

Society for the Study of Curriculum History

Annual Meeting in Toronto, CAN

Tuesday, 13 April and Wednesday, 14 April 2027
in conjunction with the AERA¹

Call for Papers

The *Society for the Study of Curriculum History* was founded in April of 1977 at Teachers College, Columbia University. It encourages scholarly study of curriculum history and provides an opportunity for the presentation and discussion of research inquiries into curriculum history. The annual meeting is open to all. The conference language is English.

Theme: International Curiosity Across Borders, Nations, and Contexts

This is an invitation to scholars to join the Society for the Study of Curriculum History's (SSCH) Annual Meeting, 13-14 April, 2027, in Toronto, Ontario, Canada. This meeting, along with our Society's journal, *Curriculum History*, are two ways that SSCH engages in knowledge creation and mobilization. Curriculum history is a diverse field, engaging curricular ideas and practices in historical contexts and largely through historical methods. Papers may consider reform movements, or ask educational concepts are understood, contrasted, get borrowed, translated, and reshaped as they travel across time and places, between countries, continents, and academic traditions. Papers might trace transnational exchanges, comparative curriculum histories more generally, or the particular distortions and insights that happen when an idea crosses a language or border. Papers might engage with borders as an idea, as creations of time and place, and as elements of nations. While the scope of our annual meeting is international, the individual papers might be grounded in the locale and transcend it by discussing what this case is a case of. The theme also invites interested scholars to consider Canada (and Toronto) as historically and curricularly significant in various ways. Toronto is a diverse city in many ways, offering the international community a place for scholarly discussion that renews the promise of free, open, and rigorous academic engagement across borders, nations, and contextual divide. SSCH welcomes diversity of scholarship. We look forward to scholarship that supports Reconciliation through the work of curriculum history.

Proposals

We welcome traditional papers and symposium submissions, and we are equally interested in new and innovative forms of academic inquiry. We particularly invite proposals from international scholars, graduate students and independent researchers researching all aspects and subjects of curriculum history. Curriculum remains central to the kinds of scholarship we hope to bring together, and all contributions to curriculum history, broadly construed, are welcome. We offer this theme as an inspiration for our shared engagement and academic discussion at the annual meeting, possible also as a direction for proposals. Possible directions include, among others:

- Approaches to doing curriculum history as a scholarly practice
- Innovative formats for scholarly inquiry and presentation, e.g. point/counterpoint sessions with two scholars presenting one single topic from two perspectives, traditions, lines of inquiry, etc.
- Education beyond the boundaries of classrooms and institutions, including the borders between curriculum and other areas of knowledge

The annual meeting is a part of the ongoing activities of the SSCH community, and as such, it is a piece to a larger effort to build scholarly engagement and to serve the Society's commitment to curriculum history. Papers presented at the SSCH meeting should generally reflect interpretations of important issues and influential events and persons in the history of the curriculum field, and in the history of the formation of curriculum theory, curriculum policy, and curriculum practice.

¹ AERA and SSCH are entirely separate entities. You do not have to be a member or participant of AERA to join the SSCH annual meeting.

Review Process

Proposals are reviewed by the program committee with these evaluation criteria in mind:

- Relevance to scope of the annual meeting
- Objectives or purposes
- Conceptual and/or theoretical framework and/or perspectives, where applicable
- Methods, data, and modes of inquiry
- Results and/or conclusions
- International significance
- Scholarly quality

Submission & Notification of Acceptance

Submit proposals **by 1 December 2026**, end of day. E-mail one .docx file to simon.jorgenson@uvm.edu and christine.becks@uni-due.de, subject line: SSCH 2027 Proposal, including:

1. A cover page: title of paper, all presenters' names, institutional affiliations, preferred mailing address, telephone, and e-mail addresses. Add the names, affiliations, and e-mails of two potential reviewers for your work and with whom you are not in a conflict of interest. We understand a conflict of interest as any situation where an individual's personal, financial, or relational interests interfere with their primary professional duties and responsibilities.
2. An 800-word proposal that addresses all evaluation criteria.

Notification of acceptance **by 1 February 2027**. The conference fee is \$80 for faculty and \$40 for graduate students, due after acceptance and with the formal registration for attendance (information forthcoming). Once the payment has been made, the submission will be added to the annual meeting program.

Curriculum History Journal

Papers presented at the annual meeting may be considered for inclusion in the *Curriculum History Journal* – a blind reviewed, online, open-access journal. The journal publishes two issues per year, in September (deadline: 1 June) and March (deadline: 1 November). Manuscripts for publication are generally around 6,000 words in length and represent a developed version of the presentation given at the annual meeting. Other forms for publications, such as book reviews, are welcome!

Timeline for publication in September 2027

- by 30 April 2027 – indicate your interest in publishing their paper, e-mail burlbaw@tamu.edu
- by 1 June 2027 – submit manuscript for publication to [the journal's website](#)
- by 15 July 2027 – notification of double-blind review results
- by 15 August 2027 – submit revised manuscript
- 30 September 2027 – publication

We hope you share this call with your networks.

