

## Guidelines for BIOME Seminars

**Length:** 30 minute presentation plus 15 minutes for discussion

### Presentations

**Content:**

	<b>Doctorates at the beginning of their thesis</b>	<b>Doctorates at more advanced stages of their thesis</b>
<b>Introduction</b>	Overview of the state of the art in the field, major background for the project.	Introduction to enable non-experts to understand research background and question.
<b>Methodology</b>	A description thereof.	A description thereof.
<b>Results</b>	A description of initial research results.	A more detailed description of research results.
	Mention any present stumbling blocks. These can be discussed with your fellows to find the best ways to overcome them (interactive troubleshooting discussion).	
<b>Figures</b>	Please ensure these are <u>clearly</u> labelled!	
<b>Conclusion</b>	Summary of what the results mean, how they relate to the goals of the project.	
<b>Future Perspectives</b>	Next steps, how the research project relates to the field of research (also with reference to the introduction).	

### Discussion

**Format:** For each seminar a **nominated student chair** will lead and host the discussion with the session's **assigned scientific coordinator** taking a supportive background role. Thus, the hosts are expected to prepare well to ensure a lively discussion, also selecting people in the audience to respond ad hoc.

- **The whole group** should have on average at least **10 questions** to ask the presenting person; these can be prepared beforehand or arise from listening to the presentation.

Group discussion may also include feedback on the presentation and slides.

### Aim

These rules are based on a meeting of core coordinators to increase the overall benefit of BIOME lecture programme.

- Will help to harmonize student lectures also in view of credit points.
- Will avoid a situation of divergent talks ranging from short talks with no or few questions to longer and more detailed talks with intensive discussion.