

Detlev Leutner: Vita

Work Address

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Education/ Training

- 1992 "Habilitation" & *venia legendi* for psychology, Aachen University of Technology
- 1985 Ph.D. in education, psychology & philosophy, Aachen University of Technology
- 1981 M.A. ("Diplom") in psychology, Aachen University of Technology

Positions and Employment

- 2008-2012 Director, Duisburg-Essen University Center for Empirical Educational Research
- 2002+ Full Professor (C4/W3) for Instructional Psychology, Duisburg-Essen University
- 2002-2003 Director, Erfurt University Center for Research on Learning and Instruction
- 1993-2002 Full Professor (C4) for Instructional Psychology, Dept. of Psychology, Erfurt University
- 1990-1993 Associate Professor (C3) for Psychological Research Methods, Dept. of Psychology, Gießen University
- 1985-1990 Assistant Professor (C1) for Educational Psychology, Dept. of Education, Aachen University of Technology
- 1981-1985 Lecturer and Research Assistant (BAT IIa), Dept. of Education, Aachen University of Technology

Employment Opportunities (Calls from other Universities)

- 2012 Full Professor (W3, Developmental and Educational Psychology), Koblenz-Landau University, Landau
- 1997 Full Professor (C4; Educational Science), Tübingen University
- 1993 Associate Professor (C3, Psychology of Learning and Teaching), Dresden University of Technology

Member

- Dt. Ges. f. Psychologie (DGPs),
- Dt. Ges. f. Erziehungswissenschaft (DGfE),
- Gesellschaft für Empirische Bildungsforschung (GEBF)
- European Association for Research on Learning and Instruction (EARLI),
- American Psychological Association (APA), American Educational Research Association (AERA)

Academic Awards

- Award for Advancing Interdisciplinarity in Empirical Educational Research (together with Elke Sumfleth & Hans E. Fischer), Dt. Gesellschaft fuer Empirische Bildungsforschung (GEBF) (2019)
- Dr. h.c. Award, Freiburg University of Education (2012)
- PhD Award, Aachen University of Technology (1985)

Selected Academic and Professional Services

- **Member** of the Senate of the "German Research Foundation" (DFG, 2009-2015) and member of the DFG review board "Education Sciences" (2004-2010), member of the Board of Trustees of the "Institute for Educational Progress" (IQB, Berlin, 2004+), member of the board of trustees of the "Center

for International Educational Assessment Studies" (ZIB, Munich, 2010+), member of the international problem-solving expert group of PISA 2012 (2009-2012), member of the German PISA Consortium (2001-2005)

- **Reviewer** for psychological & educational research journals; reviewer for German Research Foundation (DFG), Leibniz Society, Max Planck Society, German-Israel Foundation (GIF), German-American Council Foundation, Alexander-von-Humboldt Foundation, Quality Assurance Netherlands Universities (QANU), NWO Dutch Programme Council for Educational Research, MacArthur Fellowship Program (USA), Jacobs Foundation
- **Editor** of "German Journal of Educational Psychology" (2005-2007) and "Diagnostica" (1994-2002); consulting board member of several psychological & educational research journals
- **Chair** of the advisory board of the Leibniz Institute for Science Education, Kiel (2005-2015) and of the advisory board of the Leibniz Institute for Knowledge Media (2015-2018); chair of the SIG "Individual Differences in Learning and Instruction", European Association for Research in Learning and Instruction (EARLI, 1999-2001); chair of the division "Empirical Educational Research", German Educational Research Association (DGfE, 1999-2003)

Selected PhD Students & Postdocs with an academic career

- **Joachim Wirth** (2002-2008; now Full Professor for Instructional Science, Bochum University)
- **Stephan Kröner** (1996-2002; now Professor for Empirical Educational Research, Erlangen-Nürnberg University)
- **Roland Brünken** (1994-2003; now Full Professor for Educational Science, Saarbrücken University)
- **Jan L. Plass** (1993-1994; now Paulette Goddard Professor in Digital Media and Learning Sciences, New York University)

Selection of Funded Research Projects

- DFG Research Unit 2242 "Academic learning and academic success during university entry phase in natural and engineering sciences" (speaker together with Elke Sumfleth, involved with two projects on testing a model of study success and on student time management resources; 2015-2017)
- DFG Priority Program 1293 "Models of competencies for the assessment of individual learning outcomes and the evaluation of educational processes" (speaker together with Eckhard Klieme, involved with two projects on problem solving and on assessing self-regulated learning; 2007-2013)
- DFG Research Unit 511 and DFG Research Training Group 902 "Teaching and Learning of Science" at Duisburg-Essen University (involved with two projects on learning with visualizations and learning with inquiry-learning environments; 2004-2013)
- State-Wide Assessment of Curricular Competencies in North-Rhine Westfalia (funded by the Ministry of Schools, NRW; responsible for developing competence models and assessment instruments for testing 200.000 students on Math, English, and German competencies; 2003-2008)
- DFG Priority Program 1082 "Studies on the Quality of Schools" (involved with a project on the training of self-regulated learning; 2002-2007)
- German PISA Consortium 2003 (funded by the "Standing Conference of the Ministers of Education and Cultural Affairs" of the Federal States of Germany; responsible for "problem solving"; 2001-2005)