

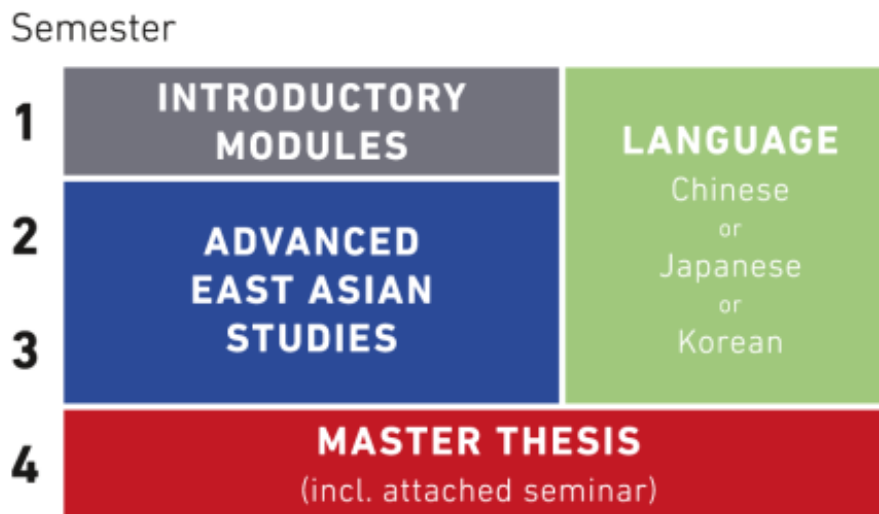


M.A. Program Contemporary East Asian Studies

Module Handbook

Faculty of Social Sciences
Institute of East Asian Studies

Program Structure



Semester 1: Three compulsory introductory modules help students to familiarize themselves with East Asian studies from different disciplinary perspectives. In addition, students start their training in the language of their choice (Chinese, Japanese or Korean native speakers are not allowed to choose their mother tongue).

Semester 2: There are 18 different modules on Advanced East Asian Studies (AEAS), with ten offered in the winter and eight in the summer term. These modules present problem-oriented and discipline-based perspectives on politics and the society or economy of China, Japan and Korea or the entire East Asian region. Students are expected to select two AEAS and one elective module after which they submit their choice to their advisor for approval.

Semester 3: Students complete their language training and select two additional AEAS and one elective module.

Semester 4: Students concentrate on writing their Master's thesis. The thesis is an independent piece of research about a cutting-edge topic on contemporary East Asia. It is intended to provide evidence of the student's newly acquired knowledge, theoretical and methodological skills in East Asian regional studies, and language proficiency.

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1. INTRODUCTORY MODULES

1.1. East Asia in the Social Sciences

Module title	Module code
<i>East Asia in the Social Sciences</i>	DA 1
Responsible for the module	Faculty
Prof. Dr. Axel Klein	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	P	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	East Asia in Political Science	P	2	90
II	East Asia in Sociology	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

The course will introduce students to examples of how the countries of East Asia are dealt with and used as an object of academic investigation in the social sciences. The goal is to strengthen students' understanding of both, the disciplines and the socio-political aspects of the region. This will help students to develop critical analytical skills as well as their ability to transfer acquired theoretical knowledge to East Asian cases.

Classes will also offer basic knowledge on the political systems and societies of East Asia.

Associated key qualifications

- Analytical reading of peer reviewed journal articles from social sciences;
- Understanding of theoretical and methodological approaches;
- Ability to transfer theoretical knowledge to East Asian cases.

Requirements and examinations in the module

One written exam each for the political science and sociology course, respectively. The written exam may be combined or substituted by a term paper depending on the instructors' decision.

Module title	Module code	
East Asia in the Social Sciences	DA 1	
Course title	Course code	
East Asia in Political Science		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Axel Klein, Prof. Dr. Hannes Mosler, Prof. Dr. Dr. Nele Noesselt	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
The lecture provides students with an introduction to the basic patterns and historical foundations of the political systems of East Asia. In addition, students will read and discuss peer reviewed articles from political science to understand how the countries of East Asia are dealt with and used as an object of academic investigation in the discipline, including theoretical and methodological approaches.
Contents
China - Political history of China, political system structures (late imperial China; Republic of China; People's Republic of China; special administrative regions) - Overview of select policy fields (domestic level) - China in world affairs Japan - WWII, postwar history and occupation, constitution - One peer reviewed article from area studies - Several peer reviewed articles from political science; Korea - liberation, postwar history and occupation, political system structures - One peer reviewed article from area studies - Several peer reviewed articles from political science

Examination

Written examination

The written exam may be combined or substituted by a term paper depending on the instructors' decision.

Literature

Obligatory Readings will be announced in class.

Background readings and recommended literature:

China:

Dickson, Bruce (2016), *The Dictator's Dilemma: The Chinese Communist Party's Strategy for Survival*.

New York: Oxford UP.

Lam, Willy Wo-Lap (2015), *Chinese Politics in the Era of Xi Jinping: Renaissance, Reform or Retrogression?* New York; London: Routledge.

Saich, Tony (2015)⁴, *Governance and Politics of China*. London; New York: Palgrave Macmillan.

Shao, Binhong (ed.) (2015), *China under Xi Jinping: Its Economic Challenges and Foreign Policy Initiatives*. Leiden: Brill.

Zheng, Yongnian/Gore, Lance L. P. (eds.) (2015), *China Entering the Xi Jinping Era*. London; New York: Routledge.

Japan:

Hayes, Louis D. (2017) *Introduction to Japanese Politics* (6th edition). London: Routledge.

Pekkanen, R.J., Reed, S.R., Scheiner, E., Smith, D. (Eds.) (2018) *Japan Decides 2017. The Japanese General Election*. New York: Palgrave Macmillan.

Korea:

Cuming, Bruce. (2005) *Korea's Place in the Sun: A Modern History*. W. W. Norton.

Moon, Chung-in and M. Jae Moon (eds.). *Routledge Handbook of Korean Politics and Public Administration*. London: Routledge.

Yang, Sung Chul. 2001. *North & South Korean Political Systems*. Hollym International Corp.

Further information about the course

The course will cover China, both Korean states and Japan.

Module title	Module code	
East Asia in the Social Sciences	DA 1	
Course title	Course code	
East Asia in Sociology		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Tao Liu, Prof. Karen Shire PhD. Prof. Dr. Hannes Mosler	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
The lecture provides students with an introduction to the basic patterns and historical foundations of East Asian societies. Students will read and discuss peer reviewed articles from social sciences to understand how the countries of East Asia are dealt with and used as an object of academic investigation in the discipline of sociology, including theoretical and methodological approaches.

Contents

Peer reviewed articles in the sociological study of each country

China

- Socioeconomic transformation since the economic reform
- Stratification and social inequalities
- Social protection and welfare

Japan

- Post-war modernization of Japanese social institutions
- Social Inequalities
- Gender and Migration

South Korea

- Socioeconomic transformation and modernization of society
- Gender and Generation
- Social inequalities and migration

Examination**Written examination**

The written exam may be combined or substituted by a term paper depending on the instructors' decision.

Literature

Peer reviewed articles are updated every year.

Background Readings:

China

- Hu, Angang (2007). *Economic and social transformation in China*. London: Routledge.
- Zhou, Xueguang (2004). *The state and life chances in urban China: Redistribution and stratification, 1949–1994*. Cambridge: Cambridge University Press.
- Ngok, Kinglun, and Chak Kwan Chan (Eds.). (2015). *China's social policy: transformation and challenges*. London and New York: Routledge.

Japan

- Ishida, Hiroshi and David Slater (eds). 2010. *Social Class in Contemporary Japan: Structures, Sorting, and Strategy*. London: Routledge.
- Liu-Farrer, Gracia. 2020. *Immigrant Japan: Mobility and Belonging in an Ethno-nationalist Society*. Ithaca: Cornell University Press.
- Osawa, Mari. 2011. *Social Security in Contemporary Japan*. London and New York: Routledge.
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South Korea

- Chang Kyung-sup. 2010. *South Korea Under Compressed Modernity: Familial Political Economy in Transition*. London: Routledge.
- Cho et al. (eds.). 2013. *Contemporary South Korean Society*. London: Routledge.
- Kim, Youna (ed.). 2016. *Routledge Handbook of Korean Culture and Society*. London: Routledge.

Further information about the course

The course will cover China, both Korean states and Japan.

1.2. East Asia in Economic Science

Module title	Module code
<i>East Asia in Economic Science</i>	DA 2
Responsible for the module	Faculty
Prof. Dr. Markus Taube	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	P	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Development Issues of the Economies of East Asia	P	2	90
II	Contemporary Challenges of the Economies of East Asia	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

Students can describe the institutional development and functioning of the Japanese, Korean and Chinese economies as well as the management of business operations in those economies.

They learned to apply major theories of economics and business administration to these East Asian Economies.

Associated key qualifications

- Understanding and in-depth knowledge of institutional development of the major East Asian Economies
- Transfer and application of general theories and models of economic science and business administration to East Asian cases

Requirements and examinations in the module**Written examination**

The written exam may be combined or substituted by a term paper depending on the instructors' decision.

Module title	Module code	
East Asia in Economic Science	DA 2	
Course title	Course code	
Development Issues of the Economies of East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
The course provides students with a basic overview of important issues of the economic development of China, Japan, and Korea. Connections will be drawn to theoretical approaches explaining economic phenomena and to approaches explicitly developed for the East Asian context. A comparative view and transnational phenomena are considered where appropriate.
Contents
• Institutional framework and institutional evolution in the Chinese, Japanese and Korean economies; • Macro-economic key variables and their development

Examination
Written examination The written exam may be combined or substituted by a term paper depending on the instructors' decision.
Literature
Obligatory readings to be announced in class. Background readings: Mankiw, Nicholas Gregory and Mark P. Taylor (2017). Microeconomics, 4th edition. Andover: Cengage Learning. Mankiw, Nicholas Gregory (2020). Macroeconomics, 10th edition. Basingstoke: Palgrave Macmillan. Furubotn, Eirik Grundtvig & Rudolf Richter (2005). Institutions and Economic Theory: The Contribution of the New Institutional Economics (Economics, Cognition, and Society), 2nd edition. Ann Arbor: University of Michigan Press. Naughton, Barry (2018) The Chinese Economy. Adaptation and Growth, 2nd edition: Cambridge, Massachusetts: MIT Press.
Further information about the course

Module title	Module code	
East Asia in Economic Science	DA 2	
Course title	Course code	
Contemporary Challenges of the Economies of East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
The course provides a basic overview of important contemporary economic issues of China, Japan, and Korea. Connections will be drawn to theoretical approaches explaining economic phenomena and to approaches explicitly developed for the East Asian context. A comparative view and transnational phenomena are considered where appropriate.
Contents
• Macroeconomic key variables and their development, • Economic policy and the role of the state in the economies, • business environment and idiosyncrasies in doing business in China, Japan and Korea, • economic integration and international trade and investment

Examination
Written examination The written exam may be combined or substituted by a term paper depending on the instructors' decision.
Literature
Obligatory readings to be announced in class. Background readings: Mankiw, Nicholas Gregory and Mark P. Taylor (2017). Microeconomics, 4th edition. Andover: Cengage Learning. Mankiw, Nicholas Gregory (2020). Macroeconomics, 10th edition. Basingstoke: Palgrave Macmillan. Furubotn, Eirik Grundtvig & Rudolf Richter (2005). Institutions and Economic Theory: The Contribution of the New Institutional Economics (Economics, Cognition, and Society), 2nd edition. Ann Arbor: University of Michigan Press. Naughton, Barry (2018) The Chinese Economy. Adaptation and Growth, 2nd edition: Cambridge, Massachusetts: MIT Press.
Further information about the course

1.3. Transnational Perspectives on East Asia

Module title	Module code
<i>Transnational Perspectives on East Asia</i>	DA 3
Responsible for the module	Faculty
N.N. (IN-EAST professor)	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	P	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Contemporary History of East Asia	P	2	90
II	Transnational Relations of East Asia	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

Students gain a keen understanding of East Asia from its historical development as a region while learning about the major developments in the key countries covered: China, Japan and Korea. The focus of the module is to understand East Asia as a whole, characterized by transnational relations between the key countries (and other countries or actors, where appropriate).

Social science, economic, and business studies approaches incl. the corresponding research methods will be utilized when discussing the different aspects of the social and economic development of East Asia and the transnational and regional integration interaction.

Associated key qualifications

- students can explain the major patterns and institutions of historic development and transnational relations in the East Asian region
- students have a nuanced understanding of what these patterns and institutions mean for contemporary East Asia.
- students can discuss transnational issues related to East Asia by transferring general social science and economic approaches

Requirements and examinations in the module

A written exam may be combined or substituted by a term paper depending on the instructors' decision.

Module title	Module code	
Transnational Perspectives on East Asia	DA 3	
Course title	Course code	
Contemporary History of East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
The course provides a cross-regional context for understanding the East Asian region using a historical lens to shed light on major societal and economic developments that have shaped China, Japan and Korea. Students will be enabled to discuss related issues systematically, utilizing their knowledge from the classes and the readings. The aim is to understand the historical trajectories that shaped the region and its constituent parts, China (Chinese Mainland, Taiwan, Hong Kong, Macau), Democratic People's Republic of Korea, Republic of Korea, Japan and Mongolia.
Contents
- the East Asian region since the post-WWII settlement - Historical legacies for current situation in East Asia - main developments, factors and players from synthesizing, cross-boundary and cross-disciplinary perspectives

Examination

A written exam may be combined or substituted by a term paper depending on the instructors' decision.

Literature

Obligatory reading to be announced in class.

Further information about the course

Module title	Module code	
Transnational Perspectives on East Asia	DA 3	
Course title	Course code	
Transnational Relations of East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
To better understand transnational relations in East Asia, this course will introduce approaches and perspectives on regional integration and will explain the relevant government policies in China, Japan and Korea. Students will learn how to grasp and analyze transnational relations in East Asia from different viewpoints and will be able to discuss the importance of various dimensions in transnational relations and their development. The specific content of the class will be decided by the instructor in charge and may focus on specific approaches or topics related to transnational relations in East Asia.
Contents
- transnational relations in East Asia from general socio-economic and political perspectives - the effects and development of transnational interaction, cooperation and competition in the East Asian region - current developments in term of regional integration in East Asia

Examination

A written exam may be combined or substituted by a term paper depending on the instructors' decision.

Literature

Obligatory reading to be announced in class.

Further information about the course

2. LANGUAGES

2.1. Intensive Japanese

Module title	Module code
<i>Intensive Japanese I</i>	LJ1
Responsible for the module	Faculty
Ryusuke Takai	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Intensive Japanese I	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

Each lesson is divided into two parts namely Katsudoo (communicative language activities) and Rikai (communicative language competences).

The Katsudoo is a course that aims to help learners become able to take part in communicative language activities. There are 50 Can-do objectives that center on interaction in Japanese. Conversations that aim to put the Can-dos into practice are set in situations that are natural to overseas students and that can be achieved without requiring complex sentences.

The Rikai course centers on study of language features that support communication (Japanese characters, vocabulary, grammar, sentence structure, etc.). At the Starter level the most basic sentence structures are studied (sentences with nouns, sentences with adjectives, present and past forms of sentences with verbs, etc.).

Associated key qualifications

- Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
- Can understand and use familiar everyday expressions and very basic phrases delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.
- Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has, where he/she lives, people he/she knows and things he/she has etc.

Requirements and examinations in the module

Written exam

Module title	Module code	
Intensive Japanese I	LJ1	
Course title	Course code	
Intensive Japanese I		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Yuka Ando, Dr. Yuko Sugita, Ryusuke Takai	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	Japanese, English

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
Each lesson is divided into two parts namely Katsudoo (communicative language activities) and Rikai (communicative language competences). The Katsudoo is a course that aims to help learners become able to take part in communicative language activities. There are 50 Can-do objectives that center on interaction in Japanese. Conversations that aim to put the Can-dos into practice are set in situations that are natural to overseas students and that can be achieved without requiring complex sentences. The Rikai course centers on study of language features that support communication (Japanese characters, vocabulary, grammar, sentence structure, etc.). At the Starter level the most basic sentence structures are studied (sentences with nouns, sentences with adjectives, present and past forms of sentences with verbs, etc.).

Contents

Grammar & Speaking

- Topic 1: Japanese
- Topic 2: Myself
- Topic 3: Food
- Topic 4: Home
- Topic 5: Daily Life
- Topic 6: Holidays and Days off 1
- Topic 7: Towns
- Topic 8: Shopping
- Topic 9: Holidays and Days off 2

Kanji, Reading & Writing lessons will be held together with BA-MOAS. You will learn ca. 200 basic Kanji in the first semester. Among suggested topics for reading are everyday routine (your schedule, your everyday habits and so on), sightseeing, history, educational system etc.

Examination

Written exam

Literature

For current information on textbooks, please consult the information for CEAS Students on the study program website.

Possible textbooks (please check with instructors before procuring)

Marugoto: Japanese Language and Culture Starter A1

Marugoto: Japanese language and culture. Starter A1 Rikai: Coursebook for communicative language competences

Minna no Nihongo, Shokyu I (English), 2nd edition

Further information about the course

Module title	Module code
<i>Intensive Japanese II</i>	LJ2
Responsible for the module	Faculty
Ryusuke Takai	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications
None	Intensive Japanese I

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Intensive Japanese II	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

Each lesson is divided into two parts namely Katsudoo (communicative language activities) and Rikai (communicative language competences).

The Intensive Japanese II is a course that, in the same way as the Japanese I, aims at helping learners become able to take part in communicative language activities. There are 53 and 49 Can-do objectives respectively, centered on interactive communication in Japanese.

The Can-do conversations are a little longer than those in the course Japanese I, and include more complex ones. There are also Can-dos that involve extended speaking in front of others, such as presentations and speeches at events.

Associated key qualifications

- Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g., very basic personal and family information, shopping, local geography, employment).
- Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord.
- Can answer straightforward follow up questions if he/she can ask for repetition and if some help with the formulation of his/her reply is possible.
- Can understand what is said clearly, slowly and directly to him/her in simple everyday conversation; can be made to understand, if the speaker can take the trouble.

Requirements and examinations in the module

Niveau of Intensive Japanese I

Written exam

Module title	Module code	
Intensive Japanese II	LJ2	
Course title	Course code	
Intensive Japanese II		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Yuka Ando, Dr. Yuko Sugita, Ryusuke Takai	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	Japanese, English

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
Each lesson is divided into two parts namely Katsudoo (communicative language activities) and Rikai (communicative language competences). The Intensive Japanese I is course that, in the same way as the Starter level (A1), aims at helping learners become able to take part in communicative language activities. There are 53 and 49 Can-do objectives respectively, centered on interactive communication in Japanese. The Can-do conversations are a little longer than those at Starter level (A1) and include more complex conversations. There are also Can-dos that involve extended speaking in front of others, such as presentations and speeches at events.

Contents

Grammar & Speaking

- Topic 1: My Family and Myself
- Topic 2: Seasons and Weather
- Topic 3: My town
- Topic 4: Going out
- Topic 5: Languages and Cultures of Other Countries
- Topic 6: Eating Outdoors
- Topic 7: Business Trips
- Topic 8: Staying Healthy
- Topic 9: Celebrations

Kanji, Reading & Writing lessons will be held together with BA-MOAS. You will learn ca. 200 basic Kanji in the first semester. Among suggested topics for reading are history, news, health etc.

Examination

Written exam

Literature

For current information on textbooks, please consult the information for CEAS Students on the study program website.

Possible textbooks (please check with instructors before procuring)

Marugoto: Japanese language and culture. Elementary 1 A2 Rikai: Coursebook
for communicative language competences

Marugoto: Japanese language and culture. Elementary 1 A2 Katsudoo:
Coursebook for communicative language activities

Minna no Nihongo, Shokyu I & II (English), 2nd edition

Further information about the course

Module title	Module code
<i>Intensive Japanese III</i>	LJ3
Responsible for the module	Faculty
Yuko Ando	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications
None	Intensive Japanese II

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Intensive Japanese III	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

Each lesson is divided into two parts namely Katsudoo (communicative language activities) and Rikai (communicative language competences).

This course centers on the elements of language that support communication (vocabulary, grammar, sentence patterns, etc.). Learning points are chosen based on the Can-do objective model-conversations. The majority of so-called elementary level sentence patterns make up the learning points, but in the case of sentence patterns that have multiple meanings or functions, only the function needed in the Can-do conversation is featured and then practiced.

Associated key qualifications

- Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
- Can give a short, rehearsed presentation on a topic pertinent to his/her everyday life, briefly give reasons and explanations for opinions, plans and actions.

Requirements and examinations in the module

Niveau of Intensive Japanese II

Written exam

Module title	Module code	
Intensive Japanese III	LJ3	
Course title	Course code	
Intensive Japanese III		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Yuka Ando, Dr. Yuko Sugita, Ryusuke Takai	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	Japanese, English

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
Each lesson is divided into two parts namely Katsudoo (communicative language activities) and Rikai (communicative language competences). This course centers on the elements of language that support communication (vocabulary, grammar, sentence patterns, etc.). Learning points are chosen based on the Can-do objective model-conversations. The majority of so-called elementary level sentence patterns make up the learning points, but in the case of sentence patterns that have multiple meanings or functions, only the function needed in the Can-do conversation is featured and then practiced.

Contents

Grammar & Speaking

- Topic 1: New Friends
- Topic 2: Eating Out
- Topic 3: Okinawa Trip
- Topic 4: Japan Festival
- Topic 5: Special Days
- Topic 6: Online Shopping
- Topic 7: A Town Rich in History and Culture
- Topic 8: Life and Eco-friendly Activities
- Topic 9: People's Lives

Kanji, Reading & Writing: for example

- Understanding the train service situation by reading digital bulletin boards at the station, etc.
- Reading and understanding the items on a chart about “things to do on a day off”.
- Writing about the climate in one's own country.

Examination

Written exam

Literature

Possible textbooks (please check with instructors before procuring):

Marugoto: Japanese language and culture. Elementary 2 A2 Katsudoo:

Coursebook for communicative language competences

Marugoto: Japanese language and culture. Elementary 2 A2 Rikai: Coursebook
for communicative language competences

Kanji Tamago: Shochukyuuu

Further information about the course

2.2. Intensive Chinese

Module title	Module code
<i>Intensive Chinese I</i>	LC1
Responsible for the module	Faculty
Dr. Lun Du	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications 推荐要求
none	none

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Intensive Chinese I	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

This module is designed to introduce students to the basic knowledge in modern Chinese (putonghua) including Chinese characters, phonetics, vocabulary and basic grammar (especially syntax). Based on this foundation, this practical language education aims at developing the student's ability towards intercultural communication. The main emphasis will be put on the writing of characters and the practice of pronunciation. After finishing this module, the students should be able to use (write and speak) about 550 items of vocabulary of daily life conversation.

Associated key qualifications

This course is designed for the beginners who start learning Chinese from zero. They will get comprehensive training of listening, speaking, reading, writing and achieve the following abilities:

- (1) To master the Chinese phonetic system so as to speak Chinese with correct pronunciation and intonation;
- (2) To know about basic knowledge of Chinese Characters such as strokes and radicals, which can help students remember, read and write Characters easily and correctly;
- (3) To master about 400 new words and common sentence patterns of elementary level and can use them into communication.
- (4) Communicate with others on the topics such as introduction, hobbies, shopping, family, time, number, change money in the bank, etc.
- (5) To gain culture knowledge which are related to communication and acquire preliminary cross-cultural awareness.
- (6) After studying this course, Students can reach HSK level 2.

Requirements and examinations in the module

- (1) Students should master basic knowledge of phonetics, Character formation, 400 vocabulary and the basic grammar (especially the syntax) of modern Chinese.
- (2) Students should acquire preliminary communicated abilities on Chinese listening, speaking, reading with the words and grammar they have learned.

Module title	Module code	
Intensive Chinese I	LC1	
Course title	Course code	
Intensive Chinese I		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Instructors of the Confucius Institute	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	Chinese, English

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
This module is designed to introduce students to the basic knowledge in modern Chinese (putonghua) including Chinese characters, phonetics, vocabulary and basic grammar (especially syntax). Based on this foundation, this practical language education aims at developing the student's ability towards intercultural communication. The main emphasis will be put on the writing of characters and the practice of pronunciation. After finishing this module, the students should be able to use (write and speak) about 550 items of vocabulary of daily life conversation.

Contents

- At the beginning of Chinese teaching, we will cultivate students in both listening, speaking, reading and writing skills, especially giving the privilege to listening and speaking.
- In each lesson, students first learn the pronunciation, structure and meanings of individual Characters.
- The meanings and applications of the words that consist of the learned Characters are explained.
- After the students have become familiar with the use of the vocabulary through repetition, listening comprehension and sentence formation, the basic grammar of the relevant lesson is taught.
- Subsequently, the students should be able to do dialogue exercises and role playing in small groups to use the learned vocabulary correctly and to speak freely.

Examination

Semester accompanying examination (Oral exam (20 min.) and written exam (90 min.))

Literature

Possible textbooks (please check with instructors before procuring)

1. 《汉语教程 Chinese Course》第一册上 (第 3 版) ISBN 9787- 5619- 4530-8
2. 《汉语教程 Chinese Course》第一册 下 (第 3 版) ISBN 9787- 5619- 4547-6

Further information about the course

Module title	Module code
<i>Intensive Chinese II</i>	LC2
Responsible for the module	Faculty
Dr. Lun Du	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications
none	Chinese vocabulary of about 400 words, level of Intensive Chinese I

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Intensive Chinese II	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

Building on module SC 1, this module is designed to introduce students to the basic knowledge in modern Chinese (putonghua) including Chinese characters, phonetics, vocabulary and basic grammar (especially syntax). Based on this foundation, this practical language education aims at developing the student's ability towards intercultural communication. The main emphasis will be put on the writing of characters and the practice of pronunciation. After finishing this module, the students should be able to use (write and speak) about 550 items of vocabulary of daily life conversation.

Associated key qualifications

- (1) To master the usages of 600 new words and some common sentence patterns of elementary level and can use them into communication.
- (2) To communicate with others on the topics such as study life, house renting, comparison with different things and people, future plan or possibility, experience, calling somebody, etc.
- (3) To gain culture knowledge and have more cross-cultural awareness.
- (4) After studying this course, Students can reach HSK level 3.

Requirements and examinations in the module

- (1) Students should master all the words and the basic grammar (especially the syntax) of modern Chinese they have learned.
- (2) Students should have Chinese communicating abilities of listening, speaking, reading with all the words and grammar they have learned.

Module title	Module code	
Intensive Chinese II	LC2	
Course title	Course code	
Intensive Chinese II		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Instructors of the Confucius Institute	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	Chinese, English

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
Building on module SC 1, this module is designed to introduce students to the basic knowledge in modern Chinese (putonghua) including Chinese characters, phonetics, vocabulary and basic grammar (especially syntax). Based on this foundation, this practical language education aims at developing the student's ability towards intercultural communication. The main emphasis will be put on the writing of characters and the practice of pronunciation. After finishing this module, the students should be able to use (write and speak) about 550 items of vocabulary of daily life conversation.
Contents
• In this module, the basic knowledge of vocabulary and the basic grammar (especially the syntax) of modern Chinese are taught. • The meanings and applications of the words that consist of the learned Characters are explained. • After the students become familiar with the use of the vocabulary, the basic grammar of the lesson in question is taught. • Subsequently, the students should be enabled to do dialogue exercises and role playing in small groups to use the learned vocabulary correctly and to speak freely.

Examination

Semester accompanying examination (Oral exam (20 min.) and written exam (90 min.)

Literature

Possible textbooks (please check with instructors before procuring):

1. 《汉语教程 Chinese Course》第一册 下 (第 3 版) , ISBN 9787 - 5619- 4547- 6
2. 《汉语教程 Chinese Course》第二册 上 (第 3 版) , ISBN 9787 - 5619- 4638- 1

Further information about the course

Module title	Module code
<i>Intensive Chinese III</i>	LC3
Responsible for the module	Faculty
Dr. Lun Du	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications
none	Chinese vocabulary of about 1000 words, level of Intensive Chinese II

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Intensive Chinese III	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

Building on module SC 2, this module is designed to introduce students to the basic knowledge in modern Chinese (putonghua) including Chinese Characters, phonetics, vocabulary and basic grammar (especially syntax). Based on this foundation, this practical language education aims at developing the student's ability towards intercultural communication. The main emphasis will be put on the writing of characters and dialogues and on conversation. After finishing this module, the students should be able to use (write and speak) about 1200 items of vocabulary of daily life conversation.

Associated key qualifications

- (1) To master the usages of about 600 new words and some common sentence patterns of elementary level and can use them into communication.
- (2) To communicate with others on the topics as plan of the vacation, health condition, school life, major study, festivals and holidays, nature and environment, etc.
- (3) To gain culture knowledge and develop more cross-cultural awareness.
- (4) After studying this course, Students can pass HSK level 4 test.

Requirements and examinations in the module

- (1) Students should master all the words and the basic grammar (especially the syntax) of modern Chinese they have learned.
- (2) Students should develop Chinese communicating abilities of listening, speaking, reading with all the words and the basic grammar they have learned.

Module title	Module code	
Intensive Chinese III	LC3	
Course title	Course code	
Intensive Chinese III		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Instructors of the Confucius Institute	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	Chinese

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
Building on module SC 2, this module is designed to introduce students to the basic knowledge in modern Chinese (putonghua) including Chinese Characters, phonetics, vocabulary and basic grammar (especially syntax). Based on this foundation, this practical language education aims at developing the student's ability towards intercultural communication. The main emphasis will be put on the writing of characters and dialogues and on conversation. After finishing this module, the students should be able to use (write and speak) about 1200 items of vocabulary of daily life conversation. .
Contents
• In this module, the basic knowledge of vocabulary and the basic grammar (especially the syntax) of modern Chinese are explained. • The meanings and applications of the words that consist of the learned characters are explained. • After the students become familiar with the use of the vocabulary, the basic grammar of the lesson in question is taught. • Subsequently, the students should be enabled through dialogue exercises and role playing in small groups to use the learned vocabulary correctly and to speak freely.

Examination
Semester accompanying examination (Oral exam (20 min.) and written exam (90 min.))
Literature
Possible textbooks (please check with instructors before procuring) 1. 《汉语教程 Chinese Course》第二册 上 (第 3 版) , ISBN 9787 - 5619- 4638-1 2. 《汉语教程 Chinese Course》第二册 下 (第 3 版) , ISBN 9787 - 5619- 4639- 8
Further information about the course

2.3. Intensive Korean

Module title	Module code
<i>Intensive Korean I</i>	LK1
Responsible for the module	Faculty
Dr. Stefan Knoob	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications
None	

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Intensive Korean I	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

First stage of an Intensive Course lasting three semesters at the end of which most students will reach the threshold to lower intermediate competence (TOPIK Level transition 2 to 3, cusp of CEFR Level B1). The course will also have laid the groundwork to fully independent language development in the future.

Most participants will

- have good understanding of pronunciation and writing system and be able to read slowly.
- be able to form simple clauses in all tenses.
- have a basic understanding of politeness and honorification.
- ability to make simple requests and suggest courses of action.

Communicative skills will include:

- ability to communicate in relation to a fixed set of familiar everyday situations.
- ability to give simple descriptions of personal and family circumstances.
- ability to describe past, present and future everyday actions.

on the basis of a limited and familiar inventory of words, phrases and sentence patterns.

Considerable emphasis will also be placed on developing passive skills in the comprehension of simple reading and listening texts on a similar level of competence.

Upon completion of the module most students will have reached competences on TOPIK Level 1 or threshold CEFR A1-A2

Associated key qualifications

- Good understanding of pronunciation and writing system.
- Good understanding of basic clause structure and tense forms
- Basic communicative competence in relation to personal circumstances and everyday actions of oneself and the person one is talking to.
- Ability to communicate in a limited set of everyday interactive scenarios

Requirements and examinations in the module

There are no preconditions to participation.

There is a minimum attendance requirement for admission to examination.

The module will be examined by means of a final written exam

Module title	Module code	
Intensive Korean I	LK1	
Course title	Course code	
Intensive Korean I		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Dr. Stefan Knoob	Institute of East Asian Studies	P

Designated term	Frequency	Language
1st term	Every winter term	Korean, English

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
See respective entry in module description above
Contents
Basics of pronunciation and writing system. First basics of grammar (clause structure, basic understanding of verb conjugation incl. tenses and first connective endings, levels of politeness and honorification). Core vocabulary and simple structural patterns used in description of personal surroundings and circumstances, daily routine activities and intentions in present, past and future. First transaction scenarios in personal and commercial contexts

Examination

Final written exam

Literature

For textbooks, please consult the current information for CEAS Students on the study program website.

Further information about the course

Module title	Module code
<i>Intensive Korean II</i>	LK2
Responsible for the module	Faculty
Dr. Stefan Knoob	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications
none	Level of Intensive Korean I

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Intensive Korean II	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

Second stage of an Intensive Course lasting three semesters at the end of which most students will reach the threshold to lower intermediate competence (TOPIK Level transition 2 to 3, cusp of CEFR Level B1). The course will also have laid the groundwork to fully independent language development in the future.

Most participants will

- be fully competent in dealing with pronunciation and the writing system.
- be able to produce relatively natural clause structures and know basic principles of clause linking and complex sentence structure.
- have a good understanding of politeness and honorification.
- have a basic understanding of the difference between spoken and written language.

Communicative skills will include:

- ability to communicate about personal action and experience as well as a selected range of everyday life topics with a cooperative counterpart.
- ability to communicate simply but successfully in a range of everyday interactive scenarios with focus on personal life, university life and commercial or administrative transaction.
- ability to write invitations, enquiries or replies addressed to a recipient or audience.

while mostly relying on an expanded but familiar inventory of words and sentence patterns.

Considerable emphasis will also be placed on developing passive skills in the comprehension of reading and listening texts on a similar level of competence.

Upon completion of the module most students will have reached competences on TOPIK Level 2 or lower to middle range of CEFR A2

Associated key qualifications

- Full understanding of pronunciation and writing system.
- Full understanding of basic and basic understanding of complex sentence structure
- Limited but sufficient communicative competence in relation to personal circumstances and everyday actions of oneself and the person one is talking to.
- Ability to communicate in a limited but wide-ranging set of interactive scenarios in everyday social, commercial and administrative contexts

Requirements and examinations in the module

Precondition to participation is successful completion of *Intensive Korean I*

There is a minimum attendance requirement for admission to examination.

The module will be examined by means of a final written exam

Module title	Module code	
Intensive Korean II	LK2	
Course title	Course code	
Intensive Korean II		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Dr. Stefan Knoob	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every winter term	Korean, English

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
See respective entry in module description above
Contents
Complete principles of sound and writing systems. Comprehensive basics of grammar (clause structure and verb conjugation). Verb forms and grammar of speech acts. Politeness and honorification. Application of modifier clauses and connectives. Sentence patterns for expression of modality and evaluation of heard or experienced facts. Expansion of core vocabulary and structural inventory for communication of personal action, experience and physical-emotional circumstance. Expanded inventory of transaction scenarios. First practice in the writing of texts with emphasis on communicative texts (invitations, emails etc.).

Examination

Final written exam

Literature

For textbooks, please consult the current information for CEAS Students on the study program website.

Further information about the course

Module title	Module code
<i>Intensive Korean III</i>	LK3
Responsible for the module	Faculty
Dr. Stefan Knoob	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	12

Requirements according to examination regulation	Recommended prior qualifications
none	Level of Intensive Korean II

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Intensive Korean III	SK	8	360
Sum (obligatory and core elective courses)			8	360

Learning targets

Third stage of an Intensive Course lasting three semesters at the end of which most students will reach the threshold to lower intermediate competence (TOPIK Level transition 2 to 3, cusp of GER Level B1). The course will also have laid the groundwork to fully independent language development in the future.

Most participants will

- be able to form largely natural sentences, sentence chains and discourse stretches on the basis of a limited core inventory or simple and more complex structures.
- be able to expand on this inventory through largely independent study.
- be able to produce short written texts with focus on communicative text genres.
- be able to embark on developing their reading skills without much further guidance.

Communicative skills will include:

- ability to communicate about personal action and experience as well as a selected range of everyday life topics with a cooperative counterpart.
- ability to communicate simply but successfully in a range of everyday interactive scenarios with focus on personal life, university life and commercial or administrative transaction.
- ability to write invitations, enquiries or replies addressed to a recipient or audience.

while mostly relying on an expanded but familiar inventory of words and sentence patterns.

Considerable emphasis will also be placed on developing passive skills in the comprehension of reading and listening texts on a similar level of competence.

Upon completion of the module most students will have reached competences on the threshold to TOPIK Level 3, corresponding to the transition to GER B1

Associated key qualifications

- Full competence in the area of simple clause structure and limited but effective competence in the production of complex sentences and sentence sequences.
- Ability to expand on current competence through independent study.
- Limited but effective communicative competence in relation to a range of everyday topics and interactive scenarios

Requirements and examinations in the module

Successful completion of module *Intensive Korean II*

There is a minimum attendance requirement for admission to examination.

The module will be examined by means of a final written exam

Module title	Module code	
Intensive Korean III	LK3	
Course title	Course code	
Intensive Korean III		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Dr. Stefan Knoob	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	Korean, English

SWS	Presence in class (h)	Self-study (h)	Total workload
8	120	240	360

Course type
Language course
Learning targets
See respective entry in module description above
Contents
Completing inventory of high-frequency structures in modern Korean. Expanding vocabulary of everyday communicative language. Basic exposure to vocabulary in written language. Difference between spoken and written language. Basic facts of age-specific sociolects. Development of Reading competence that will enable future engagement with real written source texts, particularly in the area of print and internet media. Development of writing skills with a view to future competence in the genres of commentary and analysis.

Examination

Final written exam

Literature

For textbooks, please consult the current information for CEAS Students on the study program website.

Further information about the course

3. ADVANCED EAST ASIAN STUDIES

3.1. Social Science AEAS Modules Winter Term

Module title	Module code
<i>Work and Employment in Japan</i>	AEAS 1102
Responsible for the module	Faculty
Helmut Demes, Dipl.-Vw.	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Labor Markets and Employment Institutions in Japan	P	2	90
II	Seminar on Labor Market, Work and Employment in Japan	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

After having finished this module students are able to analyze the developments of the employment system and the labor market in Japan. They understand and can apply the main theories. They can independently access and interpret the main information sources in this field. They have demonstrated these skills in a seminar paper and presentation.

Associated key qualifications

- Understanding complex developments in the Japanese employment system
- Being able to critically analyze markets, topics, institutions and developments in Japanese employment system on academic level.
- Using and evaluating public and media sources for academic analysis of contemporary Japanese employment system

Requirements and examinations in the module

Oral presentation followed by written seminar paper.
Details to be announced in class.

Module title	Module code	
Work and Employment in Japan	AEAS 1102	
Course title	Course code	
Labor Markets and Employment Institutions in Japan		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Helmut Demes, Dipl.-Vw.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Tutorial/seminar (Übung)
Learning targets
After having finished this class students will know the main institutions in the field labor studies in Japan. They will be able to collect and assess information and data. They will have deepened refined their understanding of search strategies in particular in the internet.
Contents
After a short introduction to the field by lectures and joined reading, students are introduced in this exercise to empirical information sources on work, employment and labor markets in Japan

Examination

Oral presentation followed by written seminar paper.
Details to be announced in class.

Literature

Literature and internet resources will be made available in shared electronics work spaces in advance.

Further information about the course

Module title	Module code	
Work and Employment in Japan	AEAS 1102	
Course title	Course code	
Seminar on Labor Market, Work and Employment in Japan		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Helmut Demes, Dipl.-Vw.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
In this seminar students develop and combine their theoretical and methodological knowledge and their ability to find and analyze empirical information in a seminar presentation and a seminar paper on a specific topic.
Contents
Fields covered • Forms of employment and their characteristics, • employment deregulation and changes, • economic and institutional labor market theories, • school to work transition, • skill formation system (HRD); • Search and access to empirical research materials (incl. relevant institutions such as research institutes, government agencies, employer associations, labor unions).

Examination

Oral presentation followed by written seminar paper.
Details to be announced in class.

Literature

Literature and internet resources will be made available in shared electronics work spaces in advance.

Further information about the course

Module title	Module code
<i>Japanese Society and Social Structure</i>	AEAS 1103
Responsible for the module	Faculty
Prof. Karen Shire, PhD	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Social Structure, Identity and Social Action in Contemporary Japan	P	2	90
II	Social Content Analysis using Official and Media Sources	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

Students will develop advanced knowledge of national identity formulation, social inequalities, family and gender relations and the effects of educational and community-based institutions in contemporary Japanese society. Through the completion of a content analysis of government and/or media sources, focused on an issue of contemporary social change, students will become acquainted with and learn to critically evaluate and interpret official and public sources useful for analyzing contemporary changes in Japanese society and social structure.

Associated key qualifications

- Understanding complex developments in Japanese society
- Being able to critically analyze topics, institutions and developments in Japanese society on academic level.
- Using and evaluating public and media sources for academic analysis of contemporary Japanese society

Requirements and examinations in the module

Oral presentation followed by written seminar paper.
Details to be announced in class.

Module title	Module code	
Japanese Society and Social Structure	AEAS 1103	
Course title	Course code	
Social Structure, Identity and Social Action in Contemporary Japan		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Karen Shire, PhD	IN-EAST	P

Designated term	Frequency	Language
3. Semester	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Students will develop advanced knowledge of national identity formulation, social inequalities, family and gender relations and the effects of educational and community-based institutions in contemporary Japanese society.
Contents
Conservative Modernization, National Identity Formation and Social Structure with a focus on the post-WW II period; Social Inequality and Social Stratification in Japan, Introduction to Major Literature, Debates and Sources for Studying the Japanese Social Structure, Ethnicity and Migration, Educational Institutions

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title	Module code	
Japanese Society and Social Structure	AEAS 1103	
Course title	Course code	
Social Content Analysis using Official and Media Sources		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Karen Shire	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Through the completion of a content analysis of government and/or media sources, focused on an issue of contemporary social change, students will become acquainted with and learn to critically evaluate and interpret official and public sources useful for analyzing contemporary changes in Japanese society and social structure.
Contents
Introduction to Major Official Sources, Practice of Evaluating and Analyzing various sources and the Japanese media, Content Analysis practice.

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title	Module code
<i>Recent Developments in the Chinese Society</i>	AEAS 1110
Responsible for the module	Faculty
N.N. (Successor Prof Flemming Christiansen and Prof. Tao Liu)	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Recent Developments in the Chinese Society	P	2	120
II	Project Study: Issues of Contemporary China	P	1	60
Sum (obligatory and core elective courses)			3	180

Learning targets

Students demonstrate an advanced understanding of the society of China and have developed the ability to analyze recent developments of the society by applying advanced sociological theories and methods.

Students with Chinese language skills developed the ability to find and use Chinese language documents and resources. Students without Chinese skills are enabled to identify relevant academic documents and resources in English.

The specific focus of the module depends on the specialization and expertise of the instructor.

Associated key qualifications

- Analysis of recent developments in Chinese society
- Transfer and application of sociological theories and methods to the Chinese context
- Identification and scientific utilization of relevant academic literature and related sources

Requirements and examinations in the module

Obligatory readings, class participation and written seminar paper
Details to be announced in class.

Module title	Module code	
Recent Developments in the Chinese Society	AEAS 1110	
Course title	Course code	
Recent Developments in the Chinese Society		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
In this seminar, sociological approaches provide both a thematic guide and a theoretical angle with which to examine key developments in contemporary Chinese society as well as the social practices and institutions therein. Students will gain and demonstrate their deep understanding of various issues in current Chinese society and develop their analytical skills.
Contents
The course's potential topics include (but are not limited to) • the coalescence of the urban middle-class, • the education system and its reforms, • food security, • user technology (such as WeChat), • tourism, • ethnicity, • and gender.

Examination

See module description

Literature

The main course material consists of recent readings in English by renowned Chinese and non-Chinese social scientists.

Readings are assigned for each session and will be announced in/before class.

Further information about the course

Module title	Module code	
Recent Developments in the Chinese Society	AEAS 1110	
Course title	Course code	
Project Study: Issues of Contemporary China		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
This course aims to stimulate students' structural thinking and confidence in delivering own ideas about topics covered in class or identified by students themselves as relevant sociological phenomena in contemporary China.
Contents
• examination of recent events in China from a sociological perspective. • Potential topics include: family life, educational system, interpersonal relations, etc.

Examination

See module description.

Literature

To be announced in class.

Further information about the course

Module title	Module code
<i>Chinese International Relations and China's Role in World Affairs</i>	AEAS 1111
Responsible for the module	Faculty
Prof. Dr. Dr. Nele Noesselt	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Chinese Foreign Policy and China's Role in World Affairs	P	2	120
II	Project Study: Core Issues of Chinese Foreign Policy	P	2	60
Sum (obligatory and core elective courses)			4	180

Learning targets

This module introduces students to core concepts and basic patterns of Chinese foreign relations as well as China's role in world affairs. Topics covered include the history of Chinese foreign relations and international relations in East Asia, core frameworks of analysis of International Relations (IR) theory and Foreign Policy Analysis (FPA), complemented by social science methods and their application to the analysis of the domestic, regional, and global determinants of Chinese foreign relations. Upon completion of this module, students will have acquired an advanced understanding of core methodologies, research techniques, and important theoretical frameworks. They are expected to have an in-depth knowledge of the historical and philosophical underpinnings of Chinese foreign strategy and the interplay between domestic and global system settings on China's positioning in world affairs. They will be able to engage in a theory-based analysis of recent developments in Chinese foreign politics at the regional and global level, China's (changing) role in international organizations, as well as China's positioning in global governance issues (e.g., global climate change, global green growth and sustainable development, global security, global finance).

Associated key qualifications

- Advanced knowledge of the history and philosophical foundations of Chinese foreign relations
- Mastery of key theories of International Relations (IR) and basic frameworks of Foreign Policy Analysis (FPA)
- Advanced analytical skills (with a focus on the dynamic interplay between the domestic and global determinants of China's role in regional and global politics)

Requirements and examinations in the module

Requirements: Active participation and preparation of the required readings; presentation (+ handout); final seminar paper;
for the project seminar: active participation in interdisciplinary group projects and policy analysis simulation workshops; final project report

Module title	Module code	
Chinese International Relationships	AEAS 1111	
Course title	Course code	
Chinese Foreign Policy and China's Role in World Affairs		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Dr. Nele Noesselt	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
This seminar starts with an overview of key historical patterns and basic philosophical underpinnings of Chinese foreign relations. Based on theories of International Relations, the seminar assesses China's positioning at the regional level and on the global stage, and also introduces students to Chinese imaginations of world order. Students will achieve an advanced understanding of the history and recent transformations of China's bilateral relations with its neighboring countries in Asia, its power competition with "great" powers (especially the US and Russia), as well as of China's refined foreign and security strategy with regard to Africa and Latin America. The seminar also examines China's changing role in international organizations, regional frameworks of cooperation, and multilateral networks.
Contents
• Basic knowledge of the history and philosophical foundations of Chinese foreign relations • Mastery of key theories of International Relations (IR) and basic frameworks of Foreign Policy Analysis • Advanced analytical skills (with a focus on domestic and global determinants of China's role in regional and global politics)

Examination

Requirements: Active participation and preparation of the required readings; presentation (+ handout); final seminar paper

Literature

Background literature:

Ikenberry, G. John/Mastanduno, Michael (eds.) (2003), *International Relations Theory and the Asia-Pacific*. New York: Columbia UP.

Kang, David. C. (2012). *East Asia before the West. Five Centuries of Trade and Tribute*. New York: Columbia UP.

Pekkanen, Sadia/Ravenhill, John/Foot, Rosemary (eds.) (2014). *Oxford Handbook of the International Relations of Asia*. New York: Oxford UP.

Shambaugh, David/Yahuda, Michael (eds.) (2014)². *International Relations of Asia*. Lanham: Rowman & Littlefield.

Further information about the course

Module title	Module code	
Chinese International Relationships	AEAS 1111	
Course title	Course code	
Project Study: Core Issues of Chinese Foreign Policy		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Dr. Nele Noesselt	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	30	60

Course type
Seminar
Learning targets
The project seminar complements the first part of the module by additional case studies and policy analysis simulation elements that illustrate the causal interrelation and co-determination of the domestic and international dimensions of Chinese foreign politics. To further develop students' analytical skills, interdisciplinary student teams will be offered advanced training in theories and research methods enabling them to design and run small research projects. Students will acquire an advanced theory-based understanding of recent developments of East Asian politics and East Asian players' role in world affairs.
Contents
• Training in social science methods; theory-guided analysis of recent developments in East Asian politics and Chinese foreign and security strategy • Policy analysis simulation workshops • Development of research projects (operationalization of complex research designs; compilation and coding of new data sets; visualization of project findings)

Examination
Active participation in interdisciplinary foreign policy analysis simulation workshops; active contribution to interdisciplinary (team) research projects; final project report
Literature
Background literature: Chan, Gerald/Lee, Pak K./ Chan, Lai-Ha (2012), <i>China Engages Global Governance: A New World Order in the Making?</i> New York: Routledge. Huang, Chiung-Chiu/Shih, Chih-yu (2016), <i>Harmonious Intervention: China's Quest for Relational Security</i>. London; New York: Routledge. Kang, David C. (2012), <i>East Asia before the West. Five Centuries of Trade and Tribute</i>. New York: Columbia UP. Zhang, Yongjin/Chang, Teng-chi (eds.) (2016), <i>Constructing a Chinese School of International Relations: Ongoing Debates and Sociological Realities</i>. London; New York: Routledge.
Further information about the course

Module title	Module code
<i>Institutions in Japanese Politics</i>	AEAS 1116
Responsible for the module	Faculty
Prof. Dr. Axel Klein	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2 nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Institutions in Japanese Politics	P	2	120
II	Project Study: Institutions in Comparative Perspective	P	1	60
Sum (obligatory and core elective courses)			3	180

Learning targets

Students acquire broad knowledge of key institutions (formal and informal) of the political system (including but not limited to the constitution, electoral systems, political parties, factions etc.). They also understand major theoretical schools of neo-institutionalist approaches to political phenomena and apply this knowledge to selected cases. Students learn key components of research designs and use these in developing their written assignment.

Associated key qualifications

- Improve knowledge of key institutions (formal and informal) of the political system;
- Understanding of neo-institutionalist approaches to political phenomena;
- Learn how to develop research designs;

Requirements and examinations in the module

Students are required to submit a written assignment (6.500 words +/- 10%) on a research question to be presented and discussed in class. Weekly readings have to be prepared, active participation in class is expected.

Module title	Module code	
Institutions in Japanese Politics	AEAS 1116	
Course title	Course code	
Institutions in Japanese Politics		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Axel Klein	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
Students acquire broad knowledge of key institutions (formal and informal) of the political system (including but not limited to the constitution, electoral systems, political parties, factions etc.). They also understand major theoretical schools of neo-institutionalist approaches to political phenomena.
Contents
• Institutions of the political system of Japan • Theoretical approaches to political phenomena (neo-institutionalism)

Examination
Written assignment
Literature
Tba in class
Further information about the course

Module title	Module code	
Institutions in Japanese Politics	AEAS 1116	
Course title	Course code	
Project Study: Institutions in Comparative Perspective		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Axel Klein	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Students apply the theoretical knowledge to selected cases. They also learn key components of research designs and use these in developing their written assignment. Twice during the term will they present the general topic of their assignment, their research question, the respective research design and structure of their assignment.
Contents
• Application of acquired theoretical understanding to selected cases; • Presentation of research plans

Examination
See above
Literature
Tba in class
Further information about the course

Module title	Module code
<i>Recent Developments of Korean Society and Politics</i>	AEAS 1119
Responsible for the module	Faculty
Prof. Hannes Mosler, PhD	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Recent Developments of Korean Society and Politics	P	2	120
II	Project Study: Issues of Contemporary Society and Politics in Korea	P	1	60
Sum (obligatory and core elective courses)			4	180

Learning targets

Students will acquire a broad knowledge of key institutions in politics and society, and their dynamic change and effects. Participants also understand major theoretical approaches and concepts to political and social phenomena and apply this knowledge to selected cases. After completing this module, students based on theoretical approaches and concepts shall be able to understand and evaluate political and social developments. Students learn key components of research designs and use these in developing their written assignment.

Associated key qualifications

- Improve knowledge of key developments in politics and society;
- Acquiring competence in applying theories to political and phenomena;
- Learn how to develop research designs;

Requirements and examinations in the module

Students are required to submit a written assignment (6.500 words +/- 10%) on a research question to be presented and discussed in class. Weekly readings have to be prepared, active participation in class is expected.

Module title	Module code	
Recent Developments of Korean Society and Politics	AEAS 1119	
Course title	Course code	
Recent Developments of Korean Society and Politics		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Hannes Mosler, PhD	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
Students will acquire a broad knowledge of key institutions in politics and society, and their dynamic change and effects. Participants also understand major theoretical approaches and concepts to political and social phenomena and apply this knowledge to selected cases. After completing this module, students based on theoretical approaches and concepts shall be able to understand and evaluate political and social developments.
Contents
• The structure and dynamics of Korean politics and civil society today • Theoretical approaches to sociopolitical phenomena

Examination
Written assignment
Literature
Tba in class
Further information about the course

Module title	Module code	
Recent Developments of Korean Society and Politics	AEAS 1119	
Course title	Course code	
Project Study: Issues of Contemporary Society and Politics in Korea		
Instructor	Department	Course type (P obligatory/ WP core elective/W)
Prof. Hannes Mosler, PhD	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Students apply the theoretical knowledge to selected cases. They also learn key components of research designs and use these in developing their written assignment. During the term they will they present the general topic of their assignment, their research question, the respective research design and structure of their assignment.
Contents
• Application of acquired theoretical understanding to selected cases; • Presentation of research plans;

Examination

See above

Literature

Tba in class

Further information about the course

3.2. Economic Science AEAS Modules Winter Term

Module title	Module code
<i>Business and Economy in China</i>	AEAS 2106
Responsible for the module	Faculty
Prof. Dr. Markus Taube	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2 nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	none

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Business and Economy in China	P	1	120
II	Project Study on Business and Economy in China	P	1	60
Sum (obligatory and core elective courses)			2	180

Learning targets

Students will have learned to approach and solve complex management issues in the Chinese market by applying standard analytical tools and management techniques. They have learned to transfer and adapt Western management techniques to Chinese idiosyncrasies and specific market phenomena. They have developed awareness for issues like intellectual property rights protection, state-business collusion, price dumping, etc.

Associated key qualifications

- Transfer of economic science approaches to China
- Deepening of analytical skills and understanding regarding the Chinese markets
- Identifying, research and solving of management issues
- Team work for project study

Requirements and examinations in the module

Oral presentation, term paper
Details to be announced in class.

Module title	Module code	
Business and Economy in China	AEAS 2106	
Course title	Course code	
Business and Economy in China		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Markus Taube	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	105	120

Course type
Seminar
Learning targets
Students are knowledgeable about the specific business environment in China. They understand the specific regulatory framework, know about the specific cultural embeddedness of firm organization and management practices and are able to analyze specific strategic constellations in the Chinese market.
Contents
Specific contents will be announced in class.

Examination
Presentation, term paper
Literature
To be announced in class Background reading: Naughton, Barry (2018) The Chinese Economy. Adaptation and Growth, 2nd edition: Cambridge, Massachusetts: MIT Press.
Further information about the course

Module title	Module code	
Business and Economy in China	AEAS 2106	
Course title	Course code	
Project Study on Business and Economy in China		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Markus Taube	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project (Project)
Learning targets
Students learn to solve a complex business or economic problem in a larger team. Students identify the underlying problem of an observed phenomenon, determine an adequate theoretical framework as well as a suitable methodological approach to solve the problem, identify and collect data required to solve their tasks and conduct a rigorous analysis.
Contents
Contemporary „real-life“ phenomena

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title	Module code
<i>Japan's Political Economy</i>	AEAS 2108
Responsible for the module	Faculty
N.N. (Successor Prof. Werner Pascha)	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Japan's Economy between Market, State and Society	P	1	120
II	Project Study: Topical Issues of Japan's Political Economy	P	1	60
Sum (obligatory and core elective courses)			2	180

Learning targets

Upon completion, students will understand the role of the Japanese state for major segments of the Japanese economy and of Japanese business. They are able to analyze a specific area of economic policy before the background of relevant economic theories; and they are able to develop and present their insights based on the needs of various formats.

The specific focus of the module depends on the specialization and expertise of the instructor.

Associated key qualifications

- Understanding of the relation of Japanese state and economy
- Transfer and application of economic theories to areas of Japanese economy
- Analytical skills

Requirements and examinations in the module

Oral presentation and written documentation.
Details and format to be announced in class.

Module title	Module code	
Japan's Political Economy	AEAS 2108	
Course title	Course code	
Japan's Economy between Market, State and Society		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	105	120

Course type
Seminar
Learning targets
See module description.
Contents
- Students will learn about different theoretical approaches to study economic policy. - Major policy fields like monetary and fiscal policy, industrial policy, social policy, etc.

Examination

Students will integrate their findings in a scholarly presentation and essay as well as through a journalistic format, usually an article.

Literature

To be announced in class.

Further information about the course

Module title	Module code	
Japan's Political Economy	AEAS 2108	
Course title	Course code	
Project Study: Topical Issues of Japan's Political Economy		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Students are able to develop and present their insights on topics on Japanese economy based on the needs of various formats.
Contents
- Students will apply different theoretical approaches to study economic policy. - Major policy fields like monetary and fiscal policy, industrial policy, social policy, etc.

Examination

Students will integrate their findings in a scholarly presentation and essay as well as through a journalistic format, usually an article.

Literature

To be announced in class.

Further information about the course

Module title	Module code
<i>The Economy of East Asia</i>	AEAS 2114
Responsible for the module	Faculty
Prof. Dr. Markus Taube	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	The Economy of East Asia	P	2	120
II	Project Study: Economic Issues of Contemporary East Asia	P	1	60
Sum (obligatory and core elective courses)			3	180

Learning targets

This course focuses on economic issues related to modern East Asia and its relationship to the rest of the world. The country focus of the module will be on China, Japan or Korea or any combination of those countries.

The aim is to highlight and analyze contemporary issues that attract the wide attention of scholars, policymakers, and professionals around the world. Class participants will do so by examining both micro-level and macro-level questions, both theoretically and empirically. The module will introduce and apply different methods used in economic science to analyze the subject.

The specific focus of the module depends on the specialization and expertise of the instructor.

Associated key qualifications

- Knowledge of East Asia's role in the world economy
- Ability to link issues in the domestic economy of East Asian countries to their external relationships with other major economies.
- Understand the recent development of East Asia's footprint in the international economic governance system.

Requirements and examinations in the module

Oral presentation followed by written seminar paper.

Details to be announced in class

Module title	Module code	
The Economy of East Asia	AEAS 2114	
Course title	Course code	
The Economy of East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
See module description.
Contents
• Focus on either East Asia or on China, Japan, or Korea and its role in the East Asian economic context. • Institutions and markets in East Asia or one of the key countries • East Asia's Trade and Foreign Investment (as a whole or exemplified by one country case) • Economic strategies

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title	Module code	
The Economy of East Asia	AEAS 2114	
Course title	Course code	
Project Study: Economic Issues of Contemporary East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
See module description. In this part of the module, students work individually or in groups on topics relevant in the framework of the module and develop their analytical skills as well as their ability to identify and research appropriate research questions and research projects in preparation of the term paper.
Contents
See Module description

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title	Module code
<i>Economic and Business Issues of Korea</i>	AEAS 2117
Responsible for the module	Faculty
N.N.	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Economy and Business in Korea	P	2	120
II	Project Study: Topical Economic and Business Issues of Korea	P	1	60
Sum (obligatory and core elective courses)			3	180

Learning targets

After having successfully finished this module, students will understand clearly the role of the Korean state and its institutions for the Korean economy. The module aims at equipping students with the necessary knowledge and scientific tools to investigate and discuss issues of Korean economy and business on an advanced level.

They will be able to analyze a specific area of economic policy in the 2 Koreas before the background of relevant economic theories; and they have the skills to develop and present their own insights based on literature, resources and class discussions.

The specific focus of the module depends on the specialization and expertise of the instructor.

Associated key qualifications

- Analytical understanding of current issues in Korean business and economy and of the state as actor in Korean economic policy
- Ability to understand the origins and functions of Korean economic institutions and the differences between the 2 Koreas.
- Application of economic theories and models to the Korean case(s)

Requirements and examinations in the module

Oral presentation and term paper.
Details will be announced in class.

Module title	Module code	
Economic and Business Issues of Korea	AEAS 2117	
Course title	Course code	
Economy and Business in Korea		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
See module description.
Contents
• Current issues in Korean economy and business • Application of theoretical approaches and research methods to study economic policy in the Korean context. • Topics include monetary and fiscal policy, industrial policy, social policy, etc.

Examination

See module description

Literature

To be announced in class.

Further information about the course

Module title	Module code	
Economic and Business Issues of Korea	AEAS 2117	
Course title	Course code	
Project Study: Topical Economic and Business Issues of Korea		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Students work on research topics related to Korean economics and business individually or in groups and develop their research and communication skills.
Contents
• Current issues in Korean economy and business • Application of theoretical approaches and research methods to study economic policy in the Korean context. • Topics include monetary and fiscal policy, industrial policy, social policy, etc.

Examination

See module description

Literature

To be announced in class

Further information about the course

3.3. Social Science AEAS Modules Summer Term

Module title	Module code
<i>Institutions and Organizations in Japan</i>	AEAS 1201
Responsible for the module	Faculty
Prof. Karen Shire, PhD	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Institutions and Organizations in Japan	P	2	90
II	Research on Japanese Social Institutional Change	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

Students will develop advanced knowledge of contemporary institutional changes in Japanese society, especially in relation to rapid aging, rising social inequality, changes in gender relations and the effects of globalization on the development of regional identities. Major data sources for analyzing population shifts, value changes, social stratification and the internationalization of Japanese social relations will be introduced to aid students in the development of a research paper on one dimension of contemporary social institutional change in Japan.

Associated key qualifications

- Having a deep understanding of the dimensions of institutional change in Japanese society
- Being able to adequately use major data sources for analyzing processes of institutional change in Japanese society

Requirements and examinations in the module

Oral presentation followed by written seminar paper.
Details to be announced in class

Module title	Module code	
Institutions and Organizations in Japan	AEAS 1201	
Course title	Course code	
Institutions and Organizations in Japan		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Karen Shire, PhD	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Students will develop advanced knowledge of contemporary institutional changes in Japanese society, especially in relation to rapid aging, rising social inequality, changes in gender relations and the effects of globalization on the development of regional identities.
Contents
• Demographic change, • Population Terminology (Japanese and English) and Data Sources, • Economic and Social Inequalities, • Social Mobility, • Social Stratification Terminology (Japanese and English), • Gender Equality Policy and Practice, • Introduction of Laws and Secondary Sources Analyzing Gender Relations in Japan, • Globalization and Regionalization

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title	Module code	
Institutions and Organizations in Japan	AEAS 1201	
Course title	Course code	
Research on Japanese Social Institutional Change		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Karen Shire, PhD	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Major data sources for analyzing population shifts, value changes, social stratification and the internationalization of Japanese social relations will be introduced to aid students in the development of a research paper on one dimension of contemporary social institutional change in Japan.
Contents
• Data Sources and Analysis, • Introduction to Indicators and Research Perspectives on Transnational Flows in East Asia, • Development of a Research Project involving the compilation, analysis and interpretation of data sources.

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title	Module code
<i>The Chinese Society</i>	AEAS 1209
Responsible for the module	Faculty
N.N. (Successor Prof. Flemming Christiansen and Prof. Tao Liu)	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	The Chinese Society	P	2	120
II	Project Study: Topical Issues of the Chinese Society	P	1	60
Sum (obligatory and core elective courses)			3	180

Learning targets

This module consists of two equal parts: a seminar and a project study. The seminar focuses on providing students with background knowledge and conceptual approaches with which to engage key topics and developments in Chinese society, while the project study emphasizes critically applying what is learnt in the seminar to contemporary issues in structured group discussions and case studies.

Students demonstrate a comprehensive understanding of the society of China and have developed the ability to analyze the society by applying advanced sociological theories and methods. They are enabled to discuss nuanced features of the Chinese society and trace major developments and their effects on China as a whole.

The specific focus of the module depends on the specialization and expertise of the instructor.

Associated key qualifications

- Transfer and application of sociological theories on major issues of the Chinese society
- Development of analytical thinking and communication
- Familiarity with important contemporary literature and resources regarding Chinese society

Requirements and examinations in the module

Oral presentation and term paper.
Details to be announced in class.

Module title	Module code	
The Chinese Society	AEAS 1209	
Course title	Course code	
The Chinese Society		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
The focus of this seminar is on grasping the nuances of dominant social processes in Chinese society and uncovering the institutional arrangements and transformations that underpin them. The bulk of the course material includes renowned, scholarly works, but participants will also examine other types of media, such as art and film. The aim of this course is to provide students with the background knowledge and conceptual frameworks necessary to develop their M.A. (or B.A.) thesis on sociological topics relating to China.
Contents
• key themes and developments relating to Chinese society over the last century. • sociological approaches and frameworks in the Chinese context

Examination

See module description

Literature

Obligatory readings to be announced in class.

Further information about the course

Module title	Module code	
The Chinese Society	AEAS 1209	
Course title	Course code	
Project Study: Topical Issues of the Chinese Society		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
The project study emphasizes critically applying what is learnt in the seminar to contemporary issues in structured group discussions and case studies. Participants will be invited to discuss social issues in China in a debate format. The course aims at deeper understanding of the processes the Chinese society is undergoing in the recent times.
Contents
• Class discussions and group work • Topics include: gender, rural and urban development, civil society and lifestyle and others

Examination

See module description

Literature

To be announced in class.

Further information about the course

Module title	Module code
<i>State and Society in China</i>	AEAS 1212
Responsible for the module	Faculty
Prof. Dr. Dr. Nele Noesselt	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Political Culture and State-Society Interactions	P	2	120
II	Project Study: Core Issues of Chinese Politics	P	2	60
Sum (obligatory and core elective courses)			4	180

Learning targets

Students will acquire an advanced understanding of state-society interactions in China. They will be provided with an introduction to governance theories, theories of institutionalism, as well as systems theory and (socio-)cybernetics. They will learn to apply social science methods (both qualitative and quantitative) to the critical evaluation of developments in Chinese domestic politics and state-society interactions in China (including Hong Kong, Macao, as well as Taiwan). The module includes an introduction to the historical and philosophical foundations of state-society interactions, and also covers most recent developments of Chinese politics based on primary sources.

Associated key qualifications

- Overview of governance theories, theories of institutionalism, theories of systems theory and (socio-) cybernetics.
- Training in social science methods & training of analytical skills.
- Advanced understanding of the main patterns and actor constellations of Chinese politics.
- Advanced understanding of key political concepts of premodern and contemporary Chinese state philosophy

Requirements and examinations in the module

Active participation; preparation of the required readings (and additional primary sources); presentation in class (+ one-page written summary of the presentation's key points); final paper/essay; project report

Module title	Module code	
State and Society in China	AEAS 1212	
Course title	Course code	
Political Culture and State-Society Interactions		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Dr. Nele Noesselt	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
This seminar will introduce students to the historical and philosophical foundations of contemporary Chinese state-society interactions (including Hong Kong, Macao, and Taiwan). Students will acquire an advanced understanding of the core structures and patterns, main actor constellations, as well as key concepts of Chinese politics. Students will gain profound insight into the interplay between formal and informal dimensions of Chinese politics and the dynamic developments of state-society interactions in offline and online system settings. They will be trained in applying interdisciplinary social science methods and theory-based frameworks of analysis to the critical evaluation of recent developments in Chinese politics.
Contents
• Historical and philosophical background of contemporary Chinese politics • Theories of state-society interactions • Main patterns and institutions of the Chinese party-state • Formal and informal dimensions of Chinese politics • State-society interactions in different policy fields • History and recent developments in Hong Kong; Macao; Taiwan

Examination
Active participation + preparation of the reading materials; short presentation in class (+ handout); final paper
Literature
Background literature: Economy, Elizabeth (2018), <i>The Third Revolution: Xi Jinping and the New Chinese State</i>. New York: Oxford UP. Fewsmith, Joseph (2013), <i>The Logic and Limits of Political Reform in China</i>. New York: Cambridge UP. Lampton, David M. (2019)², <i>Following the Leader: Ruling China, from Deng Xiaoping to Xi Jinping</i>. Oakland: University of California Press. Saich, Tony (2015)⁴, <i>Governance and Politics of China</i>. London; New York: Palgrave Macmillan. Shambaugh, David (ed.) (2000), <i>The Modern Chinese State</i>. Cambridge: Cambridge UP.
Further information about the course

Module title	Module code	
State and Society in China	AEAS 1212	
Course title	Course code	
Project Study: Core Issues of Chinese Politics		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Dr. Nele Noesselt	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	30	60

Course type
Seminar
Learning targets
This seminar will focus on the application of theories and methods. It will include policy analysis simulations and focus on the training of students' analytical skills.
Contents
• Analysis of recent developments of Chinese politics • Theory-based interpretation of core policy documents • Decryption of the visual dimension of Chinese politics (including documentaries, movies, online material) • Training in interview techniques; qualitative and quantitative social science methods

Examination
Active participation; project; (short) project report
Literature
Background literature: Carlson, Allen et al. (eds.) (2010), <i>Contemporary Chinese Politics: New Sources, Methods, and Field Strategies</i>. New York: Cambridge UP. Guo, Sujian (ed.) (2013), <i>Political Science and Chinese Political Studies: The State of the Field</i>. Berlin; Heidelberg: Springer.
Further information about the course

Module title	Module code
<i>The Political System in Japan</i>	AEAS 1215
Responsible for the module	Faculty
Prof. Dr. Axel Klein	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Elections and Party System in Japan	P	2	120
II	Project Study: Topical Issues of the Political System of Japan	P	1	60
Sum (obligatory and core elective courses)			3	180

Learning targets

After a brief historical overview starting in the post WWII area, students will be introduced to key approaches to and elements of the political system. Loosely following the policy cycle-model (Almond, Powell et al. 2000) participants will learn about and discuss political recruitment and socialization, political communication (incl. mass media and NSM), interest articulation (incl. elections) and aggregation (incl. political parties), policy making, implementation and adjudication.

Based on the subject matter learned in class students will develop and discuss with peers a project for a written assignment (6.500 words +/- 10%).

Associated key qualifications

- Understanding conceptual approaches to political systems;
- Acquire knowledge about key elements of the political system;
- Develop a research question plus respective design and structure;

Requirements and examinations in the module

Students are required to submit a written assignment (6.500 words +/- 10%) on a research question to be presented and discussed in class. Weekly readings have to be prepared, active participation in class is expected.

Module title	Module code	
The Political System in Japan	AEAS 1215	
Course title	Course code	
Elections and Party System in Japan		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Axel Klein	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
After a brief historical overview starting in the post WWII area, students will be introduced to key approaches to and elements of the political system. Loosely following the policy cycle-model (Almond, Powell et al. 20000) participants will learn about and discuss political recruitment and socialization, political communication (incl. mass media and NSM), interest articulation (incl. elections) and aggregation (incl. political parties), policy making, implementation and adjudication.
Contents
• Post WWII political history; • Approaches to the political system of Japan; • Major elements of the political system;

Examination

Written assignment (6.500 words +/- 10%); Weekly readings have to be prepared, active participation in class is expected.

Literature

Tba in class

Further information about the course

Module title	Module code	
The Political System in Japan	AEAS 1215	
Course title	Course code	
Project Study: Topical Issues of the Political System of Japan		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Axel Klein	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Based on the subject matter learned in class students will develop and discuss with peers a project for a written assignment (6.500 words +/- 10%).
Contents
- Developing research questions; - Building research designs;

Examination
See above
Literature
Tba in class
Further information about the course

Module title	Module code
<i>Korean Society and Politics</i>	AEAS 1218
Responsible for the module	Faculty
Prof. Hannes Mosler, PhD	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Korean Society and Politics	P	2	120
II	Project Study: Topical Issues of Politics and Society in Korea	P	1	60
Sum (obligatory and core elective courses)			3	180

Learning targets

Students will acquire thorough knowledge on historical developments crucial to the understanding of political and social phenomena. They will be introduced to and discuss key approaches to and elements of political and social developments. Students thus shall gain profound insights into the structure and processes of Korea's political system, its underlying political culture, and dynamics of civil society.

Associated key qualifications

- Understanding conceptual approaches to political and social phenomena;
- Acquire knowledge about key elements of the politics and society;
- Develop a research question plus respective design and structure;

Requirements and examinations in the module

Students are required to submit a written assignment (6.500 words +/- 10%) on a research question to be presented and discussed in class. Weekly readings have to be prepared, active participation in class is expected.

Module title	Module code	
Korean Society and Politics	AEAS 1218	
Course title	Course code	
Korean Society and Politics		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Hannes Mosler, PhD	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
Students will acquire thorough knowledge on historical developments crucial to the understanding of political and social phenomena. They will be introduced to and discuss key approaches to and elements of political and social developments. Students thus shall gain profound insights into the structure and processes of Korea's political system, its underlying political culture, and dynamics of civil society.
Contents
• Political history • Approaches to sociopolitical phenomena in Korea • Key developments of political and social developments

Examination

Written assignment (6.500 words +/- 10%); Weekly readings have to be prepared, active participation in class is expected.

Literature

Tba in class

Further information about the course

Module title	Module code	
Korean Society and Politics	AEAS 1218	
Course title	Course code	
Project Study: Topical Issues of Politics and Society in Korea		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Hannes Mosler, PhD	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Based on the subject matter learned in class students will develop and discuss with peers a project for a written assignment (6.500 words +/- 10%).
Contents
• Developing research questions; • Building research designs;

Examination
See above
Literature
tba in class
Further information about the course

3.4. Economic Science AEAS Modules Summer Term

Module title	Module code
<i>The Economy of China</i>	AEAS 2205
Responsible for the module	Faculty
Prof. Dr. Markus Taube	Mercator School of Management

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	none

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Economic Studies on China	P	2	90
II	China Economic Case Studies	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

Students will have an advanced understanding of the structural characteristics as well as drivers of economic development in China and its integration into the global economic system. They learned to apply complex, non-standard theories to economic phenomena in China and discuss issues pertaining to current economic developments in China on an advanced level.

Associated key qualifications

- Application of economic theories to the Chinese context
- Strengthening of analytical understanding of economic phenomena in China

Requirements and examinations in the module

Written examination, oral presentation and term paper

Module title	Module code	
The Economy of China	AEAS 2205	
Course title	Course code	
Economic Studies on China		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Markus Taube	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Lecture
Learning targets
Students gain knowledge about key features of the Chinese economy. They become acquainted with the necessary analytical skills to independently research into current developments in the Chinese economy. Selected theoretical models as well as methodological approaches are being introduced.
Contents
To be announced in class

Examination
Written exam
Literature
To be announced in class
Further information about the course

Module title	Module code	
The Economy of China	AEAS 2205	
Course title	Course code	
China Economic Case Studies		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Markus Taube	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Students learn to analyze specific economic phenomena pertaining to the Chinese economy by applying theoretical models and discuss these amongst their peers.
Contents
Contemporary case studies.

Examination
Presentation, term paper
Literature
Specific readings to be announced in class. Background literature and typical sources Rothaermel: Strategic Management, McGraw-Hill 2013 Harvard Business Review McKinsey Quarterly
Further information about the course

Module title	Module code
<i>International Economic and Business Issues of Japan</i>	AEAS 2207
Responsible for the module	Faculty
N.N. (Successor Prof. Werner Pascha)	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Japan's Role in Global and Regional Economic Relations	P	2	120
II	Business Issues in Japan's Economy	P	2	60
Sum (obligatory and core elective courses)			4	180

Learning targets

Students will become acquainted to the dynamic global and regional economic relations of Japan. They will be introduced to the key role of Japanese business and international economic policy.

In the seminar part, case study research is the main methodology, while students apply different theoretical approaches.

The specific focus of the module depends on the specialization and expertise of the instructor.

Associated key qualifications

- Deep understanding of Japanese international and transnational economic activities and actors
- Transfer of economic theoretical approaches to Japanese case studies
- Case study research

Requirements and examinations in the module

Written exam, oral presentation and term paper.

Module title	Module code	
International Economic and Business Issues of Japan	AEAS 2207	
Course title	Course code	
Japan's Role in Global and Regional Economic Relations		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Lecture
Learning targets
Students will become acquainted to the dynamic global and regional economic relations of Japan. They will be introduced to the key role of Japanese business and international economic policy in shaping the production and other business networks of the Asia-Pacific region, including integration through inter-governmental forms like APEC and ASEAN+. Students will learn about options for cooperation with Japanese enterprises, in Japan itself, in third countries like South East Asia, and in a home market like Germany.
Contents
Topics include: • Competitiveness and external trade, • Foreign direct investment, • economic relations with East Asia, US and Europe • Japan's external monetary economic relations • Asia-Pacific Integration

Examination

Written examination

Literature

To be announced in class.

Further information about the course

Module title	Module code	
International Economic and Business Issues of Japan	AEAS 2207	
Course title	Course code	
Business Issues in Japan's Economy		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	30	60

Course type
Seminar
Learning targets
The successful completion of the seminar enables students to • develop and use case studies to analyze companies and industries • evaluate the pros and cons of the case study approach • learn how to present complicated materials to a wider audience • underline the main challenges faced by Japanese companies today • explain the status quo of important Japanese industries
Contents
• changes concerning business issues in Japan's economy will be highlighted by focusing on different areas of Japanese management. • A variety of theoretical approaches to evaluate and analyze different topics • Conducting a case study

Examination

Presentation and term paper.
Details to be announced in class.

Literature

To be announced in class.

Further information about the course

Module title	Module code
<i>Economic Developments in East Asia</i>	AEAS 2213
Responsible for the module	Faculty
Prof. Dr. Markus Taube	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Economic Developments in East Asia	P	2	120
II	Project Study: Topical Issues of Economic Developments in East Asia	P	1	60
Sum (obligatory and core elective courses)			3	180

Learning targets

Students demonstrate an advanced understanding of economic phenomena of the region and its countries and develop the ability to analyze economic phenomena by applying advanced economic theories and methods.

The focus of this module will be determined in accordance with the specialization of the professorship.

Associated key qualifications

- Application of economic concepts and methods to analyze a real-world problem

Requirements and examinations in the module

Oral presentation followed by written seminar paper.
Details to be announced in class

Module title	Module code	
Economic Developments in East Asia	AEAS 2213	
Course title	Course code	
Economic Developments in East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
See module description
Contents
To be announced The specific focus of the module depends on the specialization and expertise of the instructor.

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title	Module code	
Economic Developments in East Asia	AEAS 2213	
Course title	Course code	
Project Study: Topical Issues of Economic Developments in East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
N.N.	IN-EAST	P

Designated term	Frequency	Language
2nd term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
See module description.
Contents
To be announced The specific focus of the module depends on the specialization and expertise of the instructor.

Examination

See module description

Literature

To be announced in class

Further information about the course

4.ELECTIVE MODULES

Module title	Module code
<i>Elective modules</i>	E 1-13
Responsible for the module	Faculty
N.N. (Professors, research staff and guest researchers of IN-EAST)	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st and 2nd year of study	1 term each	WP	2x 6 CP: 12 CP

Requirements according to examination regulation	Recommended prior qualifications
none	Completion of Introductory modules

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Contemporary Issues of China (E 1)	WP	3	180
II	Contemporary Issues of Taiwan (E 2)	WP	3	180
III	Contemporary Issues of Japan (E 3)	WP	3	180
IV	Contemporary Issues of Korea (E 4)	WP	3	180
V	Contemporary Issues of East Asia 1 (E 5)	WP	3	180
VI	Contemporary Issues of East Asia 2 (E 6)	WP	3	180
VII	Contemporary Issues of East Asia 3 (E 7)	WP	3	180

VIII	Contemporary Issues of East Asia 4 (E 8)	WP	3	180
VIII	Methods in East Asian Studies 1 (E 9)	WP	3	180
X	Methods in East Asian Studies 2 (E 10)	WP	3	180
XI	Issues of East Asia 1 (E 11)	WP	3	180
XII	Issues of East Asia 2 (E 12)	WP	3	180
XIII	Issues of East Asia 3 (E 13)	WP	3	180
Sum (obligatory and core elective courses, 2 modules in total)			6	360

Learning targets

Elective modules are offered depending on teaching capacities of IN-EAST instructors or guest instructors and correspond to the field of interest and expertise of the instructor in charge. They are specialized seminars, usually focusing on the East Asian region or one East Asian country utilizing a certain disciplinary perspective from the social and economic sciences.

Students will

- broaden their understanding of East Asia or one of the East Asian countries
- deepen their theoretical and methodological skills in a discipline while applying them to the East Asian context
- understand and analyze the current academic discourse on the specific topic of the module.

work independently and/or in groups on research-driven projects, cases and issues to discuss and discuss and present their results

Associated key qualifications

- broaden their understanding of East Asia.
- deepen their theoretical and methodological skills in a discipline.

Requirements and examinations in the module

Obligatory and recommended readings to be announced in class.

The exact requirements and the examination format are communicated by the instructor in charge at the beginning of the module. Typically, students are required to do an oral presentation and a term paper.

Module title	Module code
<i>Research Track</i>	E 14
Responsible for the module	Faculty
Director of IN-EAST	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	2 Semester	WP	6

Requirements according to examination regulation	Recommended prior qualifications
Admission see §9a of the examination regulations	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Core Theory Seminar	P	2	90
II	Research Method on East Asia	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

Students know important theories and methods in the field economic and social science studies of East Asia. They understand the research process by paradigmatically being introduced to a set of models, theories and methods. They are prepared to develop and design their own research projects.

Associated key qualifications

- Understanding of research concepts and strategies
- Understanding of theories and methods in the economic and social sciences

Requirements and examinations in the module

Individual research plan/concept

Module title	Module code	
Research Track	E 14	
Course title	Course code	
Core Theory Seminar		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Professors and Postdocs at IN-EAST	IN-EAST	P

Designated term	Frequency	Language
3rd term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Selected theories applied to the analysis of societies, politics and economies of East Asia, their trans- und international interactions
Contents
Depending on individual research topics of participants

Examination
Individual research plan/concept
Literature
Tba in the beginning of the class
Further information about the course

Module title	Module code	
Research Track	E 14	
Course title	Course code	
Research Methods in East Asia		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Professors and Postdocs at IN-EAST	IN-EAST	P

Designated term	Frequency	Language
4th term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Understanding and application of research methods to East Asia
Contents
Depending on individual research topics of participants

Examination
Individual research plan/concept
Literature
Tba in the beginning of the class
Further information about the course

Module title	Module code
Research Forum	E 15
Responsible for the module	Faculty
Professors of the IN-EAST in rotation	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
First and/or 2nd year of study	2 Semesters	WP	6

Requirements according to examination regulation	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Research Forum (Winter Semester)	P	2	90
II	Research Forum (Summer Semester)	P	2	90
Sum (obligatory and core elective courses)			4	180

Learning targets

Students join the IN-EAST lecture series and participate in up-to-date discussions of a variety of topics, each presented by an expert on the respective issue. Students hone their analytical and critical thinking and communicate with the scientific community.

By actively joining discussion of recent and ongoing research projects in different field, students develop their interdisciplinary understanding of the East Asian region while experiencing first-hand contact with researchers from all over the world. Starting and developing their academic network through the lecture series should act as catalyst for students' research plans and contacts.

Associated key qualifications

- Critically discussing research projects from a variety of field
- Enhancement of interdisciplinary skills and understanding.
- Expanding academic network

Requirements and examinations in the module

Active participation, response papers and/or essays.

Students have to fulfill all requirements in 2 consecutive semesters to receive 6 CP.

Details to be announced each term by the respective organizer of the Research Forum

5. CONCLUDING MASTER MODULE

Module title	Module code
Concluding Master Module: MA thesis (incl. attached seminar)	
Responsible for the module	Faculty
Individual MA-supervisor	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Contemporary East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
2nd year of study	1 term	P	30

Requirements according to examination regulation	Recommended prior qualifications
75 CP upon registration of thesis	Approval MA supervisor

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
	MA thesis	P		810
I	Seminar on Japan's Society	WP	2	90
II	Seminar on Politics in China	WP	2	90
III	Seminar on Japan's and Korea's Economy	WP	2	90
IV	Seminar on China's Economy	WP	2	90
V	Seminar on China's Society	WP	2	90
VI	Seminar on Korea's Society and Politics	WP	2	90
VII	Seminar on Japanese Politics	WP	2	90
VIII	Seminar on the Asian Economy	WP	2	90
Sum (obligatory and core elective courses)			2	900

Learning targets

The Master thesis is accompanied by a seminar held in the field of studies the thesis is related to or by individual supervision and training. The seminars/supervision measures are integrated into recent research objects at the institute. To deepen the understanding of theories and methods applied in their fields of study,

- To make students acquainted with the most recent research results,
- To introduce students to the ongoing interdisciplinary dialogue at the Institute of East Asian Studies, and
- To give students guidance and permanent feedback regarding their thesis research and support.

Each student has to select their supervisor and join the respective seminar/supervision offered.

Within the allotted writing time of 26 weeks, students write and submit an independent piece of research about a cutting-edge topic on contemporary East Asia.

Associated key qualifications

- Writing an independent piece of research
- Utilizing and synthesizing up-to-date academic research and methodologies to analyze a cutting-edge topic on East Asia

Requirements and examinations in the module

Supervision of MA thesis projects starts when students find their individual MA supervisor and joins in the respective chair's Seminar attached to the MA thesis (listed above) and individual supervisions.

To officially register the thesis, students need 75 CP counting towards their degree and their supervisor's approval.