

Common Course Catalogue

Summer Term 2019

Faculty of Social Science RUB

Faculty of Social Sciences UDE



FAKULTÄT FÜR
GESELLSCHAFTSWISSENSCHAFTEN

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Dear student, dear researcher, dear guest,

The following pages present the Joint Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg-Essen.

LIVING IN THE RUHR AREA

Both universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs, namely "Management and Regulation of Work, Economics, and Organization", "Health Care Systems and Health Care Economics", "Urban and Regional Planning", "Globalization, Transnationalization, and Governance", "Culture and Person", "Methodology and Statistics", and "Gender Studies".

[Please find the Campus Map of the Ruhr-University Bochum here.](#)

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being praxis-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences.

The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance. The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

[Please find the Campus Map of the University Duisburg Essen here.](#)

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details on cover page).

www.uaruhhr.de

080 217 S Is it all about the money? Income as a predictor for wellbeing, happiness and health

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Pehle, Sebastian

Requirements: Basic knowledge in social economics and statistics

Room	Day, Time	Starting date
GD 2/230	Mo, 10:00 - 12:00	1.04.

Course description:

Does money make you happy? If so, for how long? And what about the burden to earn this amount of money in the first place? These research questions to be found in the fields of economics and sociology on income and its impact on particular fields of human life are examples for scientific analyses which can be conducted with empirical data. Large social surveys give us the opportunity to observe and analyze several characteristics of people at given points in time as well as over larger time spans. Throughout the course, participants are introduced to the statistical software package STATA and its use. After obtaining these basics, the research process can begin: participants are invited to construct their own research questions on the basis of sociological and economic theory and conduct empirical analyses using data of the socio-economic panel (SOEP). Ultimately, participants present their findings through oral presentations and scientific reports. The course is held over the span of two semesters.

Proofs of academic achievement: Active participation, completion of exercises, presentations of scientific papers (3 ECTS) and own research project, term paper at the end of the course (5 ECTS).

080 229 S Gender Aspects in Work and Organisations

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Vaughan, Ariane

Requirements: The basic module of sociology has to be completed. Students must be interested to participate actively and regularly. The maximum number of participants is 30

Room	Day, Time	Begin
GD 1/236a	Fri 10.05. 08:00-17:00	11.4. 10:00-12:00 GAFO
GD 2/156	Sat 11.05. 09:00-13:00	04/271
GD 04/520	Fri 21.06. 08:00-17:00	
GD 2/156	Sat 22.05. 09:00-13:00	

Course description:

Workplaces and organisations can be seen as gendered institutions where gender is a part of different processes, practices, hierarchies, and distributions of power. In this seminar we want to explore and discuss how differing aspects of gender are an issue within the area of paid and reproductive work. Some of the topics covered will be, for example, gender equality work, discrimination and (sexual) abuse at the workplace, employee selection, work-life-balance, diversity management, women in STEM, household labour, etc. Students will furthermore learn which initiatives can be undertaken to achieve more equality in organisations, which engagements the German government and other countries in comparison have developed and how the free economy is contributing to improved conditions for their employees. In addition, students will be able to critically analyse how current topics are connected to 'traditional' stereotypes and construction of hierarchies between different genders

Proofs of academic achievement: Active and regular participation, presentation (3 ECTS) and take-home-exam (5 ECTS).

080 250 S Classical Texts in Postcolonial Theory

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Otto, Danny

Requirements: Klicken Sie hier, um Text einzugeben.

Room	Day, Time	Begin
GD 04/520	Wed, 8:30 - 10:00	03.04.

Course description:

The „post” in postcolonial not only alludes to a time „after-colonialism” or „after-independence”. Postcolonial thinking critiques and aims to transcend the structures supportive of Western colonialism and its legacies. It does not only focus on economic and political structures but also emphasizes the cultural, ideological and epistemic dimensions of colonialism. The aim of this course is to introduce students to postcolonial theory based on classical texts of this loosely connected school of thought. We will read and discuss works of, among others, Frantz Fanon, Edward W. Said, Homi K. Bhabha, Gayatri Chakravorty Spivak and Stuart Hall to grasp core concepts of postcolonial thinking. Current developments in post- and decolonial theories will be addressed in the later parts of the course based on texts of Gurminder Bhambra, Julian Go and others.

Proofs of academic achievement: Regular and active participation, presentation, essay (3 ECTS) and research paper (5 ECTS).

080 256 S Power, Ideas and Interests in Global Governance

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Andreeva, Inna

Requirements: -

Room	Day, Time	Begin
GD 2/230	Thu, 14:00 - 16:00	04.04.

Course description:

In a highly interconnected world, international institutions and fora are expected to be a platform for collective regulation and resolution of global governance challenges. The search for reaching common solutions is a complicated process reflecting actors' diverging positions. Examples of such challenges are missing reforms (e.g. UN Security Council) or failure of negotiations (e.g. WTO Doha Round). In terms of a changing international environment thereby including the rise of emerging powers, the legitimacy and the efficiency of global governance institutions have been questioned. Why does global governance face these challenges nowadays? Why do the actors' positions towards global governance issues diverge and how are they shaped? Under what conditions are actors inclined to coalition building and what influences their negotiation power? During the course of the seminar, these questions will be examined thereby focusing on the performance of the established and emerging powers (G7, BRICS) within global governance structures (UN, IMF, WTO, G20). Case studies covering different policy areas such as finance, trade, security and the environment will be analyzed with the help of International Relations theories (neorealism, domestic politics theories/societal approach).

Proofs of academic achievement: Active participation, 2 literature reviews, presentation with a hand-out, PowerPoint and questions for discussion (3 ECTS) and research paper or oral exam (5 ECTS).

080 257 S Comparative Regional Integration in Theory and Practice: Europe, the Americas and Asia

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Baydag, Melis

Requirements: Basic knowledge in International Relations

Room	Day, Time	Begin
GD 1/236	Mon 10:00-12:00	01.04.

Course description:

The end of the Cold War has witnessed increasing cooperation among states at the regional level, leading to the establishment of regional organizations as significant global actors. Starting from this, the seminar poses the fundamental question of why states establish regional organizations and how successful the regional organizations are in enabling regional integration. It explores the regional cooperation processes of Europe, the Americas and Asia in the fields of economy and security. A particular focus therefore is given to the EU (Europe), NAFTA (North America), MERCOSUR (South America) and ASEAN (South-East Asia). The objective of the seminar is to introduce the theories of cooperation and integration, and to enable students to apply these on empirical case studies. Therefore, the students will be familiarized with Regional Integration Theories, mainly Intergovernmentalism and Neofunctionalism, as well as alternative theoretical approaches of New Regionalism and Comparative Regionalism. Through this the seminar uncovers why some regional organizations are successful in cooperation. Moreover, it unveils why certain regions are more integrated than others.

Proofs of academic achievement: Active participation, 2 literature reviews, presentation with a hand-out, PowerPoint and questions for discussion (3 ECTS) and research paper or oral exam (5 ECTS).

080 269 S Migration in the age of globalization

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Zurek, Sarah

Requirements: Good knowledge of the English language (lecture is entirely taught in English), and a high degree of interest in migration as well as active participation during the lessons. 30 Participants.

Room	Day, Time	Begin
GD 2/236	Mon, 14:00 - 16:00	01.04.

Course description:

Migration is an important issue all over the world that becomes more complex due to globalization although the phenomenon is not a new one. How can sociological theories explain migration related phenomena such as reasons to leave the country of origin? The seminar will consider those theories as well as empirical studies to understand forced and voluntary migration and internal and international movements in the context of globalization. Furthermore we are going to focus on the development of migration and its influence on social change over time especially regarding migration and mobility in the twenty-first century.

Proofs of academic achievement: Regular, active participation and presentation on selected topic. For 5 ECTS: Regular, active participation, presentation on selected topic and oral exam or paper.

080 273 S Mining, social change and socio-environmental conflicts

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Carmona Castillo, Susana

Requirements: -

Room	Day, Time	Begin
GD 2/156	Fri, 10:00 - 12:00	05.04.

Course description:

Since the 1990s, with a globalized world economy, there has been an increase in the number and size of mining projects in the developing world. Mineral extraction involves massive technologies that allow extracting vast amounts of minerals at low cost, with consequences for the environment and the life of communities that inhabit the world's extractive frontiers. Projects are capital intensive, usually carried out by multinational corporations with the full support of the State, and involving flexible environmental regulations and low taxation. It is not surprising, that mining investment has often been followed by social protest and conflict. In these conflicts, numerous elements assemblage together in the controversies surrounding mining: communities, NGO's, state institutions, the environment, technologies and expert knowledge, social movements among many others. Sometimes, what emerges from mining conflicts is a call for a different relationship between humans and nature.

In this course, we will see cases of mineral extraction around the world with a particular focus on Latin American. We will find inspiration in literature from the field of Political Ecology and Science and Technology Studies to analyze the socio-environmental conflicts emerging from mineral extraction. We will explore the effects of mining development at different scales, the discourses behind extractive practices, the role of the state, corporations, and communities, and the strategies of social movements. By the end of the course, the student should be able to critically analyze mining projects and recognized the risks and unexpected outcomes that corporate mining implies for communities around the world.

Proofs of academic achievement: For 3 ECTS: Presentation of one of the assigned paper. For 5 ECTS: written Examination or written Essay.

080 272 S Regulating bodies: A Postcolonial Approach to Gender, Race and Class

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5

Teacher/Lecturer: Vaughan, Ariane

Requirements: The basic module of sociology has to be completed. Students must be interested to participate actively and regularly. The maximum number of participants is 30

Room	Day, Time	Begin
GD 1/148	Tue 10:00 - 12:00	02.04.

Course description:

The seminar aims to introduce students to postcolonial theory and how it can be/is being implemented within sociology. Furthermore, students learn about intersectionality in sociology and its (possible) connections to postcolonialism. Within the seminar, several examples of regulation of bodies serve to deepen how postcolonial and/or intersectional theories are being used in research. For example, we will consider how discussions on girls wearing headscarves or crop tops are connected to postcolonial theory or how fixed concepts of masculinity are an issue of intersectionality. Students will learn how perceptions of (marginalised) groups have effects on their position in society and how the colonial concept of 'othering' is still present today.

Proofs of academic achievement: Active and regular participation, presentation (3 ECTS) and take-home exam (5 ECTS).

080 300 S Enjoying Theories

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: tba

Requirements: -

Room	Day, Time	Begin
tba	tba	tba

Course description:

Phenomena can be investigated in different ways. One of them is applying a theory to the analysis of empirical research data. Using theories as methodologies for the analysis of research data might show some surprising insights. Yet, sometimes theories appear to be too abstract to be applicable to research data. Theories that de-construct phenomena might discourage us to make normative decisions, and reading of a convoluted ideal typus might leave us with the impression that theories have little to do with reality. At this point, many students lose interest in theories. This seminar aims to (re-)awake the interest in and passion for dealing with theories. Based on texts in English and German, we will discuss four theories as embedded in academic dis-courses and societal necessities. We will examine how the theories address particular social issues, and how to apply the theories to the analysis of research data. To make the reading of the texts as comfortable as possible, guiding questions to each of the texts will be provided. Students might learn: - How to approach theoretical texts effectively - How to write about theories - How to apply theories to the analysis of empirical research data.

Proofs of academic achievement: tba

080 606 S Social Movements and their cultural Remembrance (Summer School)

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Berger, Stefan

Requirements: high interest in the interdisciplinary research on social movements and memory

Room	Day, Time	Begin
ISB seminar room	16.-20.09.	08.07. 16:00 ISB seminar room

Course description:

The collective remembrance to historical events, disputes or ideas is a key resource of social movements, whilst social movements and labour itself have been key forces contributing to building, and strengthening democracies and creating institutions that democratically govern capitalism. This summer school wants to explore the rise, development, challenges and strategies of social movements with a strong focus on their memory cultures. During this five-day Summer School we will discuss the formation (and instrumentalisation) of memories across labour and other social movements. At the kick-off meeting the course leaders and students discuss the content and organisation of the summer school, build working groups and get to know each other. To prepare the summer school between the kick-off meeting and September, e-learning will be initiated. Overall the summer school will evaluate the memory cultures of diverse social movements with the help of external experts. Day 1: Introduction to 'memory studies' and 'social movement studies' Day 2: Memory cultures of social democratic and communist labour movements in the nineteenth and twentieth centuries Day 3: Memory cultures of fascist movements of the twentieth century Day 4: Memory cultures of 1968 and of new social movements Day 5: Present-day social movements and their memory cultures Each day will be prepared by students (in liaison with staff). In a post-summer school meeting there will be an opportunity to reflect on the experience of the summer school and to talk about the seminar papers. Overall a student-centred learning process should be developed throughout. More information: <https://summerschool.blogs.ruhr-uni-bochum.de/move/>.

Proofs of academic achievement: Reading and discussing the English literature and organisation of one day during the summer school (includes presentation of the speakers, moderation of the discussions and preparation of the 'flexible formats') (3 ECTS) and research paper (6 ECTS).

080 349 S Comparative health policy

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Böhm, Katharina

Requirements: -

Room	Day, Time	Begin
GD 2/230	Tue 16:00 - 18:00	02.04.

Course description:

The course aims at introducing students to the basic concepts, theories and methods of comparative health policy analysis. It addresses questions such as, why and how to compare, how to explain differences and similarities, and what are the core differences between health care systems and between main policies. The focus of the seminar is on OECD-health systems. We start the seminar with defining public health policies and discussing why it might be useful to compare health policies of different countries. You then get to know classic and more recent health care system classifications. Taking two examples from health policy research, we next study different modes of comparison before we address several theories explaining variance and similarities in health policies. In the last part of the seminar, we compare specific health policies (e.g. hospital financing, prioritization and rationing, public health), which students will choose at the beginning of the seminar. The seminar is an introduction to comparative health policy, previous knowledge on health policy is helpful, but not necessary.

Proofs of academic achievement: paper (5-7 pages) and presentation (together with 1-2 students) (3 ECTS) and term paper (6 ECTS).

080 368 S Development: Theory, technologies and practice

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Carmona Castillo, Susana

Requirements: -

Room	Day, Time	Begin
GD 2/230	Thu 08:30-10:00	04.04.

Course description:

Development began as a strategy to make colonies productive and emerged as an international goal after the 1950s. Since then, reaching development has been the objective of governments and economic policies in the global south. Its implementation, its trajectory, and its effects have varied in Latin America, Africa, and Asia, but development schemes have constantly failed, and moreover they have fed social conflicts. Additionally, development as a discourse has justified dispossession, environmental degradation, and the interventions by northern high-income governments and international organizations in third world countries. In this course, we will analyze the discourses and practices of Development through the lenses of anthropology. We will explore the evolution of the concept, its origins and the power structures in its deployment. We will explore the problems that development brings to multicultural contexts, the different meanings and uses of the concept and the radical critiques that call for a post-development where we can solve global problems outside of the development box. At the end of the seminar, the student should be able to critically analyze development practices and discourse, and other associated concepts such as natural resources, sustainable development, cultural diversity, and globalization.

Proofs of academic achievement: Presentation of one of the assigned paper (3 ECTS) and written examination or written essay (6 ECTS).

090 301 S Political Economy of Third Sector in East Asia

Language: English

Department: Faculty of East Asia Studies

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: tba in the first session

Teacher/Lecturer: Szczepanska, Kamila

Requirements: -

Room	Day, Time	Begin
GABF 04/509	Tue 10:00 - 12:00	02.04.

Course description:

The aim of the course is to familiarise students with social, political, economic and legal frameworks that have shaped the development of third sector (or non-profit sector) in Japan, South Korea, Taiwan and the mainland China. The class will introduce a number of theoretical concepts and approaches, including social capital and democratisation theory. In the case of Japan, the class will explore the multiple trajectories along which voluntary and non-governmental organisations have developed since the post-war period, under the burden of strict governmental regulations. As for South Korea and Taiwan, we will investigate pre-democratisation situation of third sector in these two countries and how its growth was boosted and transformed by political transition from authoritarianism to democratic system. Last, but not least, the course will illuminate the expansion of third sector in the mainland China under the conditions of authoritarianism. Overall, the course will explore both similarities and differences in which the governments in these four countries have managed the state-non-profit sector nexus and how societal philanthropy and participation patterns have developed over the years. In sum, the class will allow us to draw conclusions on stability and sustainability of third sector in Japan, South Korea, Taiwan and China today.

Proofs of academic achievement: Will be provided in the first session.

080 370 S Diverging National Responses towards Post-Crisis European Economic Governance

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: van Loon, Aukje

Requirements: Basic knowledge in International Relations

Room	Day, Time	Begin
GD 2/156	Thu 08:30-10:00	04.04.

Course description:

Several reforms were implemented during the last decade in order to enhance the economic governance architecture of the economic and monetary union (EMU). Political consensus among member states' governments was however largely missing on these reforms' substance and design. Why is the construction and development of the European economic governance architecture frequently accompanied by disparate European governmental positions? This seminar focuses on the domestic politics of (1) fiscal and economic coordination and (2) financial supervision and regulation in the European Union. It aims to analyse the process of how governmental positions (Germany, France, Italy, the Netherlands, Spain and the UK) are formed. The goal is to systematically compare the political economy of national preference formation across the EU during the post-crisis period. Topics addressed are the Stability and Growth Pact (Two-Pack, Six-Pack, Fiscal Compact), and Banking Union (European Banking Authority, Single Resolution Mechanism). The following questions will be under scrutiny: (1) who were the relevant societal actors (interest groups, trade unions, NGOs and voters) involved; (2) what shaped governmental preferences, and (3) which of these actors were more dominant in informing governmental positions on these recent EMU reforms? These questions will be empirically analysed in the respective case studies by employing three theoretical perspectives, value-based societal ideas, domestic sectoral interests, and domestic socio-economic institutions, possibly informing governmental preferences and therefore shaping contemporary European economic governance.

Proofs of academic achievement: Active participation, 2 literature reviews, presentation with a hand-out, PowerPoint and questions for discussion (3 ECTS) and research paper or oral exam (6 ECTS).

080 372 S Established and Emerging Powers in Global Governance

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: van Loon, Aukje

Requirements: Basic knowledge in International Relations

Room	Day, Time	Begin
GD 2/156	Mon 08:30-10:00	01.04.

Course description:

This course deals with the established powers, the US and the EU, and emerging powers, Brazil, Russia, India, China, and South Africa (BRICS). Students are provided with in-depth knowledge and understanding of the emergence of the latter increasingly powerful countries in the international system, of their position within and outside their geographical regions and the impact of their activities leading to challenges for the established powers. The seminar centres on the following: (1) how and in which contexts do emerging powers articulate their power; (2) for what aims and in what manner do they project this power, and; (3) what impact do their challenging activities have on the established powers? This contemporary rise of the BRICS may have an ambivalent impact on several global governance issues (e.g., finance, trade, security, and environment). International relations theories will be used to examine these questions by students' investigations of selected case studies (such as G20, WTO, IMF, World Bank, UNSC, Unasur/Mercosur, AIIB) where students are firstly introduced to some of the key IR theories (e.g., neorealism, institutionalism, constructivism and liberalism/domestic politics approaches) in order to highlight their characterisations and limitations. They will then have the opportunity to apply this theoretical knowledge into empirical evidence through case study presentations.

Proofs of academic achievement: Active participation, 2 literature reviews, presentation with a hand-out, PowerPoint and questions for discussion (3 ECTS) and research paper or oral exam (6 ECTS).

080 384 S International Masculinity Studies

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Brand, Maximiliane

Requirements: Solid language skills and the willingness to read, talk and discuss in English

Room	Day, Time	Begin
GD 02/156	Mon 10:00-12:00	01.04.

Course description:

„I had been reluctant to write such a book [Masculinities, M.B.], as I thought the genre of ‘Books t Men’ - astonishingly popular in the early 1990s - fostered the illusion of one fixed natural masculinity. When I did start writing, the draft was promptly rejected by a well-known US publisher. Other publishers kindly launched the book in 1995, and it seemed to meet a need. It has been very widely cited, translated into six other languages, and went into a second edition in 2005. It is in fact my best-known work, and I am charmed that it is cited in places as diverse as Voprosi Filosofii (Problems of Philosophy), the Shakespeare Quarterly, and Social Science & Medicine.“ (Raewyn Connell on her homepage) The main focus of interest in this seminar will be on Raewyn Connell’s aforementioned book Masculinities, in which she developed and deepened her concept of hegemonic masculinity. Besides an intensive study of the theory itself, we will examine the genesis and development of her work and its influence on the establishment of international masculinity studies as an interdisciplinary field of research in academia. We will discuss the reception of the text with regard to applicability and advancements of the theory as well as criticism of it. On the basis of Connell’s theoretical framework we will be able to read and discuss other texts of international masculinity studies. The goal is to get a general overview of the main ideas and works within the field. Above all the seminar should serve to give the students the opportunity to intensively work with one of the most important theoretical works on masculinities.

Proofs of academic achievement: 3 ECTS: active Participation (working groups), oral presentation, book review. 6 ECTS: active Participation (working groups), oral presentation, book review, final paper.

080 394 S Multilevel Models

Language: English

Department: Faculty of Social Science

Contact: international-services@sowi.rub.de, +49 (0) 234-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6

Teacher/Lecturer: Gerhartz, Sebastian

Requirements: -

Room	Day, Time	Begin
GD 2/208 CIP-Pool	Mon 14:00-16:00	01.04.

Course description:

Social scientists are often confronted with hierarchical structured data: Textbook examples include students grouped into classes (belonging to schools belonging to geographical region) as well as individuals living in neighbourhoods (grouped into cities grouped into regions) or, in a comparative research perspective, individuals grouped into countries. Theoretical models in these settings often assume cross-level interactions between the individual level and higher levels. A common assumption is that the social composition of a school has an effect on the individual student performance or that the neighborhood context influences the individual probability of delinquent behavior. Statistical models referred to as multilevel (linear) models, mixed-effects models, covariance component models or random-effects models have been proposed in the literature for this kind of data and are often rated superior to simple OLS regression. The course will cover an introduction into practical application and interpretation of multilevel models for a range of different data structures. In addition to computer exercises, research examples and scientific papers using multilevel analysis in different fields will be discussed. Please note that the course will be held in English.

Proofs of academic achievement: Active participation, completion of exercises (3 ECTS) and term paper (6 ECTS).

Further Courses at the Ruhr-University Bochum

Further courses in English can be found in the [International Course Catalogue](#).

The Governance of Migration and Diversity: A Transatlantic Perspective

Course is part of the International Summer School (17.06. – 12.07.2019)

Language: English

Department: Sociology

Contact: Lucia Bonikowski, soc-internat@uni-due.de

Degree programme: BA

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar (June 17 – 28 Summer School)

Credit Points: 6

Teacher/Lecturer: Oliver Schmidtke, Ph. D.

Requirements: Information on request

Room	Day, Time	Starting date
Duisburg, LB 117 (first session, for other sessions ask lecturer or check LSF)	Mon – Fri, 8am – 12pm	June 17, 2019

Course description:

In terms of its social-structural implications, international migration is a disruptive force and at the same time an important source of innovation. This course will examine how migration questions and transforms traditional modes of inclusion, forms of collective identities, and cultural-communal practices. From a comparative transatlantic perspective, students will examine different migration regimes (with a focus on Canada and Germany/ Europe) and how they govern modes of socio-economic and political incorporation of newcomers into the fabric of society. In this respect, the focus of discussion will touch on key settlement, integration and citizenship policies as well as societal practices that facilitate or impede forms of social, symbolic or political inclusion. The course will pay particular attention to the legacy of Canadian multiculturalism and how it compares to the way European societies have addressed the multi-dimensional process of immigrant incorporation. Based on the transatlantic comparison, the course will also address the advance and effects of populist-nationalist political mobilization.

Proofs of academic achievement: final paper

Global Public Sphere and Cosmopolitanism: Diffusion, Networks and Mobilities

Course is part of the International Summer School (17.06. – 12.07.2019)

Language: English

Department: Sociology

Contact: Lucia Bonikowski, soc-internat@uni-due.de

Degree programme: BA

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar (June 17 – 28 Summer School)

Credit Points: 6

Teacher/Lecturer: Kei Takata, Ph. D.

Requirements: Information on request

Room	Day, Time	Starting date
Duisburg, SG 029 (first session, for other sessions ask lecturer or check LSF)	Mon – Fri, 8am – 12pm	June 17, 2019

Course description:

Globalization not only increases the interaction between corporate and political elites, but it also promotes transnational political communication from below that can generate cosmopolitan imagination, as observed, for example in the world-wide anti-Vietnam War movement during the 1960s. This course examines (a) possibilities and limitations of the public sphere that cuts across national borders and (b) the role of cosmopolitanism for enhancing our global, national and local societies. As such, students will learn about political and social theory of the global public sphere and cosmopolitanism along with ideas of diffusion, networks and mobilities that enable the emerging and sustaining of transnational interaction and communication. The course will explore specific empirical cases, both from western and non-western regions, including the European public sphere and post-colonial cosmopolitanism, as well as the historical case of the global Sixties movement to the present post-2011 global protest wave. As a reflection, we will also touch upon the recent populist-nationalist movements that are emerging world-wide, in part, as a backlash toward the cosmopolitan ideal of these past fifty years.

Proofs of academic achievement: final paper

Comparative Poverty and Development: Resource Extractivism in the US, Germany and Indonesia

Course is part of the International Summer School (17.06. – 12.07.2019)

Language: English

Department: Sociology

Contact: Lucia Bonikowski, soc-internat@uni-due.de

Degree programme: BA

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar (July 1 – 12 Summer School)

Credit Points: 6

Teacher/Lecturer: Paul K. Gellert, Ph. D.

Requirements: Information on request

Room	Day, Time	Starting date
Duisburg, LB 117 (first session, for other sessions ask lecturer or check LSF)	Mon – Thu, 8am – 12pm	July 1, 2019

Course description:

In this course, we will critically examine the historical roots and contemporary manifestations of poverty and development in the global South, especially Southeast Asia, and the global North of the US and Germany. We will focus especially on the politics and economics of resource extraction and development in the coal mining peripheries of the Appalachian mountains of the US, the Ruhr area of Germany, and the Kalimantan (Borneo) provinces of Indonesia. As such, while this course is listed in sociology, it incorporates ideas from other disciplines, including economics, history, geography, and political science. This course will cover empirical data on poverty and theories of development and poverty. It will build on the “first world” US extractivism and poverty and compare that with German Ruhr area.

Proofs of academic achievement: final paper

Social policy and Gender

Course is part of the International Summer School (17.06. – 12.07.2019)

Language: English

Department: Sociology

Contact: Lucia Bonikowski, soc-internat@uni-due.de

Degree programme: BA

Module: Gesellschaftsvergleich und Transnationalisierung

Course type: Seminar (July 1 – 12 Summer School)

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Ute Klammer

Requirements: Information on request

Room	Day, Time	Starting date
Duisburg, LB 121 (first session, for other sessions ask lecturer or check LSF	Mon – Thu, 8am – 12pm	July 1, 2019

Course description:

In this course, we will examine how notions of sex and gender have shaped public social policies and how social policies and social protection schemes have affected the social, economic and political citizenship of men and women. Discussing theoretical approaches as well as institutional analysis and empirical data, we will think about concepts of gender equality, widened by intersectional approaches. What do these concepts mean in the context of social policy, what is the role of government and social security systems in their promotion? Throughout the course, we will discuss similarities and differences in various areas of social policy, such as family policy, health care and eldercare or pensions. We will look into the regulation and distribution of paid and unpaid labour as well as labour market outcomes, e.g. the gender pay gap. While the focus will be on European countries and welfare state regimes, as well as the role of the European Union in promoting gender equality, other countries can be included depending on students' interests. By the end of the course, students should acquire a broad understanding of the relationship of gender and social policy in different social policy areas and welfare state regimes.

Proofs of academic achievement: final paper

Introduction to the German Political System

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Bachelor of Arts

Module: Introduction to Social Sciences (B1)

Course type: Seminar

Credit Points: 5 ECTS

Teacher/Lecturer: Mag. Phil. Christoph Klika

Requirements: Information on request

Room	Day, Time	Begin
SG 158	Thursday, 2pm – 4pm	April 11, 2019

Course description:

The course addresses incoming B.A. and M.A. and domestic B.A. students interested either in the German political system or conversation in English in the domain of political science (or, even better, both). It provides an introduction to the German political system and country-specific concepts political science applies to analyse it. A focus will lie on formal and informal institutions that shape political life in Germany. As such, it is intended to be a starting point for further studies of Germany's political landscape. Depending on the learning progress and the previous knowledge of the participants, we will take a more in-depth look at a complex policy, maybe from the realm of social policy.

Proofs of academic achievement:

Students can gain 3 (B.A.) or 5 (M.A.) ECTS-points respectively. To achieve 3 ECTS-points students have to provide an adequate presentation during the course or a screencast introducing a certain topic of the seminar. For being credited 5 points students additionally have to write an essay concerning a relevant question, meeting common scientific standards. While the course in general will be held in English, the essay may as well be written in German.

Development Politics and Human Rights in Latin America

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de Klicken Sie hier, um Text einzugeben.

Degree programme: Bachelor of Arts

Module: Problems in Development and North-South Relationships

Course type: Seminar

Credit Points: 5 ECTS

Teacher/Lecturer: Laura Isabella Brunke, M.A.

Requirements: Information on request

Room	Day, Time	Begin
SG 158	Wednesday, 10am – 12pm	April 10, 2019

Course description:

This course will give students an interdisciplinary understanding of contemporary development issues in Latin America and the processes of change induced by neoliberal globalization. The first part of the course provides a historical overview of the region's struggles to move from colonialism to independence and later from authoritarian to democratic rule. The corresponding aim is to build the foundation for a deeper understanding of the rise of leftist governments in the late 1990s, central to explaining current political dynamics. A second part then looks at some of the major issues that dominate people's everyday lives with a view to how these put a strain on the region's peace and development levels (e.g. poverty, gang violence, racism, gender inequality, indigenous peoples). A final part concludes by considering how Latin American states have responded to neoliberal pressures in the attempt to balance economic growth and human rights. Specific country examples will be used to illustrate these challenges, such as the US/Mexican border conflict and the humanitarian crisis in Venezuela.

Proofs of academic achievement: Credits will be awarded for the completion of a presentation in class and a term paper (20 pages). The term paper needs to draw upon content from both the seminar and lecture on development politics by Prof. Hartmann. Additionally weekly preparation of literature and active participation in class is expected. The term paper can be written in German or English.

Reading and Writing in Sociology

Language: English

Department: Sociology

Contact: Ms. Lucia Bonikowski, 0203-379-1343, soc-internat@uni-due.de

Degree programme: BA Sociology

Module: No

Course type: Seminar

Credit Points: 2

Teacher/Lecturer: Stacey Blatt

Requirements: Information on request

Room	Day, Time	Begin
Duisburg, tba	tba	April, 2019

Course description:

Practice your English with texts from Sociology. Students will read, write and above all discuss sociological themes. Emphasis will be on developing vocabulary and strengthening speaking skills. Students will also be encouraged to do some writing in support of their other courses. The teacher is a native speaker of English and understands German.

Proofs of academic achievement: Information on request

Causes and Dynamics of Violent Conflict

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts, Development Politics and International Relations

Module: Peace and Conflict Studies

Course type: Lecture

Credit Points 5 ECTS

Teacher/Lecturer: PD Dr. sc. Pol. Jochen Hippler

Requirements: Information on request

Room	Day, Time	Begin
SG U113	Tuesday, 4pm – 6pm	April 14, 2019

Course description:

The course is divided into three parts: a) definitions, dimensions and trends of violent conflict, b) causes and dynamics of violent conflict and c) case studies. The first part introduces different types and aspects of contemporary violent conflicts. This entails a discussion of the changing nature of civil wars. In the second part, we will focus on the causes of conflict, its escalation and termination, while situating conflicts into their regional and global environment. In the last part of the lecture, these analytical concepts are applied to various case studies from different world regions.

Proofs of academic achievement: information will be provided in the first session.

African Politics

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts, Development Politics and International Relations

Module: Regionalmodul I

Course type: Lecture

Credit Points: 5 ECTS

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Requirements: Information on request

Room	Day, Time	Begin
LK053	Thursday, 2pm - 4pm	April 11, 2019

Course description:

The lecture aims at giving a comprehensive overview on the political dynamics of the 48 states in Sub-Saharan Africa in the period since their political independence. We will both stress the common structural context which has been shaping political processes in Africa, and the varying actor constellations, institutions, and ideologies specific to countries.

The course is organized around a number of broad themes (post-colonial state, regimes, democratic institutions, clientelism, parties, social groups and ethnicity, religion, gender) that are first analyzed in their general relevance by using general comparative politics concepts and methods. In a second step African case studies are selected for each of the themes and the lecture will use the cases to illustrate the broader developments. The course is less concerned with the role of international and economic factors as these issues are covered in other courses.

Students will thus acquire a basic knowledge of the broad structural patterns and processes of African societies and politics, and get some more expertise for selected countries.

Proofs of academic achievement: Students of MA DevGov will have a one-hour written exam at the end of the teaching period in order to get the ECTS for this course. Students from other MA programs will have a module-exam in an additional seminar.

Politics in China

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts, Development Politics and International Relations

Module: Regionalmodul I/II

Course type: Lecture

Credit Points: 5 ECTS

Teacher/Lecturer: Prof. Dr. Nele Nosselt

Requirements: Information on request

Room	Day, Time	Begin
LK 053	Thursday, 8 - 10am	April 11, 2019

Course description:

This lecture starts with a short historical overview of Chinese politics (1949 – present) including a basic introduction into reference tools and online data bases. It outlines key theories and methods for the analysis of Chinese politics. The second part deals with China's political system(s) – including Hong Kong, Taiwan and Macao – and the organizational structure of the Chinese party-state. Furthermore, it discusses the interplay between legitimacy, efficiency and different modes of participation in the context of Chinese politics.

The third part discusses key features of China's political economy on three levels (national, regional, global) and summarizes selected scenarios of China's past and future development (moving beyond the black-and-white typology of transformation theories). The fourth part focuses on traditional and non-traditional security in China's domestic and external affairs. This includes the role of the military in Chinese politics, social unrest and contestation in China, party-military relations, regional security (and the island disputes), energy security as well as China's position vis-à-vis R2P interventions.

All materials and additional readings for this lecture are available on the Moodle platform (please register for "Politics in China" on the UDE's e-learning system)

Proofs of academic achievement: active participation + preparation of the reading materials; short presentation in class; final exam

Politics in the EU

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts, Development Politics and International Relations

Module: Regionalmodul I/II

Course type: Lecture

Credit Points: 5 ECTS

Teacher/Lecturer: Prof. Dr. Michael Kaeding

Requirements: Information on request

Room	Day, Time	Begin
LK 063	Wednesday 4 – 7 pm Dates: April 10; April 17; May 8; May 22; June 12; June 26; July 3 Tuesday April 16: special workshop 6 – 8pm in LF 156	April 10, 2019

Course description:

The aim of understanding Politics of the European Union is linked to its complex governance structure. It presents the EU as an emerging "political system", in which the government, policies and the politics of the system are inextricably linked. It looks at the way the EU is analysed and studied and provides comprehensive coverage of EU politics and a method of conceptualizing the EU comparatively. The course will confront students with the latest academic findings in the field of EU governance.

Proofs of academic achievement: Weekly press digest and active participation (25% of the final grade): The weekly press digest should take max. 5 minutes covering high-quality foreign sources of information. The students may choose between varieties of presentation techniques: PPT-presentations, initiate discussions, show short films etc.

Take-home-paper (35% of the final grade): The take-home-paper will address a topical question. The paper should be innovative and specific and must have a maximum of **1000 words**. It is due **1 July 2019** (electronic word version must be submitted to the academic assistant by email: timo.huelsduenker@stud.uni-due.de).

Article review (40% of the final grade): The paper must have a maximum of **1500 words**. The student chooses two academic articles on a particular topic from the recommended

reading of the course outline to review critically. The written assignment should be written in an academic style, be balanced and **due preferably during the last session of the course and at the latest 30 September 2019**.

Normative Power Europe

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts, Internationale Beziehungen und
Entwicklungsarbeit

Module:

Course type: Lecture

Credit Points: 6 ECTS

Teacher/Lecturer: Dr. rer. Pol. Oliver Schwarz

Requirements: Information on request

Room	Day, Time	Begin
LK 053	Wednesday, 8:30 – 10am	April 10, 2019

Course description: At the beginning of the 1990s, the then Belgian Foreign Minister Mark Eyskens coined the dictum of Europe as an economic giant, a political dwarf and a military worm. Nearly three decades later, the European Union must be understood as a global political heavyweight - at least in terms of trade and development policy. According to its own self-understanding, the EU pursues a value-oriented foreign policy. European norms and values should be spread around the world, especially in the EU's immediate neighbourhood. But how successful is the EU as a normative power? Can any specific European core norms be defined at all? To answer these questions, the course looks first at the theoretical concept "Normative Power Europe" by Ian Manners. Afterwards, the EU's institutional patterns and modes of governance are examined by focusing on selected values, such as peace, liberty, democracy, human rights and the rule of law. It then discusses the EU's relations with third countries, namely the enlargement policy, the European Neighbourhood Policy, the Common Foreign and Security Policy, the EU trade policy and the European development policy. The aim of the course is to identify both the specific normative framework for each policy field and the actual outcome of these policies.

Proofs of academic achievement: information will be provided in the first session.

Conflict Management in Spatial Planning

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts, Urban Systems

Module:

Course type: Blockseminar

Credit Points: tba

Teacher/Lecturer: Prof. Dr. Einhard Schmidt-Kallert

Requirements: Information on request

Room	Day, Time	Begin
R09 S04 B17	June 5: Wednesday, 9am – 4:30pm	June 5, 2019
R12 R06 A79	June 12: Wednesday, 9am – 4:30pm	
R09 S04 B17	June 12: Wednesday, 9am – 4:30pm	

Course description:

Sooner or later conflicts between different stakeholders arise in nearly every planning process. Thus planners should have a good understanding of methods of (peaceful) conflict resolution. This seminar will equip the students with both theoretical knowledge and practical skills in conflict management.

On the first day we will start by analyzing typical planning and/or environmental conflicts, especially their history, the positions and interests of the conflicting parties, and the planner's role in conflict management. We will then discuss different methods of conflict management by outsiders with a special focus on mediation (on the basis of the Harvard model).

The second day of the seminar will be fully devoted to an extended role play in conflict management through mediation. The role play will take the participants through all phases of a mediation process, and will be followed by a final group reflection.

Proofs of academic achievement: information will be provided in the first session

Further Information: For registration of participation please send an email (Name, Matrikel, Master's Programme) to elke.hochmuth@uni-due.de.

Contemporary Issues of China – The City in China (E1)

Language: English

Department: Department of East Asian Studies

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts Modern East Asian Studies

Module:

Course type: Lecture/Seminar

Credit Points: 6 ECTS

Teacher/Lecturer: PHD Giulia Romano

Requirements: Information on request

Room	Day, Time	Begin
LD 102	Friday, 10am – 2pm	April 12, 2019

Course description:

This course proposes to give a look at contemporary China from an urban scale, visualising a representative cross-section of this country where many questions, problems and many research fields meet. To this aim, the course also provides an introduction to “Urban Studies”, a multidisciplinary field of studies that is nourished by the perspectives and contributions of geographers, planners, sociologists, political scientists, economists...

The course shall help students think about the city systemically – the urban space called “city” and its population, its dimensions, its past and present uses, its relation to the environment, its growth, the multi-level forces to which it is subjected, its problems, its government, etc. – and acquire new tools to understand contemporary China. A comparative perspective will also help in this intellectual exercise, offering students the possibility to have a better grasp of “the city in China” as well as to get acquainted with the vocabulary of Urban Studies, which may represent a possible research direction for their future studies.

Proofs of academic achievement: information will be provided in the first session

Political Culture and State-Society Interactions

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts Contemp.EastAsian Studies

Module:

Course type: Seminar

Credit Points: 3 ECTS

Teacher/Lecturer: Prof. Dr. Nele Nosselt

Requirements: Information on request

Room	Day, Time	Begin
LD 102	Wednesday, 2 – 4pm	April 10, 2019

Course description:

This seminar examines recent development in state-society relations in both rural and urban areas. The focus lies on change and continuity of modes of interactions and the party-state's reform policies with regard to regional disparities and rising socio-economic tensions inside Chinese society. Based on several case studies this seminar analyses online and offline protests (and their recursive interlinkages) as well as their implications for Chinese politics; new modes of civil society self-organization (e.g. environmental NGOs) and the role of the party-state in coordinating and solving local conflicts.

In addition to the level of visible (inter-)actions, the seminar will also shed light on the ideational foundations of the PRC's political system and assess the impact of state philosophy on Chinese politics. This will include an in-depth reading of recent Chinese debates on governance philosophy and the PRC's future development paths under the fifth generation. Special attention will be paid to inner-party factionalism and the controversial debates between the Chinese New Left and the advocates of a neoliberal development path.

Proofs of academic achievement: active participation + preparation of the reading materials; short presentation in class (+ handout); final paper

Project Study: Core Issues of Chinese Politics

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts Contemp.EastAsian Studies

Module:

Course type: Seminar

Credit Points: 3 ECTS

Teacher/Lecturer: Prof. Dr. Nele Nosselt

Requirements: Information on request

Room	Day, Time	Begin
LD 102	Wednesday, 4 – 6pm	April 10, 2019

Course description:

PART II of the module "Political Culture and State-Society Interactions" (AEAS 1212)

This part of the seminar will focus on the application of theories and methods. It will include policy simulations and focus on the training of students' analytical skills.

Proofs of academic achievement: information will be provided in the first session

The Political System of Japan (AEAS 1215)

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts Contemp.EastAsian Studies

Module:

Course type: Seminar

Credit Points: 6 ECTS

Teacher/Lecturer: Prof. Dr. Axel Klein

Requirements: Information on request

Room	Day, Time	Begin
LE 736	Tuesday, 11am – 2 pm	April 9, 2019

Course description:

This AEAS module will introduce students to the political system of Japan, following loosely Almond and Powell's structural-functionalism policy cycle model (if you are not familiar with it yet, google it!).

Proofs of academic achievement: Requirements to pass this course are active (and I mean active) classroom participation, preparation of assigned readings, one term paper (required length is 6,500 words plus any graphs, tables etc.), and a short oral presentation on the subject of the written assignment.

Students who are planning a BA- or MA-thesis on Japanese politics are invited to the "Seminar Attached to Thesis" offered by Axel Klein to be found elsewhere on the LSF.

Conflict, Governance and Human Security

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: DevGov M.A., Development and Governance (Master of Arts)

Module:

Course type: Lecture

Credit Points: 6 ECTS

Teacher/Lecturer: Prof. Dr. sc. pol. Tobias Debiel

Requirements: Information on request

Room	Day, Time	Begin
LS 105	Wednesday, 2 – 4pm	April 10, 2019

Course description:

Proofs of academic achievement: information will be provided in the first session

The Chinese Society

Language: English

Department: Department of Political Science

Contact: Georg Lammich, georg.lammich@uni-due.de

Degree programme: Master of Arts Contemp.EastAsian Studies

Module:

Course type: Lecture

Credit Points: 6 ECTS

Teacher/Lecturer: Prof. Dr. Flemming Christiansen

Requirements: Information on request

Room	Day, Time	Begin
LD 102	Monday, 10am – 12pm	April 8, 2019

Course description: The course will examine Chinese and non-Chinese approaches to developments of Chinese society during the last two centuries, covering issues of rural society in late Qing (1840-1911), the impact of foreign missions on the development of social structures in late Qing and Republican China (1840s-1949), the shifting roles of women from the 1840s to the 1950s, the structuring function of the work unit system on Chinese urban society from the 1950s to the 1990s, demographic determinants of social policy in China from the 1970s till today, and the evolution of civil society, social protest and advocacy in China 1980 till today.

The main course material consists of readings in English by renowned Chinese and non-Chinese social scientists.

Proofs of academic achievement: information will be provided in the first session

Towards an International Political Sociology of Migration

Language: English

Department: Sociology

Contact: Lucia Bonikowski, soc-internat@uni-due.de

Degree programme: MA

Module: 5

Course type: Seminar

Credit Points: 5

Teacher/Lecturer: Jun.-Prof. Dr. Stephan Scheel

Requirements: Information on request

Room	Day, Time	Starting date
LK 051	Tue, 4pm – 6pm	April 9, 2019

Course description:

In Europe, the “summer of migration 2015” has spurred various processes of rebordering – the refinement of existing and the deployment of new methods of border control. Some of these measures raise important questions for social scientific inquiry: Can the erection of walls and other physical barriers – such as the border fence between Hungary and Serbia – really bring migration to a halt? What does the outsourcing of border controls beyond geopolitical demarcation lines – for instance through dubious agreements with transit countries like Turkey, Libya or Niger – imply for our understanding of borders? And in how far does the establishment of transnational spaces by migrants, fuelled by new modes of communication and transport, call for a reconceptualization of migration beyond its understanding as movement from one national container to another one?

This seminar engages with these questions in a theoretically informed way by introducing students to cutting-edge debates of border and migration studies. Since migration is an intrinsically transnational phenomenon which involves, qua definition, the crossing of nation-state borders, the seminar is particularly interested in questions that are raised by processes of transnationalisation: What is problematic about methodological nationalism and how can we avoid this epistemic bias in our own research? How do scholars contribute – even if involuntarily – to the framing of migration as a security issue? And why are migration levels increasing despite the fact that most governments have adopted a harsh anti-migration rhetoric in the past two decades?

By engaging with these and other migration-related questions and debates students will be introduced to the field of *International Political Sociology* (IPS). The latter seeks to transcend deeply entrenched traditional boundaries between sociology and political science, on the one hand, and IR theory, on the other hand which all (used to) define their respective fields of study along the inside/outside distinction of nation-state borders. Thus, the seminar seeks to open up an intellectual space to think about migration beyond the established parameters of policy and media discourses which frame migration either as a security issue, an economic asset or a humanitarian concern.

Proofs of academic achievement: Information on request

Courses in East Asian Studies

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Courses:

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