### LASIG EVENT 23. NOVEMBER 2018 IN ESSEN

**Reforming the Foreign Language Classroom – Empowering Students to Take Ownership**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>08:30 - 09:30</td>
<td>Registration + Coffee &amp; Tea</td>
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<tr>
<td>09:30 - 09:45</td>
<td>Welcome Notes</td>
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<td>09:45 - 10:35</td>
<td>Plenary: Leni Dam &amp; Birgitta Berger COMBINING MONTESSORI PRINCIPLES AND LANGUAGE LEARNER AUTONOMY</td>
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<td>10:35 - 10:50</td>
<td>Poster Presenters Present their Posters</td>
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<td>10:50 - 11:20</td>
<td>Coffee &amp; Tea Time + Looking at Posters</td>
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<tr>
<td>11:20 - 12:50</td>
<td>Parallel Talks: Parallel Sessions (3 per slot; 20 min + 5 min Questions)</td>
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**SPECIFIC FOCUS: TERTIARY SECTOR/TEACHER EDUCATION (Room 1: R12 V01 D85)**

- **Vazquez, Borja Manzano**
  - Empowering student teachers and learners to take ownership of teaching and learning?

**SPECIFIC FOCUS: DEVELOPING LA WITH YOUNG LEARNERS (Room 2: R12 V01 D93)**

- **Khenoune, Linda**
  - What Do Our Students’ Narratives Say about their Autonomy in English Language Learning?

**SPECIFIC FOCUS: DEVELOPING LEARNER AUTONOMY THROUGH EXTENSIVE READING AND THE USE OF LITERARY PORTFOLIOS (Room 3: R12 R03 A81)**

- **Burger, Claudia**
  - Continuing teacher education upside down: A project on digital literacies in TEFL and student empowerment

**REFORMING THE FOREIGN LANGUAGE CLASSROOM (Room 4: R12 R04 B81)**

- **Ellis, Gail**
  - Supporting children’s agency in the English language classroom

- **Roos, Jana**
  - Bringing English into the classroom - young learners’ language environments as a resource for EFL learning

- **Sussex, Maria**
  - Perceptions on cultural identity: Negotiating culture, language and the self in the primary foreign language classroom

- **Bakker, Henk**
  - The effect of autonomous extensive reading on Dutch learners’ reading comprehension

- **Kolb, Annika**
  - Extensive reading in primary EFL - can story apps do the trick?

- **Matz, Frauke / Siepmann, Phillip**
  - Everyone has a story to tell – Fostering students’ autonomy through literary portfolios

- **Scrimes, Jessica**
  - Oral Language skills and vocabulary enrichment for children 0-4 years, in a multilingual Montessori environment.

- **Soltyska, Anna**
  - Is increasing students’ autonomy an effective means to reduce cheating in the foreign language classroom?

- **Jones, Rodger Dale**
  - Empowering Learners and Challenging Teachers: Teacher and Learner Responses to Videogame-Discourse in the 10th Grade EFL Classroom

**12:50 - 13:50**

- **Lunch**

**13:50 - 14:30**

- **Reforming the Foreign Language Classroom - A Panel Discussion**
  - **Annaika Albrecht; Leni Dam; Gail Ellis; Sabine Kreutzer; Susanne Quandt**

**14:45 - 16:00**

- **Parallel Workshops & Symposium**

**Materials for the autonomous language learning classroom**

- **Materials for the autonomous language learning classroom**
  - Introduction by Timothy Phillips, Leni Dam and Birgitta Berger followed by discussions.

**16:00 - 16:30**

- **Coffee & Tea Time + Looking at Posters**

**16:30 - 17:30**

- Where to go from here: Exchange of Ideas and Forming Networks

**17:30 - 18:00**

- Evaluation + Outlook to the Braunschweig Event 2019

**18:00**

- End of Event