

Involving Language Learners – Success Stories and Constraints

26th of November 2010

University of Duisburg Essen, Campus Essen

Programme

Thursday, Nov 25th, 2010

Self-paid dinner for participants on Thursday night.

Place and time to be announced soon.

Friday, Nov 26th, 2010

8:00 until 9:30 am: Registration

Workshops

Morning 11.15 am - 12.45 pm

Number of Participants per workshop: 30

Workshop 1
Teacher and In-service Training for Learner Autonomy (morning)
Coordinator: Bernd Rüschoff
Description: Two separate 45 minutes workshops run by IATEFL learner autonomy specialists
Contributors Part I: Frank Lacey (Denmark) (45 minutes) Autonomy, never, never, never! Part II: Andy Barfield (Japan) (45 minutes) Of things as exactly as they are? Exploring narrative coherences about autonomy in language education

Workshop 2

The challenges of developing learner autonomy and the role of self-assessment

Coordinator: Lienhard Legenhausen

Contributors

Maria Giovanna Tassinari (Germany)

A dynamic model for learner autonomy: raising awareness through self-assessment

Maria Luisa Perez Cavana (UK),

Self-assessment in adult education: understanding the challenges

Ruth Wilkinson (Spain),

Learning to Learn: Helping students become more autonomous

Workshop 3

Developing learner autonomy with a coursebook

Leni Dam, Denmark

A hands on 90 min workshop run by the renowned teacher, teacher trainer and author Leni Dam

Workshop 4

Involving Learners in the Digital World

Coordinator: Petra Pointner

Contributors:

Petra Pointner (Germany)

Enhancing learner autonomy through the use of web 2.0 technology

Torsten Leuschner (Belgium) & Carola Strobl (Belgium)

Exploring the Potential and Limitations of Web 1.0 and Web 2.0 Applications in Foreign Language Writing Proficiency Courses in Higher Education

Rachel Lindner (Germany)

Using computer-mediated intercultural collaboration to facilitate learner autonomy beyond the walls of the ESP classroom

Workshop 5

Learner autonomy vs. related concepts

Coordinator: Michael Rogge

Contributors:

Meike Strohn (Germany)

Differentiated Instruction in the EFL Classroom – the Teacher's Perspective

Christian Beermann, Hanna Cronjäger (Germany)

Autonomy support and Academic Emotions in Foreign Language Classes: False friends or right ones?

Marcella Menegale (Italy)

The importance of Language Learner Autonomy for Plurilinguism

Afternoon 14.45 - 16.15 pm

Number of Participant per Workshop

Workshop 6
Supporting Learner Autonomy in Content and Language Integrated Learning
Coordinators: Julian Sudhoff / Dieter Wolff
Michael Rogge (Germany) CLIL and learner autonomy Andrea Schäfer (Germany) Learning through the Arts- Writing, Reading and Learning through the Arts and the Teaching of Culture Lisa Rauschelbach (Germany) Students with a multilingual background in CLIL programmes

Workshop 7
Title: Involving Learners in the Digital World
Coordinator: Bernd Rüschoff
Contributors: Mario Oesterreicher (Germany) Can handheld electronic dictionary foster learner / learning autonomy? Maria Eisenmann (Germany) Promoting Linguistic Proficiency in Mixed-ability Classes by Using Webquests Carola Strobl (Belgium) Fostering learner awareness of strategy use through an online learning environment

Workshop 8
Involving young learners
Coordinator: Daniela Elsner
Contributors Daniela Elsner & Jasmin Brune (Germany) Learning and Teaching English with Young Learners – Applying the CALIFORNIA Principle with SALLY Margit Hempel (Germany) Promoting learner autonomy by storytelling

Workshop 9
Learner Autonomy: Success Stories and Practical Constraints
Coordinator: Katja Heim
Contributors Irena Subic Jelocnik (Slovenia) Constraints are here to stay – What can we do about it? Stephanie Edel Farinha (Germany) Salve! - A Roman Project in the EFL Classroom – Approaching Learner Autonomy or the Closest You Can Get? Sanja Wagner (Germany) Fostering learner autonomy among migrant children

Workshop 10

Focus on Teacher Training: Developing Teacher Autonomy

Coordinators: Anja Burkert / Markus Ritter

Contributors

Anja Burkert (Austria)

Developing learner autonomy at tertiary level

Barbara Mehlmauer-Larcher (Austria)

Reflectivity as a Key to the Development of Teacher Autonomy

Susan Rutledge (Germany)

Teacher Autonomy: Does It Exist?

Posters

Christian Ludwig (Germany)

The Promotion of Learner Autonomy within the Danish Educational System- A success story?

Verena Warda (Germany)

Teachers as Learners – Learner Autonomy in Teacher Training in NRW

Irena Subic Jelocnik (Slovenia)

Developing LA tools and procedures

Marc Smasal, M.A. (Germany)

Learner autonomy and teacher support during EFL reading

Azizah Mohd Zahidi (New Zealand)

Title to be announced

Piri Leek (Germany)

Title to be announced

Carola Strobl (Belgium)

“The impact of the underlying pedagogical approach (instructivist vs. socio-constructivist) in an online language learning environment on the development of learner autonomy and on retention”