

UNIVERSITÄT
DUISBURG
ESSEN

Offen im Denken

Information for applicants
for the position

**Professorship for „Turkish Studies“
(Salary Class Group W2 LBesOW)
in the Faculty of Humanities**

Universität Duisburg Essen
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I. University of Duisburg-Essen	3
II. The Faculty of Humanities	5
III. The Institute for Turkish Studies	8
IV. Requirements for the Position	10
1. Research	10
2. Teaching	10
3. Further requirements	10
4. Hourly Extent of the Professional Activities	
V. Personnel and Facilities	11
1. Personnel	11
2. Facilities	11
3. Funding	11
4. Infrastructure	
VI. Legal Framework	12
VII. Salary	13



University of Duisburg-Essen

Located in the heart of the Ruhr metropolis, the University of Duisburg-Essen (UDE) is one of the youngest and largest universities in Germany. The courses range from the humanities and social sciences over economics and business studies all the way to the engineering sciences and natural sciences (including medicine). It's also wellknown in the international scientific community.

Top positions

This is reflected by the top positions the UDE has recently achieved in international rankings. In a global comparison of the performance of the best universities founded since the turn of the millennium, the UDE came in third. In the Times Higher Education Ranking, it holds down 14th place among the best 200 universities worldwide younger than 50 years old.

Main research areas

The research carried out at the UDE covers a broad spectrum including four cross-departmental main research areas: nanosciences, biomedical sciences, urban systems and transformation of contemporary societies. More than 43.000 students from over 130 countries are enrolled at the UDE in a total of over 230 courses of study. An important objective of the UDE's diversity management program is to offer equal opportunities to young people from non-academic backgrounds.

Partnerships & coalitions

As an academic global player, the UDE cultivates partnerships with more than 100 universities all over the world. It is a member of the University Alliance Ruhr (UA Ruhr), a

strategic coalition formed by the three universities in the Ruhr area. The UA Ruhr operates liaison offices in North America, Russia, and Latin America.

Learn more:

https://www.uni-due.de/imperia/md/content/dokumente/ppt/ppt_praesentation_ude_en.pdf

II. The Faculty of Humanities

The Faculty of Humanities is located on the Essen campus. It employs over 400 people, including more than sixty professors. The newly designed campus, which includes the library of the humanities, is situated in the immediate vicinity of the inner city, where a number of university buildings and departments are also located. With its twelve teaching and research departments, and 8.000 students the Faculty of Humanities is one of the university's largest Faculties with one of the most varied selection of subjects offered in Germany.

Departments:

- Anglophone Studies
- German as a Foreign Language
- German and Dutch Studies
- Geography
- History
- Communication Sciences
- Art and Art Sciences
- Philosophy
- Romance Studies (French and Spanish)
- Protestant and Catholic Theology
- Turkish Studies.

Research

In keeping with the culture of the Humanities, which sees itself as being committed to critical enlightenment and education, individual research projects in the Faculty are as important as cooperative research taking place on an inter-departmental inter-faculty and inter-university basis, be it nationally and internationally. Within the versatile research activities, the focus is on the following interdisciplinary topics pursued in the Faculty:

- Urbanity
- Migration and multilingualism
- Identity, cross-cultural studies and gender
- Language, interaction and media
- Cultural theory and cultural studies methodology
- Didactics / Teaching Methodology

These topics self-reflexively account for the status of a relatively young university located in the middle of a multi-layered metropolis. They additionally express our commitment and our claim to contribute to the self-reflective discourse of society.

The Faculty of Humanities is actively involved in the following research centers through its members:

- Essener Kolleg für Geschlechterforschung (EKfG)
- Interdisziplinäres Zentrum für Integrations- und Migrationsforschung (InZentIM)
- Käte Hamburger Kolleg/Center for Global Cooperation Research
- Kulturwissenschaftliches Institut Essen (KWI)
- Interdisziplinäres Zentrum für Bildungsforschung (IZfB)

The Faculty is also involved in university-wide research clusters such as “Urban Systems”, “The Transformation of Contemporary Societies”. There are close ties through the Institute for Turkish Studies with the “Centre for Turkish Studies and Integration Research” (ZfTI); In addition, there are also links to the “Salomon Ludwig-Steinheim-Institute for German-Jewish History” which are associated institutes of the university.

Scientific associations within the UA Ruhr are the “School of International and Intercultural Communication” (SIIC), the Ruhr Center of American Studies und the “Ruhr Centre for Multi-Lingualism” (RZM).

The “Institute for General Science Teaching” at the UDE was founded 2014 (a cooperation between the Institute for Geography and the department of Chemistry Teaching). The Faculty itself hosts the Institute for Lower Rhine Cultural History and Regional Development (InKuR). The department of Non-European History at the UDE also cooperates with the “Institute for Historical Anthropology” and there are close liaisons with libraries, museums and cultural centers in the city of Essen.

All departments of the Faculty are offering teacher training programs, the quality of teaching and research is high. Projects relating to language training and multilingualism in schools and the learning efficiency of hypertexts and digital media are part of the program.

Study Guide

The variety and depth of the courses on offer reflects the varied nature of the Faculty: students can choose between teaching degrees, double honors bachelor and master degrees, the master degree “history”, and the bachelor and master degree course in “Kulturwirt” (a combination of Business Studies and Foreign Languages). In cooperation with the Folkwang University of the Arts, the Faculty offers a master degree course in Art and Design. The double honors bachelor degree course also offers the option of studying Music Science at the Folkwang University of the Arts.

Teaching

The Faculty takes special care to ensure high quality of teaching by carrying out Quality Management Conferences on a yearly basis. Feedback from students on the quality of lectures and seminars are regularly evaluated in order to ensure the further development of courses. Almost all courses are available to part-time students. The courses

qualify students for a wide range of professional activities, so graduates' chances on the jobs market are good.

Students can avail themselves of the following services and support provided by the Faculty at every stage of their studies:

- Forum for oral communication: training which is particularly suited for 1st and 2nd semester students who wish to improve their presentation skills
- Mentoring: support and pastoral care for students at any stage of their studies, be it concerned with their studies or decisions on professional development
- Internship Office: help and support in finding and making the best of internships for undergraduate students
- School interface: the establishment of links with local schools to serve the specific needs of students studying to become teachers
- International office: organisation and execution of summer and winter courses for foreign students; support for UDE students wishing to spend time abroad
- Alumni Society

Postgraduates find inter-disciplinary support via dokFORUM, the Faculty's post-graduate network. Every year 30 doctoral dissertations are completed; there are a number of graduate programs. The working community "Methods employed in the Humanities" aims to help PhD postgraduates (and beyond the post-doctoral studies phase).

Teaching staff can rely on the support of the following centralized facilities in the Faculty:

- English Language Service for publications
- Research support specially designed for the Humanities (via the SSC at the UDE)
- IT Services and web design and editing
- Public service work and science communication
- Examination coordination and examination administration across the Faculty

All information relating to the Faculty of Humanities can be found on the following website: www.uni-due.de/geisteswissenschaften

III. The Institute for Turkish Studies

The Institute for Turkish Studies was founded in the winter semester of 1995/96. Due to its multiple disciplines and research areas which reflect the multilingualism and diversity of Turkey and Germany, the Institute has from its inception developed into a unique degree program in Germany. The Department is characterized by its research topics, its epistemic interests and its working methods of the disciplines that are involved: linguistics, literary and cultural studies, educational science, history, and didactics. Two full professorships (W3), an assistant professorship (W1) and a temporary, joint professorship (W1) with the Historical Institute ensure the professorial teaching at the Institute.

The department constitutes the biggest of its kind outside of Turkey. Its profile developed in distinction - but not in contrast - to the degree programs of Turkology in Germany. While the historically and philologically oriented degree programs of Turkology at German universities are to some extent connected with Oriental and Asian Studies and the study of other Turkic languages, the teaching and research of the Institute for Turkish Studies focusses on the Turkish Republic.

To begin with, the study of literature, culture, and history of Turkey at UDE promotes the language expertise of the students on an academic level. Besides the classic modules (linguistics, literary and cultural studies, didactics) the Institute for Turkish Studies also provides the possibility of specializing in courses that foreground the country's ethnical and religious diversity, multilingualism and transnationalism. An assistant professorship for the history of Turkey contributes to the training in historical expertise.

Students have the option of choosing between teacher training degree programs for either *Haupt-, Real-, Sekundar- und Gesamtschulen (HRSGe)* or *Gymnasien und Gesamtschulen (GyGe)*. In addition to the degree program for teaching Turkish, students may study Turkish in conjunction with the degree program *Kulturwirt*.

The new interdisciplinary bachelor program for Turkish Studies was established in the winter semester of 2018/2019. It focuses on the Turkish Republic within the context of the country's diversity and multilingualism in the past and present. The new degree program offers courses on literature, linguistics, history, and culture, which allow students to study Turkey within a European and global framework. Reflecting the ethnic and religious diversity of the Ottoman Empire and Turkey, this degree program offers the possibility of taking an intensive language course for one semester in another language besides Turkish. This language must be of relevance to the Ottoman Empire and/or modern Turkey from a cultural historical point of view. The languages on offer are Kurdish, Arabic, Greek, Ottoman and Armenian.

The establishment of a new interdisciplinary master program *Turkish Studies* to follow the bachelor program is currently in planning.

Disciplines

On the one hand, the discipline of Linguistics teaches basic linguistic knowledge of the Turkish language and linguistic research methods. This allows students to consider and analyse the language as a system of signs from various perspectives. On the other hand, linguistics focusses on contemporary Turkish. Linguists research and teach linguistic characteristics of the Turkish spoken in Turkey and the Turkish spoken in Germany from an analytical and descriptive. Another focus lies on the multiple languages and literacy skills of German-Turkish multilinguals in Germany.

Literary and Cultural Studies researches and teaches contemporary Turkish-language literature and culture in its transnational and comparative context. *Literary and Cultural Studies* offers courses that convey the fundamental elements of literary studies as well as overarching historical and sociocultural questions. Literary works in Turkish as well as Kurdish are considered as central to Turkey's cultural and historical landscape.

Educational Sciences analyses the basic terminologies and theories concerning the relationship between schools, education and society. On the one hand, the discipline focuses on topics in educational sociology such as the social inequality of educational opportunities and the role of tertiary education in society. On the other hand, the discipline focuses particularly on pedagogically and psychologically informed concepts that are centred around classes and the individual student, focusing, for example on ways in which teachers deal with cultural diversity in classrooms, on theories of learning and on motivation as well as support measures.

As one of the disciplines, *History* contributes primarily on the teaching of historical expertise. This enables the students - regardless of their respective professional orientation – not only to deal with history from a critical point of view, but also to acquire proficiency with regards to historical questions, methodological expertise, professional expertise and value judgement.

The discipline *Didactics* is comprised of the following areas: language teaching, literary didactics as well as the didactics of regional and cultural studies. Of particular interest to didactics is the examination of processes of teaching and learning in the classroom.

IV. Requirements for the Position W2 Professorship for „Turkish Studies“

1. Research

The candidate should be in a position to cover the breadth of Turkish Studies in both teaching and research. Prerequisite is a PhD in the social or political sciences or in the humanities, and a distinctive international profile in Turkish Studies. Highly desirable is a specialization in Gender Studies. Equally desirable are research interests in cultural studies modes of enquiry and pan-epochal approaches that will facilitate interdisciplinary cooperation in the Turkish Department.

Candidates are expected to have first-rate publications in peer-reviewed scholarly journals. Commensurate with a professorial appointment, experience in applying independently for competitive research funding, in particular, projects funded by the German Research Council are highly desirable.

2. Teaching

The successful candidate contributes to the new interdisciplinary bachelor program for Turkish Studies and the planned master program for Turkish Studies.

The quality of teaching is of great significance to the University of Duisburg-Essen. Hence, the applicant will be expected to provide evidence of his/her teaching qualifications and methodology, in keeping with the profile of the University of Duisburg-Essen.

3. Further Requirements

Excellent knowledge of Turkish and English is expected as well as German language knowledge equivalent to C1 level. Candidates without German language skills will be expected to learn German (C1) within the first two years of holding the position.

4. Hourly Extent of the Professional Activities

The teaching load is 9 SWS, especially in the new interdisciplinary bachelor program for Turkish Studies and the planned master program for Turkish Studies. In addition to designing his/her own courses, the candidate should demonstrate a commitment to furthering pedagogical expertise in the faculty.

It is also expected that the candidate will fully engage in departmental projects and initiatives, and carry out requisite administrative duties.

V. Personnel and Facilities

1. Personnel

One research assistant E 13 TV-L (100%)

Sharing the secretary's office of the Institute for Turkish Studies

2. Facilities

A professor's office

3. Funding

Resources are reallocated annually according to prior allotments by the rectorate that are based on the performance of the faculty.

4. Infrastructure

VI. Legal Framework

The law for universities of North Rhine-Westphalia (Hochschulgesetz – HG) has re-structured the university sector as of 1.10.2014.

The Universities are financed by the federal state North Rhine-Westphalia. They are public corporations vested with legal capacity. The funding is oriented at its assignments, its duties agreed upon in university contract and the adduced performance. They have a global budget at their disposal and are not subject to directives of the ministry for innovation, science and research.

Position of professors in public sector employment law

Professors will be in a lifetime appointment in civil service if the legal requirements are met. Professors can also be employed under private law.

Further information (Laws, regulations, etc.) can be found at https://www.uni-due.de/verwaltung/organisation/peo_links.php

VII. Salary

The pay regulation W of North Rhine Westphalia defines the salary for professors and includes the pay groups W 1, W 2 and W 3.

The basic salary is not subject to age and can be increased by an incentive bonus in the groups W2 and W3. These performance-related components may be granted for

- negotiations concerning appointment and staying (**Berufungs- und Bleibe-Leistungsbezüge**),
- For extraordinary performance in research, teaching, arts, advanced training and promotion of young researchers (**besondere Leistungsbezüge**)
- Performing special assignments in the universities' self-administration (**Funktions-Leistungsbezüge**)

Third-party-funds may be used to finance research and teaching grants, due to certain circumstances.

Temporary bonuses are the result of reached goals and accomplishments and will be negotiated in line with appointment or staying negotiations.

Salary negotiations will be conducted individually with the rector of the University of Duisburg-Essen.

Current salaries (North Rhine-Westphalia) for the groups W1, W2 and W3 can be found at <https://www.finanzverwaltung.nrw.de/de/besoldungstabellen-fuer-beamtinnen-und-beamte>.

Information and legal basis concerning W-salaries (NRW) can be viewed at

<https://recht.nrw.de>

https://www.uni-due.de/verwaltung/organisation/peo_links.php

<http://www.hochschulverband.de/cms1/w-besoldung.html>