# Teaching Experience

*Lenka Schnaubert*

## Lectures

**Psychologische Grundlagen des Lehrens und Lernens**
B.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*summer term*
*2016, 2017, 2018, 2019, 2020, 2021, 2022*

**Einführung in die Methodenlehre – Statistik I**
B.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*winter term*
*2020*

**Inferenzstatistik – Statistik II**
B.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*summer term*
*2021*

## Seminars

**Medienbasiertes Lehren und Lernen**
B.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*winter term*
*2016, 2017, 2018, 2019, 2020, 2021*

**Instruktionspsychologie: Lernen mit Medien**
M.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*summer term*
*2015*

**Instruktionspsychologie: Lernen in Gruppen**
M.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*summer term*
*2014*

## Research Projects (Media-Based Learning and Instruction)

**Kognitive Prozesse bei der medienbasierten Wissenskonstruktion: Metakognition**
M.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*summer term*
*2022*

**Do(n't) tell me what to do! Einflussfaktoren auf die Wirkung KI-basierter Handlungsempfehlungen**
M.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*winter term*
*2021/2022*

**Entwicklung und Evaluation eines Feedback-Tools für Onlinekurse**
B.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*summer term*
*2021*

**Awareness Tools in der digitalen Lehre: Unterstützung Lehrender in der studierendenzentrierten, virtuellen Vorlesung**
M.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*winter term*
*2020/2021*

**Group Awareness Tools – wie beeinflusst die Tool-interne Verarbeitung von Lernendendaten die Wirksamkeit?**
M.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*winter term*
*2019/2020*

**Soziale Lernstrategien über eine Smartphone-App**
B.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*summer term*
*2019*

**Soziale Medien zur akademischen Hilfesuche unter Studierenden**
M.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*winter term*
*2018/2019*

**Educaching – Informelles Lernen mit mobilen Technologien**
B.Sc. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*winter term*
*2017/2018*

**Help! I need somebody… – Design und Evaluation eines Tools zur Unterstützung von Hilfesuchverhalten im Studium**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*summer term 2017*

**Group Awareness Tools zur Unterstützung von Studierenden in der Studienanfangsphase**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*winter term 2016/2017*

**Digitale Lehrbücher zur Unterstützung selbst-regulierter Lernprozesse**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*summer term 2016*

**Mehr als nur ein eBook? Digitale Lehrbücher zum Lernen in Gruppen**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*winter term 2015/2016*

## Advised and/or Formally Supervised Bachelor- and Master-Theses

**Uncertainty indicators in social learning contexts: Learning with humans or with artificial intelligence**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*running*

**Explainable AI: How explanations and examples affect satisfaction and acceptance of recommendations**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*running*

**Internal Collaboration Scripts: The configuration, a new measurement and the effect of group awareness**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*running*

**Self-regulation and Self-efficacy in secondary prevention: Mobile health technologies to support Sense of Agency and Health Locus of Control in patients with underlying atherosclerotic disease**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*running*

**German translation and validation of the Sense of Agency Scale - The role of agency in dealing with technologies in education and the workplace [Co-advisor: Lydia Harbarth, M.Sc.]**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*running*

**Effects of group awareness information on the configuration of internal collaboration scripts**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2021*

**The influence of multimedia learning materials and induced mental load on metacognitive monitoring**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2021*

**Academic help-seeking - the influence of person- and situation specific factors on preferred sources of help in regards of academic difficulties [Co-advisor: Christian Schlusche, M.Sc.]**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2021*

**Video or text? Evaluating the instructional format for using the ATLAS tool considering technology acceptance [Co-advisor: Jule Krüger, M.Sc.]**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2021*

**The influence of modern study music on the learning process considering cognitive and emotional aspects [Co-advisor: Christian Schlusche, M.Sc.]**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2021*

**Challenges during self-regulated learning in social-distance education: The influence of individual and situational factors**
M.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2021*

**The influence of (in-)congruency between self-assessment and group awareness tool information on acceptance and usage of the information**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2021*

**Reflection in self-regulated learning - influence of metacognitive prompts on self-regulated learning processes and outcomes in multimedia**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2021*

**Effects of different kinds of cognitive group awareness information on partner modelling**
M.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**The influence of perceived uncertainty in a learning group on individual learning processes**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**Consistency of decisions based on source judgments: measures for consistency and influential factors [Co-advisor: Laura-Jane Freund, M.Sc.]**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**Source credibility in cognitive group awareness tools – the role of gender, competence levels and assessment types [Co-advisor: Laura-Jane Freund, M.Sc.]**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**Digitalization in higher education: Evaluation of measures to support self-regulated learning**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**Self-regulated learning in multimedia: the impact of multimedia effects on ease of processing, mental effort and judgements of learning**
M.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**The influence of the presentation type of cognitive group awareness information on collaborative learning processes and outcomes**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**The effect of split attention on metacomprehension**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**The effect of active integration on metacomprehension**
B.SC. APPLIED COGNITIVE AND MEDIA SCIENCE (KOMEDIA)

*2020*

**The effect of transforming rating scales on the influence of metacomprehension ratings during learning**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2019*

**Comparison of different statistical methods for the analysis of dyadic data from computer-supported collaborative learning scenarios**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2018*

**Providing metacognitive and socio-cognitive information to support individual learning decisions**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2018*

**Presenting individual metacomprehensionratings to support self-regulated learning**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2018*

**Influence of group awareness on academic help-seeking in a Moodle-based blended-learning course – A self-regulation approach**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2018*

**Influence of conflicting assumptions on the perception of socio-cognitive conflicts**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2017*

**The perception and effect of conflicts depending on the type of visualisation**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2017*

**Partner information and its influence on metacognitive monitoring**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2017*

**Supporting metacognitive monitoring during learning with e-books**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2017*

**Development and evaluation of a qualification-concept within project MAPP at the BMW Group**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2016*

**The effect of type of partner information and varying group sizes on the usage of a cognitive group awareness tool**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2016*

**The influence of cognitive and metacognitive awareness information on the selection and discussion of learning tasks**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2016*

**Interindividual differences in the interpretation of response scales**
B.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2016*

**The influence of objective and subjective cognitive group awareness information on collaborative learning processes**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2014*

**Gamification and self-regulated learning – empirical study on the effect of gamification on learning outcomes**
M.Sc. Applied Cognitive and Media Science (KOMEDIA)

*2014*

**The influence of partner information on the individual search for information and learning outcomes**    *2014*

B.Sc. Applied Cognitive and Media Science (KOMEDIA)