

Conference Program	
WEDNESDAY, 10 SEPTEMBER 2025	
1.00 – 1.30pm	ARRIVAL AND REGISTRATION
1.30 – 2.00pm	OPENING OF THE CONFERENCE <ul style="list-style-type: none"> • Greetings (Dean of the Faculty of educational sciences) • Opening and introduction: Prof. Dr. Anja Tervooren
2.00 – 3.15pm	KEYNOTE I Children, Ability and Autonomy Prof. Dr. Amy Mullin, University of Toronto, Canada
3.15 – 3.45pm	BREAK
3.45 – 6.00pm	PANEL I Vulnerabilities in Childhood: Theoretical and Systematic Perspectives <ul style="list-style-type: none"> • The Disabled Child – Some Reflections from a Dispositif-Analytical Perspective Prof. Dr. Anne Waldschmidt, University of Cologne, Germany • Agency and/or Vulnerability? Reflections on Childhood from the Perspective of an Ethics of Care Prof. Dr. Florian Eßer, University of Osnabrück, Germany • On the Ambivalences of Vulnerability: Care, Norms and Paternalism Prof. Dr. Veronika Magyar-Haas, University of Fribourg, Switzerland
7.00pm	CONFERENCE DINNER (Unperfekthaus)

THURSDAY, 11 SEPTEMBER 2025	
9.00 – 10.15am	KEYNOTE II “It's a Thing!” Disabled Children's Childhood Studies Dr. Tillie Curran, University of the West of England, Bristol, UK and Prof. Dr. Katherine Runswick-Cole, University of Sheffield, UK
10.15 – 10.45am	BREAK
10.45am – 01.00pm	PANEL II The Constitution of the (A)Normal in Childhood: Historical Perspectives <ul style="list-style-type: none"> • Producing “a/normal” Childhoods in Pedagogical Institutions – a Historical Perspective Dr. Michèle Hofmann, University of Zurich, Switzerland • Body, Children and Vulnerability Prof. Dr. Julia König, Bergische University Wuppertal, Germany

	<ul style="list-style-type: none"> • Special Schools for Special Children? Historical Knowledge Practices and the Boundaries of Normality Dr. Jona Tomke Garz, University of Zurich, Switzerland
1.00 – 2.00pm	BREAK WITH LUNCH
2.00 – 3.30pm	<p>PANEL DISCUSSION Childhood Studies and the Missing Link of ‘Disabled children’?</p> <p>Prof. Dr. Helga Kelle, University of Bielefeld, Germany</p> <p>Prof. Dr. Runswick-Cole, University of Sheffield, UK</p> <p>Dr. Tillie Curran, University of the West of England, Bristol, UK</p> <p>Dr. Gottfried Schweiger, Paris Lodron University Salzburg, Austria</p>
3.30 – 4.00pm	COFFEE BREAK
4.00 – 5.30pm	<p>MODERATED POSTER SESSION Exploring Vulnerabilities in Childhood – Between Normalization and Disablement</p> <ul style="list-style-type: none"> • ‚Behinderte Kindheiten‘ aus kollektiven Lebenslagen? – Kinder von Eltern mit Behinderungen Prof. Dr. Birgit Behrisch, Catholic University of Applied Social Sciences (KHSB), Berlin, Germany • Frames of Vulnerability – A Historic-Discourse Analytical Look on Hospitalism and Infancy Tatjana Dietz, Goethe-University Frankfurt am Main, Germany • Intersectional Multi-Level Analysis as a New Approach to the Agency of Children with Disabilities Mareike Jansen, University of Applied Sciences Südwestfalen, Germany • Exploring Unequal Dispositions of Vulnerability and Individual Coping Strategies in Inclusive Classrooms Dr. Hannah Nitschmann, Julius-Maximilians University Würzburg, Germany • Darstellungen ‚behinderter Kindheiten‘ in sozialen Medien Rouven Seebo, University of Innsbruck, Austria • Fleeing from Help. The Natural History of Escapes from Special Education Schools Dr. Csilla Schiffer, Eötvös Loránd University Budapest, Hungary • Un/doing ‘Disability’ as Consequence of Social Services Work Dr. Hanna Weinbach & Lea Wulf, University of Siegen, Germany

	<ul style="list-style-type: none"> • Resilience as an Act of Unlearning!? Vulnerability between Ableism Criticism and Solidarity Practices Julia Zimmer & Nico Leonhardt, University of Leipzig, Germany
FRIDAY, 12 SEPTEMBER 2025	
9.00 – 10.15pm	KEYNOTE III The Ambivalent Role of Vulnerability in the Pedagogical Gaze on Children with Disabilities Prof. Dr. Markus Dederich, Dr. des. Philipp Seitzer & Prof. Dr. Jörg Zirfas, University of Cologne, Germany
10.15 – 10.45pm	BREAK
10.45 – 1.00pm	PANEL III Exploring Intersectional Vulnerabilities in Childhood: Theory, Methodology and Ethics <ul style="list-style-type: none"> • Social inclusion in Norwegian Kindergartens: Methodological and Ethical Dilemmas Prof. Dr. Borgunn Ytterhus, Norwegian University of Science and Technology, Trondheim, Norway • Order of Ability: Ethnographic Insights into the Making of Vulnerability and Ability in School Dr. des. Katharina Sufryd, University of Duisburg-Essen, Germany • Dismembering Root Causes of Vulnerable Childhoods between Allegations of “Hiding” and Overprotection Dr. des. Yvonne Wechuli, University of Kassel, Germany
1.00 – 1.30pm	BREAK WITH SNACK
1.30 – 2.00pm	CONFERENCE OBSERVATION <ul style="list-style-type: none"> • Dr. Sabine Hattinger-Allende, University of Duisburg-Essen, Germany
2.00pm	CONCLUSION OF THE CONFERENCE