

Knut Schwippert, Jenny Lenkeit (Eds.)

Progress in Reading Literacy in National and International Context

The Impact of PIRLS 2006 in 12 Countries

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Progress in Reading Literacy in National and International Context is the second book to explore the influence of findings from the PIRLS surveys on different education systems. It presents a compilation of insights from 12 of the 35 countries that participated in PIRLS 2006. These insights relate to the impact of PIRLS on the systemic, governmental, administrative, and school-level aspects of the education systems featured and exemplify how PIRLS has influenced research initiatives, policy development, and national capacity-building.

The primary aim of this book and its predecessor (*Progress in Reading Literacy: The Impact of PIRLS 2001 in 13 Countries*, edited by Knut Schwippert and published in 2007) has been to explore the opportunities that PIRLS' findings hold for the development of education systems.



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