss possibilities and limits of reaching social change through prefigurative politics.

Proofs of academic achievement: It is obligatory to participate in conducting a small case study. The results will be made available in a short video clip which will also be published online after the seminar. The seminar will be taught in English.

Online: [S Social movements and prefigurative politics in a global perspective](#)

080368 S Post-development controversies

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Arbeit, Organisation und Gesellschaft, Mastermodul Internationalisierung und Transnationalisierung

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Dr. Sandrine Gukelberger

Requirements: -

Room	Day, Time	Begin
Bochum, UFO 01/03	Wed, 10:00 - 12:00	11.04.2018

Course description:

The seminar explores the post-development controversies that emerged in development research during the 1990s. These pioneering post-development approaches, with their elementary critical appraisal of established theories and practices of "development", draw parallels with colonialism and pose questions of its continuity in the world today. They criticize dominant world views and guiding principles that have influenced development policy and so-called "development aid", and later development cooperation over long periods of time. Recently, these post-development approaches have been the subject of further criticism and undergone some development of their own. These latest theoretical discussions also form part of this seminar.

Proofs of academic achievement: 3 ECTS: active and regular participation, readings and discussions, presentations and written tasks. 6 ECTS: seminar paper, oral examination.

Online: [S Post-development controversies](#)

080371 S Established and Emerging Powers in Global Governance

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Internationale Institutionen und Prozesse, Mastermodul Politikfeldanalyse

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Dr. rer. soc. Aukje van Loon

Requirements: Participation in the lecture „Introduction to international relations“

Room	Day, Time	Begin
Bochum, GBCF 04/611	Thu, 12:00 - 14:00	12.04.2018

Course description:

This course deals with the established powers, the US and the EU, and emerging powers, Brazil, Russia, India, China, and South Africa (BRICS). Students are provided with in-depth knowledge and understanding of the emergence of the latter increasingly powerful countries in the international system, of their position within and outside their geographical regions and the impact of their activities leading to challenges for the established powers. The seminar centres on the following: (1) how and in which contexts do emerging powers articulate their power; (2) for what aims and in what manner do they project this power, and; (3) what impact do their activities have on the established powers? This contemporary rise of the BRICS may have an impact on several global governance issues (such as finance, trade, security, and environment). International relations theories will be used to examine these questions by students' investigations of selected case studies (such as G20, WTO, IMF, World Bank, UNSC, Unasur/Mercosur, AIIB) where students are firstly introduced to some of the key IR theories (i.e. neorealism, liberalism, constructivism and institutionalism) in order to highlight their characterisations and limitations. They will then have the opportunity to apply this theoretical knowledge into empirical evidence through case study presentations.

Proofs of academic achievement: 3 ECTS: active and regular participation, literature reviews, presentation with a hand-out, powerpoint and discussion questions. 6 ECTS: seminar paper.

Online: [S Established and Emerging Powers in Global Governance](#)

080375 S Interest representation in the EU multilevel system

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Europäisierung, Demokratie und Governance, Mastermodul Politikfeldanalyse, Mastermodul Zentrale Inhalts- und Problemfelder des sozialwissenschaftlichen Unterrichts

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Rainer Eising

Requirements: Passing of the BA module ‚Europäische Union‘ or equivalent knowledge of the EU. Proficiency in English.

Room	Day, Time	Begin
Bochum, GCFW 04/703	Tue, 08:30 - 10:00	10.04.2018

Course description:

Interest groups are important political actors in both European liberal democracies and the European Union. It is contested whether they serve democracy by linking political decisions to societal preferences or rather themselves and their members. We will study the role of different types of interest groups in EU policy-making and look into the behavior of national and EU level interest groups in the EU's multilevel system. Students will get to know important approaches to studying interest groups in the EU such as resource dependency theory, typologies of interest groups (diffuse-specific), and political opportunity structures. They will also become familiar with the study of contextual effects on lobbying focusing on the EU's institutional context as well as issue contexts (such as the public salience or technical character of a policy issue). After attending the seminar, students will have a sound knowledge of major debates on the role of interest groups in EU politics and will also be aware of data sources and methods to study them.

Proofs of academic achievement: 3 ECTS: Oral presentation, completion of readings and assignments, contributions to working groups. 6 ECTS: Oral presentation, completion of readings and assignments, contributions to working groups, paper on interest groups in the EU.

Online: [S Interest representation in the EU multilevel system](#)

080382 S Organisational Partnering and Participation

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Interkulturalität

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Dr. Josefine Raasch

Requirements: Completed BA-degree.

Room	Day, Time	Begin
Bochum, GBCF 04/411	Thu, 12:00 - 14:00	12.04.2018

Course description:

Political participation is valued and discussed as a requirement in a liberal parliamentary democracy. Yet, how can we approach situations in which participation occurs by doing ethnographic research?

This seminar applies a practice theoretical framing of democracy. It approaches democracy not as a state of government. Instead, the process is highlighted in which people in Germany (such as parliamentarians, citizen and non-citizen, and organisations), continuously enact the democracy in every day practices. These might be people who vote, regulate or respond to political regulations, who form, hold and discuss political events, who evaluate political events or sort files in filing cabinets, or who engage with different political programs. Together, they participate in the enactment of a liberal parliamentary democracy.

Of these actors, involved in the enactment of a parliamentary democracy, only organisations are in the focus of this seminar; and of these practices only their epistemic practices through which an organisation knows phenomena in ways specific for this organisation. When organisations partner with other organisations, they also engage in different epistemic practices. In this seminar, we will investigate epistemic practices in situations of organisational partnering. We will explore how dealing with differences in epistemic practices of other organisations enacts specific forms of democratic participation.

Based on practice theoretical literature on participation, students are required to write a short ethnographic paper about a situation of organisational partnering and/or democratic participation. Students are required to submit mind maps each week.

Proofs of academic achievement: 3 ECTS: Submitting a mind map about the text every week, submitting an ethnographic text of 3 – 5 pages. 6 ECTS: Writing of an ethnographic text; topic will be discussed in class.

Online: [S Organisational Partnering and Participation](#)

080393 S Multilevel Analysis

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Mastermodul Ausgewählte Methoden der empirischen Sozialforschung

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Sebastian Gerhartz

Requirements: Participants should have a basic understanding of linear regression models. A software-focused recap is given at the beginning of the course. Prior knowledge of the statistical software used in the practicals (i.e., Stata) is not assumed.

Room	Day, Time	Begin
Bochum, FNO 02/074 CIP-Raum	Mon, 16:00 - 18:00	9.04.2018

Course description:

Social scientists are often confronted with hierarchical structured data: Textbook examples include students grouped into classes (belonging to schools belonging to geographical region) as well as individuals living in neighbourhoods (grouped into cities grouped into regions) or, in a comparative research perspective, individuals grouped into countries. Theoretical models in these settings often assume cross-level interactions between the individual level and higher levels. A common assumption is that the social composition of a school has an effect on the individual student performance or that the neighborhood context influences the individual probability of delinquent behavior. Statistical models referred to as multilevel (linear) models, mixed-effects models, covariance component models or random-effects models have been proposed in the literature for this kind of data and are often rated superior to simple OLS regression. The course will cover an introduction into practical application and interpretation of multilevel models for a range of different data structures. In addition to computer exercises, research examples and scientific papers using multilevel analysis in different fields will be discussed. Please note that the course will be held in English.

Proofs of academic achievement: 3 ECTS: active participation, completion of exercises. 6 ECTS: active participation, completion of exercises and term paper.

Online: [S Multilevel Analysis](#)

080618 K CAST Forschungs- und DoktorandInnenkolloquium (Centre for Anthropology in Scientific and Technological Cultures)

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Colloquium

Course type: Colloquium

Credit Points: -

Teacher/Lecturer: Prof. Dr. Christina Brandt, Prof. Dr. Anna Tuschling, Prof. Dr. Estrid Sörensen

Requirements: Interest on field research

Room	Day, Time	Begin
Bochum, FNO 02/11	Thu, 14:00 - 16:00, every 14 days	-

Course description:

Doctoral students present their preparation for field work, material and experiences from the field or data analyses, which are subsequently discussed. Furthermore, literature on field work is discussed. Presentations and readings are planned in collaboration between participants. The Colloquium is in English.

Proofs of academic achievement: -

Online: [S CAST Forschungs- und DoktorandInnenkolloquium](#)

080619 K Fieldwork Colloquium

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Colloquium

Course type: Colloquium

Credit Points: -

Teacher/Lecturer: apl. Prof. Dennis Dijkzeul, Prof. Dr. Eva Gerharz, Prof. Dr. phil. Dieter Haller, Prof. Dr. Estrid Sörensen

Requirements: Interest on field research

Room	Day, Time	Begin
Bochum, -	-	-

Course description:

Doctoral students present their preparation for field work, material and experiences from the field or data analyses, which are subsequently discussed. Furthermore, literature on field work is discussed. Presentations and readings are planned in collaboration between participants. The Colloquiums is in English.

Proofs of academic achievement: -

Online: [S Fieldwork Colloquium](#)

080350 S The Politics of China's Digital Economy**Language:** English**Department:** Faculty of East Asian Studies**Contact:** international-services@sowi.rub.de, +49 (0) 234-22966**Degree programme:** Master**Module:** Mastermodul Internationale Institutionen und Prozesse**Course type:** Seminar**Credit Points:** 3/6**Teacher/Lecturer:** Prof. Dr. Jörn-Carsten Gottwald**Requirements:** -

Room	Day, Time	Begin
Bochum, GBCF 04/354	Tue, 14:00-16:00	10.04.2018

Course description:See website: www.rub.de/poa/de/lehre/index.shtml.**Proofs of academic achievement:** -

030003 V General Philosophy of Science

Language: English

Department: Faculty of Philosophy

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Fakultätsfremdes Ergänzungsmodul

Course type: Lecture

Credit Points: 3/6

Teacher/Lecturer: Pulte, Helmut

Requirements: -

Room	Day, Time	Begin
Bochum, HGA 30	Tue, 16:00-18:00	10.04.2018

Course description:

Philosophy of science means a philosophical reflection on the foundations, methods and aims of science. General philosophy of science includes further subjects like patterns of the historical development and the social structure of science. In the closer sense, it can be retraced continuously from the ancient world until present. Several disciplinary terms (such as “philosophy of mathematics” or later “philosophy of physics”) have been developed not until the 18th century and reflect the increasing significance of specific scientific knowledge for modern philosophy.

General philosophy of science is not restricted to the metatheoretical analysis of single scientific disciplines but focuses on the totality of the sciences – and thus gives the opportunity to elaborate the similarities and differences between them. Therefore, it is not only a matter of the natural sciences but takes also the humanities as well as social and cultural studies into account. The lecture gives an overview over the present status of general philosophy of science. It deals, on the one hand, with problems of methods and certain key concepts (such as “explanation” and “understanding”); on the other hand, it examines questions that focus on the significance of the historicity of scientific knowledge for the present science or the role of “interdisciplinarity” in nowadays discussion on science. The lecture is initially addressed to students of philosophy in general and of the master program HPS+ in particular. It is open for interested students of other subjects with (at least) possess basic knowledge in theoretical philosophy, which is possible to gain in the module “Introduction to theoretical philosophy” (SE1). Parallel to the lecture an accompanying seminar will be offered which serves to deepen and to complement the topics of the lecture. Participation in the seminar is recommended, but only for students of HPS+ it is a requirement in order to complete “basic module 1”. You will be informed about modalities concerning credits in the first session of the lecture.

030067 S Special Topics in Philosophy of Science

Language: English

Department: Faculty of Philosophy

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Fakultätsfremdes Ergänzungsmodul

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Pulte, Helmut

Requirements: -

Room	Day, Time	Begin
Bochum, GABF 04/609	Thu, 10:00-12:00	12.04.2018

Course description:

Next to logic, epistemology and philosophy of language, philosophy of science belongs to the core disciplines of theoretical philosophy. This seminar belongs to the lecture “General Philosophy of Science” (030003); further information on the subjects are given there. The seminar extends and deepens special topics the lecture deals with. Therefore, attending makes only sense when you also visit the lecture. It is obligatory for starters of the master program HPS+. The seminar starts with a preliminary discussion in which you also will be informed about the modalities concerning credits.

Proofs of academic achievement: -

030080 S History of Science. Classical Readings

Language: English

Department: Faculty of Philosophy

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Fakultätsfremdes Ergänzungsmodul

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Brandt, Christine

Requirements: -

Room	Day, Time	Begin
Bochum, GABF 04/609	Thu, 14:00-16:00	12.04.2018

Course description:

This seminar provides an introduction to by now classical readings in history of science. The aim of the course is to give an overview of different theoretical approaches in contemporary historiographies. We will read and discuss influential texts that have developed in history of science after Thomas Kuhn's „The Structure of Scientific Revolutions“ (1962), e.g. I. Hacking, P. Galison, R. Daston. We will also focus on research tradition which is nowadays often called „historical epistemology“ by reading classical texts from G. Canguilhem, M. Foucault, H.-J. Rheinberger and others. The seminar is initially addressed to students of philosophy in general and of the master program HPS+ in particular. It is open for interested students of other subjects.

Proofs of academic achievement: -

051752 S Melodrama: music and queer desire

Language: English

Department: Institute of Media Studies

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master/ **Module:** Gender Aufbaumodul

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Richard Dyer – visiting professor from the King's College London,
Prof. Dr. Eva Warth

Requirements: -

Room	Day, Time	Begin
Bochum, GABF 04/611	Block seminar: 8.06., 14:00-18:00 15.-16.06., 9:00-18:00 6.-7.07., 9:00-18:00	8.06.2018

Course description:

Melodrama has long been recognised as a key cinematic form. In everyday speech ‘melodramatic’ is still a term of disparagement, often linked to attitudes towards mass and feminine cultural production, but notions of melodrama have proved extremely productive in film studies. The continuities of melodrama with both nineteenth-century (and even earlier) theatre and the development of television drama indicate its embeddedness in a widespread structures of perception, feeling and entertainment. Work in film studies initially took the Hollywood instance as exemplary, then extended it to European cinema and is now cautiously recognising its application to cinemas beyond the West. Initially treated as a discrete genre alongside, for instance, film noir or the musical, it has increasingly been seen as a foundational mode of narrative cinema, encompassing so-called ‘art cinema’ as well as popular movies. It has been both contrasted to realism and seen to incorporate realism, while the assumption that it is a gendered (woman-centred) genre has been challenged in recent theorisations. All of this and more constitute the field of melodrama that are the ground for the two particular foci of this course. The first of these is music. Melodrama means music + enacted narrative and in its theatrical forms was historically defined by the use of music (‘melodramma’ in Italian is used to refer to what in English is called ‘opera’ (German ‘Oper’)), but while music has also always been a key element of film melodrama, even in the so-called silent era, it has been neglected in the study of it. It may be argued that studies of narrative film music are in fact always also studies of melodrama even when not acknowledged as such. We shall consider this argument, but focus particularly on the role of song in melodrama.

The second focus is the relationship of melodrama to queer theory. It has been observed not only that melodrama is common in the representation of homosexuality identities, notably in the tropes of the closet and coming out, but that there is an affinity between lesbian and gay culture and melodrama, notably in terms of emotional expressivity, performance and theatricality. We shall explore these through examples ranging from the oldest known ‘queer film’ (*Vingarne (The Wings)* Sweden 1916) to recent examples such as *Brokeback Mountain* (USA 2005), *Carol* (USA 2015) and *La Danseuse* (France 2016).

Further courses – description online

The courses from other faculties, open to exchange students, can be found in the RUB [International Course Catalogue](#).

Reading and Writing in Sociology

Language: English

Department: Sociology

Contact: Ms. Lucia Bonikowski, 0203-379-1343, soc-internat@uni-due.de

Degree programme: BA Sociology

Module: No

Course type: Seminar

Credit Points: 2

Teacher/Lecturer: Stacey Blatt

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, SG 029	Wednesday, 12.00 – 14.00	11/04/2018

Course description:

Practice your English with texts from Sociology. Students will read, write and above all discuss sociological themes. Emphasis will be on developing vocabulary and strengthening speaking skills. Students will also be encouraged to do some writing in support of their other courses. The teacher is a native speaker of English and understands German.

Proofs of academic achievement: Information on request

Transnational Social Movements, Protest Dynamics and Social Change

(Course is part of the International Summer School (11.06. – 06.07.2018))

Language: English

Department: Sociology

Contact: Ms. Lucia Bonikowski, 0203-379-1343, soc-internat@uni-due.de

Degree programme: BA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Ana Carolina Alfinito Vieira

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 062 (first session, for other sessions ask lecturer or check LSF)	Monday – Thursday, 08.00 – 12.00	11/06/2018 – 21/06/2018

Course description:

This seminar introduces students to theoretical and empirical approaches towards studying the recent upsurge in transnational social movements, its causes, patterns and consequences. Case studies will cover movements in issue areas such as environment, climate change, social justice, resource extraction, economic policy and gender relations. While much of the work on global and transnational social movements has focused on progressive and left-leaning activism, the seminar will also explore the global right-wing and its forms of action in regions such as Europe, North America and Latin America. We will examine the ways in which local social movements - such as those situated in the Ruhrgebiet and in other regions of Germany - are connected to global networks and processes of mobilization, and how these linkages affect the patterns and consequences of mobilization. The seminar alternates between lectures, discussions and group work to prepare presentations and other relevant contributions to the course.

Proofs of academic achievement: Will be announced in the first session

China's Globalization: Discussing the Border and the Community

(Course is part of the International Summer School (11.06. – 06.07.2018))

Language: English

Department: Sociology

Contact: Ms. Lucia Bonikowski, 0203-379-1343, soc-internat@uni-due.de

Degree programme: BA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Flemming Christiansen

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 061 (first session); for other session ask lecturer or check LSF	First week: Monday – Thursday, second week: Monday – Wednesday plus Friday, 08.00- 12.00	11/06/ - 22/06/2018

Course description:

We will address the meanings of border and community in three dimensions arising from China's globalization: (a) global labor migration and the "transnational Chinese community"; (b) cross-border ethnic identities and communities in China, and (c) ethno-nationalism and China's overseas development policies. In effect, we will explore the politics of belonging among Chinese workers abroad (huagong), the complex two-way belongings along the international borders of Xinjiang, Gansu, Inner Mongolia and Heilongjiang, as well as the protean use of ethnic identity in Chinese development projects in Eurasia, the Middle East and Africa."

Proofs of academic achievement: Will be announced in the first session

The global corporate elite and its opposition: networks of power and resistance

(Course is part of the International Summer School (11.06. – 06.07.2018))

Language: English

Department: Sociology

Contact: Ms. Lucia Bonikowski, 0203-379-1343, soc-internat@uni-due.de

Degree programme: BA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. William Carroll, Ph.D.

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 061 (first session); for other session ask lecturer or check LSF	Monday - Thursday, 08.00-12.00	25/06/ - 05/07/2018

Course description:

This course features social network analysis in mapping the forces of "globalization from above" and "globalization from below", in the early 21st Century. The former include the large corporations that control much of the global economy but also political and cultural organizations involved in policy-planning, lobbying, mass media and social media and higher education. We will explore the research literature that characterizes the elites at the top of these institutions as a global corporate elite or transnational capitalist class. The latter, pressing for global justice, include a wide range of social movements, political parties, alternative media and solidarity-economy organizations whose practices span national borders. Thematically, we will explore how these top-down and bottom-up forces have developed in recent decades and how their agency informs political contention around such issues as transnational neoliberalism, global inequality and the climate crisis.

Proofs of academic achievement: Will be announced in the first session

Digitization of work and industry: Comparing national industrial policies and corporate initiatives

(Course is part of the International Summer School (11.06. – 06.07.2018))

Language: English

Department: Sociology

Contact: Ms. Lucia Bonikowski, 0203-379-1343, soc-internat@uni-due.de

Degree programme: BA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Frank Kleemann

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK 062 (first session); for other session ask lecturer or check LSF	Monday - Thursday, 08.00-12.00	25/06/ - 05/07/2018

Course description:

The ongoing digital transformation of work and industry involves a plethora of digital technologies, e.g. artificial intelligence, algorithms, and learning systems; interconnected physical devices, autonomous logistics, and cyber-physical systems (“Internet of Things”); robotics and additive manufacturing technologies; or wearable and ‘smart’ devices. However, the paths of digitization differ. Current processes of digitization in manufacturing are particularly shaped by, mostly national, corporate initiatives and industrial policies such as the U.S. „Industrial Internet Consortium“, “Industrie 4.0” in Germany, “Industrie du futur” in France, or the „Industrial Value-Chain Initiative“ in Japan. In a rather hands-on seminar style, we will conduct comparative research on the different initiatives and policies, on their institutionalization, main vantage points, represented interests, scope, and practical effects.

Proofs of academic achievement: Will be announced in the first session

Development Politics and Human Rights in Latin America

Language: English

Department: Department of Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de, 0203-379-3182

Degree programme: Bachelor of Arts

Module: Problems in Development and North-South Relationships

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Laura Isabella Brunke, M.A.

Requirements: -

Room	Day, Time	Begin
SG U126	Monday 18/04-18/07 10:00-12:00 am	April, 18, 2018

Course description:

This course will give students an interdisciplinary understanding of contemporary development issues in Latin America and the processes of change induced by neoliberal globalisation. The first part of the course provides a historical overview of the region's struggles to move from colonialism to independence and later from authoritarian to democratic rule, thereby building the foundation for a deeper understanding of the rise of leftist governments in the late 1990s and current dynamics. A second part then looks at some of the major issues that dominate peoples' lives with a view to how these put a strain on the region's peace and development levels. A final part concludes by considering how Latin American states have responded to neoliberal pressures in the attempt to balance economic growth and human rights. Specific country examples will be used to illustrate these challenges.

Proofs of academic achievement: Credits will be awarded for the completion of a presentation in class and a term paper (20 pages). The term paper needs to draw upon content from both the seminar and lecture on development politics by Prof. Hartmann. Additionally weekly preparation of literature and active participation in class is expected.

Introduction to the German Political System

Language: English

Department: Department of Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de, 0203-379-3182

Degree programme: Bachelor of Arts

Module: Introduction to Social Sciences (B1)

Course type: Seminar

Credit Points: 3 (BA), 5 (MA)

Teacher/Lecturer: Frederik Brandenstein

Requirements: -

Room	Day, Time	Begin
n.a.	n.a.	n.a.

Course description:

The course addresses incoming B.A. and M.A. and domestic B.A. students interested either in the German political system or conversation in English in the domain of political science (or, even better, both). It provides an introduction to the German political system and country-specific concepts political science applies to analyse it. A focus will lie on formal and informal institutions that shape political life in Germany. As such, it is intended to be a starting point for further studies of Germany's political landscape. Depending on the learning progress and the previous knowledge of the participants, we will take a more in-depth look at a complex policy, maybe from the realm of social policy.

Proofs of academic achievement:

Students can gain 3 (B.A.) or 5 (M.A.) ECTS-points respectively. To achieve 3 ECTS-points students have to provide an adequate presentation during the course or a screencast introducing a certain topic of the seminar. For being credited 5 points students additionally have to write an essay concerning a relevant question, meeting common scientific standards. While the course in general will be held in English, the essay may as well be written in German.

Causes and Dynamics of Violent Conflict

Language: English

Department: Department of Political Science

Contact: Georg Lammich Georg.Lammich@uni-due.de, 0203-379-3182

Degree programme: Master of Arts, Development Politics and International Relations

Module: Peace and Conflict Studies

Course type: Lecture

Credit Points: 5

Teacher/Lecturer: Dr. rer. Pol. Daniel Lambach

Requirements: -

Room	Day, Time	Begin
LK053	Friday 10:00-12:00am	April, 14, 2018

Course description:

The course is divided into three parts: a) definitions, dimensions and trends of violent conflict, b) causes and dynamics of violent conflict and c) case studies. The first part introduces different types and aspects of contemporary violent conflicts. This entails a discussion of the changing nature of civil wars. In the second part, we will focus on the causes of conflict, its escalation and termination, while situating conflicts into their regional and global environment. In the last part of the lecture, these analytical concepts are applied to various case studies from different world regions.

Proofs of academic achievement: Oral examination/written examination/...

African Politics

Language: English

Department: Department of Political Science

Contact: , Georg Lammich Georg.Lammich@uni-due.de, 0203-379-3182

Degree programme: Master of Arts, Development Politics and International Relations

Module: Regionalmodul I

Course type: Lecture

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Requirements: -

Room	Day, Time	Begin
LK053	Thursday 12:00-2:00pm	April, 12, 2018

Course description:

The lecture aims at giving a comprehensive overview on the political dynamics of the 48 states in Sub-Saharan Africa in the period since their political independence. We will both stress the common structural context which has been shaping political processes in Africa, and the varying actor constellations, institutions, and ideologies specific to countries.

The course is organised around a number of broad themes (post-colonial state, regimes, democratic institutions, clientelism, parties, social groups and ethnicity, culture and religion, gender) that are first analysed in their general relevance by using general comparative politics concepts and methods. In a second step African case studies are selected for each of the themes and the lecture will use the cases to illustrate the broader developments. The course is less concerned with the role of international and economic factors as these issues are covered in other courses.

Students will thus acquire a basic knowledge of the broad structural patterns and processes of African societies and politics, and get some more expertise for selected countries.

Proofs of academic achievement: Students of MA DevGov will have a one-hour written exam at the end of the teaching period in order to get the ECTS for this course. Students from other MA programs will have a module-exam in an additional seminar.

Politics in China

Language: English

Department: Department of Political Science

Contact: Georg Lammich Georg.Lammich@uni-due.de, 0203-379-3182

Degree programme: Master of Arts, Development Politics and International Relations

Module: Regionalmodul I/II

Course type: Lecture

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Nele Nosselt

Requirements: -

Room	Day, Time	Begin
LK053	Thursday 08:00-10:00am	April, 12, 2018

Course description:

This lecture starts with a short historical overview of Chinese politics (1949 – present) including a basic introduction into reference tools and online data bases. It outlines key theories and methods for the analysis of Chinese politics.

The second part deals with China's political system(s) – including Hong Kong, Taiwan and Macao – and the organizational structure of the Chinese party-state. Furthermore, it discusses the interplay between legitimacy, efficiency and different modes of participation in the context of Chinese politics.

The third part discusses key features of China's political economy on three levels (national, regional, global) and summarizes selected scenarios of China's past and future development (moving beyond the black-and-white typology of transformation theories).

The fourth part focuses on traditional and non-traditional security in China's domestic and external affairs. This includes the role of the military in Chinese politics, social unrest and contestation in China, party-military relations, regional security (and the island disputes), energy security as well as China's position vis-à-vis R2P interventions.

Proofs of academic achievement: . active participation + preparation of the reading materials; short presentation in class; final exam

Politics in the EU

Language: English

Department: Department of Political Science

Contact: Georg Lammich Georg.Lammich@uni-due.de, 0203-379-3182

Degree programme: Master of Arts, Development Politics and International Relations

Module: Regionalmodul I/II

Course type: Lecture

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Michael Kaeding

Requirements: -

Room	Day, Time	Begin
LK053	Thursday 2:00-6:00pm Dates: April, 12; May, 3; May, 17, May 31; June, 26; June 28, July, 7	April, 12, 2018

Course description:

The aim of understanding Politics of the European Union is linked to its complex governance structure. It presents the EU as an emerging "political system", in which the government, policies and the politics of the system are inextricably linked. It looks at the way the EU is analyzed and studied and provides comprehensive coverage of EU politics and a method of conceptualizing the EU comparatively. The course will confront students with the latest academic findings in the field of EU governance.

Proofs of academic achievement: Oral examination/written examination/... Weekly press digest and active participation (**25% of the final grade**): The weekly press digest should take **max. 5 minutes** covering high-quality foreign sources of information. The students may choose between varieties of presentation techniques: PPT-presentations, initiate discussions, show short films etc.

Take-home-paper (**35% of the final grade**): The take-home-paper will address a topical question. The paper should be innovative and specific and must have a maximum of **1000 words**. It is due **1 July 2018** (electronic word version must be submitted to the academic assistant by email: timo.huelsduenker@stud.uni-due.de).

Article review (**40% of the final grade**): The paper must have a maximum of **1500 words**. The student chooses two academic articles on a particular topic from the recommended reading of the course outline to review critically. The written assignment should be written in an academic style, be balanced and **due preferably during the last session of the course and at the latest 30 September 2018**.

Conflict, Governance and Human Security

Language: English

Department: Department of Political Science

Contact: Georg Lammich Georg.Lammich@uni-due.de

Degree programme: Bachelor of Arts/ Master of Arts, Development and Governance

Module: -

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. soc. pol. Tobias Debiel

Requirements: -

Room	Day, Time	Begin
LK053	Wednesday 4:00-6:00pm	April, 11, 2018

Course description:

The seminar will begin on April 11, 2018. It is based on the understanding that conflict is embedded in the structures of society and state. Societies and States have developed social and political norms, mechanisms and institutions to ensure that conflict can be managed and resolved in constructive ways. At the same time, some characteristics and features (e.g. fragmentation, horizontal and vertical inequalities, dysfunctional institutions) systematically enhance the risk of escalation into violence.

We will identify linkages between the core concepts of conflict, violence and governance and then discuss different modes of social and/or political conflict management, conflict resolution and conflict transformation. A particular focus will be on recent discussions on post-conflict peace-building as many societies in the Global South are war-torn and have to look for new ways of dealing with this heritage. The role of external intervention and development assistance will critically be reflected.

We connect the findings to the concept of human security which goes beyond traditional notions of security provides an analytical lens as well as a normative point of reference.

Proofs of academic achievement: Term Paper; Oral presentation.

Further courses at UDE – description online

BA/MA

L Advanced Industrial Organization Wed 8:30-10:00

L Japan´s Role in Global and Regional Economic Relations Mo 16-18:00

S Political Culture and State-Society Interactions Wed 14-16:00

S The Chinese Society Mo 14-16:00

S The Political System of Japan (and South-Korea in Comparison) Tue 10-14:00