



Dr. Steve R. Entrich

Comparative Sociology & Japanese Society
Postdoctoral Research Fellow IN-EAST

**Institute of Sociology (IfS) / Faculty of Social Sciences &
Institute of East Asian Studies (IN-EAST)**

Phone: +49 (0)203 37-92741

Email: steve.entrich@uni-due.de

Room: LE 727

ORCID-ID: <https://orcid.org/0000-0002-7215-0361>

ResearchGate: <https://www.researchgate.net/profile/Steve-Entrich>

GoogleScholar: <https://scholar.google.com/citations?user=GGCHjO0AAAAJ&hl=de&oi=ao>

ACADEMIC FIELDS

- Educational sociology
- Comparative sociology
- Social Structure Analysis
- Social science Japan research
- Life course research
- Empirical social research
- Education Policy Analysis
- Teacher Education
- Disability Studies
- Micro- & Macro Sociology

RESEARCH INTERESTS AND -METHODS

- International comparison of social inequality in the acquisition of education and status
- Dynamics of educational and social structure in the context of educational expansion
- Life courses from youth to advanced adulthood
- Transnational migration/studies abroad
- Inclusive education, dealing with heterogeneity & social participation
- Determinants and effects of extended education (e.g. all-day schooling, tutoring, studying abroad, further education)
- Gender inequalities
- Effectiveness of education in different learning environments
- Educational reform policy analysis & (global) educational governance
- School development
- School choice and other decision-making processes in school societies
- Methods of empirical social research (quantitative, mixed)
- Large scale cross-national analyses
- Longitudinal analyses

CV

EDUCATION

- since 03.2023 **Habilitation** in Sociology, *Universität Innsbruck (AT) / Universität Duisburg-Essen (DE)*
Working title Habilitation Project: “Transnational Education in Schooled Societies: Increasing (In)Equalities?”
- 09.2010 – 01.2018 **Ph.D. in Educational Sociology**, *Universität Potsdam (DE)*
[summa cum laude & Award for best dissertation of the year]
Title: “Shadow Education in Japan: An Instrument to Neutralize Disadvantaged Family Background?”
Supervisors: LAUTERBACH (University of Potsdam), DIERKES (University of British Columbia, Vancouver), OJIMA (Doshisha University, Kyoto)
- 10.2011 – 09.2012 **Bachelor** program in Japanese Studies, *Humboldt Universität zu Berlin (DE)*
[guest student, no degree]
- 10.2004 – 05.2010 **Magister Artium** in History & Education Science, *Universität Potsdam (DE)*

EMPLOYMENT

- since 11.2023 *Research fellow (Postdoc, zur Habilitation), **Universität Duisburg-Essen (DE)***
“Comparative Sociology & Japanese Society”, Institute of Sociology (IfS) & Institute of East Asian Studies (IN-EAST)
(Prof. Karen SHIRE, Ph.D.)
- 03.2023 – 09.2023 *Research fellow (Postdoc, zur Habilitation), **Universität Innsbruck (AT)***
Research Center “Education – Generation – Life Course, focus on life course and youth research in intercultural and international comparison, educational sociology and research methods” (quantitative)
(Prof. Dr. Alfred BERGER)
- 03.2022 – 01.2023 *Adjunct lecturer, **Universität Zürich (CH)***
Institute for Japanese Studies, “Social Science Japan Research”
Focus on social processes of change in Japan in international and intercultural comparison
(Prof. Dr. David CHIAVACCI)
- 10.2019 – 02.2023 *Vertretungsprofessor, **Universität Potsdam (DE)***
“Professorship for Inclusion and Organizational Development”, Department of Education; Focus on social inequality, disability, heterogeneity, intersectionality and institutional contexts; responsible for a team of 4 postdocs, 4 doctoral students, 1 assistant and 7 student assistants
- 02.2018 – 09.2019 *Research fellow (Postdoc), **Freie Universität Berlin (DE)***
“Social Science Japan Research”, Graduate School of East Asian Studies (GEAS); Focus on social and educational inequality in Japan in international comparison
(Prof. Dr. Verena BLECHINGER-TALCOTT)
- 04.2013 – 01.2018 *Research fellow (Praedoc), **Universität Potsdam (DE)***
Department of Education & Institute of Sociology; Focus on social inequality in the life course & in international comparison
“Social science education research” (LAUTERBACH, 04.2013–01.2018)

- “Quantitative Methods” (*BRUNNER*, 10.2015–09.2017)
 “Empirical teaching and intervention research” (*VOCK*, 10.2017–01.2018)
- 08.2010 – 09.2012 *Scheduler of courses & Lecturer, Universität Potsdam (DE)*
 “Empirical Educational Research”, Department of Education
 (Prof. Dr. Agi *SCHRÜNDER* / Prof. Dr. Elisabeth *FLITNER*)
- 12.2008 *Student Assistant, European Advisory Group GmbH (EAG), Berlin (DE)*
 “International Relations”, Historisches Institut
 (Prof. Dr. Margarita *MATHIOPOULOS*)
- 11.2007 – 03.2010 *Student Assistant, Universität Potsdam (DE)*
 “Social science education research”, Department of Education & Institute of
 Sociology
 (Prof. Dr. Wolfgang *LAUTERBACH*)

INTERNATIONAL RESEARCH STAYS

- 09/10.2023 *Visiting Research Fellow, The University of Tokyo (JP)*
 Institute of Social Science (ISS), “Comparative Educational Sociology”
 (UTokyo: Prof. Dr. Sho *FUJIHARA*)
- Seit 04.2023 *Project meetings/Workshops “LifE3G”, Universität Zürich (CH)*
 Institute of Education
 (Prof. emer. Dr. Dr. h.c. mult. Helmut *FEND* / Dr. Urs *GROB*)
- 10.2022 *Visiting Scholar, Pennsylvania State University (US)*
 College of Education, “Comparative Education Research”
 (Prof. Dr. Soo-yong *BYUN* / Prof. Dr. David P. *BAKER*)
- 09/10.2022 *Visiting Scholar, Universität Zürich (CH)*
 Institute for Japanese Studies, “Social Science Japan Research”
 (Prof. Dr. David *CHIAVACCI*)
- 09.2018 *Visiting Scholar, The University of Tokyo (JP)*
 Institute of Social Science (ISS), “Comparative Educational Sociology”
 (Prof. Dr. Hiroshi *ISHIDA*)
- 03.2013 – 09.2013 *Scholarship fellow, German Institute for Japanese Studies (DIJ), Tokyo (JP)*
 Social Science Division, “Educational Sociology”
 (DDr. Barbara *HOLTHUS* / Prof. Dr. Florian *COULMAS*)
- 12.1012 – 03.2013 *Project meetings/Workshops “HHSS”, The University of Tokyo / Kyushu
 University (JP)*
 Institute of Social Science (ISS), UTokyo; Human-Environment Studies, UKyushu
 (Prof. Dr. Hirofumi *TAKI*, UTokyo / Prof. Dr. Sohei *ARAMAKI*, UKyushu)
- 10.2012 – 03.2013 *Visiting Graduate Student, Dōshisha University, Kyoto (JP)*
 Institute of Sociology, “Educational Sociology”
 (Prof. Dr. Fumiaki *OJIMA*)

SCHOLARSHIPS & AWARDS

- 02.2024 **Japan (Tokyo):** Symposium on Democratization of ISM, Waseda University
 [Institute of Asian Migrations Travel Award]
- 10.2023 **Japan (Tokyo):** 96th JSS Annual Conference at Risscho University
 [Japan Sociological Society Travel Award]

10.2022	USA (State College): Pennsylvania State University [PennState scholarship]
04.2020	USA (San Francisco): AERA 2020 Conference [German Academic Exchange Service (DAAD) scholarship]
02.2020	United Kingdom (Oxford): University of Oxford [Nissan Seminar scholarship]
11.2019	Switzerland (Zurich): University of Zurich [Asian-Orient Institute scholarship]
04.2019	USA (San Francisco): CIES 2019 Annual Conference [Graduate School of East Asian Studies (GEAS) scholarship]
11.2018	Germany (Constance): University of Constance [University of Constance scholarship]
09.2018	Japan (Tokyo): Uni. Tokyo / Doshisha University [Graduate School of East Asian Studies (GEAS) scholarship]
07.2018	Canada (Toronto): ISA World Congress of Sociology [German Academic Exchange Service (DAAD) scholarship]
10.2017 – 11.2017	Austria (Vienna): University of Vienna [Society for Social Science Japan Research (VSJF) scholarship]
06.2017	Japan (Kobe): ACSS Annual Conference [German Academic Exchange Service (DAAD) scholarship]
03.2017	USA (Atlanta, Georgia): CIES 2017 Conference [Potsdam Graduate School (PoGS) scholarship]
08.2016 – 09.2017	China (Beijing): Beijing Normal University [Potsdam Graduate School (PoGS) scholarship]
03.2016	Canada (Vancouver): University of British Columbia [German Academic Exchange Service (DAAD) scholarship]
10.2015	Japan (Kobe, Kyoto, Tokyo): DIJ Tokyo / Dōshisha University [Potsdam Graduate School (PoGS) scholarship]
06.2014	Japan (Osaka, Kyoto, Kusatsu): ACSS Osaka; Dōshisha University [Potsdam Graduate School (PoGS) scholarship]
11.2013	Switzerland (Zurich): University of Basel [Potsdam Graduate School (PoGS) scholarship]
06.2013	Argentina (Buenos Aires): University Buenos Aires [Potsdam Graduate School (PoGS) scholarship]
03.2013 – 09.2013	Japan (Tokyo): DIJ Tokyo [German Institute for Japanese Studies (DIJ) scholarship]
10.2012 – 03.2013	Japan (Kyoto, Osaka, Tokyo): Dōshisha University [Doshisha Visiting Graduate Student scholarship]

MEMBERSHIPS

<i>ISA RC28</i>	International Sociological Association: RC28-Social Stratification & Mobility
<i>CERC SE SIG</i>	Comparative Education Research Center, Shadow Education SIG
<i>CIES</i>	Comparative and International Education Society
<i>DGS Sociohub</i>	Deutsche Gesellschaft für Soziologie: SocioHub
<i>IMISCOE</i>	International Migration Research Network
<i>JCES</i>	Japan Comparative Education Society (日本比較教育学会)

SLLS	Society for Longitudinal and Life Course Studies
VSJF	Society for Social Science Japan Research
WERA	World Education Research Association, TF Global Research in Extended Edu.

AD-HOC REVIEWER

<i>SoE</i>	Sociology of Education (<i>SAGE</i>)
<i>GEOFORUM</i>	Geoforum (<i>Elsevier</i>)
<i>RSSM</i>	Research in Social Stratification and Mobility (<i>Elsevier</i>)
<i>BJEP</i>	British Journal of Educational Psychology (<i>Wiley</i>)
<i>CER</i>	Comparative Education Review (<i>The University of Chicago Press</i>)
<i>QUQU</i>	Quality and Quantity (<i>Springer</i>)
<i>SF</i>	Social Forces (<i>Oxford Academic</i>)
<i>JInt</i>	Journal of Intelligence (<i>MDPI</i>)
<i>SEE</i>	Studies in Educational Evaluation (<i>Elsevier</i>)
<i>IJCS</i>	International Journal of Comparative Sociology (<i>SAGE</i>)
<i>BERJ</i>	British Educational Research Journal (<i>Wiley</i>)
<i>ORoE</i>	Oxford Review of Education (<i>Taylor & Francis</i>)
<i>COGENT</i>	Cogent Education (<i>Taylor&Francis</i>)
<i>JYS</i>	Journal of Youth Studies (<i>Taylor & Francis</i>)
<i>EDEV</i>	International Journal of Educational Development (<i>Elsevier</i>)
<i>IRE</i>	International Review of Education (<i>Springer</i>)
<i>WSIF</i>	Women's Studies International Forum (<i>Elsevier</i>)
<i>JIS</i>	Journal of International Students (<i>OJED</i>)
<i>APER</i>	Asia Pacific Education Review (<i>Springer</i>)
<i>CEDS</i>	Educational Studies (<i>Taylor & Francis</i>)
<i>APJE</i>	Asia Pacific Journal of Education (<i>Taylor & Francis</i>)
<i>PA</i>	Pacific Affairs (<i>University of British Columbia</i>)
<i>ECNU-ROE</i>	ECNU Review of Education (<i>SAGE</i>)
<i>SAGE Open</i>	SAGE Open (<i>SAGE</i>)
<i>CJ</i>	Contemporary Japan (<i>Taylor & Francis</i>)
<i>JSED</i>	Journal for the Study of Education & Development (<i>Taylor & Francis</i>)
<i>JJS</i>	Japanese Journal of Sociology (<i>Wiley</i>)
<i>IJREE</i>	International Journal for Research on Extended Education (<i>Budrich</i>)
<i>Psychologia</i>	International Journal of Psychological Sciences (<i>UKyoto</i>)
<i>ZSE</i>	Zeitschrift für Soziologie der Erziehung und Sozialisation (<i>Beltz</i>)
<i>HERJ</i>	Hungarian Educational Research Journal (<i>AKJournals</i>)
<i>BF</i>	bildungsforschung (<i>Universität Tübingen</i>)
<i>JJB</i>	Japan Jahrbuch (<i>iudicium</i>)
<i>Qfl</i>	Qualifizierung für Inklusion (<i>Universität Frankfurt</i>)
<i>JF</i>	Japan Forum (<i>Taylor & Francis</i>)

Research

PROJECTS

In progress	<i>Transnational Education in Schooled Societies: Increasing (In)Equalities over the Life Course?</i> (Habitationsprojekt)
In progress	<i>The Japan Transnational Education Panel Study (JTEPS) – International Student Mobility and its Consequences</i>

- PI: S.R. Entrich; Co-I: D. Chiavacci (UZH), Y. Sato (UTohoku/KUAS), S. Fujihara (UTokyo), B. Holthus (DIJ), N. Netz (DZHW)
- 06.2023 – 05.2026 *Lebensverläufe von der späten Kindheit ins fortgeschrittene Erwachsenenalter 1979–2024 (Interlinked Life Courses From Childhood to Late Adulthood in the Context of Three Generations) (LifE3G)*
PI: A. Berger (Uni Innsbruck), W. Lauterbach (UP), H. Fend (UZH) & U. Grob (UZH); Co-I: S.R. Entrich, W. Hagleitner, S. Gadinger, J. Turgetto, J. Jung, P. Nern
- 10.2022 – 09.2024 *Online Panel Survey on Life and Work (SSJDA Panel Survey)*
PI: S. Fujihara (UTokyo); Co-I: S.R. Entrich et al.
- 10.2022 – 12.2023 *Shadow Education in Hong Kong and Germany: A Comparative Analysis of Scale, Nature, and Implications for Secondary School*
PI: S.R. Entrich & K. W.-H. Yung (EdUHK)
- 04.2022 – 03.2023 *Reflexion in der Inklusionspädagogik (RefInk)*
PI: S.R. Entrich; Co-I: N. Jüngst, L. Haupt, E. Brauns, A. Schröter (UP)
- 04.2022 – 09.2022 *Durch Studienbegleitung zum Top-Examen (TopEx)*
PI: S.R. Entrich; Co-I: L. Collier, S. Schwenk (UP)
- 10.2021 – 09.2025 *European Network on International Student Mobility: Connecting Research and Practice (COST Action: ENIS)*
PI: C. Van Mol (Tilburg University), N. Netz (DZHW Hannover), T. Franca (University of Lisbon), M. Ginnerskov-Dahlberg (Uppsala University); Co-I: S.R. Entrich, ...
- 04.2020 – 03.2023 *Professionalisierung von (angehenden) Lehrkräften im Bereich Inklusion (ProfInk2)*
PI: S.R. Entrich; Co-I: S. Wagner, V. Nowak, F. Rogge, L. Kwoka (UP), Knigge (HU Berlin), K. Krauskopf (FH Potsdam), S. Liebner (FAU)
- 10.2019 – 03.2023 *INTUS hoch drei (INTUS) – Learning through pedagogical relations*
PI: S.R. Entrich, M. Vock (UP), Co-I: M. Knigge (HU Berlin), E. Weber, V. Nowak (UP)
- 10.2019 – 09.2026 *Persisting Educational and Social Inequalities in Schooled Societies (PESISS)*
PI: S.R. Entrich; Co-I: W. Lauterbach (UP)
- 02.2018 – 10.2019 *Education and Inequality: A Comparative Study between East Asia and European Societies (CompEduIn)*
PI: S.R. Entrich; Co-I: V. Blechinger-Talcott
- 12.2012 – 10.2017 *Juku Student and Teacher Survey (JSTS)*
PI: S.R. Entrich
- 08.2011 – 12.2017 *Lebensverläufe von der späten Kindheit ins mittlere Erwachsenenalter (LifE45)*
PI: H. Fend (Uni Zurich), W. Lauterbach (UP), A. Berger (Uni Innsbruck), W. Georg (Uni Constance), U. Grob, K. Maag Merki (UZH); Co-I.: S.R. Entrich, K. Schudel, M. Sandau, M. Wohlbrandt, H. Hümme, ...
- 10.2010 – 12.2013 *Comparative Sociological Study on the Formation of Social Inequality (HHSS)*
PI: F. Ojima (Doshisha University), S. Aramaki (Kyushu University); Co-I: K. Agata, M. Todoroki, T. Yoshida, Y. Yasunori, A. Lefranc, D. Kobayashi, K. Furuta, R. Nishimaru, H. Taki, T. Shirakawa, M. Banno, S.R. Entrich

Publications

BOOKS / 著書 (Monographs / Edited Volumes published)

Published

- 6 Yung, Kevin Wai Ho, Steve R. Entrich & Alfredo Bautista (2023): Shadow Education: New Areas of Inquiry in Teaching, Learning, and Development (Educación en la sombra: nuevas áreas de estudio sobre enseñanza, aprendizaje y desarrollo), *Journal for the Study of Education and Development* 46(4). <https://doi.org/10.1080/02103702.2023.2245227>
- 5 Entrich, Steve R. [guest editor] (2021): *Extended Education at College and its Outcomes*. Special issue of *IJREE – International Journal of Research on Extended Education* 8(2). <https://doi.org/10.3224/ijree.v8i2.02>
- 4 Entrich, Steve R. [guest editor] (2019): Sondersektion Bildung. In: *Japan 2019: Politik, Wirtschaft und Gesellschaft*. München: Iudicium.
- 3 Entrich, Steve R. (2018): ***Shadow Education and Social Inequalities in Japan: Evolving Patterns and Conceptual Implications***. Heidelberg: Springer. <https://doi.org/10.1007/978-3-319-69119-0>
- 2 Entrich, Steve R. (2016): *Shadow Education in Japan: An Instrument to Neutralize Disadvantaged Family Background? The Second Schooling System's Contributions to Educational Opportunities*. Doctoral Dissertation. Potsdam: University of Potsdam.
- 1 Entrich, Steve R. (2011): *Die Grundlegung des modernen japanischen Bildungssystems – Joseph C. Trainor und die amerikanischen Bildungsreformen in Japan nach dem Zweiten Weltkrieg*. Magister Thesis. Hamburg: Diplomica Verlag. ISBN: 9783842814196

In progress

- 2 Wolfgang Lauterbach & Steve R. Entrich (*Buchkonzept akzeptiert, Einreichung 2024*): *Bildungsstruktur und Bildungssystem Deutschlands. Eine theoretische und empirische Betrachtung bildungsrelevanter Entwicklungen im internationalen Vergleich. Grundlagentexte der Soziologie*. Beltz.
- 1 Gniewosz, Gabriele, Steve R. Entrich, Alfred Berger & Burkhard Gniewosz [Hrsg.] (geplantes Publikationsdatum: 10.2024): Youth in times of crisis: Social and individual challenges in growing up today. Special issue of *Zeitschrift für Bildungsforschung* 14(4).

ARTICLES AND PAPERS / 論文 (with blind peer review)

Published

- 20 Yung, Kevin Wai Ho, Steve R. Entrich & Alfredo Bautista (2023): Shadow Education: New Areas of Inquiry in Teaching, Learning, and Development. *Journal for the Study of Education and Development* 46(4), 707–727. <https://doi.org/10.1080/02103702.2023.2245227>
- 19 Rogge, Franziska, Verena Nowak, Simon Wagner, Saskia Liebner, Steve R. Entrich, Karsten Krauskopf & Michel Knigge (2023): Die Entwicklung von technikbezogenen Überzeugungen im Rahmen inklusionspädagogischer Professionalisierung im Lehramtsstudium Sekundarstufe während der Corona-Semester. *Qualifizierung für Inklusion* 5(2), Special Issue: *Möglichkeiten und Herausforderungen der Digitalisierung im Kontext von Inklusion und Qualifizierung für Inklusion*. <https://doi.org/10.21248/qfi.108>

- 18 Entrich, Steve R. (2022): *Abeducation – Das Vermächtnis der Bildungspolitik von Abe Shinzō*. *Japan* 45: 111–121.
- 17 Entrich, Steve R. & Sho Fujihara (2022): New Horizontal Inequalities in Japanese Education? Examining Socioeconomic Selectivity in Pre-College Study Abroad Intent and Participation. ***Research in Social Stratification and Mobility***, 81, 100727.
<https://doi.org/10.1016/j.rssm.2022.100727>
- 16 Entrich, Steve R. (2021): Worldwide Shadow Education and Social Inequality: Explaining Differences in the Socioeconomic Gap in Access to Shadow Education across 63 Societies. ***International Journal of Comparative Sociology*** 61(6): 441–475. Special issue: *Institutional characteristics of education systems and inequalities—Introduction I* (Guest editors: Andreas Hadjar & Christiane Gross). <https://doi.org/10.1177%2F0020715220987861>
- 15 Rogge, Franziska, Verena Nowak, Steve R. Entrich & Gülay Teke (2021): Rekonstruktive Betrachtung der digitalen Lehre: Was macht die Lehre mit uns und was machen wir mit der Lehre? Bestandsaufnahme zum Status Quo in der Corona-Pandemie. *Zentrum für empirische Inklusionsforschung (ZEIF)* 8(3): 1–16.
https://www.uni-potsdam.de/fileadmin/projects/inklusion/PDFs/ZEIF-Blog/Rogge_2021_digitale_Lehre.pdf
- 14 Entrich, Steve R. (2021): Understanding Cross-National Differences in Inclusive Education Coverage: An Empirical Analysis. *IAFOR Journal of Education* 9(1): 21–40. Special issue “*Inclusive Education*” (Guest editor: Tamsin Hinton-Smith).
<https://doi.org/10.22492/ije.9.1.02>
- 13 Entrich, Steve R. & Soo-yong Byun (2021): Supplementary Education at College and Its Consequences for Individual’s Labor Market Outcomes in the United States. *IJREE – International Journal for Research on Extended Education* 8(2): 116–137.
<https://doi.org/10.3224/ijree.v8i2.03>
- 12 Entrich, Steve R. & Sang-Hoon Bae (2021): Extended Education at College and its Outcomes: An Introduction. *IJREE – International Journal for Research on Extended Education* 8(2): 111–115. <https://doi.org/10.3224/ijree.v8i2.02>
- 11 Entrich, Steve R. & Wolfgang Lauterbach (2020): Gender- and SES-specific Disparities in Shadow Education: Compensation for Boys, Status upgrade for Girls? Evidence from the German Life Study. *Orbis Scholae* 14(2): 13–38. Special issue: Throwing Light on Shadow Education.
<https://doi.org/10.14712/23363177.2020.10>
- 10 Entrich, Steve R. & Wolfgang Lauterbach (2019): Shadow Education in Germany: Compensatory or Status Attainment Strategy? Findings from the German Life Study. *IJREE – International Journal for Research on Extended Education* 7(2): 143–159.
<https://doi.org/10.3224/ijree.v7i2.04>
- 9 Entrich, Steve R. (2019): Wer geht während der Schulzeit ins Ausland? Soziale Selektivität in der Akkumulation Transnationalen Humankapitals in Japan. *Japan* 42: 230–261.
<https://vsjf.net/publikationen/jahrbuch/online-archiv-japan-jahrbuch/#toggle-id-3>
- 8 Entrich, Steve R. (2019): More Individual Choice? Students’ Share in Educational Decision-Making at the Transition to High School in Japan (1995–2009). *Asia Pacific Journal of Education* 39(3): 271–289. <https://doi.org/10.1080/02188791.2019.1611540>
- 7 Entrich, Steve R. & Lan Yu (2017): 日本“影子教育”决策：学生的选择 还是家长的压力？ [Behind shadow education decision-making in Japan: Student’s choice or parental pressure?]. *教育科学研究 [Educational Science Research]* 28(5): 67–76.
<https://kns.cnki.net/KCMS/detail/detail.aspx?dbcode=CJFD&dbname=CJFLAST2017&filena>

[me=JYKY201705012&uniplatform=OVERSEA&v=55ULhJKUMNeAiCiJnI9NUO06O_YM EwWoW1D_hJRxG2bJKwxZahls14tBHyzvW_O](https://doi.org/10.1093/ssji/iyv012)

- 6 Entrich, Steve R. (2016): Zunehmende Bildungsungleichheiten in Japan? Der Einfluss von Unsicherheit auf Bildungsinvestitionen von den 1990ern bis heute. *Japan* 39: 228–257. <https://vsjf.net/publikationen/jahrbuch/online-archiv-japan-jahrbuch/#toggle-id-6>
- 5 Entrich, Steve R. (2016): Der Bedarf nach mehr: Erklärungen für die Persistenz der *Juku*-Industrie. *Bildung und Erziehung* 69(2): 155–174. <https://doi.org/10.7788/bue-2016-0204>
- 4 Entrich, Steve R. (2015): The Decision for Shadow Education in Japan: Students' Choice or Parents' Pressure? *Social Science Japan Journal* 18(2): 193–216. <https://doi.org/10.1093/ssji/iyv012>
- 3 Entrich, Steve R. (2014): Effects of investments in out-of-school education in Germany and Japan. *Contemporary Japan* 26(1): 71–102. <https://doi.org/10.1515/cj-2014-0004>
- 2 Entrich, Steve R. (2014): German and Japanese Education in the Shadow – Do Out-of-school Lessons Really Contribute to Class Reproduction? *IAFOR Journal of Education* 2(2): 17–53. <https://doi.org/10.22492/ije.2.2.01>
- 1 Entrich, Steve R. (2013): Institutionalisierte Nachhilfe – ein vernachlässigtes Thema in der Bildungsforschung? *Zeitschrift für Soziologie der Erziehung und Sozialisation* 33(3): 321–327. <http://dx.doi.org/10.3262/ZSE1303321>

Under review

- 4 Entrich, Steve R., Nicolai Netz & Ryoji Matsuoka (2023): The role of institutional features for inequalities in study abroad intent and participation. *Higher Education* (1st revision).
- 3 Entrich, Steve R. & Mona Nishizaki (2023): Does English Private Tutoring Matter for Transnational Human Capital? Evidence from Germany. *Journal of International Students*. (1st revision).
- 2 Entrich, Steve R. & Wolfgang Lauterbach (2023): German-Style Shadow Education: The Role of Private Tutoring for School Allocation in a Highly Stratified Education System. *Zeitschrift für Erziehungswissenschaft*.
- 1 Dell'Anna, Silvia, Steve R. Entrich & Joanne Banks (2023): Can, do and should we assess the outcomes of SEND students in inclusive education? A comparative study on Germany, Ireland and Italy. *Comparative Education*.

BOOK SECTIONS / 本の章

= Peer Review, ## = Editorial Review

- 6 Entrich, Steve R. & Mona Nishizaki (2023): The Role of English Private Tutoring for English Grades and Study Abroad Intent: The Case of Germany. In: Kevin Yung & Anas Hajar (eds.), *International Perspectives on English Private Tutoring: Theories, Practices and Policies*. (Series: International Perspectives on ELT, edited by Sue Garton & Fiona Copland). Palgrave MacMillan: 159–175. <https://doi.org/10.1007/978-3-031-26817-5> (#)
- 5 Entrich, Steve R. & Wolfgang Lauterbach (2021): Fearful future: Worldwide shadow education epidemic and the reproduction of inequality outside public schooling. In: Young-Chun Kim & Jung-Hoon Jung (eds.), *Theorizing Shadow Education and Academic Success in East Asia: Understanding the Meaning, Value, and Use of Shadow Education by East Asian Students*. Routledge: 234–256. <https://doi.org/10.4324/9781003097860> (#)
- 4 Netz, Nicolai, Daniel Klasik, Steve R. Entrich & Michelle Barker (2020): Socio-demographics: A global overview of inequalities in education abroad participation. In: Anthony C. Ogden,

Bernhard Streitwieser & Christof Van Mol (eds.), *Education Abroad: Bridging Scholarship and Practice*. London, Routledge: 28–42. <https://doi.org/10.4324/9780429431463> (#)

- 3 Taki, Hirofumi & Steve R. Enrich (2018): 大学入試の多様化と学校外教育利 [Diversification of university entrance examinations and use of out-of-school education in Japan]. In: Fumiaki Ojima & Sohei Aramaki (eds.), *高校生たちのゆくえー学校パネル調査からみた進路と生活の30年— [High school students' pathways – 30 years of life course and school life trajectories as seen from a school panel survey]*. Tokyo: Sekai Shisō-sha: 142–159. <https://sekaishisoshia.jp/book/b355293.html> (#)
- 2 Enrich, Steve R. & Yoko Yamato (2017): 日本の塾教育：塾研究の必要性 [Japan's Juku: Why Academics Should Care (More)!] In: Chiba Juku Association (ed.), *設立三十周年記念誌 [Chiba Juku Association 30th anniversary commemorative book]*. Yachiyo publishing: 14–24. (in Japanese & English) <https://doi.org/10.13140/RG.2.2.18998.86089> (##)
- 1 Enrich, Steve R. (2013): Causes and Effects of Investments in Shadow Education in Japan – A Comparative Point of View. In: Fumiaki Ojima & Sohei Aramaki (eds.), *Gendai kōkōsei no shinro to seikatsu [Career and life of high school students today]*. Kyoto: Doshisha Publishing: 157–182. (##)

CONFERENCE PROCEEDINGS / 会議録

- 3 Enrich, Steve R. (2015): Taking the risk: The impact of educational reforms on educational decision-making in Germany and Japan. In: Kobayashi, M., Trommsdorff, G., & Hommerich, C. (eds.), *Trust and risks in changing societies: Proceedings of the 13th meeting of the German-Japanese Society for Social Sciences*. Tokyo: German Institute for Japanese Studies (DIJ). <https://kops.uni-konstanz.de/handle/123456789/43101>
- 2 Enrich, Steve R. (2012): German and Japanese Education in the Shadow – Do Out-of-School Lessons really contribute to Class Reproduction? *Conference paper, Asian Conference of Education (ACE) Conference Proceedings 4*: 236–252. ISSN: 2186–5892. <https://papers.iafor.org/proceedings/conference-proceedings-ace2012/>
- 1 Enrich, Steve R. (2012): Bildung im Schatten – Nachhilfe als Chance auf Bildungsausgleich? – Die Schattenbildungssysteme Japans und Deutschlands auf dem Prüfstand. *Conference paper, Tagung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPPF)*.

BOOK REVIEWS / ブックレビュー

- 4 Enrich, Steve R. (2023): Shadow Education in the Middle East. Book Review. *Comparative Education* 59:4, 626–628. <https://doi.org/10.1080/03050068.2023.2238479>
- 3 Enrich, Steve R. (2021): Education and Social Justice in Japan. Book Review. *International Review of Education* 67: 923–926. <https://doi.org/10.1007/s11159-021-09926-6>
- 2 Enrich, Steve R. (2013): Private Tutoring Across the Mediterranean – Power Dynamics and Implications for Learning and Equity. Book Review. *International Journal of Educational Development*.
- 1 Enrich, Steve R. (2013): Education and Equal Opportunity in Japan. Book Review. *Pacific Affairs* 86(2): 411–413. <https://www.jstor.org/stable/43590683>

OTHER / その他 (publications without blind peer review)

- 16 Enrich, Steve R. & Wolfgang Lauterbach (2023): German-Style Shadow Education: The Role of Private Tutoring for School Allocation in a Highly Stratified Education System. *SocArXiv*. <https://doi.org/10.13140/RG.2.2.13095.16803>
- 15 Enrich, Steve R., Nicolai Netz & Ryoji Matsuoka (2023): The role of institutional features for inequalities in study abroad intent and participation. *CSRDA Discussion Papers* No. 49. <https://csrdadps.com/paper/49>
- 14 Enrich, Steve R. & Sho Fujihara (2021): New Horizontal Inequalities in Japanese Education? Examining Socioeconomic Selectivity in Study Abroad Intent and Pre-College Study Abroad Participation. *CSRDA Discussion Papers* No. 17. <https://csrdadps.com/paper/17>
- 13 Enrich, Steve R. (2017): Worldwide Shadow Education: How and When Shadow Systems Affect Social Inequality. A Comparison of 50 Countries. *Working paper*. <http://dx.doi.org/10.13140/RG.2.2.13095.16803>
- 12 Enrich, Steve R. (2012): "Shadow Education" in Deutschland und Japan – Eine Einführung in das Forschungsfeld. *Discussion paper*. Potsdam: UP-Verlag. <https://publishup.uni-potsdam.de/opus4-ubp/frontdoor/index/index/docId/5759>
- 11 Enrich, Steve R. (2009): Ernst Kriek – Nationalsozialist aus Überzeugung? – Kriecks schriftstellerisches Werken auf dem Prüfstand. *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.20994.12487>
- 10 Enrich, Steve R. (2008): Chinas „Energie-Imperialismus“ in Afrika – Öl um jeden Preis? *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.36093.61927>
- 9 Enrich, Steve R. (2008): Die Zukunft Deutschlands – Die Schaffung wirklicher Chancengleichheit? Befunde aus PISA auf dem Prüfstand. *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.19075.53286>
- 8 Enrich, Steve R. (2008): Rechtsextremistische Jugendliche in der DDR. Reproduzierung faschistischer Denk- und Handlungsmuster in der DDR-Jugend. *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.25786.41922>
- 7 Enrich, Steve R. (2008): Kriegserziehung und soziale Lage der Kinder im Ersten Weltkrieg. Kriegspropaganda und Wehrhaftmachung. *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.33577.03684>
- 6 Enrich, Steve R. (2008): Youth violence as a result of a culture-specific model of masculinity? Youth violence in Germany and Japan in comparison. *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.26027.28964>
- 5 Enrich, Steve R. (2008): Kulturspezifische Formen hegemonialer Männlichkeit – Untersuchungen zu den Leitbildern von Männlichkeit als Ursache von Gewalt und Kriminalität in Australien und Japan. *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.29141.86249>
- 4 Enrich, Steve R. (2007): Die amerikanische Außenpolitik als Antwort auf Japans Aggression gegenüber China (1928–1941) – Der Weg in einen unvermeidlichen Krieg zwischen den USA und Japan? *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.15782.78404/1>
- 3 Enrich, Steve R. (2007): Die Augusteische Flottenpolitik. Die Herausbildung stehender Flotten zu augusteischer Zeit am Beispiel der classis Germanica. *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.28386.58565>

- 2 Entrich, Steve R. (2007): Nationalsozialistische Erziehung in der Schule – NS-Ausleseschulen als Nachfolger früherer Landerziehungsheime? *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.30064.30721>
- 1 Entrich, Steve R. (2006): Die Amerikanische Revolution – Eigenverschulden Großbritanniens? *Study paper*. München: GRIN Verlag GmbH. <https://doi.org/10.13140/RG.2.2.35254.75843>

MEDIA / メディア

- 14 “Wieder ins Gespräch kommen – Inklusionspädagogik verknüpft Vorlesung und Tutorien, synchrone und asynchrone Formate für inklusive Lehre”. **Neues aus der UP: Innovative Lehrprojekte 2022** (11.2022). <https://www.uni-potsdam.de/de/nachrichten/detail/2022-11-16-wieder-ins-gespraech-kommen-inklusionspaedagogik-verknuepft-vorlesung-und-tutorien>
- 13 “The pandemic will spur the worldwide growth of private tutoring – Time lost to school closures has added to parents’ worries”. Interview für **The Economist** (10.2021).
- 12 “The case for mutual educational disarmament – and for a high-stakes, lower-effort test”. Interview für **The Economist** (08.2021).
- 11 “Das sind die besten Nachhilfe-Institute”. Interview für **n-tv Ratgeber – Test** (02.2019).
- 10 “Bildung – quo vadis? Studie zur Nachhilfe in Japan wirft Licht auf Bildungssystem und seine Entwicklung in Deutschland”. **Pressemitteilung des Bundesverbandes für Nachhilfe und Nachmittagsschulen (VNN)** (01.2018).
- 9 “Was nützt Nachhilfe?” Interview für **rbb Kulturradio** (01.2018).
- 8 “Wie sinnvoll ist Nachhilfe?” Interview für **WDR 5 – Leonardo** (11.2017).
- 7 “Das Geschäft mit dem Misserfolg: Mit Nachhilfe zum Schulabschluss”. Interview für **WDR 5** (07.2017).
- 6 “Die Schule im Schatten: Was Nachhilfe in Japan und anderswo leisten kann – und was nicht.” Interview für **PortalWissen 2/2017** (07.2017).
- 5 **IAFOR ACSEE ACSS 2014** – Day 4 Recap with Steve Entrich”. Interview (06.2014).
- 4 “Raus aus der Komfortzone”. **Süddeutsche Zeitung** (10.2013).
- 3 “Juku – A Necessary Evil?”. *Online article, Jukupedia*. <https://blogs.ubc.ca/jukupedia/2013/05/21/guest-post-juku-a-necessary-evil/>
- 2 “German Nachhilfe.” *Online article, Jukupedia*. <https://blogs.ubc.ca/jukupedia/2011/10/20/germany-nachhilfe/>
- 1 “Juku-Flyer: Learning American English in Chinese Juku-Courses in Summer.” *Online article, Jukupedia*. <https://blogs.ubc.ca/jukupedia/author/entrich/>

Academic Exchange

CHAIR/ORGANIZATION OF SYMPOSIA, PANELS, WORKSHOPS, CONFERENCES

- 16 Berger, Alfred, Wolfgang Hagleitner, Susanne Gadinger & Steve R. Entrich (2023): *LifE3G: Auftakttagung, Universität Innsbruck (AT) (Role: Organizer & Presenter)*.
- 15 Claudia Buchmann & Steve R. Entrich (2023): “Global Trends in Education and Stratification”, XX *ISA World Congress of Sociology, Melbourne (AU) (Role: Chair)*.

- 14 Berger, Alfred, David Furtschegger, Gabriela Gniewosz, Wolfgang Hagleitner, Sanja Mijucic, Angela Pertl, Ulrike Schmid, Reingard Spannring, Guido Thaler, Steve R. Entrich (2023): *Österreichische Jugendforschungstagung 2023, Universität Innsbruck (AT) (Role: Organizer)*.
- 13 Entrich, Steve R. & Kevin Wai Ho Yung (2023): "Shadow Education and Its Impact on Teaching, Learning, and Development". *The Comparative and International Education Society (CIES) 2023 Annual Conference, Washington D.C. (US) (Role: Organizer, Chair & Convenor)*.
- 12 Entrich, Steve R. & Ami Kobayashi (2022): "Panel Bildung und Erziehung: Auswirkungen von Internationalisierung in Japan"; 18. *Deutschsprachiger Japanologentag*, Contributors: M. Blödel (CLARK NEXT Tokyo), S. Fujihara (UTokyo), K. Kawasaki, A. Kobayashi (HHU Düsseldorf), T. Kojima (Goethe-Universität Frankfurt), S. Meise (o. Aff.), R. Matsuoka (UWaseda), H. Mimizuka (Aoyamagakuin), H. Nakanishi (St. Andrews University), N. Netz (DZHW Hannover), M. Pilz (UKöln), S. Sakano (UTamagawa), K. Tsujino (City University Osaka), *Heinrich-Heine-Universität Düsseldorf (DE)*. (Role: Organizer, Chair & Convenor).
- 11 Entrich, Steve R. (2021): "School Allocation and Labor Market Outcomes of Supplementary Education over the Life Course: New Ways to Maintain Inequalities?"; *Society for Longitudinal and Life Course Studies (SLLS) Annual Conference, online (Role: Organizer, Chair & Convenor)*.
- 10 Entrich, Steve R. (2019): "The Consequences of Educational Upgrading: Persisting Inequalities?"; *The Comparative and International Education Society (CIES) 2019 Annual Conference, San Francisco (US) (Role: Organizer, Chair & Convenor)*.
- 9 Entrich, Steve R. (2018): "Consequences of Educational Upgrading: No Reduction of Inequalities?", Discussants: Mark Bray (University of Hong Kong), Soo-yong Byun (PennState College of Education), Florian Hertel (University of Hamburg), Hiroshi Ishida (University of Tokyo), Takehiko Kariya (Oxford University), Wolfgang Lauterbach (University of Potsdam), Katharina Spieß (DIW Berlin), *Freie Universität Berlin (DE)*. Round-Table Conference (Role: Organizer, Chair & Convenor).
- 8 Entrich, Steve R. (2018): "Project Outline: Consequences of Educational Upgrading in Modern Societies: No Reduction of Inequalities?" *Expert Workshop at Institute of Social Science, Universität Tokyo (JP) (Role: Organizer, Chair & Speaker)*.
- 7 Blechinger-Talcott, Verena, Katrin Gengenbach & Steve R. Entrich (2018): "GEAS Summer School 2018"; *Institute of Social Science, Universität Tokyo (JP) (Role: Organizer & Speaker)*.
- 6 Kreitz-Sandberg, Susanne, Sabine Meise & Steve R. Entrich (2018): "Differenzierungsprozesse im japanischen Bildungssystem: Inklusions- und neue Exklusionstendenzen"; 17. *Deutschsprachiger Japanologentag, Freie Universität Berlin (DE) (Role: Organizer, Chair & Speaker)*.
- 5 Guill, Karin & Steve R. Entrich (2017): "Conditions and Effects of Private Tutoring", Contributors: Steve R. Entrich & Wolfgang Lauterbach (University of Potsdam), Stefanie Hof (SKBF | CSRE), Karin Guill, Oliver Lüdtke & Olaf Köller (IPN Kiel), Barbara Otto & Christian Müller University Koblenz Landau), Discussant: Claudia Buchmann (The Ohio State University); *Gesellschaft für Empirische Bildungsforschung (GEBF) 5th Annual Conference. Universität Heidelberg (DE) (Role: Organizer & Speaker)*.
- 4 Entrich, Steve R. (2016): "Factors Underlying the Demand for Private Supplementary Tutoring"; *The Comparative and International Education Society (CIES) 2016 Annual Conference, Vancouver (CA)*. (Role: Invited Chair).
- 3 Zhang, Wei, Mark Bray & Steve R. Entrich (2016): "The Changing Nature and Implications of Private Supplementary Tutoring"; *XVI World Congress of Comparative Education Societies (WCCES), Beijing Normal University (CN) (Role: Invited Chair)*.

- 2 Enrich, Steve R. (2015): "School", *Berlin Interdisciplinary Education Research Network (BIEN) Annual Conference, German Institute for Economic Research (DIW) Berlin (Invited Chair)*.
- 1 Enrich, Steve R. (2015–2016): "Kolloquium der sozialwissenschaftlichen Bildungsforschung", *Universität Potsdam (DE) (Role: Organizer)*.

INVITED LECTURES

- 26.01.2023 **Universität Wien (AT)**
u: japan Lecture Series: "The role of institutional features for inequalities in study abroad participation. Evidence from Japan"
(Convenor: Prof. Dr. Wolfram Manzenreiter)
- 28.10.2022 **Pennsylvania State University (US)**
Compaartive and International Education Program's Speaker Series: "Effects of private tutoring on academic achievement and school allocation in Germany: The role of SES and gender. Findings from the German National Education Panel Study (NEPS)"
(Convenor: Prof. Dr. Soo-yong Byun)
- 15.06.2022 **Humboldt Universität zu Berlin (DE)**
*Forschungsseminar "Empirische Schul- und Unterrichtsforschung":
„Bildungsungleichheit durch Nachhilfe? Schicht- und geschlechtsspezifische Nutzung und Effektivität von Nachhilfe. Befunde des NEPS“*
(Convenor: Prof. Dr. Thomas Koinzer)
- 20.03.2022 **Universität Zürich (CH)**
Lecture for CAS in East Asian Society, Policy, and Economy: „Education in East Asia: Transformation processes and change“
(Convenor: Prof. Dr. David Chiavacci)
- 03.03.2022 **The University of Tokyo (JP)**
SSJDA Seminar lecture: "The role of institutional features for inequalities in study abroad participation. Evidence from Japan"
(Discussants: Prof. Dr. Akiyoshi Yonezawa & Kenji Ishida)
- 03.12.2021 **The University of Hong Kong (CH)**
CERC Shadow Education SIG: "Determinants and Effects of High-Impact Educational Practices at University for Individuals' Labor Market Outcomes in the United States"
(Convenor: Prof. Dr. Nutsa Kobakhidze)
- 05.07.2021 **PH Schwäbisch Gmünd (DE)**
Institute of Sociology: "Education: The Great Equalizer? Consequences of International Educational Upgrading for Social Reproduction in Schooled Societies"
(Convenor: Prof. Dr. Thomas Weiß)
- 20.02.2020 **University of Oxford (UK)**
Nissan Seminar: "New Horizontal Inequalities in Japanese Education? Why, When, and Under Which Conditions Japanese Students Pursue Study Abroad"
(Convenor: Prof. Dr. Takehiko Kariya)
- 21.11.2019 **Universität Zürich (CH)**
Asian Orient Institute: "Persistence, diversity and implications of the Japanese shadow education market in times of Yutori Kyōiku and Gurōbaruka"
(Convenor: Prof. Dr. David Chiavacci)
- 01.08.2019 **TU Dortmund (DE)**
Center for Research on Education and School Development (IFS): "Shadow Education

and Social Inequality in Japan”
(Convenor: Prof. Dr. Fani Lauermann)

06.11.2018 **Universität Konstanz (DE)**

Forschungskolloquium Empirische Sozialforschung: “Global Consequences of Educational Upgrading for Social Inequality: Worldwide Shadow Education – A Quantitative Analysis across 63 Countries”
(Convenor: Prof. Dr. Werner Georg)

13.04.2017 **The University of Hong Kong (CH)**

Invited Video Lecture for CERC Movie Afternoons: “OECD PISA Videos: Shanghai and Germany”
(Convenors: Prof. Dr. Mark Bray, Alex Liang-Ming)

03.03.2016 **University of British Columbia (CA)**

CJR Lunchtime Lecture Series: “Explaining the Persistence of Supplementary Education in East Asia: The Case of Japan”
(Convenor: Prof. Dr. Julian Dierkes)

PRESENTATIONS

- 43 Entrich, Steve R. & Sho Fujihara (2023): “Auswirkungen transnationaler Erfahrungen auf Arbeitsmarktergebnisse in Japan: Ergebnisse der SSJDA-Panelstudie (2021–23)”; *Society for Social Scientific Research on Japan (VJSF) Annual Conference, JDZB Berlin (DE)*.
- 42 Entrich, Steve R., Nicolai Netz & Ryoji Matsuoka (2023): “Do institutional contexts matter for social inequalities in study abroad intent and uptake? Evidence from Japan”; *96th Japanese Sociological Society Annual Conference, Risho University, Tokyo (JP)*.
- 41 Entrich, Steve R. (2023): “German-Style Shadow Education: Unexpected Consequences for Educational Attainment?”. *WERA-IRN Extended Education Conference 2023, Bern University of Teacher Education (CH)*.
- 40 Entrich, Steve R. & Soo-yong Byun (2023): “Social Selectivity in Study Abroad from a Comparative Perspective: Impact of National Internationalization Strategies in Germany, Japan and the United States”. *XX ISA World Congress of Sociology, Melbourne (AU)*.
- 39 Entrich, Steve R. (2023): “German-Style Shadow Education: Unexpected Consequences for Educational Attainment?”. *Japan Comparative Education Society 59th Annual Conference 2023, Sophia University, Tokyo (JP)*.
- 38 Entrich, Steve R. (2023): “Wie beeinflussen schulische Erfahrungen spätere Bildungsstrategien? Der Einfluss von Lernerfahrungen im Jugendalter auf Nachhilfeinvestition im Erwachsenenalter”. *Österreichische Jugendforschungstagung 2023, Universität Innsbruck (AT)*.
- 37 Entrich, Steve R. & Mona Syrbe (2022): “English as Lingua Franca: The Role of English Private Tutoring for English Grades and Study Abroad Intent – Findings from the German National Education Panel Study (NEPS)”; *Society for Longitudinal and Life Course Studies (SLLS) Annual Conference, Case Western Reserve University, Cleveland, Ohio (US)*.
- 37 Entrich, Steve R. & Mona Syrbe (2022): “English as Lingua Franca: The Role of English Private Tutoring for English Grades and Study Abroad Intent – Findings from the German National Education Panel Study (NEPS)”; *Society for Longitudinal and Life Course Studies (SLLS) Annual Conference, Case Western Reserve University, Cleveland, Ohio (US)*.
- 36 Entrich, Steve R. & Sho Fujihara (2022): “Sozioökonomische Ungleichheit in voruniversitärer Auslandsstudienabsicht und tatsächlichen -aufenthalten”; *18. Japanologentag 2022, Heinrich-Heine Universität Düsseldorf (DE)*.

- 35 Entrich, Steve R., Nicolai Netz & Ryoji Matsuoka (2022): “Was zählt wirklich für ein Auslandsstudium: Individuelle Merkmale oder Opportunitätsstrukturen? Eine Mehrebenenanalyse zu den Effekten nationaler Internationalisierungsprogramme auf die Auslandsstudierendenmobilität japanischer Studierender”; *18. Japanologentag 2022, Heinrich-Heine Universität Düsseldorf (DE)*.
- 34 Entrich, Steve R., Nicolai Netz & Ryoji Matsuoka (2022): “The role of institutional features for inequalities in study abroad participation. Evidence from Japan”; *19th IMISCOE Annual Conference, Oslo (NO)*.
- 33 Entrich, Steve R. (2021) “Cross-National Differences in Inclusive Education Provision: Where Inclusive Schooling is More Successful and Why”; *European Conference on Educational Research (ECER) 2021, Geneva (CH)*.
- 32 Entrich, Steve R. & Wolfgang Lauterbach (2021): “Geschlechts- und schichtspezifische Nutzung kommerzieller Nachhilfe: Kompensation für Jungen, Statusaufstieg für Mädchen? Befunde des NEPS” *18. Tagung der Fachgruppe Pädagogische Psychologie (PAEPSY), Pädagogische Hochschule Heidelberg (DE)*.
- 31 Entrich, Steve R. & Soo-yong Byun (2021): “Supplementary Education at College and Its Consequences for Individuals’ Labor Market Outcomes in the United States”; *Society for Longitudinal and Life Course Studies (SLLS) Annual Conference, online*.
- 30 Entrich, Steve R., Hiroki Nakanishi & Hiroaki Mimizuka (2021): “The Effects of Supplementary Education for Tracking Allocation in Germany”; *Society for Longitudinal and Life Course Studies (SLLS) Annual Conference, online*.
- 29 Nakanishi, Hiroki, Steve R. Entrich & Hiroaki Mimizuka (2021): “The Effects of Supplementary Education for Tracking Allocation in Japan”; *Society for Longitudinal and Life Course Studies (SLLS) Annual Conference, online*.
- 28 Entrich, Steve R. & Soo-yong Byun (2020): “Transnational Human Capital Accumulation and its Career Outcomes in the United States: Does Gender-specific Investment in Study Abroad Contribute to Social Inequalities?”; *International Sociological Association RC28 Spring Meeting, University of Turku (FI)*.
- 27 Lauterbach, Wolfgang & Steve R. Entrich (2020): “Structural Changes in German Secondary Schooling—Consequences of the Shift from a Tripartite to a Twopartite System: An Increase in Students’ Performance, a Weakening of the Social Gradient, Both, or None of Them?”; *American Educational Research Association (AERA) 2020 Annual Meeting, San Francisco (US)*. Link: <http://tinyurl.com/rl5coab>
- 26 Entrich, Steve R. (2020): “Effects of the Yutori Policy Shift from ‘Selection’ to ‘Choice’ for Social Disparities in Japan.” *American Educational Research Association (AERA) 2020 Annual Meeting, San Francisco (US)*. Link: <http://tinyurl.com/sfjq64c>
- 25 Entrich, Steve R. & Soo-yong Byun (2020): “Supplementary Education at College and Its Consequences for Individual’s Labor Market Outcomes in the United States”; *The Comparative and International Education Society (CIES) 2020 Annual Conference, Miami (US)*.
- 24 Entrich, Steve R. & Wolfgang Lauterbach (2019): “Gender- and class-specific disparities in private tutoring investments – Or: Status advantages through tutoring only for girls? Evidence from the German Life Study”; *International Sociological Association RC28 Summer Meeting, Princeton University (US)*.
- 23 Entrich, Steve R. (2019): “Consequences of Educational Upgrading: The Emergence, Expansion and Universalization of Shadow Education Worldwide”; *The Comparative and International Education Society (CIES) 2019 Annual Conference, San Francisco (US)*.

- 22 Entrich, Steve R. & Wolfgang Lauterbach (2019): "The schooled population: Intended and unintended consequences of educational upgrading in modern societies on the reproduction of social inequalities"; *The Comparative and International Education Society (CIES) 2019 Annual Conference, San Francisco (US)*.
- 21 Entrich, Steve R. (2018): "Nicht-intendierte Konsequenzen der Bildungsexpansion in modernen Gesellschaften: Zunahme sozialer Ungleichheiten durch erhöhte Investitionen in Zusatzbildung in Japan?" 17. *Deutschesprachiger Japanologentag, Freie Universität Berlin (DE)*. DOI: <https://doi.org/10.13140/RG.2.2.24218.08641>
- 20 Entrich, Steve R. (2018): "Which Japanese Study Abroad? Concerning the Accumulation of Transnational Human Capital in Japan and Its Impact on Social Disparities"; *XIX ISA World Congress of Sociology, Toronto (CA)*. DOI: <https://doi.org/10.13140/RG.2.2.32429.59363>
- 19 Entrich, Steve R. (2018): "Worldwide Shadow Schooling and its Impact on Social Inequality: A Quantitative Analysis across 63 Countries"; *XIX ISA World Congress of Sociology, Toronto (CA)*. DOI: <https://doi.org/10.13140/RG.2.2.29074.15044>
- 18 Entrich, Steve R. (2017): "Consequences of Educational Upgrading in Modern Societies on the Reproduction of Social Inequalities: Increasing Supplementary Education Investments in Japan?" *Society for Social Scientific Research on Japan (VJSJ) Annual Conference, University of Vienna (AT)*. DOI: <https://doi.org/10.13140/RG.2.2.16367.33449>
- 17 Entrich, Steve R. (2017): "Japanese Avoid Going Abroad? Concerning the Accumulation of Transnational Human Capital in Japan and its Impact on Social Disparities." *The 8th Asian Conference on the Social Sciences (ACSS) 2017, Kobe Art Center (JP)*.
- 16 Entrich, Steve R. (2017): "Shadow Education as an Instrument of Social Closure? Contradicting Findings from the German Life Study"; *Gesellschaft für Empirische Bildungsforschung (GEBF) 5th Annual Conference, Universität Heidelberg (DE)*. DOI: <https://doi.org/10.13140/RG.2.2.13311.36008>
- 15 Lauterbach, Wolfgang & Steve R. Entrich (2017): "The schooled population: Intended and unintended consequences of educational up-grading in modern societies on the reproduction of social inequalities"; *The Comparative and International Education Society (CIES) 2017 Annual Conference, Atlanta, Georgia (US)*.
- 14 Entrich, Steve R. (2017): "Explaining the Persistence of Shadow Education in East Asia: The Case of Japan"; *The Comparative and International Education Society (CIES) 2017 Annual Conference, Atlanta, Georgia (US)*. DOI: <https://doi.org/10.13140/RG.2.2.22640.69124>
- 13 Entrich, Steve R. (2016): "Inevitable Increase in Educational Inequality through Shadow Education?" *Society for Longitudinal and Life Course Studies (SLLS) Annual Conference, Universität Bamberg (DE)*.
- 12 Entrich, Steve R. (2016): "Increasing Educational Inequalities in Japan? The Impact of Insecurity on Educational Choices from the 1990s onwards"; *XVI World Congress of Comparative Education Societies (WCCES), Beijing Normal University (CN)*. DOI: <https://doi.org/10.13140/RG.2.2.33169.79206>
- 11 Entrich, Steve R. (2016): "Social inequality through shadow education? Contrasting findings from the Life-study"; *Life-Tagung 2016, Bildungsforum Potsdam (DE)*.
- 10 Lauterbach, Wolfgang & Steve R. Entrich (2016): "Educational mobility, aspirations and students' competences in different grades of tracking systems – the case of Germany"; *The Comparative and International Education Society (CIES) 2016 Annual Conference, Vancouver (CA)*.
- 9 Entrich, Steve R. (2016): "Shadow education in Germany: Inevitable increase of social inequality or contribution to equal educational opportunities? Findings from the German Life Study";

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