UNIVERSITÄT DUISBURG ESSEN

Open-Minded

Common Course Catalogue

RUB of the

Faculty of Social Science RUB Faculty of Social Sciences UDE





Institute of Political Science & Institute of Sociology **University of Duisburg-Essen**

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RUHR-UNIVERSITÄT BOCHUM

Fakultät für Sozialwissenschaft

Faculty of Social Science Ruhr-Universität Bochum

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Dear student, dear researcher, dear guest

The following pages present the Joint Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg-Essen.

LIVING IN BOCHUM AND DUISBURG

Both universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs, namely "Management and Regulation of Work, Economics, and Organization", "Health Care Systems and Health Care Economics", "Urban and Regional Planning", "Globalization, Transnationalization, and Governance", "Culture and Person", "Methodology and Statistics", and "Gender Studies".

In case you are enrolled at RUB full-time and plan to take any courses in order to fulfil requirements in the Optionalbereich, please contact Inga Poloczek (Poloczek-Optionalbereich@rub.de) beforehand.

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being praxis-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their

structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences.

The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance.

The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details on cover page).

www.uaruhr.de

ALTERNATIVE MEDICINE IN SUB-SAHARAN AFRICAN CONTEXT – ANTHROPOLOGICAL APPROACHES

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Module: Social and cultural anthropology, social anthropology

Course type: Seminar Credit Points: 3/5

Teacher/Lecturer: Médard Djatou

Requirements: Fundamental knowledge from the field of social anthropology

recommended.

 Room
 Day, Time
 Begin

 GCFW 04/304
 Thursday 12.00-14.00
 14/04/2016

Course description:

There will be comparisons between the African and Western concept of health, healing methods and institutional access to health. Students need to be prepared to work on an ethnological basis.

Proofs of academic achievement: term paper, presentation

EMPIRICAL LABOR MARKET RESEARCH

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Bachelor Module: Empirical Module Course type: Seminar

Credit Points: 8

Teacher/Lecturer: Jan Marvin Garbuszus

Requirements: Fundamental knowledge in social economics and social-scientific statistics is required. This is a two-semester course. Therefore, it is only possible to participate if the student will be taking part in the second part of the course, which will take place in winter semester 2016/17.

 Room
 Day, Time
 Begin

 GCFW 05/506
 Tuesday 12.00 – 14.00
 12/04/2016

Course description:

During the two-part seminar students will learn the basics and current developments of labor market research. This includes revent findings-that define our view of the labor market-e.g.- growing labor market participation in old age, the gender-wage gap and rising long-term unemployment. German Socio-economic Panel (GSOEP) for quantitave analysis. This will provide a profound working experience at the intersection of socioeconmics and empirical social science. The seminar will focus on empirical testing of labor market theorx (from descriptice statistics to regression based analysis). Students will gain the required skill set to use quantitavie data and statistical software to writ an empirical seminar paper. The seminar will continue in the upcoming winter term. Course language (written and spoken) is English.

Proofs of academic achievement: Active participation and independent evaluation, presentation of intermediate results, term paper at the end of the second course in winter semester 2016/17

ETHICS OF IMMIGRATION

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Bachelor/Master

Module: International Structures and Processes

Course type: Seminar Credit Points: 3/5/6

Teacher/Lecturer: Prof. Dr. Volker Heins

 Room
 Day, Time
 Begin

 GCFW 04/703
 Thursday 16.00 – 20.00
 14/04/2016

(biweekly)

Course description:

Since the end of the 1970s the normative discussion about the rights and duties associated with immigration has intensified. Initially this discussion concentrated on modes of incorporating migrants, in particular, temporary migrant or "guest" workers, who were already staying in a host country. It was asked whether or not it was right to withhold citizenship or particular social rights. However, against the backdrop of the discussion on John Rawls the focus was soon to be extended considerably. - This course will explore key texts in political theory on the politics and ethics of migration. Who may, and under what conditions, be allowed in or turned away by sovereign states? Do state borders and border controls have an intrinsic value or can they be justified instrumentally in view of other normative goals? These questions are, among others, not only theoretically important; they are also at the center of current political and social controversies. To answer them, it is necessary to find out, for example, whether the strength and the limits of the right to freedom of movement depend on the reasons for migration or on the conditions for its realization in particular societies. The aim of the course is, thus, to analyze political, social, and economic contexts of migration and their normative meaning.

Proofs of academic achievement: Active participation, one essay, one in-class exam

INTERNATIONAL MASCULINITY STUDIES

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Theories of Social Science, Culture and Gender, Gender and Society

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Maximiliane Brand

Requirements: Solid language skills and the willingness to read, talk and discuss in

English.

 Room
 Day, Time
 Begin

 GCFW 04/703
 Tuesday, 12.00-14.00
 12/04/2016

Course description:

The main focus of interest in this seminar will be on Raewyn Connell's aforementioned book Masculinities, in which she developed and deepened her concept of hegemonic masculinity. Besides an intensive study of the theory itself, we will examine the genesis and development of her work and its influence on the establishment of international masculinity studies as an interdisciplinary field of research in academia. We will discuss the reception of the text with regard to applicability and advancements of the theory as well as criticism of it. On the basis of Connell's theoretical framework we will be able to read and discuss other texts of international masculinity studies. The goal is to get a general overview of the main ideas and works within the field. Above all the seminar should serve to give the students the opportunity to intensively work with one of the most important theoretical works on masculinities.

Proofs of academic achievement: "Studiennachweis": Active Participation (working groups), oral presentation, book review. "Modulprüfung": Active Participation (working groups), oral presentation, book review, final paper. The form of presentation will be discussed in the first session of the seminar.

LABOUR MOBILITY: AN ECONOMIC PERSPECTIVE

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Regulation of Work and Participation, Region and Development,

Internationalisation and Transnationalisation, Central Issues and Problems of Social

Scientific Education
Course type: Seminar
Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Martin Werding

Requirements: A successfully completed Bachelors' degree is required. Participants should be prepared to contribute actively to the discussions, usually by making a presentation and possibly by writing a seminar paper. Topics will be allocated to students in the first session.

 Room
 Day, Time
 Begin

 GBCF 05/608
 Wednesday 10.00-12.00
 13/04/2016

Course description:

Labour mobility is an issue of continued high-level interest among researchers in different disciplines as well as among the greater public. Economic consequences of labour migration often play a major role in public discussions, but they are not always perceived in line with current economic wisdom and assessed in a balanced fashion. The course will introduce to up-to-date analyses of possible economic effects of labour mobility, mostly for receiving countries, but also for sending countries. In the light of established pros and cons, migration policies such as the intra-EU "free-mobility" regime or more selective approaches to admitting immigrants will also be discussed. The first three sessions will be devoted to an introductory lecture. Afterwards, a series of relevant topics will be presented an discussed among all participants.

Proofs of academic achievement: A certificate for active participation ("Studiennachweis") can be obtained based on regular, active contributions, usually by making a presentation (with a handout for other participants). For a graded certificate ("Leistungsnachweis"), writing a seminar paper ("Hausarbeit") is required in addition. Seminar papers typically provide an in-depth discussion of topics covered in the presentation. As a rule, they should be submitted until the term officially ends (on September 30).

URBAN PROTEST CULTURES IN THE GLOBAL SOUTH

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Region and Development, Internationalisation and Transnationalisation

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Dr. Sandrine Gukelberger

Room Day, Time Begin UFO 0/05 Thursday 10.00 – 12.00 14/04/2016

Course description:

Protests in the so-called Global South are all too common and usually concern austerity plans, service delivery, housing, wages, and transportation. Various forms of protest and activism demand a sustainable city as an equitable, just city, in which the needs of all citizens are met. This seminar explores how urban protests intersect with poverty, food security, violence and so forth in cultural specific ways, and how this challenge is taken up in urban planning. The aim of this seminar is to engage urban theory and social movement theory with concrete examples from protests in cities in the Global South.

Proofs of academic achievement: "Studiennachweis" (certificate of active participation): active and regular participation, reading of the obligatory literature, discussion about the texts, presentations and elaborations. "Modulprüfung" (graded certificate): additional term paper.

CONVIVIALITY AND BELONGING

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master **Module: Course type:** Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Eva Gerharz

Room Day, Time Begin GC 03/149 Friday 12.00 – 14.00 15/04/2016

Course description: There is much anxiety about (the lack of) social cohesion and conflict in diverse societies, but the actual ways in which people find ways to get along with each other has received marginal attention at best. Whether we concentrate on immigration societies, multiethnic societies with a high conflict potential due to polarization or societal contexts characterized by a high level of mobility, the prospects for and actual practices of conviviality remain central in relation to their potential to ensure peaceful coexistence. This course takes up recent debates on everyday practices of conviviality and focuses on their potential to generate more or less stable arrangements in diverse multicultural settings. Embarking on classical as well as more recent literature on social figurations, social ties, connectivity and inclusion/exclusion, we will try to develop a clearer understanding of how convivial arrangements can be conceptualized and how they produce new constellations of belonging.

Proofs of academic achievement: "Studiennachweis" (certificate of active participation): active and regular participation, oral and written contribution. "Modulprüfung" (graded certificate): active and regular participation, oral and written achievement.

PAST AND PRESENT APPROACHES ON THE MIGRATION AND DEVELOPMENT NEXUS

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Internationalisation and Transnationalisation

Module taught entirely in foreign language: Yes

Course type: Seminar Credit Points: 3/6

Teacher/Lecturer: Dr. Margit Fauser

Requirements: A successfully completed B.A. degree in Social Science or a related

discipline is required.

Room Day, Time Begin GBCF 04/300 Tuesday, 12.00 – 14.00 12/04/2016

Course description:

Migration is generally regarded a result of uneven or unequal development, wage differentials and socio-economic inequalities between countries, regions and people. Whereas more optimistic accounts on the development impact of migration, return and remittances predominated in the 1950 and 1960, world system and dependency theories formulated stronger scepticism and a more critical stance towards the potentials of migration to overcome under-development. Today again, public debate and empirical studies often articulate positive evaluations of the linkages and potentials. Migration is increasingly being viewed as a solution to under-development by transfer of money, knowledge and ideas, and as a livelihood strategy contributing to poverty alleviation. It is the aim of this course to develop a profound understanding of past and present approaches to the migration-development nexus. Earlier and recent theoretical concepts and empirical evidence are discussed, asking what is old, and what is new, and what has changed.

Proofs of academic achievement: Participants will have to prepare one oral input (10 minutes) and one written statement (2 pages) discussing a text's main argument or addressing a particular question (Studienleistung). Those who wish to acquire more credit points (Modulprüfung) will have to write two shorter term papers (6-8 pages) or one longer term paper (15-18 pages). Final term papers are due on 30 September 2016.

TTIP, CETA AND CO.: NEGOTIATION AND CONTENTION OF TRANSNATIONAL FREE TRADE AGREEMENTS

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Internationalisation and Transnationalisation, Central Issues and Problems of

Social Scientific Education, Interest Intermediation

Course type: Seminar Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Sabrina Zajak

Requirements: The seminar will be conducted in English. The seminar is confined to 35

students.

Room Day, Time Begin GC 03/46 Tuesday 16.00 – 18.00 12/04/2016

Course description:

The negotiations of the Transatlantic Trade and Investment Partnership (TTIP) have triggered one of the biggest protest events in Germany in many years. This seminar looks into the content of the debate, actors and processes of negotiations, as well as its counter mobilization. It pays particular attention in how far the negotiations reconfigure trade policy in the EU, which is known for being the most undemocratic policy field within the European Union due to the lack of transparency of behind closed doors negotiations. But the seminar also goes beyond the individual case of the EU-US negotiations and gives an overview on the development of trade negotiations in Europe (including with countries such as China, South Korea, or South Africa) and the attempts of different non-state actors (business, trade unions, social movements) to impact these negotiations. Following questions will be discussed: How did the trade policy field in Europe evolve? In how far did it democratize? What are the strategies and contents in past and ongoing trade negotiations? How are issues of trade, labor, and sustainability linked? What kind of actors try to impact the negotiations and how? How can we explain the differences in the impact of non-state actors on bilateral negotiations?

Proofs of academic achievement: Certificate of active participation ("Studiennachweis")/graded certificate ("Leistungsnachweis"): Active participation in group work, oral presentation, and final paper.

GENDERING FAMILY POLITICS AND POLICIES IN EUROPE

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234 32-22966

Degree programme: Master

Module: Culture and Gender, Gender and Society Module taught entirely in foreign language: No

Course type: Seminar Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. rer. soc. Heike Kahlert, Prof. Dorottya Szikra

Requirements: A successfully completed B.A. degree in Social Science or a related

discipline is required.

Room	Day, Time	Begin
GBCF 05/606	Monday 14.15 – 15.45	25/04/2016
GC 03/42	Thursday 09.00 – 18.00	16/06/2016
GC 03/42	Friday 09.00 – 18.00	17/06/2016

Course description:

The family is currently a controversial topic not only within the European Context. Familial and gender relations are changing under conditions of individualism, neoliberalism and globalisation. While demographic trends seem to suggest that family structures and attitudes within Europe are converging and that European states are facing similar social problems, their policy responses are very different. In this seminar, we will examine the differences between these national responses with a special focus on gender. We will also analyse the key concepts underlying the formulation of family policy and illustrate it with recent developments in different European states, e.g. Sweden, UK, Germany and Hungary.

Proofs of academic achievement: "Studiennachweis" (certificate of active participation): Active Participation (working groups), oral presentation, short essay. "Modulprüfung"(graded certificate): Active Participation (working groups), oral presentation, short essay, final paper

CAUSAL INTERFERENCE

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Module: Methodological Aspects of Social Scientific Data Analysis

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Sebastian Beil

Requirements: Participants should have a good understanding of descriptive and

inferential statistics and some working knowledge of regression analysis.

 Room
 Day, Time
 Begin

 FNO 02/74
 Monday 10.00 – 12.00
 11/04/2016

Course description:

The course will enable participants to think more clearly about causal relationships and ways to approach these using specific quantitative methods. We will start by discussing the concept of causality as it is commonly understood in the social sciences. We then introduce the potential outcomes framework and graphical representations auf causal relationships. These models are the benchmark against which standard regression models and matching estimators will be evaluated. Throughout the course we will work with the statistical software Stata.

Proofs of academic achievement: "Modulprüfung" (graded certificate): 1. active participation, 2. online tests and 3. written summary and presentation of an academic paper applying matching methods. "Studiennachweis" (certificate of active participation): 1. active participation and 2. online tests.

SOCIOLOGY OF DEVELOPING COUNTRIES: A PERSPECTIVE FROM THE GLOBAL SOUTH

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Sociology

Modul: Einführung in die Sozialwissenschaften: Aktuelle Gesellschaftliche Fragen aus

soziologischer Perspektive

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Nicholas Ajwang

Requirements: Information on request

Room Day, Time Begin

Duisburg, LC 140 Thursday 02.00-04.00 pm 21/04/ - 22/07/2016

Course description:

The Sociology of Developing Countries is concerned with understanding the development path countries in the Global South have taken. This is an important evolving area of investigation in Sociology. Studying the Sociology of Developing Countries will allow you to understand the world in a more global context, as a large portion of the global population reside in these countries. It will give you a historical context in which these nations have taken in achieving development. The course will enable you analyze various programmes and policies put forward by those who are making decisions about 'developing' countries. The course will look at the social and political effects of the programmes and policies.

The aim of the course is to expose you to the knowledge of developing countries as it relates to Africa, Asia and Latin America. The course examines major theorists and school of thought in Sociology. It expounds on the concepts, theory building and verification of classical, modern and post-modern theories.

At the end of this course, the student should be able to know and understand: The concept of Development and Under Development, Development Theories, North-South Economic Divide, The Problem of Global Inequality.

Note:

- 1. The course is offered in English.
- 2. Every class meeting will have an English written text to be discussed.
- 3. Every student has to hold a class presentation.
- 4. There will be an assignment written in English (Seminararbeit) at the end of the course. **Proofs of academic achievement:** term paper

INTRODUCTION TO THE GERMAN POLITICAL SYSTEM

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module:

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Stefan Thierse

Requirements: Information on request

Room Day, Time Begin

Duisburg, LS 105 Monday, 04.00-06.00 pm 11/04/ - 18/07/2016

Course description:

This English-taught undergraduate seminar is open in particular to foreign students in the Erasmus program. Using the multilevel governance perspective as an analytical focus, this seminar explores actors, structures and processes in the political system of the Federal Republic of Germany. The multilevel governance perspective not only helps highlight structural characteristics and problems of the German "partisan federation" ("Parteienbundesstaat") but also offers a useful comparative framework to grasp the far-reaching institutional and legal interdependence of the domestic political system within the European Union as a multilevel polity.

Proofs of academic achievement:

INTERNATIONAL TRADE POLICY IN A MULTIPOLAR WORLD

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module: Name

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Brandi

Requirements: Information on request

Room Day, Time Begin

Duisburg, LK 053 Friday 10.00-12.00 29/04/ - 01/07/2016

(first session); for other sessions check LSF

Course description:

This seminar assesses international trade and trade policy in a multipolar world. The course uses the issue-area of trade to examine broad theoretical concepts in political science, including cooperation between states, collective action and the paradoxes of domestic politics. Among other topics, we will cover the individual and state interests with regards to trade liberalization, the roles of developing countries as well as emerging economic powers such as India and China, debates and controversies surrounding the GATT/WTO, the proliferation of preferential agreements, including mega-regional trade deals, and issues such as environmental and labour standards.

Proofs of academic achievement:

ANTHROPOLOGY OF MIGRATION AND TRANSNATIONALITY (Course is

part of the International Summer School (13.06. - 07.07.16))

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Bessim Can Zirh

Requirements: Information on request

Room Day, Time Begin

Duisburg, LK 061 Monday – Thursday 08.00- 27/06/ - 07/07/2016

(first session); for other 10.00 am + Friday 01.07.16

sessions ask lecturer or 08:00-12:00

check LSF

Course description:

Although they are not novel or unheard of, border-crossing engagements and activities have become among the most critical issues of several disciplines in the age of globalization. For this reason, developing perspectives on migration is critical for anyone who would like to participate in scholarly debates in various fields of contemporary intellectual life. This seminar is designed on this rationale and aims to assist its participants in developing an inter-disciplinary perspective of "transnationalism," with which they can approach contemporary social and political phenomena without being trapped by national borders, namely "methodological nationalism." By specifically focusing on the phenomenon of migration, this seminar attempts to discuss border-crossing engagements and activities from a historical, inter-disciplinary and case-comparative perspective. Equally important, the seminar also focuses on how scholars have attempted to understand these phenomena at different historical moments. It is expected that this perspective would also be helpful to understand the nature of paradigmatic shifts in the social sciences at large.

Please check: https://campus.uni-

due.de/lsf/rds?state=verpublish&status=init&vmfile=no&publishid=269661&moduleCall =webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung

Proofs of academic achievement:

GENDER EXPERIENCE OF GLOBALIZATION

(Course is

part of the International Summer School (13.06. - 07.07.16))

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Yuping Zhang

Requirements: Information on request

Room Day, Time Begin

Duisburg, LB 121 Monday - Thursday 27/06/ - 07/07/2016

(first session); for other 08.00-12.00 am + Friday

sessions ask lecturer or 1.7.16 08.00-12.00

check LSF

Course description:

This class will focus on how globalization may impact the lives of women and men differently, especially in the contexts of developing countries. We will discuss major theories about the relationship between gender stratification and globalization, considering the roles of economic growth, state policies, global organizations, and national and regional cultures. We will link these theoretical frameworks to empirical research about gender issues across the life course, including topics such as gender and education, labor market participation, globalization and migration, and violence against women.

The objectives of the class includes: to provide an overview of women's roles and status in the globalization process in developing societies; to introduce students to a selection of current social problems related to gender and globalization; familiarize students with social science frameworks for formulating and answering questions about these problems; and to provide opportunities for guided research on gender-related topics. The class will be a mix of overview lectures, discussions of readings and student research, and viewing and discussion of videos and films. Each student will write brief papers reacting to selected readings, and will write a research paper on an issue of her/his choice.

Proofs of academic achievement:

GLOBALIZATION AND INEQUALITIES

(Course is

part of the International Summer School (13.06. - 07.07.16))

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Prof. Dr. Karen Shire

Requirements: Information on request

Room Day, Time Begin

Duisburg, LK 062 Monday 08.00-10.00 am 27/06/ - 07/07/2016

(first session)

(first session); for other

sessions ask lecturer or

check LSF

Course description:

The purpose of the course is for students to develop an understanding of how inequalities are measured by international organisations as well as social scientists and how inequalities are compared across quite different societies. A specific focus will be placed on the rising inequalities associated with the transformation of work and employment across the globe. New concepts and discourses of social inequality, arising especially from recent research in Europe, the BRIC countries and East Asia, but also from the Global South, will be introduced and students will be asked to mobilize their knowledge for inclass analysis of official data and developments.

Proofs of academic achievement:

This course is credited for "Optionalbereich". No

Check: https://campus.uni-

<u>due.de/lsf/rds?state=verpublish&status=init&vmfile=no&publishid=269660&moduleCall=webInfo</u>&publishConfFile=webInfo&publishSubDir=veranstaltung

MIGRATION AND TRANSNATIONAL LABOR MARKETS

(Course is

part of the International Summer School (13.06. - 07.07.16))

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Anja Weiß **Requirements:** Information on request

Room Day, Time Begin

Duisburg, LK 062 Monday –Thursday 08.00- 13/06/ - 23/06/2016

(first session); for other 10.00 am, + Friday 17.06.

sessions ask lecturer or 08:00-12:00 am

check LSF

Course description:

In times of globalization, labor markets appear to be the last remaining strong-hold of the nation-state: States decide whether migrants are allowed to enter, whether they may work in which profession and where they should settle. But is this really so? Can states effectively regulate migration considering the immensity of cross-border connectivity, travel and work in the informal economy? And do states really want to curb migration, when autochthonous populations age and both skilled and unskilled labor from abroad is actually needed?

The seminar will introduce you to current research on migration and migration regulation in Europe. We will then go on to consider sociological theories on transnationalization and the ethnic (and gendered) segmentation of labor markets in preparation for our fieldwork excursion to the ethnic bridal gown industry in Duisburg-Marxloh.

English Skills

Students are expected to comprehend both written and oral English.

We will however adapt expectations to your personal English skills in order to offer a good learning environment to every individual in the course.

Language in the seminar is English but you can choose to deliver the final essay in German.

SOCIOLOGY OF GLOBALIZATION

(Course is

part of the International Summer School (13.06. - 07.07.16))

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. rer. pol., Ph D. Christian Etzrodt

Requirements: Information on request

Room Day, Time Begin

Duisburg, 061 Monday – Thursday 08.00- 13/06/ - 23/06/2016

(first session); for other 10.00 am + Friday 17.06.

sessions ask lecturer or 08.00-12.00

check LSF

Course description:

Since the 1990's it became a conventional wisdom that we live in the age of "globalization." The various meanings of this claim are rarely explored, much less its basic assumptions ever challenged. We investigate the economic, political, and social dimensions of globalization and address several fundamental questions: Does globalization exist? Is it really global? Is globalization historically unprecedented? What are the economic, political, and social effects of globalization? Can it be stopped or altered? And what are the alternatives? This is an interactive lecture-type course.

Proofs of academic achievement:

LABOR AND THE GLOBAL ECONOMY

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology, MA Survey Methodology

Module: Course type: Seminar

Credit Points: 2

Teacher/Lecturer: Dr. Schulze-Cleven **Requirements:** Information on request

Room	Day, Time	Begin (6.5.2016)
Duisburg, LK061	Fr. 06/05/2016	09:00-12:00
Duisburg, LK051	Fr. 06/05/2016	14:00- 17:00
Duisburg, LK061	Fr. 13/05/2016	09:00- 12:00
Duisburg, LK053	Fr. 13/05/2016	14:00- 17:00
Duisburg, LK063	Sa. 07/05/2016	09:00- 12:00
Duisburg LK051	Sa. 14/05/2016	09:00- 12:00

Course description:

Proofs of academic achievement: presentation

READING AND WRITING IN SOCIOLOGY

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology, MA Survey Methodology

Module: No

Module taught entirely in foreign language: No

Course type: Seminar

Credit Points: Please contact Ms. Maj-Britt Behrens

Teacher/Lecturer: Stacy Blatt

Requirements: Information on request

RoomDay, TimeBeginCampus Duisburg, LK061Wednesday, 14.00-16.0013.04.2016

Course description:

Practice your English with texts from Sociology. Students will read, write and above all discuss sociological themes. Emphasis will be on developing vocabulary and strengthening speaking skills. Students will also be encouraged to do some writing in support of their other courses.

The teacher is a native speaker of English and understands German.

Proofs of academic achievement:

CAUSES AND DYNAMICS OF VIOLENT CONFLICT

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de **Degree programme**: MA International Relations and Development Policy, MA

Development and Governance

Module: Konfliktbearbeitung und Peacebuilding

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Dr. rer. pol. Daniel Lambach

Requirements: Information on request

Room Day, Time Begin

Duisburg, LK 063 Tuesday, 02.00-04.00 pm 12/04/ - 19/07/2016

Course description:

The course is divided into three parts: a) definitions, dimensions and trends of violent conflict, b) causes and dynamics of violent conflict and c) case studies. The first part introduces different types and aspects of contemporary violent conflicts. This entails a discussion of the changing nature of civil wars. In the second part, we will focus on the causes of conflict, its escalation and termination, while situating conflicts into their regional and global environment. In the last part of the lecture, these analytical concepts are applied to various case studies.

Proofs of academic achievement:

EU POLITICS

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de **Degree programme**: MA International Relations and Development Policy, MA

Development and Governance, MA Theory and Comparative Studies of Political Systems

in Transition

Module: Regionalmodul I/II

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Michael Kaeding

Requirements: Information on request

Room Day, Time Begin

Duisburg, LK 053 Thursday, 10.00-02.00 am 14/04/2016 – 21/07/2016

(every second week)

Course description:

The aim of understanding Politics of the European Union is linked to its complex governance structure. It presents the EU as an emerging "political system", in which the government, policies and the politics of the system are inextricably linked. It looks at the way the EU is analyzed and studied and provides comprehensive coverage of EU politics and a method of conceptualizing the EU comparatively. The course will confront students with the latest academic findings in the field of EU governance.

The course will take place in "blocked format" on Thursdays: 21^{st} April, 28^{th} April, 12^{th} May, 9^{th} June, 30^{th} June, 7^{th} July, 14^{th} July

Proofs of academic achievement:

POLITICS IN CHINA

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de **Degree programme**: MA International Relations and Development Policy, MA

Development and Governance, MA Theory and Comparative Studies of Political Systems

in Transition

Module: Regionalmodul I/II

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Nele Noesselt

Requirements: Information on request

Room Day, Time Begin

Duisburg, LE 105 Wednesday, 02.00-04.00 pm 13/04/ - 20/07/2016

Course description:

This lecture starts with a short historical overview of Chinese politics (1949 – present) including a basic introduction into reference tools and online data bases. It outlines key theories and methods for the analysis of Chinese politics.

The second part deals with China's political system(s) – including Hong Kong, Taiwan and Macao – and the organizational structure of the Chinese party-state. Furthermore, it discusses the interplay between legitimacy, efficiency and different modes of participation in the context of Chinese politics.

The third part discusses key features of China's political economy on three levels (national, regional, global) and summarizes selected scenarios of China's past and future development (moving beyond the black-and-white typology of transformation theories). The fourth part focuses on traditional and non-traditional security in China's domestic and external affairs. This includes the role of the military in Chinese politics, social unrest and contestation in China, party-military relations, regional security (and the island disputes), energy security as well as China's position vis-à-vis R2P interventions.

Proofs of academic achievement:

AFRICAN POLITICS

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de **Degree programme**: MA International Relations and Development Policy, MA

Development and Governance, MA Theory and Comparative Studies of Political Systems

in Transition

Module: Regionalmodul I/II

Course type: Lecture Credit Points: 4

Teacher/Lecturer: Dr. Julia Leininger **Requirements:** Information on request

Room	Day, Time	Begin (15/04/2016)
Duisburg,		
LC 026	Monday 09.00-12.00 am	09/05/2016
LC 026	Monday 09.00-12.00 am	18/07/2016
LC 140	Wednesday 10.00-01.00	18/05/2016
LC 140	am	01/06/2016
LK 062	Wednesday 10.00-01.00	15/04/2016
LC 026	am	08/07/2016
	Friday 09.00-12.00 am	
	Friday 09.00-12.00 am	

Course description:

The lecture aims at giving a comprehensive overview on the political dynamics of the 48 states in Sub-Saharan Africa in the period since their political independence. We will both stress the common structural context which has been shaping political processes in Africa, and the varying actor constellations, institutions, and ideologies specific to countries.

The course is organised around a number of broad themes (post-colonial state, regimes, democratic institutions, clientelism, parties, social groups and ethnicity, culture, religion and regional politics) that are first analysed in their general relevance by using general comparative politics concepts and methods. In a second step African case studies are selected for each of the themes and the lecture will use the cases to illustrate the broader developments. The course is less concerned with the role of international and economic factors as these issues are covered in other courses.

Students will thus acquire a basic knowledge of the broad structural patterns and processes of African societies and politics, and get some more expertise for selected countries. Students should prepare the compulsory reading concerning the thematic

sessions before coming to class. The further reading is for your information, for writing seminar papers, but you are of course, invited to engage with this literature. At the same time all students select one of the presented case-studies and thus become experts on one selected African country and engage in a small research on the country. Be prepared to present an input on your country the day it is covered in the lecture. All material from the syllabus is available via an electronic platform; for access you need a password which will be communicated in the first meeting.

Students are also invited to raise Africa-related topics of current interest during the lecture.

The objectives of this course can only be reached if students attend regularly and prepare the readings. Students of MA DevGov will have a one-hour written exam at the end of the teaching period in order to get the ECTS for this course. Students from other MA programs will have a module-exam in an additional seminar.

Proofs of academic achievement:

URBANIZATION OF THE DEVELOPING WORLD – VIEWS FROM GEOGRAPHY

Language: English

Department: Kulturgeographie / Regionale Geographie Ostasiens

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme:

Module:

Module taught entirely in foreign language: No

Course type: Blockseminar

Credit Points:

Teacher/Lecturer: Dr. Helmut Schneider

Requirements: Information on request

Room Day, Time Begin

Essen 29/04/-22/07/2016

S06S – S06 S01 Friday 29/04

Once: 01.00-08.00 pm

T03 R01 C24 Friday 13/05, 20/05, 15/07,

22/07

09.00 am - 5.00 pm

Course description:

Urbanization in developing countries shows a number of characteristics different from those in the developed part of the world: the process is more rapid, it gives rise to large mega-cities, functional re-organization of urban space is paralleled by processes of diffusing centrality, fragmentation and socio-spatial disparities. Informality and its articulation with formality is of utmost importance. The focus will be on livelihood strategies and housing provision in a fragmented urban space. The distinctive features of urbanization in the developing world will be dealt with in a combination of lectures and seminar work providing basic information and analyzing selected city examples.

Proofs of academic achievement: