

## Common Course Catalogue

of the  
Faculty of Social Science RUB  
Faculty of Social Sciences UDE



FAKULTÄT FÜR  
GESELLSCHAFTSWISSENSCHAFTEN

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### RUHR-UNIVERSITÄT BOCHUM Fakultät für Sozialwissenschaft

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## **Dear student, dear researcher, dear guest**

The following pages present the Joint Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg-Essen.

## **LIVING IN BOCHUM AND DUISBURG**

Both universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades the region has transformed itself from a coal and steel industrial site to a service and culture oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

## **STUDYING IN BOCHUM**

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs, namely "Management and Regulation of Work, Economics, and Organisation", "Health Care Systems and Health Care Economics", "Urban and Regional Planning", "Globalisation, Transnationalisation, and Governance", "Culture and Person", "Methodology and Statistics", and "Gender Studies".

In case you are enrolled at RUB full-time and plan to take any courses in order to fulfil requirements in the Optionalbereich, please contact Inga Poloczek (Poloczek-Optionalbereich@rub.de) beforehand.

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## **STUDYING IN DUISBURG**

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being practically oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organisations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences.

The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance. Its research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

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## THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the UA Ruhr universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details on cover page).

<http://www.uaruhr.de/>

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## JESSICA BENJAMIN'S PSYCHOANALYTIC THEORY: INTERSUBJECTIVITY, GENDER, RECOGNITION

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Bachelor

Module: Social and Cultural Theory; Social and Cultural Psychology; Identitäten,  
Positionen, Differenzen

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Dr. Anna Sieben

Requirements: This seminar will be taught in English - but it is not a seminar exclusively for advanced speakers. Please feel free to participate and practice your English! No previous knowledge of psychoanalytic theories necessary. Registration via CampusOffice starting 17.08.2015.

Room	Day, Time	Begin
GC 03/146	Monday 10.00-11.30	19/10/2015

Course description:

This seminar offers an indepth reading and discussion of Jessica Benjamin's psychoanalytic work. Benjamin - who was awarded the Hans-Kilian-Award in 2015 - works on the development of inter-subjectivity. The question of how human beings relate to each other is central for her psychoanalytic theory. She applies her theory to different areas, three of them will be topics of the seminar:

parent-child relationships, the development of gender relations, and international conflicts.

Proofs of academic achievement: Studiennachweis: presentation. Modulprüfung: presentation and essay or oral exam.

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**MAPPING REFUGEES' ARRIVALS AT THE MEDITERRANEAN BORDERS:  
MIGRATION, REFUGEES, BORDER REGIMES – AN INTERDISCIPLINARY  
PERSPECTIVE**

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Bachelor

Module: Empiricism Module or complete module for the Optionalbereich

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: 14/20

Teacher/Lecturer: Anna Gansbergen, M.A.

Requirements: Interest in the discourse of migration. Knowledge in oral and written English. 100 euros of co-payment for a one-week excursion to Spain, Italy, Greece, Cyprus or Malta. Regular attendance in activities of the seminars (both in WS 2015/16 and SS 16) and participation in the excursion in March 2016. Presentation of the research findings. Registration via Campus Office starting 17.08.2015.

Room	Day, Time	Begin
UFO 01/01	Thursday 10.00-12.00	22/10/2015

Course description:

1. Introduction to Migration Research
2. Introduction to the methods of Empirical Social Research (expert interviews, narrative interviews, etc.)
3. Preparations for the excursion and the interviews to be conducted

Proofs of academic achievement: Regular attendance in activities of the seminars, participation in the excursion in March 2016, presentation of research findings.

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## MEDICAL ANTHROPOLOGY

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Bachelor

Module: Social and Cultural Anthropology

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Dr. Tina Otten

Requirements: Completed module "Grundlagen der Kulturpsychologie und Sozialanthropologie". Registration via Campus Office starting 17.08.2015.

Room	Day, Time	Begin
GCFW 04/703	04/11/2015 16.00-18.00	04/11/2015
	09/12/2015 12.00-18.00	
	10/12/2015 14.00-20.00	
GCFW 04/304	11/12/2015 08.30-20.00	
	12/12/2015 09.00-13.00	

### Course description:

This introduction to Medical Anthropology begins with basic concepts of the discipline before focusing on Critical Medical Anthropology. The seminar deals with body images and their political, economical and historical influences on individual health and the health status of specified social groups. In this regard there will also be analyses of visual documentations and concepts of illness and health.

Proofs of academic achievement: Modulprüfung: Presentation and exam/seminar paper upon consultation with the lecturer. Studiennachweis: Presentation and active participation

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## INTRODUCTION TO MIGRATION THEORIES AND RESEARCH

Language: English

Department: Faculty of Social Science

Contact: Heike Zöllner, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Bachelor

Module: Cultural Change and Migration

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Benjamin Melzer

Requirements: This seminar is for bachelor students of social science with English language skills and a keen inter-est in migration issues. Anmeldung ab dem 17.08.2015 über CampusOffice.

Room	Day, Time	Begin
GBCF 05/608	Thursday 14.00-16.00	22/10/2015

### Course description:

Migration is an important issue not only in Europe but all over the world. It is an old phenomenon which can be seen in many forms: asylum seekers, foreign students, employers from abroad and their children have a crucial impact on the future of many countries. But which theories can explain migration related phenomena, such as decision to leave the country of origin? Which historical developments are important in this context in different countries? And which research results can be shown by relevant migration related studies? This seminar is conceptualized as a reading course of the classic migration literature (Castles et al. 2014 and Han 2011) supplemented by more up-to-date studies (Reports of BAMF and SVR). Each week we will read and discuss relevant text extracts from the sources mentioned. The seminar topics include the following themes:

1. Introduction
2. Theories of Migration
3. Globalization, Development and Migration
4. International Migration before 1945
5. Migration to Europe, North America and Oceania since 1945
6. Migration in the Asia-Pacific Region
7. Migration in Sub-Saharan Africa, the Middle East and North Africa, and Latin America
8. The State and International Migration: The Quest for Control
9. Migration and Security

10. Migrants and Minorities in the Labour Force
11. New Ethnic Minorities and Society
12. Migrants and Politics
13. Conclusion: Migration and Mobility in the Twenty-First Century
14. Empirical research on migration

Proofs of academic achievement: Regular and active participation, presentations on selected topics and oral exam.

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## THE POLITICAL SYSTEM OF THE EU

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Bachelor

Module: European Union

Course type: Lecture

Credit Points: 3/5

Teacher/Lecturer: Prof. Dr. Rainer Eising

Requirements: Inscription through CampusOffice. Required: All basic modules ('Basismodule') must be completed. Recommended: The lectures in the modules, 'Einführung in das politische System Deutschlands' and 'Einführung in die Vergleichende Politikwissenschaft' should be completed. Registration via CampusOffice starting 17.08.2015.

Room	Day, Time	Begin
HGC 30	Monday 10.00-12.00	19/10/2015

### Course description:

The lecture gives an introduction to the study of EU political system. The emphasis is on approaches that are rooted in political science. We will analyze the structure, functions, and activities of the main EU institutions (European Commission, European Parliament, Court of Justice, EU Council and European Council) as well as major policy-making areas of the European Union (single market, economic and monetary union, etc.). Furthermore, we will study how the European Union impacts on its member states and how EU policies are being implemented. Students will also be introduced to important approaches, theories, and models that have been used to study European politics.

Proofs of academic achievement: Modulprüfungen (module exam) and Studiennachweise can be obtained when passing the corresponding written exams.

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## DEMOCRACY, NATIONAL AND INTERNATIONAL

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Bachelor/Master

Module: International Structures and Processes

Course type: Seminar

Credit Points: 3/5/6

Teacher/Lecturer: Dr. Volker Heins

Requirements: Registration through Campus Office starting 17.08.2015.

Room	Day, Time	Begin
GBCF 05/606	Thursday (biweekly) 16.00-20.00	22/10/2015

### Course description:

This course will cover classic and more recent literature in democratic theory. We will first explore fundamental questions such as „What is democracy?“, „Is democracy justified?“, „What is it good for?“, „Is democracy compatible with capitalism?“, etc., before we move on to discuss the complex question of whether democracy can also be applied to transnational power structures and international institutions.

Proofs of academic achievement: Active participation, one essay, one in-class exam.

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## THE ORGANIZATION OF EVERYDAY LIFE

Language: English

Department: Faculty of Social Science

Contact: Heike Zöllner, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Master

Module: Social-scientific Theories

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Eric Livingston, PhD

Requirements: You need to be prepared to come to class regularly, and participate by turning in the exercise notes. Furthermore, students are expected to show commitment by speaking up during discussion or, on the other hand, control themselves if they talk too much. The seminar will be in English, but since language is an important part of the organization of everyday life, there will be much tolerance towards discussing the meaning of German words, and how to translate between the languages. Registration via CampusOffice starting 17.08.2015.

Room	Time	Begin
To be announced	To be announced	To be announced

### Course description:

Students are practical experts at most of the topics in this unit. They know how to wait for an elevator in a crowded lobby. They know how to order dinner with friends from a menu in a restaurant. They know how to sort clothes and put away the wash, and how to drive through roundabouts. They can stand in line to get their morning latte; they can get to university lectures pretty much on time. Yet once enrolled in the unit, some will experience massive forgetting, resist any attempt to describe what they do, demand readings that will tell them what they already know, and claim that even if there might be something about such practices that they hadn't considered, it wouldn't be worth investigating anyway. The abiding interest in this unit is to learn to see, recognize, and analyze how people are continually organizing what they are doing as they are doing it. We're interested in 'organizational lived work': in how people do what they do in ways that make what they're doing what those things are for the practical purposes of doing them. We'll put books and papers aside, forgive scholarly erudition, disregard disciplinary methods, and see what we can discover through our own investigations. By uncovering the detailed texture, depth, and endless variety of lived work, we'll seek to cultivate a way of engaging in social inquiry far different from classical sciences of practical action.

While there may be a few short readings, the basic work for the unit will be coming to the lectures and doing some exercises that are given in class. Example exercises may involve doing some vacuuming (maybe one room), maybe revisiting vacuuming after discussion, bringing an orange to class for an in-class exercise, and doing some special walking and talking exercises with a friend. The students will need to write and submit a few preparation notes for the classroom discussion, but no formal write-ups are needed and no grades will be given. All participants will have to do the exercises including auditors.

Proofs of academic achievement: For a „Studiennachweis“ students will have to write a 500-800 word midterm paper (500 word preference) on a setting of organizational lived-work. They will then write a similar paper and work up a short PowerPoint Presentation for an end of term small in-class 'conference' on the same topic. Assessment: 35% midterm paper; 45% final paper; 10% PowerPoint slides plus presentation (5-10 minutes depending on size of class), 10% participation/cooperation points. For a “Modulprüfung“ students will have the same midterm paper assignment. They will then have to pick (with approval) some activity in which they are regularly engaged and that is part of a domain of mundane expertise (waitressing, prestidigitation, dancing the tango, hair cutting or hair dressing, rodeo calf roping, supermarket grocery checkout or grocery boxing, juggling, playing football, ...) They will write a 1000-1500 word final paper on some aspect of the organizational lived-work of the activity, and give a longer PowerPoint Presentation for the end of term small in-class conference. Assessment: 30% midterm paper; 50% final paper; 10% PowerPoint slides and presentation (10-15 minutes depending on size of class); 10% participation/ cooperation points.

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## THEORY OF THE WELFARE STATE

Language: English

Department: Faculty of Social Science

Contact: Heike Zöllner, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Master

Module: Free Complementary Module

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Martin Werding

Requirements: The lecture is part of the M.Sc. Programme for students of Economics in the Dept. of Economics and Business Administration. Master students of the Dept. of Social Science can attend this lecture provided that they have some understanding of economic theory (micro and macro-level) and that they are interested in an in-depth analysis of the reasons for, as well as the consequences of, activities of the welfare state in an economic perspective.

Room	Day, Time	Begin
UFO 0/04	Tuesday (biweekly) 12.00-16.00	23/10/2015

### Course description:

Building on the economic theory of activities of the public sector and on tools for evaluating public intervention and expenditure, the lecture discusses the justification for various activities of the welfare state in developed countries and the design of typical measures of social policy applied in the following major branches: old-age provision; provision of health services and health insurance; un-employment protection and income support. In order to illustrate many of the issues discussed, the lecture provides an overview of actual welfare-state policies pursued in the OECD world in a comparative perspective. Last but not least, the role of globalization and systems' competition for social policy devised at the national level is also addressed.

Proofs of academic achievement: Master students of the Dept. of Social Science can receive a certificate for active participation („Studiennachweis“, § 9 Abs. 2 PO) based on an essay on a topical subject of their choice; they should contact the lecturer at the beginning of the course.

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## SOCIAL MOVEMENTS AND TRADE UNIONS IN EUROPE

Language: English

Department: Faculty of Social Science

Contact: Heike Zöllner, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Master

Module: Regulation of Work and Participation

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Sabrina Zajak

Requirements: Registration via Campus Office starting 17.08.2015.

Room	Day, Time	Begin
GC 03/42	Tuesday 14.00-16.00	23/10/2015

### Course description:

This seminar looks at a broad range of social movements in Europe and beyond from a transnational perspective. Transnational social movement activities include cross border mobilization, transnational exchange between social movement organizations, and the diffusion of protest repertoires such as occupy. After introducing key theories on transnational collective action the seminar takes a look at different cases in Europe and beyond. Examples are the transnationalisation of movements such as women's, environment or labor movement, but also more recent protest waves such as occupy or anti-austerity mobilization. The seminar uses a „methodological transnationalism“ approach that takes local, national, transnational, supranational and global entanglements of social phenomena into account. This includes discussions on measuring global protest waves, new approaches in participatory action research, and critical reflection of the use of social movement concepts in non-European contexts.

Proofs of academic achievement: Modulprüfung: regular attendance, presentation, seminar paper. Studiennachweis: regular attendance, presentation, excerpt.

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## FAMILY AND HEALTH

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Master

Module: Health and Society

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: n.n.

Requirements: This course is open to M.A. students with concluded B.A. advanced module „Sozialstruktur und sozialer Wandel“ or equivalent. Other requirements for participation: Active participation and good knowledge of the English language (seminar language is English). Registration via CampusOffice starting 17.08.2015.

Room	Day, Time	Begin
To be announced.	To be announced.	To be announced.

Course description:

In the first lessons the lecture provides an overview of epidemiological methods and focus then on determinants affecting children's and adult's health over life's course. Different phases in life interact in the determination of health and socioeconomic outcomes. The lecture discusses results from recent empirical research showing that environmental conditions in utero and during early childhood can have significant long-term effects on health. Single topics (amongst others): - Intergenerational transmission of health and socio-economic status

- The impact of early life health shocks on the development of cognitive abilities
- The development of non-cognitive and psychosocial skills over the life cycle - Nutrition and food insecurity

Proofs of academic achievement:

Modulprüfung: short presentation, poster, attendance on poster session.

Studiennachweis: short presentation, poster.

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## DEVELOPMENT AND CULTURAL DIVERSITY

Language: English

Department: Faculty of Social Science

Contact: Heike Zöllner, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Master

Module: Internationalisation and Transnationalisation

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Eva Gerharz, Dr. Sandrine Guckelberger

Requirements: Good knowledge in oral and written English. Registration via CampusOffice starting 17.08.2015.

Room	Day, Time	Begin
GC 03/146	Friday 10.00-12.00	23/10/2015

Course description:

Concepts of cultural diversity denote a pluralization of lifestyles and of cultural and social practices due to processes of globalization and transnationalization. This course will give you the opportunity to study the ways in which social scientists analyse the social construction and representation of difference and cultural diversity in development sociology. The aim is to get a critical understanding of the relationship between cultural diversity, power and social inequality within the processes of social transformation in the global South. Taking diversity as a point of departure, we will ask how states and organizations have responded to cultural diversity. Against this backdrop the course focuses on research concerned with social structure, development policy and practice dealing with concepts of cultural diversity for example in the context of minority and indigenous rights. We will also make use of selected empirically grounded studies undertaken in West and Southern Africa and South Asia to highlight the social and political significance of cultural diversity, its gendered structuration and historical situatedness.

Proofs of academic achievement: Studiennachweis: active and regular attendance, reading of the compulsory literature, discussion about the texts, presentations, elaborations. Modulprüfung: seminar paper (additionally).

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## TRANSNATIONAL SOCIAL MOVEMENTS AND CROSS-BORDER ORGANISATIONS

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Master

Module: Internationalisation and Transnationalisation

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Sabrina Zajak

Requirements: Registration via Campus Office starting 17.08.2015. Number of participants limited to 35 students.

Room	Day, Time	Begin
GBCF 04/255	Tuesday 10.00-12.00	20/10/2015

### Course description:

This seminar looks into the relationship between social movements and trade unions. The rise of protest movements in the 68ies marked a separation between the now called „old“ labor movement and the „new“ social movements (e.g. environmental, peace, women's, student movement). Until today research on social movements and labor relations remains disparate and disintegrated. The seminar is bridging this divide and goes beyond the boundaries of the established disciplines by looking into different examples where social movements and trade unions mobilize together and form alliances. We also look at discrepancies between these different forms of collective action, instances of disagreement and competition. After the introduction of key theories in social movement studies and sociology of work, the seminar looks at differences and similarities in the underlying motives of movements and unions, the levels and scales where they collaborate (in Germany, Europe and internationally) and the organization and formalization of cooperation. Special attention is given to joint forms of collective action after the crisis such as mobilization against austerity politics or against the transatlantic trade and investment partnership (TTIP).

Proofs of academic achievement: Modulprüfung: regular attendance, presentation, seminar paper. Studiennachweis: regular attendance, presentation, excerpt.

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## CHINA'S NEW ROLES IN GLOBAL AFFAIRS

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Master

Module: International Institutions and Processes

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Sebastian Bersick, Prof. Dr. Jörn-Carsten Gottwald

Requirements: Language of Instruction: English.

Room	Day, Time	Begin
To be announced	Tuesday 16.00-18.30 + 2-day-Workshop: 29/01/2016 30/01/2016	20/10/2015

### Course description:

China's international roles are fundamentally changing. In this research seminar we apply a role theory approach to identify the domestic sources of China's foreign policies and their impact on China's relations with other states and international organisations. What are the main concepts behind China's traditional roles? Who are the main actors in redefining these concepts? How do the European Union, United States, or Japan deal with these changes? Finally, how do China's new roles affect changes in the international order? The seminar offers an indepth introduction into a new approach to the study of China in global affairs. Its four-hours structure allows for intensive conceptual and empirical work in case studies. Students will have the opportunity to discuss their findings at a workshop with guest speakers.

Proofs of academic achievement: will be discussed in class

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## THE EUROPEAN UNION IN GLOBAL GOVERNANCE

Language: English

Department: Faculty of Social Science

Contact: Heike Zöller, international-services@sowi.rub.de, +49 (234) 32-22966

Degree programme: Master

Module: International Institutions and Processes, Central Issues and Problems of Social-scientific school lessons, Policy Field analysis

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Prof. Dr. Stefan Schirm

Requirements: Attendance at the lecture "Einführung in die Internationalen Beziehungen", summaries regarding the obligatory literature (one page per text, templates will be available in the Social Science library from the beginning of October).  
Registration via Campus Office starting 17.08.2015.

Room	Day, Time	Begin
OGFW 04/703	Tuesday 14.00-16.00	19/10/2015

### Course description:

The performance of EU member states and the EU Commission in global governance is examined regarding the core policy areas of security, trade, and finance with a focus on major international organizations in charge of global governance: the World Trade Organization (WTO), the UN Security Council (UNSC), the Organization of Security and Cooperation in Europe (OSCE) and the Group of 20 (G20). Presentations will first assess the strategies and the performance of individual EU members as well as of the EU Commission. In a second step, the underlying societal and institutional reasons for the divergence and/or convergence of EU member states' and EU Commissions' strategies will be examined by analyzing the institutional as well as the domestic political pressures on governments regarding the ideational and material societal foundations of governmental and the EU Commission's strategies in global governance.

Proofs of academic achievement: Studiennachweis: regular and active participation, summaries of the obligatory literature to be handed in on time, presentation including a research paper, power-point presentation and questions for discussion. Modulprüfung: additional task to be determined with the lecturer.

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## COMPARATIVE SOCIOLOGY AND TRANSNATIONALISATION

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology, MA Survey Methodology

Module: Duisburg-Essener Profil der Soziologie

Module taught entirely in foreign language: no

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Sigrid Quack

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LE- LE 104	Tuesday 04.00 - 06.00 pm	27/10/2015

### Course description:

How far do we need to go back in history and beyond a specific nation state to understand contemporary societal transformations? What is the use of comparing societies, and what do we mean by “society“ as the unit of analysis in the first place? This lecture provides an introduction into the theoretical and methodological foundations of comparative sociology. Starting from sociological classics, we discuss current controversies of comparative research, including the challenges posed by processes of globalization and transnationalization. Aside from an understanding of theoretical and methodological foundations, students will become acquainted with the key texts representing the central approaches applied in comparative sociology. They will also gain an overview of the diverse areas in which comparative methods are applied.

This course is an English version of the German-language lecture on comparative sociology (Gesellschaftsvergleich). You can choose whether you would like to attend the lecture in English, German, or both languages.

Proofs of academic achievement:

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## REFUGEES, HUMANITARIAN LAW AND CONTEMPORARY POLITICS

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology, MA Survey Methodology Module:

Module taught entirely in foreign language:

Course type: Seminar

Credit Points: Please contact Ms. Maj-Britt Behrens

Teacher/Lecturer: Dr. Rosemary Jaji (Guest lecturer)

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK-LK 061 (first session); for other sessions ask lecturer or check LSF	Friday, 10.00 am – 06.00 pm (first session); Saturday 09/01/2016 10.00 am- 06.00 pm	08/01/2016 – 22/01/2016

### Course description:

The current increase in the number of undocumented migrants and refugees travelling from the North African coast to Europe has revitalized the debate on contemporary migration. This debate is a subject of interest not only to politicians, policy makers, citizens and humanitarian workers mostly in transit and (prospective) host countries but also to scholars who are engaged in migration and refugees studies. Refugees seeking to cross from North Africa into Europe remain undeterred by reports on their fellows who have perished on the high seas over the years with the number of victims rising in recent years. These migrants and this paradox are not a case in isolation; their situation reflects, perhaps in a more dramatic fashion, contemporary global movements in terms of both South-North and South-South migration. Similar refugee crises include Australia's efforts to block entry into its territory by Afghan refugees arriving in ferries and boats, Thailand forcibly removing from its territory Rohingya refugees from Myanmar, xenophobic attacks in South Africa and Kenya closing its border with Somalia to keep out Somali asylum seekers and its quest to send back Somali refugees.

This seminar addresses the tension between humanitarian law, morality, humanism and human rights in relation to economic, political and socio-cultural interests arising from influxes in global mobility. While the spotlight is mostly on refugees and their host countries, the challenge of dealing with refugee movement is increasingly drawing attention to sending countries in ways that

demonstrate the nexus between humanitarianism and politics. For example, host countries have started speaking out on the need for sending countries to respect citizens' rights so that politically and economically stable countries are not overburdened. For example, in early 2015, President Jacob Zuma of South Africa reacted to criticism on xenophobic attacks by asking why other African countries' citizens were in South Africa. As such, one can talk about the principle of apolitical humanitarianism and burden sharing being supplanted by political humanitarianism which involves contestation of rights and obligations. Using case material from both the global North (e.g. Australia, the US, Britain and France) and South (e.g. Kenya, South Africa, Thailand and Bangladesh), the seminar draws attention to conceptualization and varying meanings of borders, regimes of containment and policing of refugee bodies. The seminar also focuses on Germany which is currently dealing with an influx in the number of refugees seeking refuge on its territory. In addressing these issues, the seminar juxtaposes victimhood and initiative. It imbeds discussion of refugee movement and rights in the context of security, identity, space, belonging and hierarchies of 'otherness'.

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**READING AND WRITING IN SOCIOLOGY**

Language: English

Department: Sociology

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA/MA Sociology, MA Survey Methodology Module:

Module taught entirely in foreign language:

Course type: Seminar

Credit Points: Please contact Ms. Maj-Britt Behrens

Teacher/Lecturer: Stacy Blatt

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LF-LF 035	Thursday, 12.00 - 02.00 pm	27/10/2015

**Course description:**

Practice your English with texts from Sociology. Students will read, write and above all discuss sociological themes. Emphasis will be on developing vocabulary and strengthening speaking skills. Students will also be encouraged to do some writing in support of their other courses. The teacher is a native speaker of English and understands German.

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## INTRODUCTION TO THE POLITICAL SYSTEM OF GERMANY

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA, MA Module:

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Frederik Brandenstein

Requirements: none

Room	Day, Time	Begin
Duisburg, LK053	Monday 6-8 pm (2.11.- 16.11.; 30.11.-07.12.; 21.12.-08.02.)	02/11/2015 – 08/02/2015

### Course description: 1 Goals

The course addresses incoming B.A. and M.A. students alike. It provides an introduction to the German political system and country-specific concepts political science applies to analyse it. As such, it is intended to be a starting point for further studies of the German political landscape. Depending on the learning progress and the previous knowledge of the participants, we will take a more in-depth look at a complex policy like the early 2000's reform politics ("HartzReform").

### Course Achievements

Students can gain 3 (B.A.) or 5 (M.A.) ECTS-points respectively. To achieve 3 ECTS-points students have to provide an adequate presentation during the course or a screencast introducing a certain topic of the seminar. For being credited 5 points students additionally have to write an essay concerning a relevant question, meeting common scientific standards. While the course in general will be held in English, the essay may as well be written in German.

## Information and Documents

Reading material is made available as an electronic reading shelf on the library's website (<http://duepublico.uni-duisburgessen.de/servlets/DocumentServlet?id=39069>).

Additional information is provided at <https://www.uni-due.de/~hq0209/>.

## Schedule (tentative)

"Zero Hour" and the (Re-)Construction of Democracy (4 SWS)

Federal Level Institutions and the Government (4 SWS)

Elections and the German Party System (4 SWS)

German States and Federalism (4 SWS)

Municipal Self-Government (4 SWS)

Corporatism and Multilevel Interwoven Politics (4 SWS)

Policy Example: Hartz-Reform (2 SWS)

"The Party Never Errs" - The Political System of the GDR (2 SWS)

(SWS = 45min)

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**“THIRD WORLD SECURITY“ – PEACE, CONFLICT & DEBATES ABOUT SECURITY  
IN THE 'THIRD WORLD'**

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module: Politikgestaltung und Konfliktbearbeitung in einer globalisierten Welt  
Module taught entirely in foreign language: no

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Katja Freistein

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, SG - SG U113	Tuesday, 10.00am-12.00 pm	27/10/2015

Course description:

Many analyses in peace and conflict studies, political science or International Relations have tended to focus on questions of geopolitics or European and transatlantic security, neglecting issues and actors in the Global South (the “Third World”). Regions like Latin America, South and Southeast Asia or subSaharan Africa have dealt with very specific challenges and have developed concepts and practices of security that do not always conform with traditional (i.e. Western) ideas. Deviating from classic forms of inter-state security, concepts such as “comprehensive security”, for example, have evolved after decolonization. More recent paradigms like “human security” or the “responsibility to protect”, however, have been criticized heavily for their “Western” nature. In short, there seem to be different and politically charged understandings of security that are not globally accepted.

What alternative approaches to security have emerged in the context of the “Third World”? How do actors deal with traditional and non-traditional security problems such as piracy, violence in megacities, refugee crises or territorial disputes? Are there particular features of “Third World security”?

The seminar will shed light on different concepts and issues of security in “Third World” settings by bringing together general ideas with case studies. Traditional inter-state security problems will be discussed alongside conflicts over resources, challenges to social and human security, transnational security risks and the role of cooperation. The aim of this seminar is to make students familiar with the scope of different security concepts and to enable them to generalize from the observation of cases to a broader understanding of issues and perspectives at stake when we talk about “Third World Security”.

Since all texts for debate in the seminar will be taken from English-language journals, students will be expected to read and discuss in English. Prior knowledge of security concepts or regional expertise is not necessary to follow the discussions. Students are highly encouraged to propose additional or alternative topics and texts for the seminar!

Proofs of academic achievement: oral exam

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## THE POLITICS OF AGENCIFICATION IN THE EUROPEAN UNION

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module: Europäische Integration und Politik im europäischen Mehrebenensystem

Module taught entirely in foreign language: no

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Christoph Klika, Mag. Phil.

Requirements: Information on request

Room	Day, Time: Tuesday,	Begin
Duisburg, SG U126	10.00-12.00 am	27/10/2015

### Course description:

Since the 1990s, we can observe a trend of so-called ‘agencification’ in the European Union (EU). The notion of agencification implies that more and more policy-related tasks are delegated to decentralized, (semi)autonomous bodies; EU agencies, sometimes referred to as office, authority or agency. These tasks include processing and distributing information (e.g. on occupational health and safety or the environment), as well as regulating specific markets (e.g. pharmaceuticals or GMOs), often in connection with the European Commission. Over the years, more than 40 EU agencies have been created, most recently three supervisory agencies for the banking sector in the wake of the financial crisis. Many of these agencies deal with politically sensitive issues and their creation as well as their institutional structure and day-to-day decision making have proven to cause serious controversy; hence, the politics of agencification.

The main objective of the course is to familiarize students with the notion of agencification as one of the most dynamic fields of institutional development in the EU. At the end of the course, students will understand why agencies are created, in the EU and elsewhere, how they can be understood within the system of EU governance and why agency creation is controversial. The course also invites students to reflect on normative questions of accountability, transparency and legitimacy regarding the role of (semi-)autonomous bodies in the policy making process.

Literatur

The literature will be exclusively in English and includes primarily books, book chapters and academic articles. Additional sources such as legislative texts, official documents and news articles will have to be used for in-class assignments and the required essay (see below).

Introductory literature:

Geradin, Damien (ed). Regulation through agencies in the EU: a new paradigm of European governance, 2005.

Rittberger, Berthold (ed). Special issue: Agency governance in the European Union. Agency governance in the European Union, *Journal of European Public Policy*, 18, 6, 2011.

A detailed syllabus including mandatory and optional literature will be provided in due time.

Proofs of academic achievement: Students are expected to read the mandatory literature and to fully participate in class, i.e. in the course of discussions, assignments and individual or group presentations. In addition, students will have to write an academic essay on a topic within the area of agencification/EU agencies.

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## THEORIES OF EUROPEAN INTEGRATION

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science

Module: Europäische Integration und Politik im europäischen Mehrebenensystem

Module taught entirely in foreign language: no

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Christoph Klika, Mag. Phil.

Requirements: Information on request

Room	Time:	Begin
Duisburg, SG 158	Tuesday, 4.00 -6.00 pm	27/10/2015

### Course description:

Since the early years of European integration when the six founding members created the European Coal and Steel Community (ECSC), and in fact even before that, scholars have sought to explain and predict the processes of regional integration. Theories are essential in this respect because they shape our view of the empirical evidence at hand, they provide basic assumptions about social structures or processes and, ultimately, the emergence of theories is sometimes the result of real-world developments. This is particularly true with regard to European integration, in which theoretical advancement cannot be separated from the actual integration process.

The main objective of the course is to familiarize students with the history of ideas about regional integration and the theoretical developments along the actual process of European integration. The course deals with theories aiming to explain the integration process (e.g. neo-functionalism and liberal intergovernmentalism) as well as theoretical approaches aiming to better understand the EU system of governance (e.g. policy networks or institutionalism). In addition, sociological, discursive and Marxist perspectives, as important theoretical contributions, will be considered as well. At the end of the course, students not only know about the most important theoretical developments, the course also invites students to reflect on the role of theory in the social sciences. Literatur

The literature will be exclusively in English and the mandatory literature includes the following books:

Rosamond, Ben. *Theories of European integration*, 2000.

Wiener, Antje and Thomas Diez (eds). *European integration theory*, 2009.

Saurugger, Sabine. *Theoretical approaches to European integration*, 2014.

Classic articles by important scholars of European integration will be part of the additional mandatory/optional literature. A detailed syllabus listing class sessions and the respective literature will be provided in due time.

Proofs of academic achievement: Students are expected to read the mandatory literature and to fully participate in class, i.e. in the course of discussions, assignments and individual or group presentations. In addition, students will have to write an academic essay.

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## INTRODUCTION TO THE POLITICAL ECONOMY OF EUROPEAN ECONOMIC AND MONETARY UNION

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: Lehramt Sozialwissenschaften

Module:

Module taught entirely in foreign language: no

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Sebastian Heidebrecht, MA

Requirements: Information on request

Room	Day, Time	Begin
Essen, V15 S05 D16	Thursday, 12.00- 2.00	22/10/2015

Course description:

Being one of the most striking patterns of the European integration process, the course offers an introduction to the political economy of the European Monetary Union (EMU). Therefore, basic concepts of European studies will be employed to focus on general dynamics as well as on current developments of the EMU. Among the scheduled topics are the steps towards the contemporary EMU in a historical perspective, the role of key actors in the European integration process, such as the European Commission, the European Parliament, the European Court of Justice and the European Central Bank, as well as the embeddedness of the EMU in the European multilevel governance system. Students receive knowledge of the operation of the EMU and its key actors, as well as the politics of European economic and monetary governance. Additionally, students obtain the possibility integrating current developments of the EMU into the course to practice the mediation of recent political processes. Please note that the course will be offered in English.

Proofs of academic achievement:

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**POLITICAL DECISION-MAKING, POLITICAL LEADERSHIP AND GOVERNANCE: POLITICAL PSYCHOLOGY FROM A COMPARATIVE PERSPECTIVE**

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: BA Political Science, MA International Relations and Development Policy, MA Theory and Comparative Studies of Political Systems in Transition, MA Political Management, Public Policy and Public Administration

Module:

Module taught entirely in foreign language:

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Achim Goerres, Florian Rabuza

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK- LK 053	Tuesday, 12.00 - 02.00 pm	20/10/2015 – 09/02/2016

Course description:

This English-taught seminar at MA level introduces students to political psychology from a comparative perspective, one of the quickest growing subdisciplines of political science. How do individuals arrive at decisions in political contexts? What effect does the institutional context have on their decision-making? Which institutional roles are most prone to individual influences? How does decision-making vary between liberal-democratic and other political systems? To what extent are political elites different when taking a decision, compared with “ordinary citizens”? What effect does individual decision-making have on political output and most importantly good governance? Is there something like “good” and “bad” leadership with regard to decision-making?

The course requires students to read English texts and write several marked essays in English (exceptions for students for whom the course is mandatory). Working language will be English unless all participants have grown up in a German-speaking environment.

Target audience: all MA political science study courses

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## DEMOCRACY AND GOVERNANCE

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations Development Policy, MA Development and Governance

Module:

Module taught entirely in foreign language: no

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK-LK 053	Thursday, 10.00 - 12.00 am	22/10/2015 – 11/02/2016

Course description:

Democracy and Governance are two of the most contested concepts in comparative politics, and of utmost importance for both reforms in developing countries and for directing donor approaches over the last two decades.

The seminar will consist of three main sections. We will start by discussing and exploring the two concepts and their capacity to 'travel' across time and space. We will then try to explain the emergence and dynamics of democratisation and governance reforms and end with the actual relevance and effects of both democracy and governance for different outcomes.

In discussing these concepts we will rely both on cross-national comparative evidence and on case-studies from all world regions.

Proofs of academic achievement:

Students will be asked to write two essays, one mid-term and one to be delivered at the end of the teaching bloc. Details will be communicated in the first class meeting.

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## DEMOCRACY AND GOVERNANCE

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA International Relations and Development Policy, MA  
Development and Governance

Module:

Module taught entirely in foreign language:

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Dr. Julia Leininger

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, SG - SG U113 (first session); for other sessions ask lecturer or	Friday, 10.00 - 11.30 am (first session); for other sessions ask lecturer or check LSF	23/10/2015 – 04/12/2015

Course description:

Proofs of academic achievement:

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## VOTEWATCH.EU FROM A GERMAN PERSPECTIVE

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA Political Management, Public Policy and Public Administration

Module:

Module taught entirely in foreign language: yes

Course type: Seminar

Credit Points: Please contact Ms. Maj-Britt Behrens

Teacher/Lecturer: Prof. Dr. Michael Kaeding

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, SG - SG U111	Wednesday, 08.30 am - 04.00 pm (first session) for other sessions ask lecturer or check LSF	21/10/2015 – 10/02/2016

Course description:

This compact seminar on VoteWatch.eu aims at learning how to monitor the votes of MEPs and ministers on the same item of legislation in both EU legislative chambers. VoteWatch.eu covers all voting activity in the European Parliament and the Council of Ministers since July 2009. In addition it provides statistics for the European Parliament going back to July 2004, the start of the sixth term. The seminar's goal is to write short assessment reports analyzing the voting behavior of German national and NRW delegations, including individual MEPs on the following dimensions: political line of a European political group, loyal vs. rebel, cohesion of a European political group and national party delegations, speeches and plenary questions.

Proofs of academic achievement: will be announced in 1<sup>st</sup> session

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## PUBLIC ADMINISTRATION

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA Development and Governance Module:

Module taught entirely in foreign language:

Course type: Seminar

Credit Points: Please contact Ms. Maj-Britt Behrens

Teacher/Lecturer: Prof. Dr. Nicolai Dose

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, LK - LK 063	Thursday, 02.00 - 04.00 pm	22/10/2015 – 11/02/2016

### Course description:

Public administration is – as B. Guy Peters already observed – the crucial linkage between the political institutions of governing and the actual delivery of services. Public administration is a very important and active actor with respect to both designing policies and implementing it. Thus, a basic knowledge of public administration is of utmost importance for everybody, who wants to improve the circumstances of everyday life. Moreover, public administration should be in a shape that facilitates good governance. Since the performance of public administration is continuously influenced by the ability to prevent corruption and to establish renewal programs, in this class we will thoroughly address two aspects of the current debate on public administration:

- (1) Causes and consequences of corruption in a comparative perspective.
- (2) Change Management as an approach reflecting on ways to reform public administration while being aware of path dependencies.

Both topics will be discussed in a systematic, research oriented manner, starting with the design of a common analytic framework guiding the subsequent empirical research.

Proofs of academic achievement: will be announced in 1.st session

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## POLICY ANALYSIS

Language: English

Department: Political Science

Contact: Ms. Maj-Britt Behrens, 0203-379-2197, maj-britt.behrens@uni-due.de

Degree programme: MA Political Management, Public Policy and Public Administration, MA Development and Governance Module:

Module taught entirely in foreign language:

Course type: lecture/ seminar

Credit Points: 5

Teacher/Lecturer: Prof. Andreas Blätte

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, SG - SG 158	Monday, 04.00 - 06.00 pm	19/10/2015 – 08/02/2016

Course description:

In a globalized world, political systems are not closed. International organizations, transnational actors and crossnational communication bring about a flow of policy ideas crossing the boundaries of nation-states. In this course, we will try to understand the diffusion and transfer of policies conceptually, empirically and practically. Thus, based on an discussion of basic concepts of policy analysis, we will gain an overview over the extent of diffusion. Taking the point of view of comparative public policy and administration, we will assume a more managerial attitude and explore possibilities for 'learning from abroad'.

Proofs of academic achievement: will be announced in 1<sup>st</sup> session