



Conference Program

Organizing Committee:

Jana Dreston, University of Duisburg-Essen

Luna Frauhammer, University of Duisburg-Essen

Hannah Logemann, University of Duisburg-Essen

German Neubaum, University of Duisburg-Essen

Josephine B. Schmitt, Center for Advanced Internet Studies (CAIS)

14th Conference of the Media Psychology Division (DGPs) in Duisburg 2025

(organized by the University of Duisburg-Essen and the Center for Advanced Internet Studies)

Conference Program

8:00am - 9:00am	Welcome Coffee Pre-Conference
9:00am - 6:30pm	Pre-Conference Workshop
12:00pm - 1:00pm	Pre-Conference Lunch
7:00pm - 10:00pm	Get-Together
Finkenkrug Duisburg	Location: Finkenkrug Duisburg
Date: Thursday, 11/Sept/2025	
8:00am - 8:20am	Doors Opening
8:20am - 8:40am	Welcome to the MediaPsych 2025
LX1205	Location: LX1205 Welcome to the University of Duisburg-Essen and the Ruhr Area, with Maic Masuch (UDE, Deputy Dean, Department of Human-Centered Computing and Cognitive Science, Faculty of Computer Science) and German Neubaum (UDE, on behalf of the MediaPsych 2025 Organizing Committee)
8:40am - 8:45am	Info: Presentation Times In sessions with four presenters, each speaker will have 15 minutes for their presentation, followed immediately by 7.5 minutes of Q&A. In sessions with five presenters, each speaker will have 12 minutes for their presentation, followed immediately by 6 minutes of Q&A. Please be mindful of the time limits to help keep the sessions on schedule.
8:45am - 10:15am	1.1: Disrupting Media Psychological Views (Position Paper)
LX1205	Location: LX1205 Session Chair: Hannah LOGEMANN
8:45am - 10:15am	1.2: Algorithms, Attention, and Affect
LK051	Location: LK051 Session Chair: Stefanie KLEIN
8:45am - 10:15am	1.3: Beliefs and Attitudes Towards AI
LK052	Location: LK052 Session Chair: Jakob KAISER
8:45am - 10:15am	1.4: Entertainment Experiences
LK053	Location: LK053 Session Chair: Jordan Caspian KING
8:45am - 10:15am	1.5: Online Hate and Cyberbullying
LK061	Location: LK061 Session Chair: Kevin KOBAN
10:15am - 10:30am	Coffee Break
10:30am - 12:00pm	2.1: Human-AI and Mediated Experiences (Position Paper)
LX1205	Location: LX1205 Session Chair: Aike C. HORSTMANN
10:30am - 12:00pm	2.2: Media Literacy and Misinformation
LK051	Location: LK051 Session Chair: Lena IWERTOWSKI
10:30am - 12:00pm	2.3: AI in Education and Learning Environments
LK052	Location: LK052 Session Chair: Bianca NOWAK
10:30am - 12:00pm	2.4: Eudaimonia
LK053	Location: LK053 Session Chair: Julius KLINGELHOEFER
10:30am - 12:00pm	2.5: Coping and Mental Health
LK061	Location: LK061 Session Chair: Lena KLEIN
12:00pm - 1:30pm	Lunch

1:30pm - 1:35pm LX1205	Presentation of the Best Paper Award by the DGPS Location: LX1205
1:35pm - 2:20pm LX1205	Keynote 1: Jessica Piotrowski - Why Competence — Not Control — Should Guide the Future Location: LX1205
2:20pm - 2:30pm	Coffee Break
2:30pm - 4:00pm LK051	3.2: Children and Parental Mediation Location: LK051 Session Chair: Lara WOLFERS
2:30pm - 4:00pm LK052	3.3: Mental Health and AI Location: LK052 Session Chair: Douglas A. PARRY
2:30pm - 4:00pm LK053	3.4: Gendered Perspectives on Media Use Location: LK053 Session Chair: Sabine REICH
2:30pm - 4:00pm LK061	3.5: Ideological Bias and Motivated Reasoning in Digital Contexts Location: LK061 Session Chair: Hannah DECKER
4:00pm - 4:15pm	Coffee Break
4:15pm - 5:45pm LX1205	4.1: Novel Views on Established Concepts (Position Paper) Location: LX1205 Session Chair: Johannes BREUER
4:15pm - 5:45pm LK051	4.2: Well-Being Location: LK051 Session Chair: Felix REER
4:15pm - 5:45pm LK052	4.3: AI in Social and Romantic Interactions Location: LK052 Session Chair: Cynthia DEKKER
4:15pm - 5:45pm LK053	4.4: Effects of Video Games Location: LK053 Session Chair: Nicholas David BOWMAN
4:15pm - 5:45pm LK061	4.5: Media, Politics and Civic Engagement Location: LK061 Session Chair: Ulrike SCHWERTBERGER
4:15pm - 5:45pm LK062	JMP: Journal of Media Psychology Special Panel Location: LK062 Session Chair: Caleb T CARR
5:45pm - 6:15pm	Poster Session 1
7:00pm - 11:00pm Webster Brauhaus Duisburg	Conference Dinner Location: Webster Brauhaus Duisburg
Date: Friday, 12/Sept/2025	
9:00am - 10:30am LX1205	5.1: MediaPsych Debate Club 2: Debate Club: We Don't Need Digital Traces of Time Spent on Digital Media Location: LX1205 Session Chair: Maximilian T. P. VON ANDRIAN-WERBURG
9:00am - 10:30am LK051	5.2: AI and Society Location: LK051 Session Chair: Julian BORNEMEIER
9:00am - 10:30am LK052	5.3: Virtual Reality and Voice Assistants Location: LK052 Session Chair: Nadja RUPPRECHTER
9:00am - 10:30am LK053	5.4: Online Privacy and Protective Measures Location: LK053 Session Chair: Philipp K. MASUR
10:30am - 10:45am	Coffee Break

10:45am - 11:30am	Keynote 2: Mitra Shamsi - Digital Visibility and Embodied Vulnerability: Feminist Activism in Authoritarian Contexts
LX1205	Location: LX1205
11:30am - 12:00pm	Poster Session 2
12:00pm - 1:30pm	Lunch
1:30pm - 3:00pm	6.0: MediaPsych Debate Club 1: "Silencing Hate or Fanning the Flames?" – The Promise and Peril of Counterspeech in Online Spaces
LK061	Location: LK061 Session Chair: Frank M. SCHNEIDER
1:30pm - 3:00pm	6.1: Social Media: Harms and Gratifications (Position Paper)
LX1205	Location: LX1205 Session Chair: German NEUBAUM
1:30pm - 3:00pm	6.2: Social Aspects of Digital Media Use
LK051	Location: LK051 Session Chair: Sarah LUTZ
1:30pm - 3:00pm	6.3: Human-Robot Interaction
LK052	Location: LK052 Session Chair: Anna Maria Helene ABRAMS
1:30pm - 3:00pm	6.4: Digital Media and Adolescent Development
LK053	Location: LK053 Session Chair: Kerria DRÜPPEL
3:00pm - 4:15pm	Business Meeting: Division Media Psychology (DGPs)
LX1205	Location: LX1205

Presentations

1.1: Disrupting Media Psychological Views (Position Paper)

Time: Thursday, 11/Sept/2025: 8:45am - 10:15am · *Location:* LX1205
Session Chair: Hannah LOGEMANN

A New Generation of Screen Time Research: Taking Users' Feelings Seriously

Jana DOMBROWSKI, Sabine TREPTE

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Too Imprecise and Too Inconsistent! Challenges for Media Psychology Theorizing and Possible Solutions

Daniel Possler¹, Adrian Meier²

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Trivial or relevant? Making inferences about “small” media effects

Yannic MEIER

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A Theoretical and Methodological Framework for Analyzing Processes in Communication Research

Jens VOGELGESANG¹, Hannah FRÜH²

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1.2: Algorithms, Attention, and Affect

Time: Thursday, 11/Sept/2025: 8:45am - 10:15am · *Location:* LK051
Session Chair: Stefanie KLEIN

How the TikTok algorithm drives habit formation

Cynthia A Dekker, Sindy R Sumter, Susanne E Baumgartner

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Beyond Valence: How Emotional Media Contexts Shape Advertising Evaluation on Social Media – an Experimental Study

Yannick Wuttke, Benjamin G. Serfas

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TikTok News and (the Illusion of) Knowledge: An Experiment Combining Self-Reports and Physiological Measurements

Dominique WIRZ¹, **Frank SCHNEIDER**², Svenja SCHAEFER³, Dongdong ZHU¹, Yunhua TAN¹

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Algorithm Perception: The effects of interventions on algorithm literacy, agency, content satisfaction, belief in folk theories and opinion climate

Jan-Sebastian Grund, **Gwen Lengersdorf**, Jana Thin, Lynn Meier, Noah Liebig, Jana Dreston

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1.3: Beliefs and Attitudes Towards AI

Time: Thursday, 11/Sept/2025: 8:45am - 10:15am · *Location:* LK052
Session Chair: Jakob KAISER

Depolarization through AI: Do effects of active listening and conversational receptiveness translate to AI conversations?

Timon Manfred Joachim Hruschka, Markus Appel

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How Values and Attitudes Shape Evaluations of Biased AI-Generated Content

Julian Bornemeier^{1,2}, Jan-Philipp Stein¹

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Users' awareness, attitudes, and capabilities in addressing algorithmic bias in generative AI: Insights from interviews with three user groups

Tanja Veronika MESSINGSCHLAGER, Markus Appel

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Not what, but who: The role of artificial sources in reducing conspiracy beliefs.

Paul Ballot^{1,2}, Philipp Schmid¹

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The impact of AI-generated images in political advertisement on credibility, emotions, and political mobilization

Sabine Reich, Stephanie Geise, Anna Ricarda Luther, Michael Linke

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1.4: Entertainment Experiences

Time: Thursday, 11/Sept/2025: 8:45am - 10:15am · *Location:* LK053

Session Chair: Jordan Caspian KING

How persistent are entertainment media effects? Combining a continuous time-based approach with experience sampling

Minh Hao Nguyen¹, Lara Wolfers¹, Julius Klingelhofer²

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Does mood drive media multitasking in daily life? Evidence from two digital entertainment contexts

Alicia ERNST¹, Ulrike SCHWERTBERGER², Felix DIETRICH¹, Simon GREIPL²

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Measuring the development of parasocial engagement: A computational approach

Felix DIETRICH

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The Complexity Effect: An exploratory study on how complex narrative structures in film relate to audience engagement

Gaia Yonah, Cynthia Cabanas, Katalin Balint, Mariken van der Velden, Elly Konijn

VU Amsterdam, The Netherlands; g.n.yonah@vu.nl

1.5: Online Hate and Cyberbullying

Time: Thursday, 11/Sept/2025: 8:45am - 10:15am · *Location:* LK061
Session Chair: Kevin KOBAN

Bystander factors of Online Hate Speech: Results from a national sample of Internet users in Germany

M. Rohangis MOHSENI, Nicola DÖRING

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Learning to hate? Exploring long-term effects of adolescents' cyberhate exposure

Marie Jaron Bedrosova, Vojtech Mylek, Hana Machackova

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The Good, the Bad, and the Ambivalent? Dispositional and Attitudinal Correlates of User Engagement against Sexist Digital Hate across Four European Countries

Rinat Meerson, Kevin Koban, Jörg Matthes

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Cyberbullying victims' help-seeking and bystanders' behavioral intentions: An online experiment

Zhi ZHANG, Anna-Sophie PFAFF, Stephanie PIESCHL

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2.1: Human-AI and Mediated Experiences (Position Paper)

Time: Thursday, 11/Sept/2025: 10:30am - 12:00pm · *Location:* LX1205

Session Chair: Aike C. HORSTMANN

Large Language Love: State of Knowledge and Open Questions on Human-Chatbot Relationships

Jessica M. Szczuka

INTITEC/Research Center Trustworthy Data Science and Security, University Duisburg-Essen, Germany;

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Not Feeling It! Toward new measures for parasocial interaction with social AI chatbots.

Nadia RUPPRECHTER, Tobias DIENLIN

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Theorizing on how to empower humans to build successful human-AI teams

Nicole KRÄMER

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Direct vs. mediated evidence: Towards a general conceptualization of how humans process “evidence” conveyed in mediated representations

Tilo HARTMANN

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2.2: Media Literacy and Misinformation

Time: Thursday, 11/Sept/2025: 10:30am - 12:00pm · Location: LK051
Session Chair: Lena IWERTOWSKI

Should educators be concerned? The impact of short videos on rational thinking and learning: A comparative analysis.

Thorsten OTTO

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Media Literacy in Germany: Evaluating the effectiveness of lateral reading and online search with survey experiments and web tracking data

Lisa Oswald, Anastasia Kozyreva, Pietro Leonardo Nickl, Stefan Herzog, Ralph Hertwig

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Psychological Inoculation Against Online Misinformation in a Self-Learning Environment

Marvin Fendt¹, Fabian Reinwarth², Peter Edelsbrunner¹

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Is Multi-Screening Context-Specific? The Relationship between Arousal, Content Characteristics, Usage Behavior, and Multi-Screening Engagement

Ulrike SCHWERTBERGER, Simon GREIPL

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Short n' Sweet?: A Replication Study on the Relationship Between Short-Form Video Use and Sustained Attention

Kerria Drüppel, Jana Dombrowski, Sabine Trepte

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2.3: AI in Education and Learning Environments

Time: Thursday, 11/Sept/2025: 10:30am - 12:00pm · *Location:* LK052

Session Chair: Bianca NOWAK

Better Together? Investigating Willingness to Delegate Writing Tasks to AI

Teresa Luther¹, Joachim Kimmerle^{1,2}

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A longitudinal study on evolving attitudes, perceptions, and knowledge regarding AI

Angelica LERMANN HENESTROSA, Gerrit Anders

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"Digital Companions?" – University Students' Heuristic Perceptions of Chatbots

Eileen Plagge, Regina Jucks

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ChatGPT in the Classroom: Bridging or Widening the Digital Divide?

Ceciley Zhang, **Laurent WANG**, Ronald Rice

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Talking to AI: A Qualitative Investigation into Children's Use of LLMs

Antonia Rosada^{1,2}, Nicole Krämer^{1,2}

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2.4: Eudaimonia

Time: Thursday, 11/Sept/2025: 10:30am - 12:00pm · *Location:* LK053
Session Chair: Julius KLINGELHOEFER

Less certain, more meaningful: The role of perceived narrative ambiguity and individual differences in the appreciation of ambiguous films

Koji YOSHIMURA

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Theatre-based entertainment-education: Changing audience misconceptions about the bystander effect through eudaimonia

Natacha Svetlana Stevenin, André Melzer

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A Daily Dose of Affirmation: Investigating an Easy Path to Eudaimonic Entertainment Experiences and Its Impact on Well-Being in a Daily Diary Study

Rebekka KRELING¹, Daniel Possler², Leonard Reinecke¹

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Repairing Mood or Restoring Meaning? How Disruptions in Worldviews Shape Entertainment Motives

JANAKI RIJI NAIR¹, NICHOLAS D. BOWMAN¹, DANIEL POSSLER², KANE BOWSHER¹

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Eudaimonic Responses to Fiction vs. Non-fiction Stories: Testing Dual Process Eudaimonic Entertainment Theories on Learning about the Opioid Epidemic

Judy M WATTS

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2.5: Coping and Mental Health

Time: Thursday, 11/Sept/2025: 10:30am - 12:00pm · Location: LK061
Session Chair: Lena KLEIN

Adaptive Coping in a Digital Age: A Two-Wave Survey Study Assessing the Role of Coping Flexibility in Digital Media Use for Coping

Lara Wolfers¹, Jiakun Liang², Frank Schneider³, Sara Grady⁴

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Influencers of Mental Health? Cross-Country Evidence on How Emerging Adults' Perceived Mental Health Stigma and Depressive Symptoms Are Linked to their Engagement with Mental Health Influencers and their Communities

Kevin Koban, Michaela Forrai, Jörg Matthes

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A mindfulness-based program for social network use disorder: A pilot randomized controlled clinical trial

Johannes Caspar Fendel, Sarah Ly Brinkmann, Annabelle Christ

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Investigating the interplay of motivational and cognitive biases in problematic social network use

Lena Klein¹, Matthias Brand^{1,2,3}, Elisa Wegmann^{1,2}

¹Department of General Psychology: Cognition, Faculty of Computer Science, University of Duisburg-Essen, Duisburg, Germany; ²Center for Behavioral Addiction Research (CeBAR), Center for Translational Neuro- and Behavioral Sciences (C-TNBS), University Hospital Essen, University of Duisburg-Essen, Germany; ³Erwin L. Hahn Institute for Magnet resonance imaging, Essen, Germany; lena.klein@uni-due.de

Mobile Phone Empowerment in Everyday Life: Differential Susceptibility of Positive Phone Use Effects

Xinyu Tan¹, Lara Wolfers¹, Brandon T. McDaniel²

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3.2: Children and Parental Mediation

Time: Thursday, 11/Sept/2025: 2:30pm - 4:00pm · *Location:* LK051
Session Chair: Lara WOLFERS

Parental mediation and disputes about adolescent's online use – Longitudinal relation of active and restrictive parental mediation and ICT disputes across four waves among early and middle adolescents

Jan S. Pfetsch, Vojtěch Mýlek, Lenka Dedkova
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Impact of Parental Mediation on Parental Awareness of Adolescents' Online Activities: Findings from a 3-Wave RI-CLPM

Lenka Dedkova, Vojtěch Mýlek, Barbora Lisztwan Honusová
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Empowering Parents in the Digital Age: A field experiment on interventions to promote active parental media mediation of kindergarten and primary school children's digital and social media use.

Ines Boeckxstaens, Nele Janssens, Kathleen Beullens, Lara Schreurs
Media Psychology Lab, KU Leuven; ines.boeckxstaens@kuleuven.be

To Tap, or Not to Tap: Exploring the Role of Interactivity in Children's Story Reading on the Perception of Intergroup Relations

Veronica SCHWARZE¹, Sabrina Eimler¹, Nicole Krämer²

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Examining the differential impact of exposure to YouTube mommy influencers and medfluencers on fear of birth via childbirth self-efficacy

Femke Geusens^{1,2}, Annick Bogaerts¹, Alkistis Skalkidou²

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3.3: Mental Health and AI

Time: Thursday, 11/Sept/2025: 2:30pm - 4:00pm · *Location:* LK052
Session Chair: Douglas A. PARRY

Examining Therapist and Counselors' Attitudes on Griefbots: A Qualitative Study on Expert Insight into Grieving with Technology

Marco Dehnert

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AidMax - AI Chatbot Integration to Fight Teen Depression on Instagram

Korbinian Raphael ZACHERL, Markus Endres

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Motivated by Machines? How (Dis)Embodied Artificial Assistants Influence Human Motivation and Task Performance

Hannah Morag BÖCKMANN, Laura KUNOLD

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Talk to Me: How Active Constructive Responding and Embodiment in Voice Assistants Reduce Academic Stress

Aminou Memoko, **Jana Figge**, **Nicklas Frochte**, Mohammad Azizi, Rosika Kumar, André Helgert, Carolin Straßmann

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3.4: Gendered Perspectives on Media Use

Time: Thursday, 11/Sept/2025: 2:30pm - 4:00pm · *Location:* LK053
Session Chair: Sabine REICH

Parasocial Contact with Transgender Individuals via Social Media: Cross-Sectional and Longitudinal Effects on Prejudice Reduction

Lisa FORNER, Georg VALTIN, Jan-Philipp STEIN

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Man up, it's just a joke! Male-disparaging comedy as a source of masculinity threat

Silvana Weber^{1,2}, Larissa Bachmann¹, Victor Harris¹

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Cognitive Effects and Audience Evaluation of Gender Fair Language in News Reports: A Replication after 15 Years

Christoph Klimmt¹, Sophie Bruns¹, Anja Dittrich¹, Charlotte Schrimpf¹, Annabell Halfmann², Teresa Naab², Hannah Schmid-Petri³

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Problematic Pornography Use: Uncovering the Interconnection of Key Factors Through Bayesian Graphical Modeling

Mona Klau, Susanne E. Baumgartner, Tessa F. Blanken

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3.5: Ideological Bias and Motivated Reasoning in Digital Contexts

Time: Thursday, 11/Sept/2025: 2:30pm - 4:00pm · *Location:* LK061
Session Chair: Hannah DECKER

Blinded by the Lies or Lifting the Blinds? Using Signal Detection Theory to Examine Correlates of Belief in Plausible vs. Implausible Conspiracy Theories

Lukas Fock¹, Stephan Winter¹, Lotte Pummerer², Roland Imhoff³

¹Rheinland-Pfälzische Universität Kaiserslautern-Landau, Germany; ²Universität Bremen; ³Johannes Gutenberg-Universität Mainz; lukas.fock@rptu.de

Replying to Dissenters in Online Discussion Forums: An Experimental Test of Uncongeniality Bias

Moritz Paul VOGEL

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Recognizing Truth, Updating with Bias? Critical Thinking and Motivated Belief Updating

Amancay Ancina¹, Nicole Krämer^{1,2}

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Illuminating the Ideological Lens: The (Dis-)Connect Between Ideological Bias Awareness and Ideological Bias Expression and its Relevance for Political Communication

Tobias Rothmund, Carolin-Theresa Ziemer, Christine Finn, Arne Stolp

Friedrich-Schiller University Jena; tobias.rothmund@uni-jena.de

4.1: Novel Views on Established Concepts (Position Paper)

Time: Thursday, 11/Sept/2025: 4:15pm - 5:45pm · *Location:* LX1205

Session Chair: Johannes BREUER

Why entertainment research still matters

Johannes BREUER

GESIS - Leibniz Institute for the Social Sciences, Germany; johannes.breuer@gesis.org

Why Replication Matters: Insights from Replicating 10 Online Privacy Studies

Philipp K. MASUR

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How Media Use Sessions End: Proposing the Appraisal Model of Media Use Disengagement

Alicia GILBERT

Johannes Gutenberg-Universität Mainz, Germany; gilbert@uni-mainz.de

4.2: Well-Being

Time: Thursday, 11/Sept/2025: 4:15pm - 5:45pm · *Location:* LK051
Session Chair: Felix REER

From Distraction to Action: Digital Disconnection as a Self-Regulatory Strategy Against Procrastination

Julius Klingelhofer¹, Alicia Gilbert², Adrian Meier¹

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From r/nosurf to #digitaldetox: A computational analysis of discourses of technology resistance and digital well-being

Douglas A. Parry¹, Christoph Adrian², Julius Klingelhofer², Alicia Gilbert³

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Narrative Engagement as a Self-Regulatory Resource? An In-Situ Test of Central Assumptions of the TEBOTS Model

Leonard Reinecke¹, Rebekka Kreling¹, Frank Schneider¹, Michael D. Slater²

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Mind over mattress: Do app mindsets explain discrepancies between subjective and objective sleep outcomes?

Astrid Jansen¹, Julius Klingelhofer², Jens Vogelgesang¹

¹University of Hohenheim, Germany; ²Friedrich-Alexander-Universität Erlangen Nürnberg, Germany; astrid.jansen@uni-hohenheim.de

Testing five central claims of Jonathan Haidt's "Anxious Generation"

Tobias DIENLIN

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4.3: AI in Social and Romantic Interactions

Time: Thursday, 11/Sept/2025: 4:15pm - 5:45pm · *Location:* LK052

Session Chair: Cynthia DEKKER

Using mentalistic vocabulary for LLM - Effects on perceived anthropomorphism, perceived agency, and users' trust

Magdalena WISCHNEWSKI¹, Dennis Nguyen²

¹Research Center Trustworthy Data Science and Security, Netherlands, The; ²Utrecht University; magdalena.wischnewski@tu-dortmund.de

Tool or social actor? The influence of AI system perception and modality on credibility perceptions over time

Stefanie KLEIN¹, Sonja UTZ^{1,2}

¹Leibniz-Institut für Wissensmedien, Germany; ²Eberhard Karls Universität Tübingen; s.klein@iwm-tuebingen.de

Operationalizing Machine Companionship: An Exploration of Human-AI Relationality Across AI Companions

Zhixin Li¹, Jaime Banks¹, Jianghui Li¹, Caleb T. Carr²

¹Syracuse University, United States of America; ²Illinois State University; zli457@syr.edu

Love in the Age of AI: A Framework for Exploring the Impact of Personality Traits and Life Circumstances on Romantic Human-Chatbot Relationships

Natalia Szymczyk, Paula Ebner, Jessica M. Szczuka

University Duisburg-Essen, Germany; natalia.szymczyk@stud.uni-duisburg-essen.de

4.4: Effects of Video Games

Time: Thursday, 11/Sept/2025: 4:15pm - 5:45pm · *Location:* LK053

Session Chair: Nicholas David BOWMAN

CTML design principles and gamebased learning: Exploring the effects of personalization and signaling in an adaptive text-adventure educational video game

Kevin Birkefeld¹, **Lena Baumann**¹, **Maik Beege**², **Pia Spangenberg**¹, **Steve Nebel**¹

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A Second-Hand Measure: Applying the Player-Avatar Interaction (cPAX) Model to Teleoperator-Avatar Robot Interaction (TARX)

Jaime BANKS, **Rio Harper**, **Nicholas David Bowman**

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“Leaning In and Leaning Back” Understanding Entertainment and Leisure VR Usage in Daily Life

Nicholas David BOWMAN^{1,2}, **Jih Hsuan Tammy LIN**², **Jung Hsiang Eric HSIEH**², **Tilo HARTMANN**³

¹Syracuse University, United States of America; ²National Chengchi University, Taiwan; ³Vrije Universiteit (VU) Amsterdam; nbowman@syr.edu

The Bleeps & Bloops of Bygone Eras: Exploring What Makes Nostalgic Video Games Memorable

Jordan King¹, **John McAlaney**¹, **Catherine Talbot**¹, **Nick Bowman**², **Sarah Hodge**³

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Stress and relaxation effects of repeated exposure to violent video games

Kim Boijana VASILJEVIC¹, **Gary Lee WAGENER**², **André MELZER**²

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4.5: Media, Politics and Civic Engagement

Time: Thursday, 11/Sept/2025: 4:15pm - 5:45pm · Location: LK061

Session Chair: Ulrike SCHWERTBERGER

I Voted, Therefore I Am: How Political Expressions on Social Media and Voting Actions Affect People's Self-Concepts

Jana DRESTON¹, Josephine SCHMITT², German NEUBAUM¹

¹Universität Duisburg-Essen, Germany; ²Center for Advanced Internet Studies (CAIS) gGmbH; jana.dreston@uni-due.de

Wondering About War: The Development of Interest Towards Conflict in Sequential Knowledge Acquisition

Máté Szilassi, Suzanne Oosterwijk

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Left, Right or Social Right: Analyzing the Susceptibility to Misinformation Across the Political Spectrum

Lena Iwertowski, Stephan Winter

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Political targeting in election campaigns - A mixed-methods approach using a mobile tracking app

Hannah DECKER¹, Yannic Meier², Abdul Obeid³

¹RPTU Kaiserslautern-Landau, Germany; ²University of Duisburg Essen, Germany; ³Queensland University of Technology, Australia; h.decker@rptu.de

Promoting citizenship education in the classroom - a digital learning platform for the professionalization of teachers

Esra Nur BELLIKLI-ÖZCAM, Elisabeth Mayweg-Paus

Humboldt Universität zu Berlin, Germany; esra.oezcam@hu-berlin.de

JMP: Journal of Media Psychology Special Panel

Time: Thursday, 11/Sept/2025: 4:15pm - 5:45pm · *Location:* LK062

Session Chair: Caleb T CARR

4:15pm - 4:30pm

Level Up Your Mood – Mood Repair Effects of Hedonic Versus Eudaimonic Video Games

Gary WAGENER, André Melzer

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Fact-checking is just a matter of intellectual humility? The mediational role of moral Disengagement toward Fake news

Carmela Sportelli^{1,2}, **Paolo Giovanni Cicirelli**², **Giuseppe Corbelli**^{3,1}, **Marinella Paciello**¹, **Francesca D'Errico**²

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marinella.paciello@uninettunouniversity.net, francesca.derrico@uniba.it

Poster Session 1

Time: Thursday, 11/Sept/2025: 5:45pm - 6:15pm

[1] Examining Portrayals of Altruistic Effort in Online Entertainment Media: Content Characteristics and Viewers' Perceptions

Rusen Nurhayat TANRIBILIR¹, Ruken Ozgul Kilanc², Jinju Kim³

¹University of Amsterdam, Netherlands, Amsterdam; ²Istinye Universitesi, Turkiye, Istanbul; ³Erasmus University, Netherlands, Rotterdam; r.n.tanribilir@uva.nl

[2] Why would university students use generative AI tools in different academic contexts?

Marco R  th, Jessica Hofmann, Kai Kaspar

University of Cologne, Germany; marco.rueth@uni-koeln.de

[3] Instagram, body image concerns, and the moderating role of mindfulness

Kriti KELKAR, Andr   MELZER

University of Luxembourg, Luxembourg; kriti.kelkar@uni.lu

[4] Can't wait to click? The relationship between media usage and delay of gratification

Maximilian Maier, Eric Eller, Christine Hennighausen

Technische Hochschule Ingolstadt, Germany; maximaier66@gmail.com

[5] Digitally created body positivity: The effects of virtual influencers' body types on viewer perceptions

Jiyeon Yeo, Jan-Philipp Stein

Institute for Media Research, Chemnitz University of Technology, Germany; jiyeon.yeo@phil.tu-chemnitz.de

[6] Disclosing for Professionalism: How Medical Social Media Influencers' Self-Disclosure Affect Their Source Credibility and Audiences' Attitudes toward Their Posts

Xinyu Tan, Priska Breves

University Of Amsterdam, Netherlands; xinyu.tan@student.uva.nl

[7] The Impact of Emojis on Perceived Likability in Digital Communication

Hannah Jasmin P  TSCHINSKY, Eric Eller, Christine Hennighausen

Technische Hochschule Ingolstadt, Germany; hannah.paetschinsky.2002@gmail.com

[8] Streaming Intimacy: An Empirical Study on the Motivations, Privacy Concerns, and Online Identities in Digital Sex Work

Paula Ebner¹, Maria Santaguida², Jessica M. Szczuka¹

¹University Duisburg-Essen, INTITEC, Germany; ²Concordia University, Canada; paula.ebner@uni-due.de

[9] LLM for Students' Reflective Writing: Prompts Development, Usability Test, and Evaluation

Milena Rothermel, Heqiu Song, Astrid Marieke ROSENTHAL-VON DER P  TTEN

RWTH Aachen University, Germany; milena.rothermel@itec.rwth-aachen.de

[10] Lost in the Screen: A Study on Parental Phubbing Behavior and Children's Affective Well-Being in Daily Life

Eva Katharina Matthias¹, Madalina Robe¹, Lisanne S. Pauw², Anne Milek¹

¹Universit  t Witten/Herdecke, Germany; ²Utrecht University, The Netherlands; eva.matthias@uni-wh.de

[11] The effect of perceived threat on parasocial relationships with and action tendencies towards non-amicable media personae

Uli GLEICH¹, Jonas Schwarzenberger²

¹University of Kaiserslautern-Landau, RPTU, Germany; ²University of Trier, Germany; ulrich.gleich@rptu.de

[12] Students' amount of invested mental effort when using AI tools: An Exploratory Study of Student Engagement and Contributing Factors

Christine Hennighausen, Laura Bechthold, Christina Moser

Technische Hochschule Ingolstadt, Germany; christine.hennighausen@thi.de

[13] Analyzing content preference patterns and their predictors in online pornography use through a combination of web tracking and survey data

Maximilian T. P. von Andrian-Werburg¹, Johannes Breuer², Pascal Siegers²

¹University of Wuerzburg, Germany; ²GESIS - Leibniz-Institut f  r Sozialwissenschaften; maximilian.andrian@uni-wuerzburg.de

[14] "It would be awkward": Why Adolescents Do Not Confide in Their Parents About Online Sexual Solicitation

Barbora Lisztwan Honusová, Lenka Dedkova, Vojtěch Mýlek
Masaryk University, Czech Republic; honusova.barbora@mail.muni.cz

[15] Who knows, follows and supports #BoPo? A Survey Study on Body Positivity

Lena Maria KÜPPER, **Felix Reer**
University of Münster, Germany; kuepper@uni-muenster.de, felix.reer@uni-muenster.de

[16] Scrolling for Self-Love: How Body-Positive Content Shapes Body Image in Eating Disorder Populations

Jolanda VELDHUIS¹, Alexandra DINGEMANS²
¹Vrije Universiteit Amsterdam, Netherlands, The; ²GGZ Rivierduinen Eetstoornissen Ursula; j.veldhuis@vu.nl

[17] Let's put a smile on that face: Impact of Joker portrayals on character engagement, media enjoyment and mood repair

Julia KNEER, Xincheng Wu
Erasmus University Rotterdam, Netherlands, The; kneer@eshcc.eur.nl

[18] The cognitive, affective and behavioral take-aways of intense TV-series sessions: Assessing post exposure effects of cumulative series reception aka binge-watching

Sarah EBERHARD-BÖLZ
Universität Hohenheim, Germany; sarah.eberhard-boelz@uni-hohenheim.de

[19] Misinformation about Brands: Effects of Four Interventions

Christoph Mengelkamp, Marlene Groh, Mia Schwarz, Emily Wieland, Fabian Hutmacher
University of Würzburg, Germany; christoph.mengelkamp@uni-wuerzburg.de

[20] BeReal, but at what cost? A diary study on autonomy experiences during BeReal use

Antonia Pauline GLASER, **Alicia ERNST**
Johannes Gutenberg University of Mainz, Germany; aqlaser@students.uni-mainz.de, alicia.ernst@uni-mainz.de

[21] Illusory Transparency of Intention Applied: Student expectations of Large Language Models

Lea Marie WEBER, Regina JUCKS
Universität Münster, Germany; l.weber@uni-muenster.de

[22] Informal Learning of Mathematics via YouTube

Konstantin Jähne¹, **Sonia Utz**², Christian Spannagel³
¹Universität Tübingen, Germany; ²Leibniz-Institut für Wissensmedien, Germany; ³Pädagogische Hochschule Heidelberg, Germany; s.utz@iwm-tuebingen.de

[23] Does the AI agree? Inter-rater agreement in learning diary evaluation

Nick NAUJOKS-SCHOBER¹, Lhea REINHOLD², Marion HÄNDEL¹
¹Hochschule für Angewandte Wissenschaften Ansbach, Germany; ²Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany; NNaujoks@outlook.de

[24] Training of media sign literacy and intelligence: Effects on preschoolers' cognitive skills

Marie Sophie Hunze¹, Franziska Freudenberger¹, Yvonne Gerigk², Peter Ohler², Gerhild Nieding¹
¹Julius-Maximilians-Universität Würzburg, Germany; ²Technische Universität Chemnitz, Germany; marie-sophie.hunze@uni-wuerzburg.de

[25] From Monochrome to Multicolor: Shaping Multi-Party AI-Driven Chatbots in Video-Based Learning

Latoya Weis, André Helgert, Carolin Straßmann
Hochschule Ruhr West - University of Applied Sciences, Germany; Lato.w@gmx.de

[26] Meeting online acquaintances face-to-face: Longitudinal effects of perceived risks and benefits

Vojtěch MÝLEK, Lenka DEDKOVA
Masaryk University, Czech Republic; mylek@fss.muni.cz

[27] Bridging Theory and Practice: A Digital Self-Assessment to Foster Communication and Counseling Skills in Higher Education

Noemi Altendeitering¹, Valerie Garcia Vogt², Nadine Elstrodt-Wefing², **Michéle Möhring**²

¹Hochschule Niederrhein, Germany; ²Technische Universität Dortmund, Germany; noemi.altendeitering@hs-niederrhein.de, michelle.moehring@tu-dortmund.de

[28] From Bias to Balance: Examining the Impact of Social Media Literacy and Intergroup Contact on Affective Polarization

Nuri Sadida^{1,2}, Maurice Vergeer¹, Marieke Fransen¹

¹Radboud University, The Netherlands; ²YARSI University, Indonesia; nuri.sadida@ru.nl

[29] Are housewives getting depressed? A Supervised Machine Learning Study Based on YouTube

Dongdong ZHU

University of Amsterdam, Netherlands; dongdong.zhu@student.uva.nl

[30] The Effect of Communication Modalities and Self-Disclosure on Perceived Anonymity of Others Online

Tereza HALOVA, Nikol KVARDOVA, Hana MACHACKOVA

Masaryk University, Czech Republic; halova.terezka@mail.muni.cz

[31] Creating Visibility: Challenges of Sample Diversity and Representativity

Lara Timm, Lukas Erle, Sabrina C. Eimler, Carolin Straßmann

Hochschule Ruhr West - University of Applied Sciences, Germany; lara.timm@hs-ruhrwest.de

[32] Integrating PERMA-Based Activities Into University Teaching: A New Pathway to Enhance Student Well-Being

Maike GRAF, Lucas LICHNER, Luna FIGGE, Carolin STRASSMANN

Hochschule Ruhr West, Germany; maike.graf@hs-ruhrwest.de

[33] Understanding Viewer Engagement with Narrational Complexity: A Cognitive-Affective Framework and Empirical Investigation

Cynthia Cabanas, Gaia Yonah, Mariken Van der Velden, Katalin Bálint, Elly Konijn

Vrije Universiteit Amsterdam, Netherlands, The; c.c.cabanasgonzalez@vu.nl

[34] Towards a Comprehensive Stigma Communication Theory: Insights from a Scoping Review of Reviews

Alexander RÖHM, Matthias R. Hastall, Sophia Unkel

TU Dortmund University, Germany; alexander.roehm@tu-dortmund.de

[35] Profiling Digital Consumption Habits: Combining Usage Tracking and Self-Report Measures

Anna Saumell, Emma Roderó

Universitat Pompeu Fabra, Spain; anna.saumell@upf.edu

[37] Does selling intimacy on YouTube provide greater viewer interest? A qualitative study applying viewer interest rates

Andrzej POREBSKI

Jagiellonian University, Poland; and.porebski@uj.edu.pl

[38] Influences of ChatGPT on student learning motivation and technology acceptance

Antje RYBANDT, Corinna Behrendt

PFH Private Hochschule Göttingen, Germany; behrendt@pfh.de

[39] Tolerance for Technological Hiccups: Personality Predispositions and Responses to Erroneous Robotic Systems

Lukas Erle, André Helgert, Andre Dittmann, Carolin Straßmann, Sabrina C. Eimler

Hochschule Ruhr West University of Applied Sciences, Germany; lukas.erle@hs-ruhrwest.de, andre.helgert@hs-ruhrwest.de, carolin.strassmann@hs-ruhrwest.de, sabrina.eimler@hs-ruhrwest.de

[40] Longitudinal Investigation of Self-Disclosure in Personalized Voice-Based Interactions with ChatGPT's 'DAN' Mode

Lisa MÜHL^{1,2}, Jessica Szczuka^{1,2,3}

¹University Duisburg-Essen, Germany; ²INTITEC Junior Research Group; ³Research Center Trustworthy Data Science and Security; lisa.muehl@uni-due.de

5.1: MediaPsych Debate Club 2: Debate Club: We Don't Need Digital Traces of Time Spent on Digital Media

Time: Friday, 12/Sept/2025: 9:00am - 10:30am · *Location:* LX1205

Session Chair: Maximilian T. P. VON ANDRIAN-WERBURG

Debate Club: We Don't Need Digital Traces of Time Spent on Digital Media

Julius Klingelhofer¹, Douglas A. Parry²

¹FAU Erlangen-Nürnberg, Germany; ²Vrije Universiteit Amsterdam; julius.klingelhofer@fau.de, d.a.parry@vu.nl

5.2: AI and Society

Time: Friday, 12/Sept/2025: 9:00am - 10:30am · *Location:* LK051
Session Chair: Julian BORNEMEIER

Conversational AI as extended mind - does it matter whether AI is perceived as tool or actor?

Sonia UTZ

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AI vs. Search Engines: How Generative Chatbots Change Our Interaction with Information

Jakob KAISER¹, Carolin KAISER¹, Rene SCHALLNER¹, Sabrina SCHNEIDER²

¹Nuremberg Institute for Market Decisions, Germany; ²Vorarlberg University of Applied Science, Austria; jakob.kaiser@nim.org

Voices of Science: An Experimental Study on the Influence of Human vs AI Authorship on Trustworthiness, Credibility, and Knowledge of Podcast Listeners

Bianca Nowak^{1,2}, Antonia Rosada^{1,3}, Gina Goebel³, Nicole Krämer^{1,3}

¹Research Center for Trustworthy Data Science and Security, University of Duisburg Essen, Germany; ²Human Understanding of Algorithms and Machines, University of Duisburg Essen, Germany; ³Social Psychology: Media and Communication, University of Duisburg Essen, Germany; bianca.nowak@uni-due.de

Experimental Investigation of Socio-Cognitive Processes During Action Coordination in Hybrid Intelligence Teams

Noëlle BENDER^{1,2}, Nicole Krämer^{1,3}

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5.3: Virtual Reality and Voice Assistants

Time: Friday, 12/Sept/2025: 9:00am - 10:30am · *Location:* LK052

Session Chair: Nadja RUPPRECHTER

Measuring Entrainment Experiences: A New Scale for Real-World and Virtual Reality Environments

Daniela Stelzmann, Yuanyangyang Yin, Nicola Döring

Technische Universität Ilmenau, Germany; yuanyangyang.yin@tu-ilmenau.de

From Tools to Companions: A 2.5-Year Study Exploring Families' Evolving Bonds with Voice Assistants

Aike C. Horstmann, Clara Strathmann, Jessica Szczuka, Nicole Krämer

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Making Time Travels Real – Investigating Narrative Persuasion in Historical VR

Lea Frentzel-Beyme¹, Hanna Decker², Nicole Krämer¹

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More than a voice? The impact of social role and information type on the perceived credibility and intelligence of voice assistants

Busra Sarigul¹, Sonja Utz^{1,2}

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Exploring the impact of VR coach on user perceptions and well-being

Vivian Hsueh Hua CHEN, Ying-Ju Chou

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5.4: Online Privacy and Protective Measures

Time: Friday, 12/Sept/2025: 9:00am - 10:30am · *Location:* LK053
Session Chair: Philipp K. MASUR

Can Online Privacy Literacy Boost Beneficial and Reduce Risky Effects of Social Norms on Privacy Behavior?

Sixu CAI¹, Philipp K. MASUR²

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Online Risks for Vulnerable Groups: Perceptions, Experiences, and Protective Measures

Paula Schramm, Lea Steinhoff, Clara Strathmann, Nicole Krämer

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Fight or Flight: A Latent Profile Analysis of Online Privacy Protection Motivation in Personalized Advertising

Laurent WANG, Dina Arch, Miriam Metzger

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Co-Creating Privacy Cues: Empowering Vulnerable Populations Through Participatory Design

Clara STRATHMANN¹, Greta Fay Ryan¹, Paula Schramm¹, Lea Steinhoff¹, Nicole Krämer^{1,2}

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Poster Session 2

Time: Friday, 12/Sept/2025: 11:30am - 12:00pm

[41] Synthetic Relationships: Relationships Between Humans and AI Tools

Alfio VENTURA^{1,2}, Christopher STARKE³, Nils KÖBIS^{1,2,4}

¹Research Center Trustworthy Data Science and Security, Germany; ²University of Duisburg-Essen, Germany; ³University of Amsterdam, The Netherlands; ⁴Max Planck Institute for Human Development, Germany; alfio.ventura@uni-due.de

[42] Why do we listen to what we like? The role of political attitudes and intellectual humility in selective exposure and avoidance when choosing informative podcasts to listen to

Cornelia SINDERMANN

Computational Digital Psychology, Interchange Forum for Reflecting on Intelligent Systems, University of Stuttgart, Germany; cornelia.sindermann@iris.uni-stuttgart.de

[43] Senua versus Goliath: Analysing Player Experiences and Perceptions of Mental Illness in Immersive VR Media

Raul Szekely¹, Oliver Mason¹, David Frohlich^{1,2}

¹School of Psychology, University of Surrey, Guildford, United Kingdom; ²Digital World Research Centre, University of Surrey, Guildford, United Kingdom; r.szekely@surrey.ac.uk

[44] The Impact of Digital Accessibility on the User Experience of People with Cognitive Impairments

Annika Volkmann, Eric Eller, Christine Hennighausen

Technische Hochschule Ingolstadt, Germany; annika.volkmann.01@gmail.com

[45] Staying Healthy Despite Availability Pressure? An Experimental Test Applying the Integrative Model of Mobile Media Use and Need Experiences (IM³UNE)

Frank M. SCHNEIDER¹, Sarah LUTZ², Annabell HALFMANN³

¹Johannes Gutenberg University Mainz, Germany; ²Technical University Chemnitz, Germany; ³University of Mannheim, Germany; frank.schneider@uni-mainz.de

[46] The Impact of Autonomy, Gender, and Malfunction on Leadership Perceptions, Trust, and Social Presence in Human-Followbot Interaction

Chad Edwards, Autumn Edwards, Habeeb Abdulrauf, Abdullah Mohaimen, Anna Lang

Western Michigan University, United States of America; chad.edwards@wmich.edu

[47] Deepfake! A Liar's Dividend for Audiovisual Material

Lara Grohmann, Franziska Halle, Markus Appel

Julius-Maximilians-Universität Würzburg; lara.grohmann@uni-wuerzburg.de

[48] A matter of perspective? The role of attributional styles for the effects of phubbing on emotions, self-esteem and social evaluations

Theresa Frohn, Theda Radtke

University of Wuppertal, Germany; tfrohn@uni-wuppertal.de

[49] What you read is what you get – probing the effect of subtly sexualized and stereotypical narratives on avatar creation and imagination

Maximilian Achim FRIEHS, Luca Falkenberg, Zeb Weegink, Ayse Acar

University of Twente, Netherlands, The; m.a.friehs@utwente.nl

[50] The Shifting Self: Comparing Effects of Online Self-Presentation and Self-Representation in Videoconferencing Tools

Matthew W. Merkling, Clementina Edema, Alina Niftulaeva, Gabriela Gomes, Caleb T CARR

Illinois State University, United States of America; CalebMSU@gmail.com

[51] Online vigilance and its Relationship with Psychological Well-Being: The Mediating Roles of Online Social Support and Information Overload.

Felix Reer, Lena Maria Küpper, Thorsten Quandt

University of Muenster, Germany; felix.reer@uni-muenster.de, lkuepper@uni-muenster.de

[52] Reframing Climate Communication: Harnessing Cognitive Reappraisal and Virtual Reality for Effective Engagement

Bahram MAHMOODI KAHRIZ

Henley Business School, University of Reading, United Kingdom; bahram.mahmoodikahriz@henley.ac.uk

[53] D(r)awn to social media? Building healthy morning routines to promote eudaimonic well-being

Ann-Kathrin Sowa, Mario Wenzel, Theda Radtke
University of Wuppertal, Germany; asowa@uni-wuppertal.de

[54] Tailoring Social Robots for Children's Music Practice: Understanding the Needs of Parents and Teachers

Hegiu SONG, Astrid Marieke ROSENTHAL-VON DER PÜTTEN
RWTH Aachen University, Germany; hegiu.song@itec.rwth-aachen.de

[55] Investigating Appropriate Reliance on AI Using Chess Puzzles – The Role of Expertise, Trust and Self-Confidence

Enis Ömer Dogru, Nicole Krämer
Universität Duisburg-Essen, Germany; enis.dogru@uni-due.de

[56] Would You Help a Robot That (Dis)likes Your Favorite Band? Attitude Similarity in Human-Robot Collaboration

Lilly KREUZBURG, Laura KUNOLD
Ruhr-Universität Bochum, Germany; lilly.kreuzburg@ruhr-uni-bochum.de

[57] Reconnecting in virtual worlds: Does VR help overcome social exclusion episodes?

Jan-Philipp STEIN, Sarah LUTZ, Daniel PIETSCHMANN
Chemnitz University of Technology, Germany; jpstein@phil.tu-chemnitz.de

[58] When Robots Spill the Beans: Exploring Transparency Declarations in Human-Robot Interaction

André Helgert, Lukas Erle, Andre Dittmann, Carolin Straßmann, Sabrina C. Eimler
Hochschule Ruhr West - University of Applied Sciences, Germany; andre.helgert@hs-ruhrwest.de

[59] Re-imagining Climate Futures (With ChatGPT): Effects of Writing Climate Fiction on Environmental Cognitive Alternatives and Creative Self-Efficacy

Julia WINKLER¹, Tanja Messingschlager¹, Wojciech Matecki², Markus Appel¹
¹University of Würzburg, Germany; ²University of Wrocław, Poland; julia.winkler@uni-wuerzburg.de

[60] Do group chats among friends evoke FOMO?

Carolin LEHMANN
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[61] Come and Learn With Me! Investigating the Effects of Study-With-Me Videos on Learning Motivation and Cognitive Performance in a Student Sample

Lea Maria BRANDSTETTER, Ulrike Schwerberger, Claudia Riesmeyer
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[62] The Categorization of (Social) Robots as Social Companions or Technological Products

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[63] Ideal versus Real: Exploring Self-Representation Through Avatar Creation in Video Games

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[64] Beyond Parasocial Bond: How Reciprocal Player-NPC Relationship Shapes the Entertainment Outcomes of Otome Games

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[65] Performance Under Observation: How Prior Experience with Robots Affects Social Inhibition

Ailina OELMUELLER, Laura KUNOLD
Ruhr-Universität Bochum, Germany; Ailina.Oelmueller@ruhr-uni-bochum.de

[66] Perception, Attitude, and Acceptance of Novel Technologies: An Exploratory Interview Study on Psychological Influences in Terahertz Technology

Gina Katharina GOEBEL, Nicole KRÄMER
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[67] Sexual Harassment in Virtual Realities: A Qualitative Study on the Moderation through a Human vs. an AI-Entity as Intervention against abusive Behaviors on the Platform.

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[68] Prompting Gratitude: Supporting Gratitude Routines with Large Language Models

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[69] Can you Change my Mind? On the Role of Robot Appearance on Decision Making in a Moral Dilemma

Rosika KUMAR, Ceyda ERDOGAN, Mohammad AZIZI, Lukas ERLE, Carolin STRASSMANN, Sabrina C. EIMLER

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[70] The Effect of Control and Ownership on Discomfort and Psychological Needs in Human-Robot Interaction

Jana Figge, Carolin Straßmann

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[71] Exploring Relationship Formation and Common Ground in Unscripted Human-Robot Interaction Using a Collaborative Game-Based Framework

Peggy VAN MINKELN, Jaap Kruijt, Elly Konijn, Thomas Baier, Piek Vossen

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[72] Motivations for Engaging with German-Language Podcasts Across Different Genres and Production Styles

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[73] Delimitable Concepts, Sensitive Relationships: Usability, User Experience and Usage Perception Towards Perceived Technological Complexity.

Marvin Schittko¹, Mikael Bagratuni², Stephanie Huber²

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[74] Understanding Public Perceptions of Agency and Responsibility in Deepfake Pornography Victims

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[75] Robots as Tutors for Children with ASD: An Assessment of Needs and Preferences

Marieke VAN OTTERDIJK, Elly Konijn

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[76] Privacy concerns over large language models: The roles of AI Literacy and critical thinking

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[77] Focusing Through The Noise: The Unique Effects Of Perceptual Load On Message Engagement

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[78] The Relationship Between Violent Video Game Exposure and Desensitization-Related Outcomes: A Meta-Analysis

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[79] Selfies, Social Norms, and the Pursuit of Perfection: Unravelling the Links Between Online Self-Presentation and Cosmetic Procedure Perceptions

Jolanda Veldhuis¹, Anne-Mette Hermans², Sophie Boerman³

¹Vrije Universiteit Amsterdam, Netherlands, The; ²Tilburg University, Netherlands, The; ³Wageningen University & Research, Netherlands, The; j.veldhuis@vu.nl

[80] The Dark Side of Social Media - Unpacking Its Psychological Impact

Rinat Meerson¹, Jana Dreston²

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6.0: MediaPsych Debate Club 1: “Silencing Hate or Fanning the Flames?” – The Promise and Peril of Counterspeech in Online Spaces

Time: Friday, 12/Sept/2025: 1:30pm - 3:00pm · *Location:* LK061

Session Chair: Frank M. SCHNEIDER

“Silencing Hate or Fanning the Flames?” – The Promise and Peril of Counterspeech in Online Spaces

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6.1: Social Media: Harms and Gratifications (Position Paper)

Time: Friday, 12/Sept/2025: 1:30pm - 3:00pm · *Location:* LX1205

Session Chair: German NEUBAUM

The risky nature of the attention economy. Towards the causal link between social media and mental harms

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Social Media-Induced Connection: A Systematic Review and Conceptualization

Zhiying Liu, A. Marthe Möller, Jessica Taylor Piotrowski, Johanna M. F. van Oosten

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Social Media Eras: For Friends, For You, For Whom?

Anne OELDORF-HIRSCH, Lili ROMANN

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Inequalities in digital media use and youth development – a systematic review

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6.2: Social Aspects of Digital Media Use

Time: Friday, 12/Sept/2025: 1:30pm - 3:00pm · Location: LK051
Session Chair: Sarah LUTZ

Swipe, Chat, Unmatch: The psychological consequences of relationship dissolution on dating app users

Sarah LUTZ¹, Christiane M. Büttner²

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Eye or ear? Effects of communication modality and metaphorical framing on the perception of health-related messages

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Habits, norms, or needs? Individual and social predictors of (dis)connection in daily messaging

Morgan Quinn ROSS¹, Alicia GILBERT², Joseph B. BAYER³, Leonard REINECKE²

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The Social Construction of Social Media Use: How Social Influence Processes Impact Perceived Social Media Use

Anisha Arenz, Lara Wolfers, Susanne Baumgartner, Ine Beyens

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Calming the Mind in a Connected World: Do Digital Technologies Disrupt Mental Restoration in Solitude?

Liza Keessen, Annemarie van Oosten, Sindy R. Sumter, Jessica T. Piotrowski

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6.3: Human-Robot Interaction

Time: Friday, 12/Sept/2025: 1:30pm - 3:00pm · *Location:* LK052

Session Chair: Anna Maria Helene ABRAMS

Uniformity or Diversity? Effects of Robot Groups with Different or Identical Personalities on User Enjoyment, Social Attraction, and Reuse Intention

Marcel Finkel, Lara Timm, Alexander Arntz, Carolin Straßmann, Sabrina Eimler

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Influence of Time Pressure on Psychological Effects of Discriminatory Robot Behavior in Multi-User Scenarios

Cindy Eudenbach, Melina Claßen, Nadine Krautscheid, Jan Schulten, Sabrina C. Eimler, Carolin Straßmann

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Nadine.Krautscheid@stud.hs-ruhrwest.de

Understanding Adolescents' Needs and Preferences in Social Robot Support for Mood Disorders: A Qualitative Approach

Tessa C. Beinema, Elly A. Konijn

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6.4: Digital Media and Adolescent Development

Time: Friday, 12/Sept/2025: 1:30pm - 3:00pm · Location: LK053

Session Chair: Kerria DRÜPPEL

From Street to Screen: Online Risks and Digital Literacy Among Adolescents in the Global South

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Socially (Dis)connected in a Connected World: The Role of Young People's Digital Maturity

Teresa Koch¹, Franziska Laaber¹, Alvaro Arenas², Arnd Florack¹

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Social Media Use and Adolescents' Empathic Skills: A Systematic Literature Review

Lena Katharina BAUMANN, Pia Spangenberg, Kevin Birkefeld, Steve Nebel

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Does Resilience Buffer the Links Between Appearance Activity on Social Media and Negative Body Image in Adolescents?

Nikol Kvardová¹, Hana Macháčková¹, Michaela Juchelková², Petr Macek²

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The effect of manipulated and perceived anonymity in computer-mediated communication on the evaluation of trustworthiness and social attractiveness among adolescents

Hana MACHACKOVA, David Lacko, Tereza Halova, Marie Jaron Bedrosova, Lenka Dedkova

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