



# **M.A. Program**

# **Modern East Asian Studies**

## **Module Handbook**

Faculty of Social Sciences  
Institute of East Asian Studies



## Program Structure

### Semester

<b>1</b>	<b>ADVANCED EAST ASIAN STUDIES</b>	<b>LANGUAGE</b> Chin/Jap/Kor
<b>2</b>	<b>MASTER THESIS</b> (incl. attached seminar)	

During the **first term** of the one-year (two-term) MA program, MEAS students deepen their Chinese, Japanese and Korean language skills by focusing on advanced reading of essays and newspaper articles. Additionally, students choose three out of ten Advanced East Asian Studies (AEAS) modules, complemented by one elective module.

During the **second and last term** of the MA MEAS, students concentrate on writing their Master's thesis. The thesis is an independent piece of research about a cutting-edge topic on contemporary East Asia. It is intended to provide evidence of the student's newly acquired knowledge, theoretical and methodological skills in East Asian regional studies, and language proficiency.

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# 1. LANGUAGES

## 1.1. Chinese for Advanced Students

<b>Module title</b>	<b>Module code</b>
<b><i>Chinese for Advanced Students</i></b>	
<b>Responsible for the module</b>	<b>Faculty</b>
Dr. Lun Du	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

<b>Requirements according to examination regulation</b>	<b>Recommended prior qualifications</b>
none	Advanced knowledge of the Chinese language

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
1	Chinese for Advanced Students	SK	4	180
<b>Sum (obligatory and core elective courses)</b>			4	180

**Learning targets**

The module is divided in two courses: “Newspapers“ and “Essays“.

In the course “Newspapers“, students deepen their Chinese language skills by, on the one hand, learning expressions of the so-called “literary language“ (Schriftsprache) and of classical Chinese, and by learning specific grammar structures and sentences with long attribute structures. On the other hand, students gain knowledge about current developments and events in culture, society. Politics and economy of China through the texts assigned and discussed in class. At the end of the course, students will be able to read newspaper articles on current topics quickly and to precisely understand the content. Additionally, the course is designed to enhance students’ Chinese conversation skills.

The texts used in the course “Essays“ are written by scientists who are well-known and influential both inside China and outside China. The texts therefore are of a different genre/category and often more complex than the texts used in the “Newspaper“ course, so students learn to handle different types of texts competently. In this course, in addition to reading comprehension, students learn to capture the opinions, key statements and intentions of the individual author correctly as well as to follow the argumentation process while reading the texts. The instructor will explain the historical and cultural background for specific expressions, idioms and proverbs. On this basis students are enabled to formulate their own comments and contribute to the discussion. Students get to know typical expressions used in scientific essays and learn how to use them, for example when they write academic texts themselves.

**Associated key qualifications**

- Enhanced reading comprehension
- Knowledge about current developments in China
- Development and application of vocabulary of discipline-specific and academic expressions
- Strengthened conversation and discussion skills.

**Requirements and examinations in the module**

Advanced knowledge of the Chinese language  
Written exam (120 minutes)

Module title		Module code	
Chinese for Advanced Students			
<b>Course title</b>		Course code	
<b>Chinese for Advanced Students</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Dr. Lun Du	Institute of East Asian Studies	WP	

Designated term	Frequency	Language
1st term	Every winter term	Chinese

SWS	Presence in class (h)	Self-study (h)	Total workload
4	60	120	180

Course type
Language course
Learning targets
See module description

<b>Contents</b>
<p>The module is divided in two courses: “Newspapers“ and “Essays“.</p> <p>In the course “Newspapers“, students deepen their Chinese language skills by, on the one hand, learning expressions of the so-called “literary language“ (Schriftsprache) and of classical Chinese, and by learning specific grammar structures and sentences with long attribute structures. On the other hand, students gain knowledge about current developments and events in culture, society. Politics and economy of China through the texts assigned and discussed in class. At the end of the course, students will be able to read newspaper articles on current topics quickly and to precisely understand the content. Additionally, the course is designed to enhance students’ Chinese conversation skills.</p> <p>The texts used in the course “Essays” are written by scientists who are well-known and influential both inside China and outside China. The texts therefore are of a different genre/category and often more complex than the texts used in the “Newspaper” course, so students learn to handle different types of texts competently. In this course, in addition to reading comprehension, students learn to capture the opinions, key statements and intentions of the individual author correctly as well as to follow the argumentation process while reading the texts. The instructor will explain the historical and cultural background for specific expressions, idioms and proverbs. On this basis students are enabled to formulate their own comments and contribute to the discussion. Students get to know typical expressions used in scientific essays and learn how to use them, for example when they write academic texts themselves.</p>
<b>Examination</b>
<p>Written Exam (120 min)</p>
<b>Literature</b>
<p>The course "Newspapers" always uses current articles from newspapers and websites.</p> <p>The texts of the course "Essays" are from specialized books (e.g., anthologies) or professional journals.</p>
<b>Further information about the course</b>



## 1.2. Japanese for Advanced Students

<b>Module title</b>	<b>Module code</b>
<b><i>Japanese for Advanced Students</i></b>	
<b>Responsible for the module</b>	<b>Faculty</b>
Yuka Ando	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st term	1 term	WP	6

Requirements according to examination	Recommended prior qualifications
none	Advanced knowledge of the Japanese language

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Japanese for Advanced Students	SK	4	180
<b>Sum (obligatory and core elective courses)</b>			<b>4</b>	<b>180</b>

**Learning targets**

The general goal of this module is to achieve the level of Japanese language competency equivalent to CEFR C2.

Regarding the contemporary issues in Japan or in other East Asian countries, students should be capable of

- (1) reading and summarizing academic materials
- (2) giving an academic presentation
- (3) discussing about the topics academically
- (4) writing academic essays

in Japanese.

**Associated key qualifications**

- Foreign language competencies as technical proficiency
- Communication skills (speaking, listening, reading and writing skills)
- Technical information filtering (finding, exploring, developing and presenting information including text, images and numbers)

**Requirements and examinations in the module**

Advanced knowledge of the Japanese language  
Written exam

Module title		Module code	
Japanese for Advanced Students			
<b>Course title</b>		Course code	
<b>Japanese for Advanced Students</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Yuka Ando, Yuko Sugita, Ryusuke Takai	Institute of East Asian Studies	P	

Designated term	Frequency	Language
1st term	Every winter term	Japanese

SWS	Presence in class (h)	Self-study (h)	Total workload
4	60	120	180

Course type
Language course
Learning targets
<p>The general goal of this module is to achieve the level of Japanese language competency equivalent to CEFR C2.</p> <p>Students should be capable of</p> <ol style="list-style-type: none"> <li>(1) reading and summarizing academic materials,</li> <li>(2) giving an academic presentation,</li> <li>(3) discussing about the topics academically</li> <li>(4) writing academic essays</li> </ol> <p>regarding the contemporary issues in Japan or in other East Asian countries.</p>
Contents
<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Technical composition</li> <li>• Analysis of and discussion on the contemporary issues</li> <li>• Listening comprehension of political discussions</li> <li>• Academic presentation</li> </ul>

Examination

Written exam

Literature

Materials provided in the class.

Further information about the course

### 1.3. Korean for Advanced Students

<b>Module title</b>	<b>Module code</b>
<b><i>Korean for Advanced Students</i></b>	
<b>Responsible for the module</b>	<b>Faculty</b>
Dr. Stefan Knoob	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st term	1 term	WP	6

<b>Requirements according to examination regulation</b>	<b>Recommended prior qualifications</b>
none	Advanced knowledge of the Korean language (high TOPIK 4 to TOPIK 5)

Associated courses:

Nr.	Course title	Course type	Hours per week (SWS)	Workload (in hours)
I	Korean for Advanced Students	SK	4	180
<b>Sum (obligatory and core elective courses)</b>			4	180

**Learning targets**

This module is intended to further develop Korean language skills of TOPIK Level 4-5 (CEFR B2-C1), with an emphasis on reading and processing academic texts in the Social Sciences of contemporary Korea and East Asia.

At the end of the module most students will

- be able to read and summarize texts in Social Science subjects
- be able to research original language materials in Social Science subjects
- be able to hold a short presentation on a Social Science topic
- be able to write an academic essay on a Social Science topic

**Associated key qualifications**

- Reading and processing academic texts in Korean
- Gathering Korean language information on an academic research topic
- Processing and presenting research in Korean oral and written form

**Requirements and examinations in the module**

Prerequisite: Knowledge of the Korean language at TOPIK Level 4-5

Examination: Final written examination

Module title		Module code	
Korean for Advanced Students			
<b>Course title</b>		Course code	
<b>Korean for Advanced Students</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Dr. Stefan Knoob	Institute of East Asian Studies	WP	

Designated term	Frequency	Language
1st term	Every winter term	Korean

SWS	Presence in class (h)	Self-study (h)	Total workload
4	60	120	180

Course type
Language course
Learning targets
See respective section in the module description above
Contents
<ul style="list-style-type: none"> <li>• Development of reading skills</li> <li>• Development of research skills in Korean</li> <li>• Development of academic writing skills</li> <li>• Preparing and holding a presentation in Korean</li> </ul>

Examination

Final written examination

Literature

Further information about the course



# 1. ADVANCED EAST ASIAN STUDIES

## 2.1. Social Science AEAS Modules Winter Term

<b>Module title</b>	Module code
<b><i>Work and Employment in Japan</i></b>	AEAS 1102
Responsible for the module	Faculty
Helmut Demes, Dipl.-Vw.	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination	Recommended prior qualifications
none	

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Labor Markets and Employment Institutions in Japan	P	2	60
II	Seminar on Labor Market, Work and Employment in Japan	P	2	120
<b>Sum (obligatory and core elective courses)</b>			4	180

**Learning targets**

After having finished this module students are able to analyze the developments of the employment system and the labor market in Japan. They understand and can apply the main theories. They can independently access and interpret the main information sources in this field. They have demonstrated these skills in a seminar paper and presentation.

**Associated key qualifications**

- Understanding complex developments in the Japanese employment system
- Being able to critically analyze markets, topics, institutions and developments in Japanese employment system on academic level.
- Using and evaluating public and media sources for academic analysis of contemporary Japanese employment system

**Requirements and examinations in the module**

Oral presentation followed by written seminar paper.  
Details to be announced in class.

Module title		Module code	
Work and Employment in Japan		AEAS 1102	
<b>Course title</b>		Course code	
<b>Labor Markets and Employment Institutions in Japan</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Helmut Demes, Dipl.-Vw.	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	30	60

Course type
Tutorial/seminar (Übung)
Learning targets
<p>After having finished this class students will know the main institutions in the field labor studies in Japan. They will be able to collect and assess information and data. They will have deepened refined their understanding of search strategies in particular in the internet.</p>
Contents
<p>After a short introduction to the field by lectures and joined reading, students are introduced in this exercise to empirical information sources on work, employment and labor markets in Japan</p>

Examination

Oral presentation followed by written seminar paper.  
Details to be announced in class.

Literature

Literature and internet resources will be made available in shared electronics work spaces in advance.

Further information about the course

Module title	Module code	
Work and Employment in Japan	AEAS 1102	
<b>Course title</b>	Course code	
<b>Seminar on Labor Market, Work and Employment in Japan</b>		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Helmut Demes, Dipl.-Vw.	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
In this seminar students develop and combine their theoretical and methodological knowledge and their ability to find and analyze empirical information in a seminar presentation and a seminar paper on a specific topic.
Contents
Fields covered <ul style="list-style-type: none"> <li>• Forms of employment and their characteristics,</li> <li>• employment deregulation and changes,</li> <li>• economic and institutional labor market theories,</li> <li>• school to work transition,</li> <li>• skill formation system (HRD);</li> </ul> Search and access to empirical research materials (incl. relevant institutions such as research institutes, government agencies, employer associations, labor unions).

Examination

Oral presentation followed by written seminar paper.  
Details to be announced in class.

Literature

Literature and internet resources will be made available in shared electronics work spaces in advance.

Further information about the course

<b>Module title</b>	<b>Module code</b>
<b><i>Japanese Society and Social Structure</i></b>	AEAS 1103
<b>Responsible for the module</b>	<b>Faculty</b>
Prof. Karen Shire, PhD	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination	Recommended prior qualifications
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Social Structure, Identity and Social Action in Contemporary Japan	P	2	90
II	Social Content Analysis using Official and Media Sources	P	2	90
<b>Sum (obligatory and core elective courses)</b>			4	180

**Learning targets**

Students will develop advanced knowledge of national identity formulation, social inequalities, family and gender relations and the effects of educational and community-based institutions in contemporary Japanese society. Through the completion of a content analysis of government and/or media sources, focused on an issue of contemporary social change, students will become acquainted with and learn to critically evaluate and interpret official and public sources useful for analyzing contemporary changes in Japanese society and social structure.

**Associated key qualifications**

- Understanding complex developments in Japanese society
- Being able to critically analyze topics, institutions and developments in Japanese society on academic level
- Using and evaluating public and media sources for academic analysis of contemporary Japanese society

**Requirements and examinations in the module**

Oral presentation followed by written seminar paper.  
Details to be announced in class.



Module title		Module code	
Japanese Society and Social Structure		AEAS 1103	
<b>Course title</b>		Course code	
<b>Social Structure, Identity and Social Action in Contemporary Japan</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Prof. Karen Shire, PhD	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Students will develop advanced knowledge of national identity formulation, social inequalities, family and gender relations and the effects of educational and community-based institutions in contemporary Japanese society.
Contents
Conservative Modernization, National Identity Formation and Social Structure with a focus on the post-WW II period; Social Inequality and Social Stratification in Japan, Introduction to Major Literature, Debates and Sources for Studying the Japanese Social Structure, Ethnicity and Migration, Educational Institutions

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title		Module code	
Japanese Society and Social Structure		AEAS 1103	
<b>Course title</b>		Course code	
<b>Social Content Analysis using Official and Media Sources</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Prof. Karen Shire	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Through the completion of a content analysis of government and/or media sources, focused on an issue of contemporary social change, students will become acquainted with and learn to critically evaluate and interpret official and public sources useful for analyzing contemporary changes in Japanese society and social structure.
Contents
Introduction to Major Official Sources, Practice of Evaluating and Analyzing various sources and the Japanese media, Content Analysis practice.

Examination

See module description

Literature

To be announced in class

Further information about the course

<b>Module title</b>	<b>Module code</b>
<b><i>Recent Developments in the Chinese Society</i></b>	AEAS 1110
<b>Responsible for the module</b>	<b>Faculty</b>
N.N. (Successor Prof. Flemming Christiansen and Prof. Tao Liu)	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

<b>Requirements according to examination</b>	<b>Recommended prior qualifications</b>
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Recent Developments in the Chinese Society	P	2	120
II	Project Study: Issues of Contemporary China	P	1	60
<b>Sum (obligatory and core elective courses)</b>			<b>3</b>	<b>180</b>

**Learning targets**

Students demonstrate an advanced understanding of the society of China and have developed the ability to analyze recent developments of the society by applying advanced sociological theories and methods.

Students with Chinese language skills developed the ability to find and use Chinese language documents and resources. Students without Chinese skills are enabled to identify relevant academic documents and resources in English.

The specific focus of the module depends on the specialization and expertise of the instructor.

**Associated key qualifications**

- Analysis of recent developments in Chinese society
- Transfer and application of sociological theories and methods to the Chinese context
- Identification and scientific utilization of relevant academic literature and related sources

**Requirements and examinations in the module**

Obligatory readings, class participation and written seminar paper  
Details to be announced in class.

Module title		Module code	
Recent Developments in the Chinese Society		AEAS 1110	
<b>Course title</b>		Course code	
<b>Recent Developments in the Chinese Society</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
N.N.	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
In this seminar, sociological approaches provide both a thematic guide and a theoretical angle with which to examine key developments in contemporary Chinese society as well as the social practices and institutions therein. Students will gain and demonstrate their deep understanding of various issues in current Chinese society and develop their analytical skills.
Contents
The course's potential topics include (but are not limited to) <ul style="list-style-type: none"> <li>• the coalescence of the urban middle-class,</li> <li>• the education system and its reforms,</li> <li>• food security,</li> <li>• user technology (such as WeChat),</li> <li>• tourism,</li> <li>• ethnicity,</li> <li>• and gender.</li> </ul>

**Examination**

See module description

**Literature**

The main course material consists of recent readings in English by renowned Chinese and non-Chinese social scientists.

Readings are assigned for each session and will be announced in/before class.

**Further information about the course**



Module title	Module code	
Recent Developments in the Chinese Society	AEAS 1110	
<b>Course title</b>	<b>Course code</b>	
<b>Project Study: Issues of Contemporary China</b>		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
<p>This course aims to stimulate students' structural thinking and confidence in delivering own ideas about topics covered in class or identified by students themselves as relevant sociological phenomena in contemporary China.</p>
Contents
<ul style="list-style-type: none"> <li>• examination of recent events in China from a sociological perspective.</li> <li>• Potential topics include: family life, educational system, interpersonal relations, etc.</li> </ul>

Examination

See module description.

Literature

To be announced in class.

Further information about the course

<b>Module title</b>	<b>Module code</b>
<b><i>Chinese International Relations and China's Role in World Affairs</i></b>	AEAS 1111
<b>Responsible for the module</b>	<b>Faculty</b>
Prof. Dr. Dr. Nele Noesselt	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination	Recommended prior qualifications
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Chinese Foreign Policy and China's Role in World Affairs	P	2	120
II	Project Study: Core Issues of Chinese Foreign Policy	P	2	60
<b>Sum (obligatory and core elective courses)</b>			4	180

**Learning targets**

This module introduces students to core concepts and basic patterns of Chinese foreign relations as well as China's role in world affairs. Topics covered include the history of Chinese foreign relations and international relations in East Asia, core frameworks of analysis of International Relations (IR) theory and Foreign Policy Analysis (FPA), complemented by social science methods and their application to the analysis of the domestic, regional, and global determinants of Chinese foreign relations. Upon completion of this module, students will have acquired an advanced understanding of core methodologies, research techniques, and important theoretical frameworks. They are expected to have an in-depth knowledge of the historical and philosophical underpinnings of Chinese foreign strategy and the interplay between domestic and global system settings on China's positioning in world affairs. They will be able to engage in a theory-based analysis of recent developments in Chinese foreign politics at the regional and global level, China's (changing) role in international organizations, as well as China's positioning in global governance issues (e.g., global climate change, global green growth and sustainable development, global security, global finance).

**Associated key qualifications**

- Advanced knowledge of the history and philosophical foundations of Chinese foreign relations
- Mastery of key theories of International Relations (IR) and basic frameworks of Foreign Policy Analysis (FPA)
- Advanced analytical skills (with a focus on the dynamic interplay between the domestic and global determinants of China's role in regional and global politics)

**Requirements and examinations in the module**

Requirements: Active participation and preparation of the required readings; presentation (+ handout); final seminar paper;  
for the project seminar: active participation in interdisciplinary group projects and policy analysis simulation workshops; final project report

Module title		Module code	
Chinese International Relationships		AEAS 1111	
<b>Course title</b>		Course code	
<b>Chinese Foreign Policy and China's Role in World Affairs</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Prof. Dr. Dr. Nele Noesselt	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
<p>This seminar starts with an overview of key historical patterns and basic philosophical underpinnings of Chinese foreign relations. Based on theories of International Relations, the seminar assesses China's positioning at the regional level and on the global stage, and also introduces students to Chinese imaginations of world order. Students will achieve an advanced understanding of the history and recent transformations of China's bilateral relations with its neighboring countries in Asia, its power competition with "great" powers (especially the US and Russia), as well as of China's refined foreign and security strategy with regard to Africa and Latin America. The seminar also examines China's changing role in international organizations, regional frameworks of cooperation, and multilateral networks.</p>
Contents
<ul style="list-style-type: none"> <li>• Basic knowledge of the history and philosophical foundations of Chinese foreign relations</li> <li>• Mastery of key theories of International Relations (IR) and basic frameworks of Foreign Policy Analysis</li> <li>• Advanced analytical skills (with a focus on domestic and global determinants of China's role in regional and global politics)</li> </ul>

**Examination**

Requirements: Active participation and preparation of the required readings; presentation (+ handout); final seminar paper

**Literature**

Background literature:

Ikenberry, G. John/Mastanduno, Michael (eds.) (2003), *International Relations Theory and the Asia-Pacific*. New York: Columbia UP.

Kang, David. C. (2012). *East Asia before the West. Five Centuries of Trade and Tribute*. New York: Columbia UP.

Pekkanen, Sadia/Ravenhill, John/Foot, Rosemary (eds.) (2014). *Oxford Handbook of the International Relations of Asia*. New York: Oxford UP.

Shambaugh, David/Yahuda, Michael (eds.) (2014)<sup>2</sup>. *International Relations of Asia*. Lanham: Rowman & Littlefield.

**Further information about the course**

Module title		Module code	
Chinese International Relationships		AEAS 1111	
<b>Course title</b>		Course code	
<b>Project Study: Core Issues of Chinese Foreign Policy</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Prof. Dr. Dr. Nele Noesselt	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	30	60

Course type
Seminar
Learning targets
<p>The project seminar complements the first part of the module by additional case studies and policy analysis simulation elements that illustrate the causal interrelation and co-determination of the domestic and international dimensions of Chinese foreign politics. To further develop students' analytical skills, interdisciplinary student teams will be offered advanced training in theories and research methods enabling them to design and run small research projects. Students will acquire an advanced theory-based understanding of recent developments of East Asian politics and East Asian players' role in world affairs.</p>
Contents
<ul style="list-style-type: none"> <li>• Training in social science methods; theory-guided analysis of recent developments in East Asian politics and Chinese foreign and security strategy</li> <li>• Policy analysis simulation workshops</li> <li>• Development of research projects (operationalization of complex research designs; compilation and coding of new data sets; visualization of project findings)</li> </ul>

Examination
Active participation in interdisciplinary foreign policy analysis simulation workshops; active contribution to interdisciplinary (team) research projects; final project report
Literature
Background literature:  Chan, Gerald/Lee, Pak K./ Chan, Lai-Ha (2012), <i>China Engages Global Governance: A New World Order in the Making?</i> New York: Routledge.  Huang, Chiung-Chiu/Shih, Chih-yu (2016), <i>Harmonious Intervention: China's Quest for Relational Security</i> . London; New York: Routledge.  Kang, David C. (2012), <i>East Asia before the West. Five Centuries of Trade and Tribute</i> . New York: Columbia UP.  Zhang, Yongjin/Chang, Teng-chi (eds.) (2016), <i>Constructing a Chinese School of International Relations: Ongoing Debates and Sociological Realities</i> . London; New York: Routledge.
Further information about the course



<b>Module title</b>	<b>Module code</b>
<b><i>Institutions in Japanese Politics</i></b>	AEAS 1116
<b>Responsible for the module</b>	<b>Faculty</b>
Prof. Dr. Axel Klein	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

<b>Requirements according to examination</b>	<b>Recommended prior qualifications</b>
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Institutions in Japanese Politics	P	2	120
II	Project Study: Institutions in Comparative Perspective	P	1	60
<b>Sum (obligatory and core elective courses)</b>			<b>3</b>	<b>180</b>

**Learning targets**

Students acquire broad knowledge of key institutions (formal and informal) of the political system (including but not limited to the constitution, electoral systems, political parties, factions etc.). They also understand major theoretical schools of neo-institutionalist approaches to political phenomena and apply this knowledge to selected cases. Students learn key components of research designs and use these in developing their written assignment.

**Associated key qualifications**

- Improve knowledge of key institutions (formal and informal) of the political system;
- Understanding of neo-institutionalist approaches to political phenomena;
- Learn how to develop research designs;

**Requirements and examinations in the module**

Students are required to submit a written assignment (6.500 words +/- 10%) on a research question to be presented and discussed in class. Weekly readings have to be prepared, active participation in class is expected.

Module title	Module code	
Institutions in Japanese Politics	AEAS 1116	
<b>Course title</b>	Course code	
<b>Institutions in Japanese Politics</b>		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Axel Klein	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
Students acquire broad knowledge of key institutions (formal and informal) of the political system (including but not limited to the constitution, electoral systems, political parties, factions etc.). They also understand major theoretical schools of neo-institutionalist approaches to political phenomena.
Contents
<ul style="list-style-type: none"> <li>• Institutions of the political system of Japan</li> <li>• Theoretical approaches to political phenomena (neo-institutionalism)</li> </ul>

Examination
Written assignment
Literature
Tba in class
Further information about the course

Module title	Module code	
Institutions in Japanese Politics	AEAS 1116	
<b>Course title</b>	<b>Course code</b>	
<b>Project Study: Institutions in Comparative Perspective</b>		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Dr. Axel Klein	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
<p>Students apply the theoretical knowledge to selected cases. They also learn key components of research designs and use these in developing their written assignment. Twice during the term will they present the general topic of their assignment, their research question, the respective research design and structure of their assignment.</p>
Contents
<ul style="list-style-type: none"> <li>• Application of acquired theoretical understanding to selected cases;</li> <li>• Presentation of research plans</li> </ul>

Examination
See above
Literature
Tba in class
Further information about the course

<b>Module title</b>	<b>Module code</b>
<b><i>Recent Developments of Korean Society and Politics</i></b>	AEAS 1119
<b>Responsible for the module</b>	<b>Faculty</b>
Prof. Hannes Mosler, PhD	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination	Recommended prior qualifications
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Recent Developments of Korean Society and Politics	P	2	120
II	Project Study: Issues of Contemporary Society and Politics in Korea	P	1	60
<b>Sum (obligatory and core elective courses)</b>			<b>3</b>	<b>180</b>

**Learning targets**

Students will acquire a broad knowledge of key institutions in politics and society, and their dynamic change and effects. Participants also understand major theoretical approaches and concepts to political and social phenomena and apply this knowledge to selected cases. After completing this module, students based on theoretical approaches and concepts shall be able to understand and evaluate political and social developments. Students learn key components of research designs and use these in developing their written assignment.

**Associated key qualifications**

- Improve knowledge of key developments in politics and society;
- Acquiring competence in applying theories to political and phenomena;
- Learn how to develop research designs;

**Requirements and examinations in the module**

Students are required to submit a written assignment (6.500 words +/- 10%) on a research question to be presented and discussed in class. Weekly readings have to be prepared, active participation in class is expected.



Module title		Module code	
Recent Developments of Korean Society and Politics		AEAS 1119	
<b>Course title</b>		Course code	
<b>Recent Developments of Korean Society and Politics</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Prof. Hannes Mosler, PhD	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
<p>Students will acquire a broad knowledge of key institutions in politics and society, and their dynamic change and effects. Participants also understand major theoretical approaches and concepts to political and social phenomena and apply this knowledge to selected cases. After completing this module, students based on theoretical approaches and concepts shall be able to understand and evaluate political and social developments.</p>
Contents
<ul style="list-style-type: none"> <li>• The structure and dynamics of Korean politics and civil society today</li> <li>• Theoretical approaches to sociopolitical phenomena</li> </ul>

Examination
Written assignment
Literature
Tba in class
Further information about the course

Module title	Module code	
Recent Developments of Korean Society and Politics	AEAS 1119	
<b>Course title</b>	<b>Course code</b>	
<b>Project Study: Issues of Contemporary Society and Politics in Korea</b>		
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)
Prof. Hannes Mosler, PhD	IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Students apply the theoretical knowledge to selected cases. They also learn key components of research designs and use these in developing their written assignment. During the term they will they present the general topic of their assignment, their research question, the respective research design and structure of their assignment.
Contents
<ul style="list-style-type: none"> <li>• Application of acquired theoretical understanding to selected cases;</li> <li>• Presentation of research plans;</li> </ul>

Examination
See above
Literature
Tba in class
Further information about the course

## 2.2. Economic Science AEAS Modules Winter Term

<b>Module title</b>	Module code
<b><i>Business and Economy in China</i></b>	AEAS 2106
Responsible for the module	Faculty
Prof. Dr. Markus Taube	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination	Recommended prior qualifications
none	none

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Business and Economy in China	P	1	120
II	Project Study on Business and Economy in China	P	1	60
<b>Sum (obligatory and core elective courses)</b>			2	180

**Learning targets**

Students will have learned to approach and solve complex management issues in the Chinese market by applying standard analytical tools and management techniques. They have learned to transfer and adapt Western management techniques to Chinese idiosyncrasies and specific market phenomena. They have developed awareness for issues like intellectual property rights protection, state-business collusion, price dumping, etc.

**Associated key qualifications**

- Transfer of economic science approaches to China
- Deepening of analytical skills and understanding regarding the Chinese markets
- Identifying, research and solving of management issues
- Team work for project study

**Requirements and examinations in the module**

Oral presentation, term paper  
Details to be announced in class

Module title		Module code	
Business and Economy in China		AEAS 2106	
<b>Course title</b>		Course code	
<b>Business and Economy in China</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Prof. Dr. Markus Taube	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	105	120

Course type
Seminar
Learning targets
Students are knowledgeable about the specific business environment in China. They understand the specific regulatory framework, know about the specific cultural embeddedness of firm organization and management practices and are able to analyze specific strategic constellations in the Chinese market.
Contents
Specific contents will be announced in class.

**Examination**

Presentation, term paper

**Literature**

Background reading:

Naughton, Barry (2018) *The Chinese Economy. Adaptation and Growth*, 2nd edition: Cambridge, Massachusetts: MIT Press.

**Further information about the course**



Module title		Module code	
Business and Economy in China		AEAS 2106	
<b>Course title</b>		Course code	
<b>Project Study on Business and Economy in China</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Prof. Dr. Markus Taube	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
<p>Students learn to solve a complex business or economic problem in a larger team. Students identify the underlying problem of an observed phenomenon, determine an adequate theoretical framework as well as a suitable methodological approach to solve the problem, identify and collect data required to solve their tasks and conduct a rigorous analysis.</p>
Contents
<ul style="list-style-type: none"> <li>Contemporary „real-life“ phenomena</li> </ul>

Examination

See module description

Literature

To be announced in class

Further information about the course

<b>Module title</b>	<b>Module code</b>
<b><i>Japan's Political Economy</i></b>	AEAS 2108
<b>Responsible for the module</b>	<b>Faculty</b>
N.N. (Successor Prof. Werner Pascha)	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination	Recommended prior qualifications
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Japan's Economy between Market, State and Society	P	1	120
II	Project Study: Topical Issues of Japan's Political Economy	P	1	60
<b>Sum (obligatory and core elective courses)</b>			<b>2</b>	<b>180</b>

**Learning targets**

Upon completion, students will understand the role of the Japanese state for major segments of the Japanese economy and of Japanese business. They are able to analyze a specific area of economic policy before the background of relevant economic theories; and they are able to develop and present their insights based on the needs of various formats.

**Associated key qualifications**

- Understanding of the relation of Japanese state and economy
- Transfer and application of economic theories to areas of Japanese economy

**Requirements and examinations in the module**

Oral presentation and written documentation.  
Details and format to be announced in class.

Module title		Module code	
Japan's Political Economy		AEAS 2108	
<b>Course title</b>		Course code	
<b>Japan's Economy between Market, State and Society</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
N.N.	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	105	120

Course type
Seminar
Learning targets
See module description
Contents
<ul style="list-style-type: none"> <li>• Students will learn about different theoretical approaches to study economic policy.</li> <li>• Major policy fields like monetary and fiscal policy, industrial policy, social policy, etc.</li> </ul>

Examination

Students will integrate their findings in a scholarly presentation and essay as well as through a journalistic format, usually an article.

Literature

To be announced in class.

Further information about the course

Module title		Module code	
Japan's Political Economy		AEAS 2108	
<b>Course title</b>		Course code	
<b>Project Study: Topical Issues of Japan's Political Economy</b>			
Instructor		Department	Course type (P obligatory/ WP core elective/W elective)
N.N.		IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Students are able to develop and present their insights on topics on Japanese economy based on the needs of various formats.
Contents
<ul style="list-style-type: none"> <li>• Students will apply different theoretical approaches to study economic policy.</li> <li>• Major policy fields like monetary and fiscal policy, industrial policy, social policy, etc.</li> </ul>

Examination

Students will integrate their findings in a scholarly presentation and essay as well as through a journalistic format, usually an article.

Literature

To be announced in class.

Further information about the course



<b>Module title</b>	<b>Module code</b>
<b><i>The Economy of East Asia</i></b>	AEAS 2114
<b>Responsible for the module</b>	<b>Faculty</b>
Prof. Dr. Markus Taube	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

<b>Requirements according to examination</b>	<b>Recommended prior qualifications</b>
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	The Economy of East Asia	P	2	120
II	Project Study: Economic Issues of Contemporary East Asia	P	1	60
<b>Sum (obligatory and core elective courses)</b>			<b>3</b>	<b>180</b>

**Learning targets**

This course focuses on economic issues related to modern East Asia and its relationship to the rest of the world. The country focus of the module will be on China, Japan or Korea or any combination of those countries.

The aim is to highlight and analyze contemporary issues that attract the wide attention of scholars, policymakers, and professionals around the world. Class participants will do so by examining both micro-level and macro-level questions, both theoretically and empirically. The module will introduce and apply different methods used in economic science to analyze the subject.

The specific focus of the module depends on the specialization and expertise of the instructor.

**Associated key qualifications**

- Knowledge of East Asia's role in the world economy
- Ability to link issues in the domestic economy of East Asian countries to their external relationships with other major economies.
- Understand the recent development of East Asia's footprint in the international economic governance system.

**Requirements and examinations in the module**

Oral presentation followed by written seminar paper.

Details to be announced in class

Module title		Module code	
The Economy of East Asia		AEAS 2114	
<b>Course title</b>		Course code	
<b>The Economy of East Asia</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
N.N.	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
See module description
Contents
<ul style="list-style-type: none"> <li>• Focus on either East Asia or on China, Japan, or Korea and its role in the East Asian economic context.</li> <li>• Institutions and markets in East Asia or one of the key countries</li> <li>• East Asia's Trade and Foreign Investment (as a whole or exemplified by one country case)</li> <li>• Economic strategies</li> </ul>

Examination

See module description

Literature

To be announced in class

Further information about the course

Module title		Module code	
The Economy of East Asia		AEAS 2114	
<b>Course title</b>		Course code	
<b>Project Study: Economic Issues of Contemporary East Asia</b>			
Instructor		Department	Course type (P obligatory/ WP core elective/W elective)
N.N.		IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
<p>See module description.</p> <p>In this part of the module, students work individually or in groups on topics relevant in the framework of the module and develop their analytical skills as well as their ability to identify and research appropriate research questions and research projects in preparation of the term paper.</p>
Contents
See module description

Examination

See module description

Literature

To be announced in class

Further information about the course

<b>Module title</b>	<b>Module code</b>
<b><i>Economic and Business Issues of Korea</i></b>	AEAS 2117
<b>Responsible for the module</b>	<b>Faculty</b>
N.N.	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	WP	6

Requirements according to examination	Recommended prior qualifications
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Economy and Business in Korea	P	2	120
II	Project Study: Topical Economic and Business Issues of Korea	P	1	60
<b>Sum (obligatory and core elective courses)</b>			<b>3</b>	<b>180</b>

**Learning targets**

After having successfully finished this module, students will understand clearly the role of the Korean state and its institutions for the Korean economy. The module aims at equipping students with the necessary knowledge and scientific tools to investigate and discuss issues of Korean economy and business on an advanced level.

They will be able to analyze a specific area of economic policy in the 2 Koreas before the background of relevant economic theories; and they have the skills to develop and present their own insights based on literature, resources and class discussions.

The specific focus of the module depends on the specialization and expertise of the instructor.

**Associated key qualifications**

- Analytical understanding of current issues in Korean business and economy and of the state as actor in Korean economic policy
- Ability to understand the origins and functions of Korean economic institutions and the differences between the 2 Koreas.
- Application of economic theories and models to the Korean case(s)

**Requirements and examinations in the module**

Oral presentation and term paper.  
Details will be announced in class.



Module title		Module code	
Economic and Business Issues of Korea		AEAS 2117	
<b>Course title</b>		Course code	
<b>Economy and Business in Korea</b>			
Instructor		Department	Course type (P obligatory/ WP core elective/W elective)
N.N.		IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	90	120

Course type
Seminar
Learning targets
See module description.
Contents
<ul style="list-style-type: none"> <li>• Current issues in Korean economy and business</li> <li>• Application of theoretical approaches and research methods to study economic policy in the Korean context.</li> <li>• Topics include monetary and fiscal policy, industrial policy, social policy, etc.</li> </ul>

Examination

See module description

Literature

To be announced in class.

Further information about the course

Module title		Module code	
Economic and Business Issues of Korea		AEAS 2117	
<b>Course title</b>		Course code	
<b>Project Study: Topical Economic and Business Issues of Korea</b>			
Instructor		Department	Course type (P obligatory/ WP core elective/W elective)
N.N.		IN-EAST	P

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
1	15	45	60

Course type
Project
Learning targets
Students work on research topics related to Korean economics and business individually or in groups and develop their research and communication skills.
Contents
<ul style="list-style-type: none"> <li>• Current issues in Korean economy and business</li> <li>• Application of theoretical approaches and research methods to study economic policy in the Korean context.</li> <li>• Topics include monetary and fiscal policy, industrial policy, social policy, etc.</li> </ul>

Examination

See module description

Literature

To be announced in class

Further information about the course

## 2. ELECTIVE MODULES

<b>Module title</b>	<b>Module code</b>
<b><i>Elective modules</i></b>	E 1-13
<b>Responsible for the module</b>	<b>Faculty</b>
N.N. (Professors, research staff and guest researchers of IN-EAST)	Social Sciences

<b>Allocation to study program</b>	<b>Module level: BA/MA</b>
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term each	WP	2 x 6 CP: 12 CP

Requirements according to examination	Recommended prior qualifications
none	

Associated courses (Modules):

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Contemporary Issues of China (E 1)	WP	3	180
II	Contemporary Issues of Taiwan (E 2)	WP	3	180
III	Contemporary Issues of Japan (E 3)	WP	3	180
IV	Contemporary Issues of Korea (E 4)	WP	3	180
V	Contemporary Issues of East Asia 1 (E 5)	WP	3	180
VI	Contemporary Issues of East Asia 2 (E 6)	WP	3	180
VII	Contemporary Issues of East Asia 3 (E 7)	WP	3	180
VIII	Contemporary Issues of East Asia 4 (E 8)	WP	3	180

VIII	Methods in East Asian Studies 1 (E 9)	WP	3	180
X	Methods in East Asian Studies 2 (E 10)	WP	3	180
XI	Issues of East Asia 1 (E 11)	WP	3	180
XII	Issues of East Asia 2 (E 12)	WP	3	180
XIII	Issues of East Asia 3 (E 13)	WP	3	180
<b>Sum (obligatory and core elective courses, 2 modules in total)</b>			<b>6</b>	<b>360</b>

#### Learning targets

Elective modules are offered depending on teaching capacities of IN-EAST instructors or guest instructors and correspond to the field of interest and expertise of the instructor in charge. They are specialized seminars, usually focusing on the East Asian region or one East Asian country utilizing a certain disciplinary perspective from the social and economic sciences.

Students will

- broaden their understanding of East Asia or one of the East Asian countries
- deepen their theoretical and methodological skills in a discipline while applying them to the East Asian context
- understand and analyze the current academic discourse on the specific topic of the module.
- work independently and/or in groups on research-driven projects, cases and issues to discuss and discuss and present their results

#### Associated key qualifications

- broaden their understanding of East Asia.
- deepen their theoretical and methodological skills in a discipline.

#### Requirements and examinations in the module

Obligatory and recommended readings to be announced in class.

The exact requirements and the examination format are communicated by the instructor in charge at the beginning of the module. Typically, students are required to do an oral presentation and a term paper.

<b>Module title</b>	<b>Module code</b>
<b><i>Research Track</i></b>	E 14
Responsible for the module	Faculty
Director of IN-EAST	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	2 Terms	WP	6

Requirements according to examination	Recommended prior qualifications
Admission see §9a of the examination regulations	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Core Theory Seminar	P	2	90
II	Research Method on East Asia	P	2	90
<b>Sum (obligatory and core elective courses)</b>			4	180

**Learning targets**

Students know important theories and methods in the field economic and social science studies of East Asia. They understand the research process by paradigmatically being introduced to a set of models, theories and methods. They are prepared to develop and design their own research projects.

**Associated key qualifications**

- Understanding of research concepts and strategies
- Understanding of theories and methods in the economic and social sciences

**Requirements and examinations in the module**

Individual research plan/concept



Module title		Module code	
Research Track		E 14	
<b>Course title</b>		Course code	
<b>Core Theory Seminar</b>			
Instructor	Department	Course type (P obligatory/ WP core elective/W elective)	
Professors and Postdocs at IN-EAST	IN-EAST	P	

Designated term	Frequency	Language
1st term	Every winter term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Selected theories applied to the analysis of societies, politics and economies of East Asia, their trans- und international interactions
Contents
<ul style="list-style-type: none"> <li>Depending on individual research topics of participants</li> </ul>

Examination
Individual research plan/concept
Literature
Tba in the beginning of the class
Further information about the course

Module title		Module code	
Research Track		E 14	
<b>Course title</b>		Course code	
<b>Research Methods in East Asia</b>			
Instructor		Department	Course type (P obligatory/ WP core elective/W elective)
Professors and Postdocs at IN-EAST		IN-EAST	P

Designated term	Frequency	Language
2nd Term	Every summer term	English

SWS	Presence in class (h)	Self-study (h)	Total workload
2	30	60	90

Course type
Seminar
Learning targets
Understanding and application of research methods to East Asia
Contents
<ul style="list-style-type: none"> <li>Depending on individual research topics of participants</li> </ul>

Examination
Individual research plan/concept
Literature
Tba in the beginning of the class
Further information about the course

<b>Module title</b>	<b>Module code</b>
<b><i>Research Forum</i></b>	E 15
Responsible for the module	Faculty
Professors of the IN-EAST in rotation	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	2 Terms	WP	6

Requirements according to examination	Recommended prior qualifications
none	

## Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
I	Research Forum (Winter Term)	P	2	90
II	Research Forum (Summer Term)	P	2	90
<b>Sum (obligatory and core elective courses)</b>			4	180

**Learning targets**

Students join the IN-EAST lecture series and participate in up-to-date discussions of a variety of topics, each presented by an expert on the respective issue. Students hone their analytical and critical thinking and communicate with the scientific community.

By actively joining discussion of recent and ongoing research projects in different fields, students develop their interdisciplinary understanding of the East Asian region while experiencing first-hand contact with researchers from all over the world. Starting and developing their academic network through the lecture series should act as catalyst for students' research plans and contacts.

**Associated key qualifications**

- Critically discussing research projects from a variety of field
- Enhancement of interdisciplinary skills and understanding.
- Expanding academic network

**Requirements and examinations in the module**

Active participation, response papers and/or essays.

Students have to fulfill all requirements in 2 consecutive semesters to receive 6 CP.

Details to be announced each term by the respective organizer of the Research Forum

### 3. Concluding Master Module

<b>Module title</b>	<b>Module code</b>
<b>Concluding Master Module: MA thesis (incl. attached seminar)</b>	
Responsible for the module	Faculty
Individual MA-supervisor	Social Sciences

Allocation to study program	Module level: BA/MA
M.A. Modern East Asian Studies	MA

Designated year of study	Module duration	Module type (P obligatory/WP core elective/W elective)	Credits
1st year of study	1 term	P	30

Requirements according to examination regulation	Recommended prior qualifications
15 CP upon registration of thesis	Approval MA supervisor

Associated courses:

Nr.	Course title	Course type (P obligatory/ WP core elective/W elective)	Hours per week (SWS)	Workload (in hours)
	MA thesis	P		810
I	Seminar on Japan's Society	WP	2	90
II	Seminar on Politics in China	WP	2	90
III	Seminar on Japan's and Korea's Economy	WP	2	90
IV	Seminar on China's Economy	WP	2	90
V	Seminar on China's Society	WP	2	90
VI	Seminar on Korea's Society and Politics	WP	2	90
VII	Seminar on Japanese Politics	WP	2	90

VIII	Seminar on the Asian Economy	WP	2	90
<b>Sum (obligatory and core elective courses)</b>			2	900

Learning targets
<p>The Master thesis is accompanied by a seminar held in the field of studies the thesis is related to or by individual supervision and training. The seminars/supervision measures are integrated into recent research objects at the institute. To deepen the understanding of theories and methods applied in their fields of study,</p> <ul style="list-style-type: none"> <li>• To make students acquainted with the most recent research results,</li> <li>• To introduce students to the ongoing interdisciplinary dialogue at the Institute of East Asian Studies, and</li> <li>• To give students guidance and permanent feedback regarding their thesis research and support.</li> </ul> <p>Each student has to select their supervisor and join the respective seminar/supervision offered. Within the allotted writing time of 26 weeks, students write and submit an independent piece of research about a cutting-edge topic on contemporary East Asia.</p>
Associated key qualifications
<ul style="list-style-type: none"> <li>• Writing an independent piece of research</li> <li>• Utilizing and synthesizing up-to-date academic research and methodologies to analyze a cutting-edge topic on East Asia</li> </ul>
Requirements and examinations in the module
<p>Supervision of MA thesis projects starts when students find their individual MA supervisor and joins in the respective chair's Seminar attached to the MA thesis (listed above) and individual supervisions.</p> <p>To officially register the thesis, students need 75 CP counting towards their degree and their supervisor's approval.</p>