







## Social Integration of Migrants in Schools – Developing Professional Skills for Bullying Prevention and Positive Social Relationships

Joint Focal Meeting InZentIM and COST CA18115 (TRIBES)

## **Programme**

Time (CET) GMT/UTC +1	Thursday, February 18, 2021		
09:30-11:00 a.m.	TRIBES MC Meeting (TRIBES members only)		
11:00-11:15 a.m.	Coffee Break		
11:15-11:45 a.m.	Welcome Andreas Blätte; James O'Higgins Norman; Eveline Gutzwiller-Helfenfinger; Hermann J. Abs		
11:45 a.m 12:30 p.m.	InZentIM Keynote  The Interplay of Social and Structural Integration: Selection and Influence Processes in Adolescent Social Networks Within Schools  Georg Lorenz (HU Berlin, Germany)		
12:30-1:30 p.m.	Lunch Break		
	InZentIM Keynote  Acculturation Process and its Meaning for Social Relationships in School  Elena Makarova (University of Basel, Switzerland)		
1:30-2:15 p.m.	Acculturation Process and its Meaning for Social Relationships in School		
	Acculturation Process and its Meaning for Social Relationships in School		
p.m. 2:15-3:30	Acculturation Process and its Meaning for Social Relationships in School  Elena Makarova (University of Basel, Switzerland)  InZentIM Panel  Developing Social Relationships at School in the Context of Migration  (Elena Makarova, Georg Lorenz, Hildegunn Fandrem, Linda Juang, Eveline Gutzwiller-		

Homepage: <a href="https://www.uni-due.de/inzentim/2021ca18115">www.uni-due.de/inzentim/2021ca18115</a>

Email: tribes-inzentim2021@uni-due.de









Time (CET) GMT/UTC +1	Friday, February 19, 2021 (1)		
09:00-11:00 a.m.	TRIBES WG Sessions (TRIBES members only)		
11:00-11:30 a.m.	Coffee Break		
11:30 a.m 12:15 p.m.	COST Keynote School Bullying Related to Migration Dagmar Strohmeier (University of Applied Sciences Upper Austria, Austria)		
12:15-12:30 p.m.	Coffee Break		
12:30-1:15 p.m.	Marketplace The Literature Opera Cologne: Some Insights Into the Work of a Theatre Training Project to Further Integration and to Counteract Bullying Andreas Durban, Udo Käser	Poster Session: Cultural Diversity and Social Relationships in Schools  (1) Ramona Obermeier et al.; (2) Stefanie Kux; (3) Francesca Ialuna et al.  The participants will need to open the posters themselves since they cannot be shared via the Zoom screen. If possible, please view the posters in advance to facilitate the discussion.	
1:15-2:00 p.m.	Lunch Break		
2:00-2:15 p.m.	COST Keynote – Informal Meet & Greet with Sameer Hinduja		
2:15-3:00 p.m.	COST Keynote  Cyberbullying: What We Have Learned, and What We Can Do  Sameer Hinduja (Florida Atlantic University, USA)		
3:00-3:45 p.m.	Marketplace The Experiences of Gypsy, Roma and Traveller Pupils: An Anti-Bullying Toolkit for Schools Liffy McDonnell Bond, Suzanna King		

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Time (CET) GMT/UTC +1	Friday, February 19, 2021 (2)	
3:45-4:00 p.m.	Coffee Break	
4:00-5:30 p.m.	Marketplace Fear and Hope in Students' Paintings – What the Pictures of the International Civic and Citizenship Education Study 2016 Tell Us Sieglinde Jornitz	Marketplace Us Against Cyberbullying: Fighting the Problem From a Teenager's Perspective Julius De Gruyter, Lukas Pohland  Marketplace A Case Study of a Child Friendly Middle School, Malta Carmel Cefai
5:30-6:00 p.m.	Wrap-Up	

## **Contact and Further Information**

## **Meeting Organisation**

Eveline Gutzwiller-Helfenfinger (TRIBES & InZentIM, Co-Chair)

Hermann Josef Abs (InZentIM, Co-Chair)

Paulena Müller (Technical Assistance)

For all further information, please visit our homepage: www.uni-due.de/inzentim/2021ca18115

For all questions about the meeting please contact us via Email:

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