

Common Course Catalogue

of the
Faculty of Social Science RUB
Faculty of Social Sciences UDE



FAKULTÄT FÜR
GESELLSCHAFTSWISSENSCHAFTEN

Institute of Political Science & Institute of Sociology University of Duisburg-Essen

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RUHR-UNIVERSITÄT BOCHUM Fakultät für Sozialwissenschaft

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Dear student, dear researcher, dear guest

The following pages present the Joint Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg-Essen.

LIVING IN BOCHUM AND DUISBURG

Both universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs, namely "Management and Regulation of Work, Economics, and Organisation", "Health Care Systems and Health Care Economics", "Urban and Regional Planning", "Globalisation, Transnationalisation, and Governance", "Culture and Person", "Methodology and Statistics", and "Gender Studies".

In case you are enrolled at RUB full-time and plan to take any courses in order to fulfil requirements in the Optionalbereich, please contact Inga Poloczek (Poloczek-Optionalbereich@rub.de) beforehand.

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being praxis-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organisations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences.

The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance.

The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the UA Ruhr universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details on cover page).

<http://www.uaruhr.de/>

KEY NOTES ON GENDER, RACE, CLASS AND ECOLOGY: DIFFERENCES AND DISCUSSIONS FROM AN INTERNATIONAL PERSPECTIVE

Language: English

Department: Gender Studies (Social Science)

Contact: Katja Sabisch, +49(0)234 32-22988 , katja.sabisch@rub.de

Degree programme: Master

Module: Kultur & Geschlecht / Geschlecht und Gesellschaft

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: Full module : 8CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Prof. Dr. Katja Sabisch / Prof. Dr. Senay Kara

Requirements: Bachelors Degree in Gender Studies / Social Sciences or similar discipline

Room	Day, Time	Begin
GBCF 04/300	Wednesday 10.00-12.00	08/10/2014

Course description:

In this seminar, we read and discuss basic texts of international Women and Gender Studies. After an introduction to the history of feminism in the 19th and 20th century, we will study theorists of the “post”-era such as Judith Butler or Gayatri Spivak to highlight prevailing theoretical and political discussions. We will discuss the construction and working mechanisms of gender identities and roles through an intersectional approach, within the wider context of various other strong and mutually nourishing forms of inequalities –on the levels of class, race, ecology, and discourse/representation– putting a strong emphasis on the complex, multi-layered and interdependent quality of various forms of injustice and on the significant role of discursive/representational practices as their formative elements.

Proofs of academic achievement: “Studiennachweis”: Active Participation (working groups), oral presentation

“Leistungsnachweis”: Active Participation (working groups), oral presentation, final paper

This course is credited for „Optionalbereich“. No

INTRODUCTION TO FAMILY ECONOMICS

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Bachelor

Module: Public Finance and governmental actions (Part II)

Module taught entirely in foreign language: No

Course type: Seminar

Credit Points: Full module : 8CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Bastian Hartmann

Requirements: Successful participation in the Basismodul "Grundlagen der Sozialökonomik", ability to read and present in English, Registration in CampusOffice.

Room	Day, Time	Begin
GBCF 05/608	Monday, 10.15 – 11.45	06/10/2014

Course description:

This seminar provides an introduction into economic theory of family. Firstly, we will get to know the basic principles of economic theory, which understands family as voluntary partnership for the purpose of joint production and consumption. On this basis, we will study how familial decisions-such as marriage, fertility, intra family division of labor and divorce- are due to incentives and individual utility maximisation. In the last part of the seminar the political framework for family decisions will be analyzed. This seminar is taught in English.

Proofs of academic achievement: Leistungsnachweis: Active participation, oral presentation, term paper (~15 pages). Studiennachweis: Active participation, oral presentation, essay (3 pages).

This course is credited for „Optionalbereich“. No

EUROPEAN INTEGRATION: INTRODUCTORY COURSE

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Bachelor

Module: Comparative Political Science (Part II)

Module taught entirely in foreign language: No

Course type: Seminar

Credit Points: Full module : 8CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Dr. Patrycja Rozbicka

Requirements: Please register in CampusOffice by October 17,2014. Students without an ID are asked to register with the teacher by E-mail. A good command of English is required.

Room	Day, Time	Begin
UFO 1/03	Wednesday, 10.15 – 11.45	08/10/2014

Course description:

European integration has caught everyone's attention since international media alleged that the recent Euro crisis almost brought down Europe's single currency, the euro. In fact, European integration is a quite unique phenomenon and poorly understood. While Europe's member states are still sovereign in many policy areas, the European Union is becoming more and more regulatory, and is starting to resemble a federal system. This process, which started off as a by-product of economic integration, has developed into an impressive range of EU level, multi-area political and regulatory cooperation. One could argue provocatively that we are witnessing the creation of the United States of Europe in some form or other!

The purpose of the course is to get acquainted with an overview of central features of European integration. In particular, the course will focus on following aspects: historical background of the European integration process, central areas of European-wide regulation and their implementation in real-life cases. The course will also put European integration into perspective, including an examination of Europe's stance on the current situation in the EU (economic crisis, foreign policy response to Ukraine situation, and twilight of climate change policy).

Proofs of academic achievement: Class participation, Presentation (group assignment), Mid-term and final exam and/or final paper

This course is credited for „Optionalbereich“. No

SOCIAL INEQUALITIES AND GLOBAL MIGRATION/MOBILITY

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Bachelor

Module: Internationalization and Society in Comparison (Part I); Cultural Change and Migration (Part II)

Module taught entirely in foreign language: Internationalization and Society in Comparison only

Course type: Seminar

Credit Points: Full module : 8CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Dr. Kyoko Shinozaki

Requirements: Regular attendance and active participation.

Room	Day, Time	Begin
UFO 0/03	Thursday 10.15-13.45 (16.10., 23.10., 06.11., 20.11., 04.12., 18.12., 15.01., 29.01.)	16/10/2014

Course description:

Class-based social inequalities have been one of the major subjects of inquiry in sociology. In conventional approaches to social inequalities, the national society has been treated as the total universe of analytic focus and concern even if this is often not explicated and rather presumed. However, through old and new (forms of) migrations in the accelerating globalization processes, which have shaped cultural heterogeneity, it is apt to take off the solely national focused "glasses" and explore alternative ways to explain and understand social inequalities and power hierarchies beyond the "national container".

This seminar invites those students who would like to actively engage with the issue of social inequalities resulting from different types of global migration and mobilities. These include, but are not limited to, migration into less-skilled sectors, domestic work, corporate expatriates, international student and researchers' mobility. More specifically, we will look at various approaches to social inequalities, such as from the global and development studies (Sen) and transnational perspectives (Faist, Pries, Weiß).

Furthermore, we critically examine the centrality of class placed upon the study of social inequalities, by looking at other intersecting important social divisions including gender and 'race'/ethnicity (so-called "intersectional approach") to understand the complexity of social inequalities (Kofman, Lenz, Lutz).

Course reading is in both English and German.

Proofs of academic achievement: Studiennachweis": regular attendance, comments on/response to the reading

"Leistungsnachweis": regular attendance, comments on/response to the reading, term paper

This course is credited for „Optionalbereich“. No

DOMESTIC POLITICS IN EMERGING MARKETS – DETERMINANTS OF THEIR REFORM TRAJECTORIES

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Bachelor

Module: International Relations (Part II), International Structures and Processes (Part II)
Module taught entirely in foreign language: International Structures and Processes only

Course type: Seminar

Credit Points: Full module : 8CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Rothacher

Requirements: Completed lecture „Introduction to International Relations“, Register on CampusOffice, Reading Reports (one page/text) of the readings listed in the Faculty’s course list; to be handed in by the third of fourth meeting).

Room	Day, Time	Begin
GCFW 04/703	Thursday, 14.15 – 15.45	09/10/2014

Course description:

The thorough reforms in the 80s and 90s ushered in a period of macroeconomic stabilization and sizeable growth rates in the emerging economies. The recent economic slowdown, however, has raised new questions and doubts about the macroeconomic management and market reforms over the past decade. This seminar seeks to empirically and theoretically discern the drivers of reforms and identify which factors might have hampered further progress. First the seminar will therefore examine the reforms in the 90s, which sloughed off the former state-led growth models and look at the economic models, which have evolved over the past twenty years. On this basis the seminar will proceed to identify the actors that have either pushed further reforms or have tried to hinder them. The questions therefore include: How has increasing globalization of the emerging economies influenced domestic politics? How have vested interests opposed reform initiatives? And how have ideational convictions of the constituents shaped the reform trajectory? The seminar will use the Societal Approach as its theoretical framework. Case studies shall focus on country cases with established democratic systems, such as Brazil or India.

Proofs of academic achievement:

Studiennachweis: aktive Teilnahme, Literaturberichte, Referat und Thesenpapier.
Modulprüfung (Leistungsnachweis): wie Studiennachweis inklusive Hausarbeit.

This course is credited for „Optionalbereich“. No

NEW CHALLENGES OF HUMANITARIAN ACTION IN THE 21ST CENTURY

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Bachelor

Module: International Structures and Processes (Part I)

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: Full module : 8CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Prof. Dr. Dennis Dijkzeul

Requirements: This course is part of a module in the "Optionalbereich", but also open to B.A. students of social science, who participated in the module "Humanitarian Action in the 21st Century" (SoSe 2014) or in the lecture "Organizing Humanitarian Interventions in Humanitarian Crises" (080921, SoSe 2014). If students have acquired similar knowledge elsewhere, they have to contact Prof. Dr. Dennis Dijkzeul, E-Mail Adresse: Dennis.Dijkzeul@rub.de

Room	Day, Time	Begin
GBCF 04/711	Tuesday 10.15-11.45	07/10/2014

Course description:

This advanced course "New Challenges of Humanitarian Action in the 21st Century" builds further on the basic course "Organizing Interventions in Humanitarian Crises". The course consists of five interrelated sessions: 1. The politicization of humanitarian aid; 2. Humanitarian Aid and Conflict Transformation; 3. Local Perceptions of International Humanitarian Interventions; 4. Humanitarian Aid and Development Cooperation; and 5. Humanitarian Aid and Human Rights. Guest lectures by NGO representatives (report about their work in a crisis region as well as professional insights into technical engineering and medical issues) are also part of this course.

Proofs of academic achievement: For a proof of performance (Modulprüfung or Studiennachweis) students have to participate in all classes and hold a presentation on the preceding lecture and its required literature (Referat with a 1-page Handout). Towards the end of the course, they also have to complete a written assignment (Final Exam) (only for the Modulprüfung).

This course is credited for „Optionalbereich“. Yes

ORGANIZING INTERVENTIONS IN HUMANITARIAN CRISES

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Bachelor

Module: Internationalization and Society in Comparison (Part II)

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: Full module : 8CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Prof. Dr. Dennis Dijkzeul, Ana Maria Cabodevila

Requirements: Requirements for participation: minimum: 3rd semester, good knowledge of English (course is entirely taught in English), and a high degree of interest in international humanitarian action. This course is part of a module in the "Optionalbereich", but also open to B.A. students of social science with a high interest in interdisciplinary themes.

Room	Day, Time	Begin
GC 03/146	Wednesday, 10.15-11.45	08/10/2014

Course description:

This course will familiarize participants with the fascinating, but demanding field of international humanitarian action and the manifold problems associated with reducing human suffering in crisis-zones.

This course addresses the ideas and practices of humanitarianism, in particular the politics and management of humanitarian crises and organizations. In this vein, the course also discusses the main critiques of humanitarian action and possible alternatives. The course follows the idea that humanitarian aid should be provided from a long-term perspective, otherwise it can either reinforce conflict and exclusion and neglect the root causes of (complex) crises or hinder access at a later stage of the crisis or during other crises. The course consists of four interrelated sessions: 1. Contexts, concepts and strategies of humanitarian action; 2. Actors and organizations; 3. Cross-cutting issues; 4. The Democratic Republic of the Congo. Guest lectures from NGO representatives (report about their work in a crisis region and provide professional insights into technical engineering and medical issues) are also part of this course.

Proofs of academic achievement: Leistungsnachweise: For a proof of performance (Modulprüfung or Studiennachweis) students have to participate in all classes and hold a presentation on the preceding lecture and its required literature (Referat with a 1-page Handout). Towards the end of the course, they also have to complete a written assignment (Final Exam) (only for the Modulprüfung).

This course is credited for „Optionalbereich“. Yes

INTERNATIONALIZATION AND MOBILITY-DRIVEN DIVERSITY IN HIGHER EDUCATION INSTITUTIONS (PART II)

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Master

Module: Research Module

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: Full Module (First part in the summer term 2014) : 14 CP

Teacher/Lecturer: Dr. Kyoko Shinozaki

Requirements: - Regular attendance and active participation

- Knowledge in qualitative and/or quantitative social research methods

- Approval of a group research proposal (due last semester; revised if necessary)

Room	Day, Time	Begin
GCFW 04/703	Thursday 8.30 – 10.00	16/10/2014

Course description:

Building on the part 1 of the module held in the summer semester, in the coming semester we will focus on fieldwork and data analysis. More specifically, we will carry out group fieldwork on one of the key actors (e.g. DAAD, International Office, international students, etc.) by conducting a survey, expert interviews with administrators and/or in-depth interviews with researchers/students. For data analysis, knowledge in quantitative and/or qualitative research methods (including descriptive statistics and regression, and problem-centered interview, biographical method, and grounded theory, respectively) is required.

I am planning to organize a project presentation towards the end of the semester. Due to the time dedicated for fieldwork and group-based consulting, the session does not take place weekly. A detailed schedule will be communicated on the first day of the class.

The internationalisation of higher education, involving the movement of students, faculty members and programmes across national borders, is occurring at speed and with increasing intensity. In 2008, 3.3 million students were enrolled on tertiary programmes outside their country of citizenship, that is an 8.2% increase from 2007 (OECD 2010). Germany has become one of the most popular destinations among students and visiting scholars from abroad while having registered the highest number of faculty members with non-German citizenship in this decade. How can we explain this happening in Germany, which has long been a self-claimed country of non-immigration? To what extent is the "internationalization" occurring, how is it defined and what are the methodological problems in researching the internationalization of higher education institutions (HEIs)? How do students and scientists experience their international mobility and migration? What role do HEIs and related organizations play in promoting or hindering the internationalization? When the management-driven notion of "diversity"

gets emphasized, what repercussions may this have, especially in relation to social inequalities and disadvantages related to migration in the context of HEIs? What are conventional (predictable) patterns and newly emerging trends in the internationalization of HEIs (for example, USA and Canada, and China, respectively)?

This seminar investigates the process of internationalization and diversity driven by migration and mobility in HEIs in an international comparison. More specifically, we will discuss topics, including, but not limited to:

- " Overlapping but different takes on the internationalization in HEIs: sociology of education, sociology of organization, migration studies, mobility studies
- " Student mobilities: international students (degree mobility), ERASMUS programme (credit mobility)
- " Mobile study programmes: offshore campus, branch, etc. (e.g. UK, China)
- " International careers of scientists (e.g. Europe, US,)
- " Creating diversity or re-producing inequality along the social divisions of gender, ethnicity and class?
- " Role of HEIs and relevant organizations
- " Tension between diversity and social inequality

Proofs of academic achievement: "Leistungsnachweis": regular attendance, comments on/response to the reading, research paper

This course is credited for „Optionalbereich“. No

GLOBAL EUROPE, ACTORS, PROCESSES AND LABOR RIGHTS IN THE NEGOTIATION OF TRADE AGREEMENTS

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Master

Module: Labor Regulation and Participation (Part II), International Institutions and Processes (Part II), MEd module (FW; Part I)

Module taught entirely in foreign language: International Institutions and Processes, MEd (FW) only

Course type: Seminar

Credit Points: Full module : 9 CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Prof. Dr. Sabrina Zajak

Requirements: The seminar will be conducted in English. The seminar is confined to 35 students. Registration in CampusOffice.

Room	Day, Time	Begin
GBCF 05/606	Tuesday 14.15 – 15.45	07/10/2014

Course description:

Since the stalemate of the WTO negotiations, the European Union is increasingly negotiating bilateral free trade agreements. While negotiations with countries such as Chile, South Korea, or South Africa have gained little public attention, the current negotiations of the Transatlantic Trade and Investment Partnership (TTIP) have triggered interest and public debate about the content and procedures of bilateral trade negotiations. Trade policy counts as the most undemocratic policy field within the European Union due to the lack of transparency of behind closed doors negotiations and the limited impact of parliaments. This seminar goes beyond the individual case of the EU-US negotiations and gives an overview on the development of trade negotiations in Europe, but also the attempts of different non-state actors (business, trade unions, social movements) to impact these negotiations. Following questions will be discussed: How did the trade policy field in Europe evolve? In how far did it democratize? What are the strategies and contents in past and ongoing trade negotiations? How are issues of trade, labor, and sustainability linked? What kind of actors try to impact the negotiations and how? How can we explain the differences in the impact of non-state actors on bilateral negotiations?

Proofs of academic achievement: Active participation, oral presentation and final paper.

This course is credited for „Optionalbereich“. No

HEALTH OVER LIFE COURSE PERSPECTIVE

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Master

Module: Health and Society (Part I)

Module taught entirely in foreign language: No

Course type: Seminar

Credit Points: Full module : 9 CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Mine Hancioglu

Requirements: This course is open to M.A. students. Other requirements for participation: Regular attendance, active participation and good knowledge of the English language (seminar language is English).

Room	Day, Time	Begin
GC 6/134	Friday 10.15-11.45	10/10/2014

Course description:

Different phases in life interact in the determination of health and socio-economic outcomes. The lecture discusses results from recent research showing that environmental conditions in utero and during early childhood can have significant long-term effects on health. The lecture provides an overview of determinants affecting children's and adult's health over life course. Single topics (among others):

- Intergenerational transmission of health and socio-economic status
- The impact of early life health shocks on the development of cognitive abilities
- The development of non-cognitive and psychosocial skills over the live cycle
- Nutrition and food insecurity

Proofs of academic achievement: Mit der Übernahme eines Referats, der Anfertigung eines Posters und der Teilnahme an der Postersession (Blockveranstaltung, Termin wird in der ersten Sitzung festgelegt) kann eine Modulprüfung (Leistungsnachweis) erbracht werden. Ein Studiennachweis wird für die Übernahme eines Referats sowie dem Verfassen eines Kurzkomentars für die Postersession erteilt.

This course is credited for „Optionalbereich“. No

THE EU IN GLOBAL GOVERNANCE

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Master

Module: International Institutions and Processes (Part II), Analysing policy fields (Part II), MEd module (FW, Part I)

Module taught entirely in foreign language: International Institutions and Processes, MEd (FW) only

Course type: Seminar

Credit Points: Full module : 8CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Aukje van Loon

Requirements: Lecture „Introduction to International Relations“, register in CampusOffice. Reading reports (one page/text) on the texts listed in the faculty's course list.

Room	Day, Time	Begin
GCFW 04/304	Thursday 10.15-11.45	09/10/2014

Course description:

The role of the European Union (EU) in global governance has been of growing interest over the past decade. The capacity of the EU to both formulate and realise its goals, however, remains contested as it is insufficiently able to produce a co-ordinated position in international politics. Nevertheless, the EU is a key player in international institutions and fora and its relationship with external partners has an increasingly important impact upon economic, political and security concerns on an international level. Trade negotiations, military interventions, democracy promotion, international development and responses to the global economic crisis have all witnessed the EU playing a central role. This seminar will focus on the EU as an international actor and its role, challenges and perspectives within global governance. The global power shift has changed the EU's position towards its partners as well as its conduct of specific EU foreign policies, for example in trade, aid and development, security and defence, its support for multilateral institutions and towards regional approaches. Participating students will look into these specific EU foreign policies and explain, by applying IR theories and/or EU integration theories, EU foreign policy behaviour and decision-making.

Proofs of academic achievement:

Studiennachweis: Regular and active participation, handing in reading reports in due time, giving a presentation including a „Thesenpapier“, power point presentation and discussion questions. A module exam may be completed in the form of an additional exam.

This course is credited for „Optionalbereich“. No

HUMAN RIGHTS IN INTERNATIONAL POLITICS

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Master

Module: International Institutions and Processes (Part I), Analysing policy fields (Part I), MEd module (FW, Part I)

Module taught entirely in foreign language: Yes

Course type: Seminar

Credit Points: Full module : 9 CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Dr. habil. Volker Heins

Requirements: Open to MA students. Please register through CampusOffice.

Room	Day, Time	Begin
GC 03/46	Monday, 10.15 – 13.45 (every 2 weeks)	06/10/2014

Course description:

The past decades have seen the development of a thickening set of international institutions that address the rights of individuals vis-à-vis their own governments. The purpose of this seminar is to deepen students' understanding of these rights by examining the relationship between international institutions, human rights, and politics. Taking the emergence of international human rights regimes as a form of transnational governance, this course explores the political conditions that influence the creation, acceptance, operation and effectiveness of the international rules governing human rights. The course will try to answer a series of questions such as the following: Why have human rights proven so salient in many parts of the world in the latter half of the twentieth century? Why do governments commit themselves to specific human rights treaties? Under what conditions do governments comply with the obligations contained in those treaties? What's the role of NGOs in creating and enforcing human rights? Are human rights compatible with non-Western societies? Is there a dark side to human rights?

Proofs of academic achievement: Active participation, one essay, one in-class exam.

This course is credited for „Optionalbereich“. No

EU INTEREST GROUPS; HOW TO LOBBY EU

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Master

Module: Europeanization, Democracy and Governance (Part I), Representation of Interests (Part II)

Module taught entirely in foreign language: No

Course type: Seminar

Credit Points: Full module : 9 CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Dr. Patrycja Rozbicka

Requirements: Please register in CampusOffice by October 17,2014. Students without an ID are asked to register with the teacher by E-mail. A good command of English is required.

Room	Day, Time	Begin
GBCF 05/606	Wednesday, 14.15 – 15.45	08/10/2014

Course description:

Interest groups play major roles in national and European policy making. A variety of organizations, such as labor unions, trade associations, NGOs, and citizen groups try to advance their interests and of those they represent by getting involved in public policy making. Examining the mechanisms of interest representation is thus important for a good understanding of contemporary public policy making.

At the end of the course the students will have knowledge and will be able to: put theoretical knowledge on interest groups into practice, distinguish types of interest groups in the EU political system, and to specify procedures best for realization of the groups' interests. The students will be able to locate the best opportunities for lobbying in the EU policy process, illustrate (in detail) the EU policy-making processes, and adjust a type of represented issue to a proper procedure. Furthermore, they will be prepared to justify positive and criticize negative influence of lobbying; as well as to accept the fact of an existence of multiple solutions.

The innovation of the course is in its practical approach. Usually similar studies leave students blank on the issue how their knowledge of the EU political system can be transported in to a real practice. The idea is that the course will fulfill that need. The biggest attention in the course is put on the practicality of the knowledge that students will obtain. Second in line will be a focus on the students' skills to be able to implement that knowledge. The main focus of the course will be a role-playing-game, when students will have chance to become lobbyists on their own. They will have a chance to write their own position papers, participate in simulated consultations with the European Commission, and to work on the political dossier in similar way as real lobbyists.

Proofs of academic achievement: To acquire a 'Leistungsnachweis':

Assignment I

Class participation and attendance.

Short written case study analysis (3 papers, 2 pages long).

Assignment II
Role-playing game.
Assignment III
Final paper (10-15 pages long).

To acquire a 'Studienachweis':
Assignment I
Same as above
Assignment II
Same as above

This course is credited for „Optionalbereich“. No

MATCHING METHODS FOR CAUSAL INTERFERENCE

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Master

Module: Methodological Aspects in the Analysis of Data in Social Sciences (Part I or II)

Module taught entirely in foreign language: No

Course type: Seminar

Credit Points: Full module : 9 CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Sebastian Beil

Requirements: Participants should have a good understanding of descriptive and inferential statistics and some working knowledge of regression analysis. Please note that the course is taught in English.

Room	Day, Time	Begin
GCFW 05/506	Monday 10.15-11.45	06/10/2014

Course description:

The course will enable participants to think more clearly about causal relationships and ways to approach these using specific quantitative methods. We will start by discussing the concept of causality as it is commonly understood in the social sciences and introduce the potential outcome model. We then go on treating different kind of matching estimators that - under special circumstances - enable one to estimate well defined causal effects. In particular we will consider propensity score matching and Mahalanobis metric matching. Throughout the course we will work with the statistical software Stata.

Proofs of academic achievement:

"Modulprüfung": active participation, oral presentation or summary of an academic paper applying matching methods and final analysis.

"Studiennachweise": active participation and oral presentation or summary of an academic paper applying matching methods.

This course is credited for „Optionalbereich“. No

QUEER AND FEMINIST PSYCHOLOGIES

Language: English

Department: Faculty of Social Science

Contact: Anke Moritz, +49 234 32 22966, international-services@sowi.rub.de

Degree programme: Master

Module: Cultural psychology, cultural and social theory (Part I/II)

Module taught entirely in foreign language: No

Course type: Seminar

Credit Points: Full module : 9 CP ; for information on creditation for only this part of the module please contact Anke Moritz.

Teacher/Lecturer: Anna Sieben

Requirements: This seminar will be taught in English - but it is not a seminar exclusively for advanced speakers. Please feel free to participate and to practice your English! I am not a native speaker myself and I will use the seminar to practice, just like you do.

Room	Day, Time	Begin
GC 03/46	Monday 14.15-15.45	06/10/2014

Course description:

This seminar presents queer and feminist approaches in psychology. Firstly, we will define and discuss what we mean by "psychology", "queer perspectives" and "feminism" and try out different ways of combining these divers projects. What is "feminist science"? Can psychological research be political/critical and at the same time scientific/objective? Secondly, we will look into different approaches which are either explicitly feminist/queer or which are directly relevant for feminist research but do not call themselves feminist/queer, such as:

- " Social psychological work on gender stereotypes, prejudices, discrimination,
- " Feminist elaborations of psychoanalysis,
- " Critical enquires of gender differences and similarities (for example in relation to intelligence),
- " Masculinity studies,
- " Psychological studies on queer life, for example LGBT parenting.

Proofs of academic achievement: Studiennachweis: presentation

Leistungsnachweis: presentation und poster

This course is credited for „Optionalbereich“. No

COMPARATIVE SOCIOLOGY AND TRANSNATIONALISATION

Language: English

Department: Institute of Sociology

Contact: soc-internat@uni-due.de, +49 (0)203 379-2197

Degree programme: Bachelor

Module: Comparative Sociology and Transnationalisation

Course type: Lecture

Credit Points: 4

Full module: 13 CP (for details ask departmental ERASMUS coordinator)

Teacher/Lecturer: Prof. Dr. Sigrid Quack and Dr. Birgit Apitzsch

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg; LC 026	Tuesday, 16.00-18.00	21/10/2014

Course description:

How far do we need to go back in history and beyond a specific nation state to understand contemporary societal transformations? What is the use of comparing societies, and what do we mean by “society“ as the unit of analysis in the first place? This lecture provides an introduction into the theoretical and methodological foundations of comparative sociology. Starting from sociological classics, we discuss current controversies of comparative research, including the challenges posed by processes of globalization and transnationalization. Aside from an understanding of theoretical and methodological foundations, students will become acquainted with the key texts representing the central approaches applied in comparative sociology. They will also gain an overview of the diverse areas in which comparative methods are applied.

Literature: *Introductory Readings:*

Borchert, Jens/ Lessenich, Stephan. 2012. *Der Vergleich in den Sozialwissenschaften. Staat – Kapitalismus – Demokratie.* Frankfurt/Main: Campus.

Ebbinghaus, Bernhard. 2005. "When Less is More." *International Sociology* 20(2):133-52.

Haupt, Heinz-Gerhard/Kocka, Jürgen. 2004. "Comparative History: Methods, Aims, Problems", pp. 23-39 in *Comparison and History. Europe in Cross-National Perspective*, edited by Deborah Cohen and Maura O'Connor. New York/London: Routledge.

Spohn, Wilfried. 2009. "Historical and Comparative Sociology in a Globalizing World." *Historická Sociologie* 1(1): 9-27.

Tilly, Charles. 1984. *Big Structures, Large Processes, Huge Comparisons.* New York: Sage.

Proofs of academic achievement: n.s.

READING AND WRITING IN SOCIOLOGY

Language: English

Department: Institute of Sociology

Contact: soc-internat@uni-due.de, +49 (0)203 379-2197

Degree programme: Bachelor

Course type: Seminar

Credit Points: not specified (n.s.)

Teacher/Lecturer: Stacey Blatt

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg; LK 062	Thursday 14.00-16.00	23/10/2014

Course description: Practice your English with texts from Sociology. Students will read, write and above all discuss sociological themes. Emphasis will be on developing vocabulary and strengthening speaking skills. Students will also be encouraged to do some writing in support of their other courses. The teacher is a native speaker of English and understands German.

SOCIOLOGY OF GLOBAL SERVICE WORK

Language: English

Department: Institute of Sociology

Contact: soc-internat@uni-due.de, +49 (0)203 379-2197

Degree programme: Bachelor

Module: Comparative Sociology and Transnationalisation

Course type: Seminar

Credit Points: 5

Full module: 13 CP (for details ask departmental coordinator)

Teacher/Lecturer: Dr. Birgit Apitzsch

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LF 035	Monday 10.00-12.00	20/10/2014

Course description:

Tertiarization, i.e. the growing share of employment in services, and globalization of economic processes are considered as two of the most important current labor market transformations. While service work has long been considered as being bound to localized client interactions, recent research into service industries has revealed a variety of forms of cooperation and mobility across the borders of the nation state. Topical examples are global care chains, offshoring in the IT industry, the global call center industry, transnational managers and multinational companies, and the relocation of services as part of global commodity chains. Studies in such different areas of the service sector show important differences in the way in which companies from different countries shape employment relations in global services, and in how the regulation of labor markets shapes the quality of work in services. Also, global markets for services and new transnational spaces and regulations which develop around globally mobile firms and workers influence the conditions under which globally mobile persons are working in services.

In this seminar we will explore the various empirical manifestations of globalisation and transnationalisation of service work with regard to their embeddedness in national employment systems, in firm-internal labor markets and global networks. We then discuss the consequences of global service work for working conditions, for labor markets and for social inequality. Empirical examples will also be used to explore the merit of different research strategies and theoretical perspectives in comparative labor market research and studies of globalization.

This seminar provides an opportunity to practice and improve your English language skills and especially your command of sociological research articles in English. It is possible to take the oral exam (*Modulprüfung*) in German.

TRANSNATIONAL COMMUNITIES, ETHNIC ENCLAVES AND LABOR MIGRATION

Language: English

Department: Institute of Sociology

Contact: soc-internat@uni-due.de, +49 (0)203 379-2197

Degree programme: Bachelor

Module: Comparative Sociology and Transnationalisation

Course type: Seminar

Credit Points: 5

Full module: 13 CP (for details ask departmental coordinator)

Teacher/Lecturer: Dr. Rumin Luo

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg; LC 026	Tuesday 12.00-14.00	21/10/2014

Course description:

This series of seminars will examine core dimensions of international labor migration and the economic/labor market integration of migrants. The seminars will, in addition to an overview of labor migration, address (a) the "ethnic enclave economy", (b) integration, assimilation and multiculturalism in labor markets, and (c) public policy and precarious labor. International labor migration is one of the hottest political topics in Europe and North America. We will look at why and how international labor migration takes place, and why it is such a sensitive political issue in most developed countries. "Transnational communities" have in recent decades gained importance in shaping transborder labor markets, providing migrants with institutions for navigating international markets and opportunities in the home country and in the country of destination. How do such communities reflect globalization?

THE EUROPEAN CENTRAL BANK AND THE INSTITUTIONAL CHANGE OF EUROPEAN ECONOMIC GOVERNANCE

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Bachelor

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Sebastian Heidebrecht, M.A.

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LK 053	Monday 10.00-12.00 (c.t.)	20/10/2014

Course description:

The development of the European Economic and Monetary Union (EMU) is one of the most significant aspects of the European integration process. The management of the Euro as its legal tender is done by the 'independent' European Central Bank (ECB), highlighting its outstanding role in the institutional setting of European economic and monetary governance. The objective of this course is to gain a deeper understanding of what the EMU is, to investigate the role of the ECB, and to examine how studying the EMU can contribute to the research of the European integration process. At the end of this course you will have gained an overview of core concepts in the scholarly political academic and public debates regarding the EMU and the ECB (e.g. central bank independence, the recent developments of the Eurozone), and an understanding of the relationship of the ECB, the EMU and the European integration process.

Literature: De Grauwe, Paul (2012): Economics of monetary union, 9. ed., Oxford: Oxford University Press.

Proofs of academic achievement: Students are expected to participate regularly and actively, to read the compulsory texts, and to give a short presentation. Special and/or additional requirements will be discussed in course. Additionally, to pass the course it is obligatory to write a term paper. The latter can be provided in German language too. The course language is English.

THE ROLE OF THE EU AGENCIES IN EU POLICY-MAKING

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Bachelor

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Thomas Traguth, M.A.

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, SG 158	Friday 13-15, Single dates (see below)	24/10/14

Course description: n.s.

Dates:

Fr.	13:00 bis 15:00	Single date	am 24.10.2014	SG –SG 158
Fr.	13:00 bis 15:00	Single date	am 31.10.2014	SG - SG 158
Fr.	13:00 bis 15:00	Single date	am 07.11.2014	SG - SG 158
Fr.	13:00 bis 15:00	Single date	am 21.11.2014	SG - SG 158
Fr.	13:00 bis 15:00	Single date	am 19.12.2014	SG - SG 158
Fr.	13:00 bis 15:00	Single date	am 09.01.2015	SG - SG 158
Fr.	13:00 bis 15:00	Single date	am 23.01.2015	SG - SG 158
Fr.	13:00 bis 15:00	Single date	am 06.02.2015	SG - SG 158

DEMOCRATIZATION AND DE-DEMOCRATIZATION - STUDYING THE CAUSES AND EFFECTS OF POLITICAL REGIME CHANGE UN A COMPARATIVE PERSPECTIVE

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Wiebke Breustedt, M.A.

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LK 063	Tuesday.12:00-14:00,	14/10/2014

Course description:

The 'waves' of democracy since the Second World War, hybrid regimes in Africa, Asia and Latin America, the Color Revolutions and the Arab Spring – all these phenomena highlight the practical need for sound analytical concepts and theories to study the causes and effects of political regime change systematically. The course draws on a rich set of definitions and typologies of political regimes in comparative politics. It covers a number of theories at different levels of analysis concerning the modes and patterns of political regime change. In addition, theories describing the reasons for and effects of political regime change will be discussed.

Upon completion of this course, you will be able to

- describe different types of political regimes as well as theories regarding the modes and patterns of political regime change
- evaluate the ability of these concepts to 'travel', i.e. the validity of the concepts outside the OECD
- assess theories explaining the causes and effects of political regime change
- develop a suitable research design
- apply the concepts and theories discussed in class to countries in your term paper(s) by means of empirical indicators using descriptive statistics

The course is primarily based on interactive learning activities that serve to further your understanding of the required readings and provide you with ample opportunities to raise questions and contribute your ideas.

Proofs of academic achievement:

MA Development and Governance

Presentation & 2 short term papers (10-12 pages each)

MA Internationale Beziehungen und Entwicklungspolitik

Presentation & 1 term paper (20-25 pages) OR Presentation & 2 short term papers (10-12 pages each)

ERASMUS students: to be discussed with lecturer

DEMOCRACY AND GOVERNANCE

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Dr. Jörg Faust

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LK 063	Fri.10:00-14:00, 14-daily	17/10/2014

Course description:

This seminar analyses the causal links between political institutions and economic as well as sustainable development with a special focus on a potential developmental dividend of democracy.

Today, political institutions are generally seen as crucial determinants of inclusive economic and sustainable development. This seminar will analyse the impact of political institutions and particular democracy on economic & sustainable development. For this purpose, the seminar will be divided into three sections. In the first section, we will define basic concepts of political institutions and democracy as well as introduce theoretical models that seek to explain a causal link between political institutions and development. In a second part of the seminar we discuss empirical analyses that investigate the empirical relation between political institutions and development. In a third section we will give particular importance to anomalies to the theories introduced before that is economically successful autocracies as well as economically stagnating democracies.

Info on relevant literature will be communicated in the first class meeting and on my personal homepage: [/www.*joerg*//-*faust*//.org//](http://www.*joerg*//-*faust*//.org//)

Proofs of academic achievement:

Students will be asked to write two essays, one mid-term and one to be delivered at the end of the teaching bloc. Details will be communicated in the first class meeting.

EUROPA- COMMON FOREIGN AND SECURITY POLICY

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Michael Kaeding

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LK 053	Thursday 08.00-10.00 am	23/10/2014

Course description:

The European Union's existence and development raises many empirical and theoretical questions. This course is designed for graduate students, who are interested in acquiring specialised knowledge of the role of the EU in international affairs. The objective of this class is to understand the various dimensions (institutional, legal, policy outcome) of the EU's external relations and the significance of the EU as a global actor in multiple policy areas (foreign, security and defence, trade, development, environment and climate change). The aim is to familiarise ourselves with the relevant literature, to gain a deeper understanding of the various aspects of the EU's CFSP. The following tools will be used: presentations, guest-speakers, take-home-exams, workshop, Oxford-style debate on the future of CFSP. At the end of this course you will have gained a thorough understanding of the EU's role in international relations and the related current public and scholarly social scientific and normative debates.

Recommended literature: Hill, C. and M. Smith (2011) *International Relations and the European Union*, Oxford: Oxford University Press.

Proofs of academic achievement: Will be announced in the first class meeting.

EUROPEAN UNION POLITICS

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Dr. Michael Kaeding

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LS 105	Thursday 12.00- 14.00	23/10/2014

Course description:

The European Union's existence and development impacts the German political system considerably and therefore raises many empirical and theoretical questions. The objective of this class is to explain the evolution of the EU institutions, to gain a deeper theoretical and first-hand practical understanding of what the EU is and does, to investigate the relationship between the different EU institutions and its member states, and to examine how studying the EU can contribute to the study of political systems and governance structures more generally and the political system of Germany in particular. At the end of this course you will have gained an overview of the current public and scholarly social scientific and normative debates about European Union politics and a solid understanding of how EU institutions work and how to work with them in practice.

Literature:

Peterson, J. and M. Shackleton (2012) *The Institutions of the European Union*, Oxford: Oxford University Press.

GLOBAL GOVERNANCE AND DEVELOPMENT

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Lecture

Credit Points: 4 or 5

Teacher/Lecturer: Prof. Dr. Dirk Messner

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LK 063	Tuesday 08.00-12.00 (14-daily)	28/10/2014

Course description: n.s.

Dates:

28.10.2014

04.11.2014

18.11.2014

02.12.2014

16.12.2014

13.01.2014

27.01.2014

10.02.2014

INTRODUCTION TO BUSINESS AND ECONOMICS STUDIES ON JAPAN

Language: English

Department: Institute of East Asian Studies

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Lecture

Credit Points: 3

Teacher/Lecturer: Prof. Dr. Werner Pascha

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LE 736	Monday, 12.00-14.00	20/10/2014

Course description: n.s.

Proofs of academic achievement: TBA

INTRODUCTION TO CHINESE POLITICS

Language: English

Department: Institute of East Asian Studies

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Lecture

Credit Points: 3

Teacher/Lecturer: TBA

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, TBA	TBA	TBA

Course description: n.s.

Proofs of academic achievement: TBA

THE CHINESE ECONOMY

Language: English

Department: Institute of East Asian Studies

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Lecture

Credit Points: 3

Teacher/Lecturer: Dr. Shuanping Dai

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LB 335	Thursday, 14.00-18.00	23/10/2014

Course description: n.s.

Proofs of academic achievement: TBA

EAST ASIA: ECONOMIC AND BUSINESS STUDIES

Language: English

Department: Institute of East Asian Studies

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Lecture

Credit Points: 3

Teacher/Lecturer: Ms. Sofie de Broe

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LB 134	Thursday, 10.00-12.00	23/10/2014

Course description: n.s.

Proofs of academic achievement: TBA

EAST ASIA: SOCIAL SCIENCE – PERSPECTIVES AND APPROACHES

Language: English

Department: Institute of East Asian Studies

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Lecture

Credit Points: 3

Teacher/Lecturer: Prof. Dr. Flemming Christiansen

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LE 736	Monday, 14.00-16.00	20/10/2014

Course description: n.s.

Proofs of academic achievement: TBA

POLITICS AND SOCIETY IN JAPAN

Language: English

Department: Institute of East Asian Studies

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Lecture

Credit Points: 3

Teacher/Lecturer: TBA

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LD 102	Tuesday, 12.00-14.00	TBA

Course description: n.s.

Proofs of academic achievement: TBA

POLITICAL DECISION-MAKING, POLITICAL LEADERSHIP AND GOVERNANCE: POLITICAL PSYCHOLOGY FROM A COMPARATIVE PERSPECTIVE

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Seminar

Credit Points: 5 or 6

Teacher/Lecturer: Prof. Dr. Achim Goerres//Florian Rabuza

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LK 053	Thursday 14.00-16.00	16/10/2014

Course description:

This English-taught seminar at MA level introduces students to political psychology from a comparative perspective, one of the quickest growing sub-disciplines of political science.

How do individuals arrive at decisions in political contexts? What effect does the institutional context have on their decision-making? Which institutional roles are most prone to individual influences? How does decision-making vary between liberal-democratic and other political systems? To what extent are political elites different when taking a decision, compared with “ordinary citizens”? What effect does individual decision-making have on political output and most importantly good governance? Is there something like “good” and “bad” leadership with regard to decision-making?

The course requires students to read English texts and write several marked essays in English. Working language will be English unless all participants have grown up in a German-speaking environment.

Target audience: all MA political science study courses

Proofs of academic achievement: n.s.

PUBLIC ADMINISTRATION

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Nicolai Dose

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, LS 105	Thursday 10-12 am	Oct.16,2014

Course description:

Public administration is – as B. Guy Peters already observed – the crucial linkage between the political institutions of governing and the actual delivery of services. Public administration is a very important and active actor with respect to both designing policies and implementing it. Thus, a basic knowledge of public administration is of utmost importance for everybody, who wants to improve the circumstances of everyday life. Moreover, public administration should be in a shape that facilitates good governance. Since the performance of public administration is continuously influenced by the ability to prevent corruption and to establish renewal programs in this class we will thoroughly address two aspects of the current debate on public administration: (1) Causes and consequences of corruption in a comparative perspective. (2) Change Management as an approach reflecting on ways to reform public administration while being aware of path dependencies.

Both topics will be discussed in a systematic, research oriented manner, starting with the design of a common analytic framework guiding the subsequent empirical research.

Recommended Literature: Lambsdorff, Johann Graf, 2006: Causes and consequences of corruption: What do we know from a cross-section of countries?, in: Susan Rose-Ackermann (ed.), *International Handbook of the Economics of Corruption*, Cheltenham, UK, Northampton, Mass., 3-51.

Fernandez, Sergio/Rainey, Hal G., 2006: *Managing Successful Organizational Change in the Public Sector*, in: *Public Administration Review*, 168-176.

Proofs of academic achievement: will be announced in the first session.

POLICY ANALYSIS

Language: English

Department: Institute of Political Science

Contact: maj-britt.behrens@uni-due.de, +49 (0)203 379-2197

Degree programme: Master

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Andreas Blätte

Requirements: n.s.

Room	Day, Time	Begin
Campus Duisburg, SG U113	Monday, 14.00-16.00	20/10/2014

Course description:

In a globalized world, political systems are not closed. International organizations, transnational actors and crossnational communication bring about a flow of policy ideas crossing the boundaries of nation-states. In this course, we will try to understand the diffusion and transfer of policies conceptually, empirically and practically. Thus, based on an discussion of basic concepts of policy analysis, we will gain an overview over the extent of diffusion. Taking the point of view of comparative public policy and administration, we will assume a more managerial attitude and explore possibilities for 'learning from abroad'.

Recommended Literature: Michael Howlett, M. Ramesh (2003), *Studying Public Policy*, Oxford: Oxford UP. Paul Sabatier (ed.) (2007), *Theories of the Policy Process*, Boulder, CO: Westview. Richard Rose (2005), *Learning From Comparative Public Policy. A Practical Guide*.

Proofs of academic achievement: will be announced in the first session.