

Course Catalogue: Lectures and Seminars in English

Winter Semester 2014/15

Dear Students,

In the following you can find our lectures offered in English language at the Faculty of Educational Science in winter semester 2014/15. Some of the lectures are offered by international guest professors. So you will have the possibility to study in an international environment in Essen.

As the number of our incoming students is still small, you will study in these courses with German students. So you can get in contact with other incoming students as well as with German students. You are welcome to visit also our courses in German. The overview of all courses in winter semester 2014/15 of the Faculty of Education Sciences is provided in our Database LSF. Please note that the course catalogue for 2014/15 will be online in May 2014. We recommend you to select courses from winter semester 2013/14 first, as most courses are offered yearly.

http://lsf.unidue.de/lsf/rds?state=user&type=0&k_semester.semid=20132&idcol=k_semester.semid&idval=20132&purge=n&getglobal=semester&text=Wintersemester+2013%2F14

The Faculty of Educational Sciences has moved at the beginning of October 2009 into the “Weststadttürme” at Berliner Platz. This building is a 10 minutes walk from Campus Essen. Several lectures in the Master-Courses are provided in this building. You will get further information on the concrete lecture rooms in the commentaries below.

Please feel free to contact me should you have any questions!

We look forward to welcoming you soon in the Faculty of Educational Sciences

Warmest wishes

Melanie Leung

ERASMUS-Coordinator

Faculty of Educational Sciences

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Dr. Aleksandra Pejatovic

Quality Management and Controlling in Adult Education (4 ECTS)

Time/Place:

to be announced soon

Internal Allocation: MA: Modul 3

Content:

The discourse on quality assurance, controlling and management in adult education can be dated back to the late 1960s. Interlinked with economic developments in the early 1980s and the so called „realistic turn“ the claim for control and management in the educational sector has increased significantly. Different models and approaches have been developed to describe and measure quality in educational contexts. The seminar will discuss quality definitions, diverse models of quality assurance/management such as Total Quality Management (TQM), DIN/ISO, EFQM and specific bottom-up models, which have emerged in the field of adult education. All models will be discussed, their economic and educational perspective reflected and consequences for theory and praxis of adult education will be deduced. After having completed the seminar, students will be able to

- know different definitions of quality
- understand the difficulty to clearly define quality in the educational sector
- know and reflect on different models of quality assurance and management
- create their own perspective on the applicability in adult education

Enrolment: Please enrol by writing an email to daniel.kober@uni-due.de

Dipl.-Päd. Daniel Kober

International Course of Lectures “Professionalization” (4 ECTS)

Time/Place:

to be announced soon

Internal Allocation: MA: Modul 8.1

Content

Professionalization can be viewed from two different perspectives: collective and individual. While the collective approaches, which mostly originate from sociological studies, aim at developing a profession „adulthood“, individual professionalization focuses on the actors within the discipline and their competences. During the 8th International Course of Lectures both sides will be included and discussed. Beside professionalization and profession, also the term professionalism needs to be defined in this context. The international experts will contribute their lectures to a broad range of topics to represent the multiple perspectives one can take on „professionalization“. This will include studies on the professional fields in adult education and related competences, gaps and bridges between academic professionalization and labour markets, national examples of professionalizing adult educators as well as international approaches/projects. The lectures will therefore cover supranational, national, organizational and individual aspects of professionalization in adult education. All lectures will be delivered on campus (Essen) in December 2014. International students will gain the opportunity to follow the lectures live online and even join the discussions after each lecture.

Enrolment:

Please enrol by writing an email to daniel.kober@uni-due.de

Dr. Bukhtoyarov , Mikhail

Instructional Design and Technology (3ECTS)

Time/Place:

Monday, 4-6pm, Place. Weststadttuerme, Room WST.C.02.12

Internal Allocation: MA: Modul 7.3

Courses offered by the Institute for Optional Studies (IOS)

The Institute for Optional Studies offers a great number of language courses. ERASMUS students can enrol for language courses prior their arrival at the University of Duisburg-Essen.

<http://lsf.unidue.de/lsf/rds?state=wtree&search=1&trex=step&root120132=105250|109644|119426&P.vx=kurz&noDBAction=y&init=y>

Faculty of Social Sciences

ERASMUS students of the Faculty of Educational Sciences can also choose courses from the Faculty of Social Sciences. Please find below English speaking courses offered in the subjects Political Sciences and Sociology.

Undergraduate courses

THE INTERNATIONAL RELATIONS OF THE EUROPEAN UNION AND AFRICA

Language: English

Department: Political Science (University Duisburg-Essen)

Contact: Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: James Nyomakwa-Obimpeh

Course description:

The European Union (EU) and Africa have had a long and complex relation for several decades. The EU as a whole and its individual Member States are Africa's main trading partner and constitutes the main source of the Continent's development aid. For a long time, this relationship has been based on a number of comprehensive agreements and conventions under the umbrella of the Africa, Caribbean and Pacific (ACP) group of states. However, in recent time, the EU is redefining its relationship with new geographical and thematic policies under the Union's general external policies. While, the EU seeks to reposition itself, the African continent is equally undergoing dramatic economic and political transformation and attracting international geopolitical attention. This course will among other things, discuss the EU's Trade, Development Aid, Foreign and Security, Immigration and Asylum and Agricultural policies with Africa. The course will subsequently provide the opportunity for participants to contribute in the European and indeed global debate on the presence and activities of emerging global power such as Brazil, Russia, India, and China (BRIC) in Africa.

Proofs of academic achievement: The seminar requirements consist of maximum class participation, one presentation, participation in a model trade negotiation and an end of

term academic paper.

INTERNATIONAL RELATIONS AND GLOBAL GOVERNANCE AT THE MOVIES

Language: English

Department: Political Science (University Duisburg-Essen)

Contact: Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Mathieu Rousselin

Requirements:

Course description:

Movies can be parsimonious and effective tools to tell stories, to convey messages, to generate emotions – and to teach university students about International Relations and Global Governance. According to Engert and Spencer (2009), there are four main ways of using movies as pedagogical instruments: movies may be shown to students to portray historical events (e.g. Cold War, Cuban missile crisis); to spark debates on specific issues and themes in IR (e.g. terrorism, humanitarian action); to provide examples of cultural narratives which ought to be deconstructed (Orientalism in Western movies, anti-Americanism in Turkish movies, patriotism and anti-Japanese / anti-Western message in Chinese martial arts movies); and finally to explain and criticise IR theories.

In addition, there are several undeniable advantages to relying on movies for teaching purposes (Engert and Spencer, 2009): the human memory stores visual and emotional contents more effectively than it stores merely oral contents; movies echo practices of cultural consumption of younger generations of students via television and the Internet; images ensure that the whole class has an identical starting point (a hook) for ensuing discussions; the stories told in movies make abstract concepts concrete and easily accessible; movies activate emotional attachment, which tends to increase attention spans and class participation; finally movies act as levelling devices which dampen power structures within the classroom between the instructor and students, thereby potentially emphasising learning and participation rather than teaching and mere listening.

This seminar discusses five movies, all of which address some of the issues dealt with in the plenary lecture “Internationale Beziehungen und Global Governance”.

ORGANISATION OF THE SEMINAR

Proofs of academic achievement: Will be announced during the first class meeting

TRANSNATIONAL COMMUNITIES, ETHNIC ENCLAVES AND LABOR MIGRATION

Language: English

Department: Sociology, University of Duisburg-Essen

Contact: soc-internat@uni-due.de, +49 (0)203 379-1343

Degree programme: Bachelor

Module: n.s.

Module taught entirely in English

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Flemming Christiansen

Requirements: n.s.

Course description:

This series of seminars will examine core dimensions of international labor migration and the economic/labor market integration of migrants. The seminars will, in addition to an overview of labor migration, address (a) the "ethnic enclave economy", (b) integration, assimilation and multiculturalism in labor markets, and (c) public policy and precarious labor. International labor migration is one of the hottest political topics in Europe and North America. We will look at why and how international labor migration takes place, and why it is such a sensitive political issue in most developed countries. "Transnational communities" have in recent decades gained importance in shaping transborder labor markets, providing migrants with institutions for navigating international markets and opportunities in the home country and in the country of destination. How do such communities reflect globalization?

Proofs of academic achievement: Active participation, presentations, and written Assignments

COMPARATIVE SOCIOLOGY

Language: English

Department: Sociology, University of Duisburg-Essen

Contact: soc-internat@uni-due.de, +49 (0)203 379-1343

Degree programme: Bachelor

Module: n.s.

Module taught entirely in English

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Sigrid Quack and Dr. Birgit Apitzsch

Requirements: n.s.

Course description:

How far do we need to go back in history and beyond a specific nation state to understand contemporary societal transformations? What is the use of comparing societies, and what do we mean by "society" as the unit of analysis in the first place? This lecture provides an introduction into the theoretical and methodological foundations of comparative sociology. Starting from sociological classics, we discuss current controversies of comparative research, including the challenges posed by processes of globalization and transnationalization. Aside from an understanding of theoretical and methodological foundations, students will become acquainted with the key texts representing the central approaches applied in comparative sociology. They will also gain an overview of the diverse areas in which comparative methods are applied, including the sociology of religion, comparative research on capitalism, migration studies, and macro-historical analyses of democratization.

Proofs of academic achievement: Written examination

Postgraduate Courses**GLOBAL GOVERNANCE AND DEVELOPMENT**

Language: English

Department: Political Science (University Duisburg-Essen)

Contact: Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations and Development Policy, MA Development and Governance

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Dirk Messner

Requirements:

Proofs of academic achievement: written examination

POLITICAL DECISION-MAKING, POLITICAL LEADERSHIP AND GOVERNANCE: POLITICAL PSYCHOLOGY FROM A COMPARATIVE PERSPECTIVE

Language: English

Department: Political Science (University Duisburg-Essen)

Contact: Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de Degree

programme: All Political Science MA study courses

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Achim Goerres/Florian Rabuza

Requirements: n.s.

Course description:

This English-taught seminar at MA level introduces students to political psychology from a comparative perspective, one of the quickest growing sub-disciplines of political science. How do individuals arrive at decisions in political contexts? What effect does the institutional context have on their decision-making? Which institutional roles are most prone to individual influences? How does decision-making vary between liberal democratic and other political systems? To what extent are political elites different when taking a decision, compared with "ordinary citizens"? What effect does individual decision-making have on political output and most importantly good governance? Is there something like "good" and "bad" leadership with regard to decision-making? The course requires students to read English texts and write several marked essays in English. Working language will be English unless all participants have grown up in a German-speaking environment.

Target audience: all MA political science study courses

Proofs of academic achievement: several marked essays

DEMOCRACY AND GOVERNANCE

Language: English

Department: Political Science (University Duisburg-Essen)

Contact: Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations and Development Policy, MA Development and Governance

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Requirements:

Course description:

Democracy and Governance are two of the most contested concepts in comparative politics, and of utmost importance for both reforms in developing countries and for directing donor approaches over the last two decades.

The seminar will consist of three main sections. We will start by discussing and exploring the two concepts and their capacity to 'travel' across time and space. We will then try to explain the emergence and dynamics of democratisation and governance reforms and end with the actual relevance and effects of both democracy and governance for different outcomes.

In discussing these concepts we will rely both on cross-national comparative evidence and on case-studies from all world regions.

Proofs of academic achievement: Students will be asked to write two essays, one midterm and one to be delivered at the end of the teaching bloc. Details will be communicated in the first class meeting.

EUROPE'S FOREIGN AND SECURITY POLICIES

Language: English

Department: Political Science (University Duisburg-Essen)

Contact: Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations and Development Policy

Course type: Seminar

Credit Points: 4/6

Teacher/Lecturer: Prof. Dr. Michal Kaeding

Requirements: n.s.

Course description:

The European Union's existence and development raises many empirical and theoretical questions. This course is designed for graduate students, who are interested in acquiring specialised knowledge of the role of the EU in international affairs. The objective of this class is to understand the various dimensions (institutional, legal, policy outcome) of the EU's external relations and the significance of the EU as a global actor in multiple policy areas (foreign, security and defence, environment and climate change).

Moreover the relations of the EU with the United States and the BRIC constitute pillars of the international system, while the political and normative effect of the EU in the wider European neighbourhood is undeniable.

The aim is to familiarise ourselves with the relevant literatures, to gain a deeper understanding of the various aspects of the EU's CFSP. At the end of this course you will have gained a thorough understanding of the EU's role in international relations and the related current public and scholarly social scientific and normative debates.

Proofs of academic achievement: Will be announced in the first class meeting.

INTRODUCTION TO CHINESE POLITICS

Language: English

Department: Political Science (University Duisburg-Essen)

Contact: Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA Contemporary East Asian Studies, Dipl. East Asian Studies

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: n.n

Requirements:

Course description:

The lecture series introduces to China's political system. It addresses basic concepts of comparative politics, highlights of China's political history after 1949, power structures, formal and informal patterns of participation, issues of political and social change, actors and processes of change.

Proofs of academic achievement: written examination

MOBILE KNOWLEDGE**Language:** English**Department:** Sociology, University of Duisburg-Essen**Contact:** soc-internat@uni-due.de, +49 (0)203 379-1343**Degree programme:** Master**Module:** n.s.

Module taught entirely in English

Course type: Seminar**Credit Points:** 6**Teacher/Lecturer:** Prof. Dr. Anja Weiß**Requirements:** BA Degree in Social Sciences or similar subject**Course description:**

More than a decade ago a “Green Card” initiative was introduced by the administration of Chancellor Gerhard Schroeder in order to attract high skilled migrants to the German IT sector. In this and other similar initiatives (such as the EU Blue Card) it is presumed that knowledge is closely tied to highly qualified individuals. Therefore, post-fordist economies, depending on knowledge as their main value-generating resource, must attract skilled migration if they want to remain competitive in a world market for human resources. Since then, research on high skilled and academic migration has proliferated. Contrary to popular belief, high skilled migrants often face difficulties in the labor market and the cultural capital of highly skilled migrants remains underutilized in many advanced economies.

From a sociological perspective, we may also question the idea that knowledge is an “object” that individuals own and transport across national borders through migration. Instead, knowledge can be seen to emerge during continual problem solving practices of “epistemic communities”. In times of easy travel and IT communication innovation networks may well spread across national borders and long geographic distances. Knowledge has become standardized in many fields and professions which contributes to the emergence of a transnational knowledge base.

The seminar will use Bourdieu’s theory of cultural capital as a starting point where knowledge is understood as a contested resource and high skilled migration is seen as an important mechanism for the dissemination of knowledge. We will discuss recent research on high skilled migration and its relevance for national labor markets. In the second part of the seminar we will read exemplary texts from Society, Science, and Technology Studies (SSTS), human geography and neoinstitutionalism that take a closer look at a mobility of knowledge which needs not coincide with the mobility of persons. The seminar is closely connected with a recently concluded (www.cultural-capital.net) and a currently proposed research project of Prof. Weiß and will introduce you to state-of-the-art literature.

Proofs of academic achievement: Active participation, presentations, and written assignments. Exams can be taken in either English or German, depending on your preferences.

Policy Analysis**Language:** English**Department:** Political Science (University Duisburg-Essen)**Contact:** Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de**Degree programme:** MA Policy Management, Public Policy and Public Administration, MA Development and Governance**Course type:** Lecture/Seminar**Credit Points:** 4**Teacher/Lecturer:** Prof. Dr. Andreas Blätte**Requirements:****Course description:**

In a globalized world, political systems are not closed. International organizations, transnational actors and crossnational communication bring about a flow of policy ideas crossing the boundaries of nation-states. In this course, we will try to understand the diffusion and transfer of policies conceptually, empirically and practically. Thus, based on an discussion of basic concepts of policy analysis, we will gain an overview over the extent of diffusion. Taking the point of view of comparative public policy and administration, we will assume a more managerial attitude and explore possibilities for 'learning from abroad'.

Recommended Literature: Michael Howlett, M. Ramesh (2003), *Studying Public Policy*, Oxford: Oxford UP. Paul Sabatier (ed.) (2007), *Theories of the Policy Process*, Boulder, CO: Westview. Richard Rose (2005), *Learning From Comparative Public Policy. A Practical Guide*.