

# Detlev Leutner: Vita

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## Work Address

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## Education/ Training

- 1992 "Habilitation" & *venia legendi* for psychology, Aachen University of Technology
- 1985 Ph.D. in education, psychology & philosophy, Aachen University of Technology
- 1981 M.A. ("Diplom") in psychology, Aachen University of Technology

## Positions and Employment

- 2008-2012 Director, Duisburg-Essen University Center for Empirical Educational Research
- 2002+ Full Professor (C4/W3) for Instructional Psychology, Duisburg-Essen University
- 2002-2003 Director, Erfurt University Center for Research on Learning and Instruction
- 1993-2002 Full Professor (C4) for Instructional Psychology, Dept. of Psychology, Erfurt University
- 1990-1993 Associate Professor (C3) for Psychological Research Methods, Dept. of Psychology, Gießen University
- 1985-1990 Assistant Professor (C1) for Educational Psychology, Dept. of Education, Aachen University of Technology
- 1981-1985 Lecturer and Research Assistant (BAT IIa), Dept. of Education, Aachen University of Technology

## Employment Opportunities (Calls from other Universities)

- 2012 Full Professor (W3, Developmental and Educational Psychology), Koblenz-Landau University, Landau
- 1997 Full Professor (C4; Educational Science), Tübingen University
- 1993 Associate Professor (C3, Psychology of Learning and Teaching), Dresden University of Technology

## Member

- Dt. Ges. f. Psychologie (DGPs),
- Dt. Ges. f. Erziehungswissenschaft (DGfE),
- Gesellschaft für Empirische Bildungsforschung (GEBF)
- European Association for Research on Learning and Instruction (EARLI),
- American Psychological Association (APA), American Educational Research Association (AERA)

## Academic Awards

- Award for Advancing Interdisciplinarity in Empirical Educational Research (together with Elke Sumfleth & Hans E. Fischer), Dt. Gesellschaft fuer Empirische Bildungsforschung (GEBF) (2019)
- Dr. h.c. Award, Freiburg University of Education (2012)
- PhD Award, Aachen University of Technology (1985)

## Selected Academic and Professional Services

- **Member** of the Senate of the "German Research Foundation" (DFG, 2009-2015) and member of the DFG review board "Education Sciences" (2004-2010), member of the Board of Trustees of the "Institute for Educational Progress" (IQB, Berlin, 2004+), member of the board of trustees of the "Center

for International Educational Assessment Studies" (ZIB, Munich, 2010+), member of the international problem-solving expert group of PISA 2012 (2009-2012), member of the German PISA Consortium (2001-2005)

- **Reviewer** for psychological & educational research journals; reviewer for German Research Foundation (DFG), Leibniz Society, Max Planck Society, German-Israel Foundation (GIF), German-American Council Foundation, Alexander-von-Humboldt Foundation, Quality Assurance Netherlands Universities (QANU), NWO Dutch Programme Council for Educational Research, MacArthur Fellowship Program (USA), Jacobs Foundation
- **Editor** of "German Journal of Educational Psychology" (2005-2007) and "Diagnostica" (1994-2002); consulting board member of several psychological & educational research journals
- **Chair** of the advisory board of the Leibniz Institute for Science Education, Kiel (2005-2015) and of the advisory board of the Leibniz Institute for Knowledge Media (2015-2018); chair of the SIG "Individual Differences in Learning and Instruction", European Association for Research in Learning and Instruction (EARLI, 1999-2001); chair of the division "Empirical Educational Research", German Educational Research Association (DGfE, 1999-2003)

## Selected PhD Students & Postdocs with an academic career

- **Joachim Wirth** (2002-2008; now Full Professor for Instructional Science, Bochum University)
- **Stephan Kröner** (1996-2002; now Professor for Empirical Educational Research, Erlangen-Nürnberg University)
- **Roland Brünken** (1994-2003; now Full Professor for Educational Science, Saarbrücken University)
- **Jan L. Plass** (1993-1994; now Paulette Goddard Professor in Digital Media and Learning Sciences, New York University)

## Selection of Funded Research Projects

- DFG Research Unit 2242 "Academic learning and academic success during university entry phase in natural and engineering sciences" (*speaker* together with Elke Sumfleth, involved with two projects on testing a model of study success and on student time management resources; 2015-2017)
- DFG Priority Program 1293 "Models of competencies for the assessment of individual learning outcomes and the evaluation of educational processes" (*speaker* together with Eckhard Klieme, involved with two projects on problem solving and on assessing self-regulated learning; 2007-2013)
- DFG Research Unit 511 and DFG Research Training Group 902 "Teaching and Learning of Science" at Duisburg-Essen University (involved with two projects on learning with visualizations and learning with inquiry-learning environments; 2004-2013)
- State-Wide Assessment of Curricular Competencies in North-Rhine Westfalia (funded by the Ministry of Schools, NRW; responsible for developing competence models and assessment instruments for testing 200.000 students on Math, English, and German competencies; 2003-2008)
- DFG Priority Program 1082 "Studies on the Quality of Schools" (involved with a project on the training of self-regulated learning; 2002-2007)
- German PISA Consortium 2003 (funded by the "Standing Conference of the Ministers of Education and Cultural Affairs" of the Federal States of Germany; responsible for "problem solving"; 2001-2005)