



Ruhr-University Bochum
Faculty of Social Sciences



TU Dortmund University
Faculty of Business and Economics



University of Duisburg-Essen
Faculty of Social Sciences

Common Course Catalogue

Summer Term 2021

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1. Introduction and Contact

Dear Student, dear Researcher, dear Guest,

The following pages present the Common Course Catalogue of the Faculty of the Ruhr-University Bochum, the Technical University Dortmund and the University Duisburg-Essen. But first information on the universities and the Ruhr Area as well as the effect of the Coronavirus will be provided.

INFORMATION ON THE CORONA VIRUS

As you know, the Coronavirus pandemic has forced huge changes on all of us. As close physical contact should be avoided the organization of the courses will also change: distant learning will be offered if possible, some courses may not be offered in the planned way or at all, course requirements and learning achievements may be adapted to digital formats. But you will be able to earn credit points. As this will include new approaches, improvisation and creativity we hope for your understanding and support during these processes.

Please contact the respective contact person listed below if you have any questions or concern and keep yourself informed on the websites of the universities:

- www.ruhr-uni-bochum.de/en/current-information-about-corona
- www.tu-dortmund.de/en/coronavirus/
- www.uni-due.de/de/covid-19/index-en.php

LIVING IN THE RUHR AREA

All three universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs:

- Management and Regulation of Work, Economics, and Organization
- Health Care Systems and Health Care Economics
- Urban and Regional Planning
- Globalization, Transnationalization and Governance
- Culture and Person
- Methodology and Statistics
- Gender Studies

[Please find the Campus Map of the Ruhr-University Bochum here.](#)

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being praxis-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences. The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance. The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance. In particular students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

[Please find the Campus Map of the University Duisburg Essen here.](#)

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details below).

www.uaruhr.de

CONTACT

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University of Duisburg-Essen

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2. Ruhr-University Bochum

Bachelor Courses

080232 DIGITAL: Public Choice

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Läpple, Benjamin

Requirements: Registration via Campus Office 01.03. - 31.05.2021.

| Technology | Day, Time | Starting date |
|------------|-----------------|---------------|
| Zoom | Tue 10:00-12:00 | tba |

Course description:

tba

Proofs of academic achievement: Proof of attendance (Studiennachweis): 3CP. Exam (Leistungsnachweis): 5 CP.

080263 DIGITAL: Great transformations in post-industrial cities: super-diversity and social innovation

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Pries, Ludger

Requirements: Registration via Campus Office 01.03. - 07.04.2021.

| Technology | Day, Time | Starting date |
|------------|-----------------|---------------------------------------|
| Zoom | Tue 16:00-18:00 | Klicken Sie hier, um Text einzugeben. |

Course description:

The Hungarian-Austrian social scientist Karl Polanyi characterized as “Great Transformation” (1944) the deep social change of the 19th and 20th century towards industrial capitalism and nation states with corresponding tensions between market and state regulation, commodification and social norms and values, unleashed economy and participatory democracy. In the 21st century, we observe deep restructuring and social change in all formerly industrial cities. These great transformations refer to legal and regulative frameworks, to social diversity and coherence, to cultural and cognitive mappings in arts and literature as well as to migrations and the use of space. Currently, climate change, digitalization, biotechnologies, transnationalization and pandemic-fueled restructuring of home and office as well as other social innovations boost the socio-ecological transformations in post-industrial cities.

This course offers an interdisciplinary overview of basic societal changes in big post-industrial cities. It is embedded in the efforts of the UNIC-network of eight post-industrial cities (Bilbao, Bochum, Cork, Istanbul, Liège, Oulu, Rotterdam, Zagreb) to strengthen common teaching and research activities and to boost mobility and inclusion of students and fellows between the participating universities.

This course is composed by inputs of scholars from different scientific disciplines of the UNIC universities. All sessions will be organized digitally in Zoom and rely on a course on the Moodle platform. Each session will begin with a live or recorded video conference of a specialized scholar of one of the UNIC universities.

Participants of the course will then have the chance to deepen their knowledge concerning the related topic based on readings and discussions. Smaller working groups will produce specific outputs like papers, presentations or videos and bring together students from different universities and disciplines. Zoom- and Moodle code will be sent via eCampus or email to all registered and accepted participants.

Proofs of academic achievement: Proof of attendance (Studiennachweis): Regular and active participation in Part 1 (Lectures, each Tuesday 16-16.30 CET, digital) and Part 2 (weekly plenary and group work, each Tuesday 16.30-18.00 CET, digital): 3CP. Exam (Leistungsnachweis): 5 CP.

080626 DIGITAL: Globalization and Developing Countries: Theory and Practice of Development

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Baydag, Melis

Requirements: Registration via Campus Office starting 01.03.2021

| Technology | Day, Time | Starting date |
|------------|----------------|---|
| Zoom | Mo 10:00-12:00 | Klicken Sie hier, um Text einzugeben. |

Course description:

The aim of the seminar is to provide in-depth knowledge on the concept of development in the context of globalization. It explores the interplay between globalization and development processes of developing countries in Africa, Latin America and Asia, as well as the so-called “emerging powers” of the Global South, such as Brazil, China, and India, and poses the fundamental question of why certain regions/countries remain poor, whereas others achieved economic growth. The main question revolves around whether globalization of the world economy and economic liberalization lead to development or rather creates further dependency on the side of the developing countries and how the gains of globalization are distributed internally. To answer these questions, the seminar aims to enable students to apply theories of development (i.e. modernization, dependency and world-systems theories, as well as neoliberal approaches to development) on empirical cases to explain the role of trade, foreign investment and foreign aid in development and compare its different practices. Accordingly, a particular focus will be on (I) development strategies, such as import substitution industrialization versus export-led growth, as well as the concept of developmental state as it emerged in East Asia; (II) Bretton Woods Institutions in global development through the empirical cases of the World Bank, the International Monetary Fund (IMF), and the World Trade Organization (WTO); as well as (III) the role of foreign aid in addressing issues of development and dependency in North-South relations. Overall, the seminar will not only uncover the current development challenges as compared to the past, but also try to answer the overall question of who wins and who loses from globalization.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: active participation, literature reports, presentation. Exam (Leistungsnachweis) 5 CP: additionally, term paper or oral test.

080276 DIGITAL: Migration in the Age of Globalization

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Zurek, Sarah

Requirements: Registration via Campus Office 01.03. – 22.04.2021

| Technology | Day, Time | Starting date |
|-------------------|------------------|---|
| Zoom | Mo 14:00-16:00 | Klicken Sie hier, um Text einzugeben. |

Course description:

Migration is an important issue all over the world that becomes more complex due to globalization although the phenomenon is not a new one. How can sociological theories explain migration related aspects such as the decision where to migrate? The seminar will consider those theories as well as empirical studies to understand forced and voluntary migration and internal and international movements in the context of globalization. Furthermore, we are going to focus on the development of migration and its influence on social change over time especially regarding migration and mobility in the twenty-first century.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: Regular, active participation and presentation/wiki on selected topic. Exam (Leistungsnachweis) 5 CP: Regular, active participation, presentation/wiki on selected topic and oral exam or paper.

080277 DIGITAL: International Power and Domestic Politics in Global Governance

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Andreeva, Inna

Requirements: Registration via Campus Office starting 01.03.2021

| Technology | Day, Time | Starting date |
|------------|-----------------|---------------------------------------|
| Zoom | Thu 14:00-16:00 | Klicken Sie hier, um Text einzugeben. |

Course description:

The legitimacy and the efficiency of global governance institutions and fora, which were primarily created as a platform for collective regulation and resolution of global issues, have been challenged in recent decades. First, due to the changing international environment, including the rise of emerging powers, a pressure for review of global governance structures emerged (e.g., reforms of UN Security Council and IMF). Second, a growing number of issues in different policy areas such as security, finance, trade, environment, migration, and health required resolution. As a complicated process reflecting actors' diverging positions, the search for common solutions has not always been successful (e.g. WTO negotiations). Why does global governance face these challenges nowadays? Why do the actors' positions towards global governance issues diverge, and how are they shaped? Under what conditions are actors inclined to coalition building, and what influences their negotiation power? In the quest for answering these questions, seminar participants will be able to

- (1) examine the global governance structures (UN institutions, IMF, WTO, G20), focusing on the performance of the established and emerging powers (G7, BRICS), and consider the existing challenges of global governance in different policy areas,
- (2) explore the theories of International Relations (IR) that focus on power-based (neorealism) and domestic politics (liberalism, societal approach) explanations, and
- (3) apply the theoretical knowledge to specific empirical case-studies for the analysis of the driving forces behind the actors' positions.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: Regular, active participation, presentation, literature report. Exam (Leistungsnachweis) 5 CP: additionally, term paper or oral exam

080282 DIGITAL: Belonging and Mobility

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: König, Reinhilde

Requirements: Registration via Campus Office 01.03. – 9.04.2021

| Technology | Day, Time | Starting date |
|------------|----------------|---------------------------------------|
| Zoom | Mo 12:00-14:00 | Klicken Sie hier, um Text einzugeben. |

Course description:

De-Heimatize Belonging and bring the political discourse about Zugehörigkeit back to the core', demands Shermin Langhoff, intendant Maxim Gorki theatre (2019). To what kind of 'core' is she referring? Belonging is a contested concept, often leading to a paradoxical 'we versus us' discourse in divisive politics.

I am sitting at my desk, searching for a catchy opening for this course and look in the eye of a flashy green parakeet outside my window in midst December. These ring-necked parakeets from far away places belong since recently to the European metropolitan grey winter. Of course they do, they are an urban success story in times of animal loss and disappearances, and the collapse of many habitats (The Guardian, June 6, 2019), although evoking controversial thoughts of exclusion and belonging. They are newcomers in the animal realm now living in the tree in front of my computer, where until recently only a fat blue-grey pigeon (in covid-times my only and beloved writing companion) made a home for years. Their assessment brings me to the feeling of loss, which seems intrinsically entangled to the concept of belonging. Why do we care about belonging increasingly? What kind of contribution do ethnographers deliver while pondering about belonging and mobility? The concept of belonging has captured anthropology / ethnology departments over the past decennia rubbing shoulders with political anthropology and sociology of migration. Yuval-Davis' 'politics of belonging' (2011) and Pfaff-Czarnecka 'from identity to belonging' (2011) are prominent exponents. What followed was ethnographic research about Greeks in Georgia, Japanese in Brazil, Korean in China or 'becoming Adivasi in India and the dangers of belonging', all rich ethnographic material providing food for thought. Indeed, food and belonging will be incorporated, too. The concept belonging is often linked to notions of home, im-migration or displacement, diaspora or exile, cosmopolitan identities, ethnic or trans/nationalism border regimes, especially after a period of social, cultural, racial and political polarisation. In Germany it touches the present-day debate about Heimaten and Zugehörigkeit. 'Little Italy' in New York or 'China-town' in Amsterdam, 'small Ankara' in Berlin or Matongé, a neighbourhood in Brussels named after a district in the DR-Congo are names pointing to the memory of a 'homeland', reassuring the desire of belonging or the commemoration of what is lost.

Belonging can be experienced as a personal feeling and can also be used as a political concept, or sociological insight. For example: the way students experience belonging at university influences their academic performance. Anthropologists can be interested in the sense of place, or place-attachment or they increase the understanding about citizenship and belonging (Geschiere, 2009). The intersectional nexus of gender, race, generations, sexualities, class and other social categories is therefore important to look at while studying the concept belonging. Who belongs, in combination with mobility can be an exclusive sign and in reality a question of life and death, while being fluid and negotiable at the same time. Thinking about belonging means reading about the construction of an/the Other, Othering and the denial of coeval time sharing, even evolutionary (think: un-civilised) underlined: you do not belong because you are not there yet, experienced within a political power play of inequality justifications. Current research about new biometric technologies and extended reality's provide insight in the relational approach of 'troubled belonging' (Ponzanesi 2019) in a digitalised world, and debates about 'reconstruction, repair and restrictions' in for example museum studies (taking back the stolen stuff) could be topics of our discussions.

In this course we explore the genealogy of the concept belonging, first as a philosophical idea and then as a methodological tool in social science in order to deconstruct the concept, and read ethnographies along the way. To narrow down the vast literature we focus on ethnographic case studies, which provide a cross-cultural point of view on belonging and mobility from China's market spaces to Native American land- and reproductive rights, queer research about 'dykes on bikes' within feminist geography while observing our own idea's about belonging (see above the attempt of auto-ethnographic description). With the help of literature and visual material the goal is to master the vocabulary of the discourse of belonging and im/mobility to connect with the growing number of ethnographic research.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: Regular, active participation, presentation. Exam (Leistungsnachweis) 5 CP: Mini-ethnographic research, essays

080304 DIGITAL: Enjoying Theories

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Asai, Ryoko

Requirements: Registration via Campus Office 01.03. - 02.05.2021.

| Technology | Day, Time | Starting date |
|------------|-----------------|---------------|
| Zoom | Wed 10:00-12:00 | tba |

Course description:

In this class, we study modern social theories to analyze and explain social phenomena theoretically. Sometimes theories appear to be too abstract and complicated to use for deliberating about a phenomenon which happens in real life. However, once you understand and lay a theoretical framework for analyzing a social issue, you can approach it in a succinct and organized way and see the root of the issue more clearly. Of course, each theory has been established based on different social contexts and also has different characteristics. Therefore, we need to learn how to use theories for examining an issue effectively as well as understand the characteristics of the theories. Understanding theories is a ticket to freedom of thought and creativity.

In order to learn social theories, we will read English texts about some theories and discuss our views on them. We will examine how the theories address particular social issues, and how to apply the theories to analyze the issues. To make the reading of the texts as comfortable as possible, guiding questions to each of the texts will be provided. Participants will learn:

How to approach theoretical texts effectively

How to consider ourselves and social issues theoretically

How to use/apply theories to analyze and explain social issues around us, in practice

Participants can bring up topics which they want to explore and discuss with other participants for the class. Any topics or suggestions associated with the contents are welcome. This class will be delivered online.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: Reading the texts(in English), Submitting a report that responds to reflective questions for each of the texts, Presenting own ideas and opinions, commenting on and discussing other participants' ideas and opinions.. Exam (Leistungsnachweis) 6 CP: writing an essay.

080325 HYBRID: Capitalism, Digitalization and Intersectional Inequalities

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Zajak, Sabrina

Requirements: Registration via Campus Office 01.03. -16.04.2021.

| Room | Day, Time | Starting date |
|------------------|---------------------------|----------------------|
| Part I: GA 03/49 | I: 23.4., 24.4. | 06.04.2021 (digital) |
| Part II: Digital | II: 7.05. (13:30-16:00) | 13:00 – 15:00 |
| Part III: HGB 50 | III: 18.6., 19.6. | |
| Part IV: Digital | IV: 16.07. 11:00-17:00 | |

Course description:

Work comes in many different forms and the way people work has changed tremendously throughout history. The role of technological innovation is particularly ambiguous: While it could potentially increase overall wealth and/or decrease the societal need for long working hours, technological change and automation can at the same time threaten parts of the working population with displacement. Current public debates about automation, artificial intelligence and digitalization have precipitated a resurgence of fears of unemployment and displacement among some, while others predict a future without scarcity.

This course introduces students into the study of digitalization and work in a globalized context. Digitalization has become an increasingly important umbrella concept for recent economic developments such as automation, the gig economy, platform capitalism, crowdwork around the globe. While some hope for a future utopia where machines will do all menial tasks, others fear human alienation and new forms of inequality. Departing from the assumption that “technology is neither good nor bad nor neutral” (Melvin Kranzberg), this class will teach students about the impact of recent innovations in information and communication technology on working conditions, worker collective action, but also on diversity, discrimination and racism in the global political economy at large. The specific effects of the Corona crisis will also be discussed.

This seminar will be a “blocked” seminar which will include own empirical research on a specific topic on the effects of digitalization for work, workers and worker collective action. The seminar will also provide opportunities to participate online in international, state of the art academic debates. As an outcome an own short blog entry as well as a self-produced short video clip is expected.

Dates: online: 06.04 13:00-15:00 (online; introduction) 23.04-24.04 (full day offline if possible); 7.05 (online 13:30-16:00). 18-19.06 (full day offline) 16.07 (online, final presentations)

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: active participation, case study, mini-podcast. Exam (Leistungsnachweis) 6 CP: additionally, extended case study (10-15 pages).

080334 CLASSROOM Health policy in international comparison

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Ress, Simon

Requirements: Registration via Campus Office 01.03. -18.04.2021.

| Room | Day, Time | Starting date |
|-------------|-------------------|----------------------|
| GD 1/236 | Wed 10:00 - 12:00 | 14.04.2021 |

Course description:

This course is research-oriented and seeks to combine theoretical knowledge and empirical analysis.

The course introduces the students to the basic concepts, theories, and methods of comparative health policy analysis. It addresses questions such as: Why and how to compare these policies? How to explain differences or similarities? What differences between types of health systems and between their central policies exist?

The course has two parts. Part one starts with defining health policies and discussing why it might be useful to compare these different countries' policies and types of classifications. Subsequently, we will discuss different modes of comparison and several theories explaining health policies' variance and similarities. In this context, we will discuss the influence of the EU.

In the second part, students will participate in constructing a comprehensive database of international health policies (mostly of OECD member states), and its determinants. Based on this data and previously discussed theories, students will be enabled to develop and test their hypothesis concerning country characteristics' influence on health policies.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP reading the literature, actively participating in discussions and doing some assignments. Exam (Leistungsnachweis) 6 CP: additionally, term paper.

080334 DIGITAL: Interest groups in Europe

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Eising, Rainer

Requirements: Registration via Campus Office 01.03. -12.04.2021.

| Room | Day, Time | Starting date |
|------|-------------------|---------------|
| Zoom | Tue 14:00 - 16:00 | tba |

Course description:

Major theories on European integration attribute an important role to interest groups because political parties structure EU politics to a lesser degree than is common in national representative democracies. According to neofunctionalism, EU level groups drive integration at the European level, while, according to Liberal Intergovernmentalism, domestic groups shape member states' preferences. According to multilevel governance, there is greater interaction between national and EU levels. In this seminar, we will study empirical analyses of interest groups in the European Union, drawing mostly on comparative politics approaches. Students will get acquainted with major theories and concepts in interest group research regarding types, strategies and success of interest groups as well as their political exchanges with national and EU institutions. Students will also obtain insights into important methodological aspects of interest group research. Finally, they will get to know major data sources on interest groups in the EU such as the transparency register and the consultations website (Your Voice in Europe) of the European Commission.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: oral and written presentation, participation in working groups, knowledge of required readings. Exam (Leistungsnachweis) 6 CP: additionally, term paper.

080364 DIGITAL: Interests and Ideas in the Foreign Policy of EU Member States

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Schirm, Stefan

Requirements: Registration via Campus Office starting 01.03.2021.

| Room | Day, Time | Starting date |
|------|-------------------|---------------|
| Zoom | Thu 10:00 - 12:00 | tba |

Course description:

A lot of research has been done on the political and conceptual problems of achieving a common foreign policy of the European Union. Until today, the individual EU member states remain by far the central and sovereign actors of foreign policy. A supranationalization of foreign policy has not taken place essentially because the material interests and ideational predispositions of member states' societies considerably diverge in cross-country comparison. The variety and diversity of member states societies seems to oppose a supranationalization desired by EU-level actors. At the same time, EU member state societies also show an internal plurality of values as well as of cost-benefit calculations. This seminar will analyse in cross-country comparison the domestic interests and ideas as driving forces for governmental preferences on selected foreign policy issues. The aim is to show if, why and how ideational and/or material factors differ/converge. The analysis will be conducted in light of theories of domestic politics focussing on societal ideas and interests. The foreign policy areas to be examined in cross-country comparison are, for instance, trade imbalances, energy policy, migration, Mercosur FTA, Eurozone crisis, security policy. The EU member states to be compared are, for example, France, Germany, Italy, Denmark, Netherlands, Poland.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: participation, presentation, literature reports. Exam (Leistungsnachweis) 6 CP: additionally, term paper.

080366 DIGITAL: Theory and practice of Glocal Economic Governance

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: van Loon, Aukje

Requirements: Registration via Campus Office starting 01.03.2021.

| Room | Day, Time | Starting date |
|------|-------------------|---------------|
| Zoom | Thu 14:00 - 16:00 | tba |

Course description:

The post-World War II period has revealed an accumulation of international institutions and fora (i.e. IMF, WTO, G20) which have been created in order to govern the global economy. This institutional structure however, has increasingly attracted critique regarding its legitimacy and efficiency. Several financial crises in the 1990s (for example in Argentina, Mexico, Asia) and the 2008 global financial and economic crisis suggest the need for an improved political management of the world economy as existing mechanisms seem not to perform adequately. Besides financial markets, world trade is a second focus because liberalisation through the WTO has become more complex and controversial. In this seminar the analysis focuses on the rise of global economic cooperation and on the reform of existing governance structures. New challenges and opportunities are also faced by both institutions and actors (for example EU, US) in the light of newly industrialised and emerging economies (i.e. BRICS). Theories of international political economy (IPE) and International Relations (IR) will be used to examine these questions and developments by students' investigations of selected case studies.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: participation, presentation, literature reports. Exam (Leistungsnachweis) 6 CP: additionally, term paper or oral exam.

080382 DIGITAL International Masculinity Studies

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Brand, Maximiliane

Requirements: Registration via Campus Office 01.03. – 11.04.2021.

| Room | Day, Time | Starting date |
|------|-------------------|---------------|
| Zoom | Mon 10:00 - 12:00 | tba |

Course description:

"I had been reluctant to write such a book [Masculinities, M.B.], as I thought the genre of 'Books About Men' - astonishingly popular in the early 1990s - fostered the illusion of one fixed natural masculinity. When I did start writing, the draft was promptly rejected by a well-known US publisher. Other publishers kindly launched the book in 1995, and it seemed to meet a need. It has been very widely cited, translated into six other languages, and went into a second edition in 2005. It is in fact my best-known work, and I am charmed that it is cited in places as diverse as Voprosi Filosofii (Problems of Philosophy), the Shakespeare Quarterly, and Social Science & Medicine." (Raewyn Connell on her homepage)

The focus of interest in this seminar will be on Raewyn Connell's aforementioned book "Masculinities", in which she developed and deepened her concept of hegemonic masculinity. Besides an intensive study of the theory itself, we will examine the genesis and development of her work and its influence on the establishment of international masculinity studies as an interdisciplinary field of research in academia. We will discuss the reception of the text with regard to applicability and advancements of the theory as well as criticism of it. Based on Connell's theoretical framework we will be able to read and discuss other texts of international masculinity studies. The goal is to get a general overview of the main ideas and works within the field. Above all the seminar should serve to give the students the opportunity to work intensively with one of the most important theoretical works on masculinities.

The seminar is designed as an online course, for which tasks have to be performed regularly. Digital accessibility, including temporary "digital presence", e.g. at Zoom, is required on selected dates. A detailed schedule will be announced in the mandatory digital introduction session during the first week of lectures.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: active Participation (working groups), [oral] presentation*, book review. Exam (Leistungsnachweis) 6 CP: additionally, term paper.

080380 DIGITAL Gender, Technology and Wellbeing

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Asai, Ryoko

Requirements: Registration via Campus Office 01.03. – 2.05.2021.

| Room | Day, Time | Starting date |
|-------------|-------------------|----------------------|
| Zoom | Thu 10:00 - 12:00 | tba |

Course description:

This seminar aims to examine our daily experiences and social phenomena associated with gender in the context of technological society. Although gender evokes social and political concerns, at the same time it influences our personal experiences and daily lives in various ways. In this seminar, we pick up some topics related to gender and technology, and work together to gain insights about wellbeing in the digital age. We consider topics based on the perspective of information ethics as a springboard, and then try to further widen the scope in order to deepen our insights. Possible topics: robots with/without gender, beauty and technology, love in digital society, jobless people and AI, wellbeing and technology, et cetera.

The seminar offers some topics to be discussed by all participants. In advance of the discussion, the seminar asks participants to read some references, summarize own ideas/opinions and prepare for discussions. As the case may be, participants deliver presentations and submit reports about a topic during the seminar. Participants can bring up topics which they want to explore and discuss with other participants for the seminar. Any topics or suggestions associated with the seminar contents are welcome.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: Active participation, Reading the course materials in preparation for the discussions, Presenting own ideas and opinions, commenting on and discussing other participants' ideas and opinions. Exam (Leistungsnachweis) 6 CP: additionally, Oral exam or writing a report.

080390 DIGITAL Modern Causal Analysis in the Social Science

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Siemsen, Pascal

Requirements: Registration via Campus Office 01.03. – 19.04.2021.

| Room | Day, Time | Starting date |
|------|-------------------|---------------|
| Zoom | Tue 10:00 - 12:00 | tba |

Course description:

What is the effect of education on income? Has a job creation scheme created jobs? Does unemployment increase the probability to abstain from voting?

These questions are causal questions: does a change in X cause a change in Y?

To identify causation, experiments with randomized control and treatment groups are regarded as the gold standard. Oftentimes in social science, only observational data is available. This data poses obstacles to causal analysis and as one learns in statistics, correlation does not imply causation. But what does imply causation? in this case? The seminar will cover concepts and methods of modern causal analysis that are trying to give an answer to that question. In particular, the following topics are discussed:

1. the concept of causality based on counterfactuals and directed acyclic graphs (DAGs)
2. two methods based on selection on observables: regression adjustment and propensity score matching
3. two methods based on selection on unobservables: fixed effects and regression discontinuity

The individual topics are presented in an accessible way not relying on mathematical knowledge. Presented methods are applied using real-world examples and applications are carried out in R.

Participants will be able to a) think causally and create DAGs, b) critically discuss methods of causal analysis c) and apply causal analysis to answer own research questions.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: Regular, active participation and take-home assignments. Exam (Leistungsnachweis) 6 CP: regular, active participation, take-home assignments and research paper.

080391 DIGITAL Recent developments in qualitative research

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Pflüger, Jessica

Requirements: Registration via Campus Office 01.03. – 1.05.2021.

| Room | Day, Time | Starting date |
|-------------|-------------------|----------------------|
| Zoom | Wed 10:00 - 12:00 | tba |

Course description:

In this seminar we will have a look at the latest trends in qualitative methodology.

Firstly, we will systematically review high-quality international journals to get an overview over current developments. Secondly, we will choose a few topics for in-depth reading and discussion. Students will carry out their own research work. Relevant topics might include participatory methods, standards of qualitative research, revisiting the qualitative-quantitative debate, feminist methodology etc.

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: Active participation and individual research work. Exam (Leistungsnachweis) 6 CP: term paper.

080386 DIGITAL Societies and Cultures in Europe

Language: English

Department: Faculty of Social Science

Contact: Anna Döbrich, international-services@sowi.rub.de, +49 234 32-22966

Degree programme: Master

Course type: Block Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Pflüger, Jessica

Requirements: Registration via Campus Office starting 01.03.2021

| Room | Day, Time | Starting date |
|-------------|-------------------|----------------------|
| Zoom | Tue 16:00 - 18:00 | tba |

Course description:

tba

Proofs of academic achievement: Proof of attendance (Studiennachweis) 3CP: Active participation and individual research work. Exam (Leistungsnachweis) 6 CP: term paper.

3. Technical University Dortmund

DIGITAL Financial Modelling

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Peter N. Posch

Requirements: Separate application is required. Please contact the Erasmus Coordinator

Time tba

Course description:

We are introducing Excel and VBA to master the basic challenges in the financial industry. The theory gained in the previous course Investment-, Portfolio- and Risk Management is applied to real datasets in finance. We focus again on the topics derivatives pricing, portfolio theory and risk measures. Before, you learn how to gather financial data from open sources using API's and how to clean your own dataset. Participants work in our computer lab in small groups, individually supported by our instructors. After taking this course, participants have improved their own practical skills, transforming financial theory into real-world financial applications.

Take away:

- Derivatives pricing (e.g. options, swaps) Portfolio theory,
- optimization and performance measures Risk measures (e.g. VaR, Expected shortfall)
- Practical skills using Excel/VBA

<https://finance.wiwi.tu-dortmund.de/lehre/vorlesungen/sommersemester/financial-modelling/>

Proofs of academic achievement: Graded written exam (90 minutes)

DIGITAL Concepts and Cases in International Marketing

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Bachelor/Master

Course type: Block Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Hartmut Holzmüller

Requirements: none

Time tba

Course description:

This module focuses on international business relations. In this course important basics, strategies and instruments of international marketing are presented and discussed. A particular focus lies on general frameworks and theoretical backgrounds in the context of international marketing. Besides theoretical foundations, forms of international market segmentation, determinants of market selection as well as strategic option of market development are covered in the lecture. Other core topics include the specific composition of the marketing mix for the adaption of international markets, typical marketing tasks as well as planning and decision making processes particular to international and intercultural marketing. Students learn the decision making and the transfer of theoretical concepts into real world problems with the help of case studies in the exercise.

Take away:

The module helps to understand characteristics and functions of international marketing. Students learn to be aware of problems in the context of international marketing and get methodological competence for the management analysis. After this course students will be more sensitive regarding international marketing topics and get an understanding for actual issues and challenges in global markets. The professional competence guarantees that students are able to face up strategic and operational marketing tasks in global markets even under continuous changing conditions.

https://www.wiwi2.tu-dortmund.de/wiwi/m/de/lehre/veranstalt/sose_21/Concepts_and_Cases/index.html

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes) or choice between written and graded exam covering the entire module (90 minutes) and Case Studies (1/3) + written and graded exam (60 minutes, 2/3) (mode will be announced in time).

DIGITAL Introduction to International Accounting

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Nadine Georgiou

Time: tba

Course description:

Relevance of International Accounting

The globalization of financial markets in the last decades affected the information demand on the capital markets significantly. Even though companies disclosed mandatory financial statements according to their local GAAP, as for Germany the Handelsgesetzbuch (HGB), the cross-listing of shares on international stock exchanges as New York, London or Tokyo, forced them to publish more investor-oriented financial information. At the end of the nineties, German companies thus started voluntarily disclosing financial statements according to the International Accounting Standards (IAS)/International Financial Reporting Standards (IFRS). In order to harmonize diverse accounting practices within Europe, the EU-Commission decided the mandatory introduction and enforcement of the IAS/IFRS for consolidated financial statements of public companies since 2005.

The IAS/IFRS focusses on investor-oriented financial information and the true and fair view principle, contrary to the more conservative principles of the German GAAP (HGB) including creditor protection and capital maintenance. Further, the IAS/IFRS are set up according to case law (not code law like the German GAAP) and developed by a private standard setting board, the IASB (International Accounting Standard Board).

Content of the Lecture: The lecture Introduction to International Accounting gives an overview of the fundamental principles and standards within the IFRS framework. We will deal with recognition, measurement and disclosure issues of several IFRS standards, including the revaluation model (IAS 16), the impairment test (IAS 36) as well as the value concept of fair value (IFRS 13). Moreover, we will address additional disclosure elements, like the notes and the management commentary.

- (1) Financial Reporting and Accounting Standards
- (2) Conceptual Framework
- (3) Value Concepts
- (4) Cash Receivables
- (5) Inventories
- (6) Property, Plant and Equipment
- (7) Depreciation and Impairment
- (8) Intangible Assets and Goodwill
- (9) Current Liabilities, Provisions and Contingencies
- (10) Financial Instruments
- (11) Equity
- (12) Revenue Recognition
- (13) Statement of Cash Flows
- (14) Presentation and Disclosure in Financial Reporting

Literature: Kieso, D. E., Weygandt, J. J., & Warfield, T. D. (2014): Intermediate Accounting, 2th Edition, Wiley.

Picker, R., Clark, K., Dunn, J., Koltitz, D., Livne, G., Loftus, J., & van der Tas, L. (2016): Applying IFRS Standards, 4th Edition, Wiley.

II. Lecture Goal: In the course of the lecture, the students will obtain profound knowledge of IAS/IFRS. They will be able to prepare, analyze, and interpret financial statements according to IAS/IFRS. Additionally, they will learn to critically discuss published standards as well as current developments in the IFRS framework.

The acquired skills are essential for the professional areas of e.g. accounting, auditing, financial analyses, consulting, risk, and tax advisory.

<https://www.wiwi2.tu-dortmund.de/wiwi/af/de/lehre/veranstaltungen/sommersemester-2021/Bachelor-Introduction-to-International-Accounting/index.html>

Proofs of academic achievement: Written exam at the end of summer-term, retake at the beginning of winter-term, no mid-terms

DIGITAL Taxation and Redistribution

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: none

Time

lecture: Monday 8:30-10 am (Starting Date 12.04.2021)

tutorial: Thursday 16-18 pm

Course description:

This course focuses on the government's practices to raise revenue via taxation and deficit, and on the redistribution of those revenues. The course covers tax policy and inequality, with the special emphasis on current policy issues such as poverty, income tax reform, and budget deficits. The goal is to provide an understanding of the background of tax incidences, labor income taxes and transfers, and capital income taxation.

Competences

Students learn theoretical and empirical tools for analysing the questions related to income and capital taxation, and redistribution. Students acquire knowledge on various tax incidences, and effects of taxation and redistribution on economic outcomes and efficiency. The course should prove useful for any student interested in analysis of taxation and its implications for the economy.

<https://www.wiwi2.tu-dortmund.de/wiwi/of/de/lehre/veranstaltungen/sommersemester/Taxation-and-redistribution/index.html>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

DIGITAL Labour Markets and Employment Theory

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Dr. Edgar Preugschat

Requirements: none

Time

lecture: Tuesday 12-14

tutorial: Monday 16-18, additional exercise Wednesday 16-18

Course description:

In this course, you will learn about the functioning and outcomes of the labor market both from a microeconomic and macroeconomic perspective. After covering the main theories of labor supply and demand, we will look in detail at the incentives for education (human capital) and the effects of changes in technology (e.g. automation and digitalization) on wage inequality and employment. Other special topics are the effects of income taxes on labor supply and the role of discrimination for both employment chances and wages. The final part of the course will introduce you to theories of unemployment and public policy responses to unemployment. Throughout the course, you will learn key empirical facts about the labor market in Germany and other countries. At the same time, we will develop the tools that connect data and theory. These methods will allow us to better understand and evaluate the effects of technological change or policies on employment and wages.

This course has no prerequisites. However, having completed courses in introductory microeconomics and macroeconomics as well as in basic calculus is highly recommended.

https://www.wiwi2.tu-dortmund.de/wiwi/mak/de/lehre/Sommersemester/SS_BA_Labor_Markets_and_Employment_Theory/index.html

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

DIGITAL Human Resources: personnel selection, development and leadership

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Professor Dr. Jens Rowold

Requirements: none

Time

lecture - Thursdays 12-14 / tutorial - Thursdays 14-16

Course description:

I Basic methods of recruiting, recording, planning, controlling and optimizing human resources in companies are taught. Within the lecture the topics personnel selection, development and leadership are covered in particular. In the corresponding exercise relevant practical methods (e.g. assessment center, management development) are practiced and reflected.

Take away: The module conveys a science-based and practice-oriented understanding of human resource management. Instruments and methods for personnel management are presented, applied and reflected. The aim is to prepare students for their work in everyday professional life. Students will acquire the necessary problem awareness and methodological competence to analyze and deal with issues in the context of human resource management.

<http://www.zhb.tu-dortmund.de/zhb/Row/de/lehre/Wirtschaftswissenschaften/Sommersemester-2020/Bachelor-Vorlesung/index.html>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

DIGITAL International Business

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Bachelor

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Professor Dr. Lorenz Graf-Vlachy

Requirements: none

Time

Dates: from 08.06.21 – 21.07.21, 9-12 am

Course description:

This course discusses strategy development while focusing on external environmental influences as well as national culture. Based on that, possible growth strategies for multinational enterprises are introduced. Within those growth strategies, the lecture elaborates on innovations as fundamental success drivers. Moreover, it is discussed how to handle innovation-driven growth in different countries.

<https://uf.wiwi.tu-dortmund.de/lehre/sommersemester/ib/>

Proofs of academic achievement: tbd, but will include at least 60 minutes exam

DIGITAL International Business

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Ludger Linnemann

Requirements: none

Time

Lecture + Exercise: Monday 14-18 (Starting Date: 12.04.2021)

Course description:

The lecture covers current quantitative business cycle theories cast in the form of dynamic stochastic general equilibrium models. Students will learn about the quantitative implications of modelling decisions used in state-of-the-art business cycle models, the analytical and numerical solution of models, as well as their uses for simulation and empirical evaluation of theories.

Take away:

Students acquire the ability to solve and quantitatively evaluate dynamic stochastic general equilibrium models. In the exercises, students will practically learn how to use software tools for numerical solution, simulation, and evaluation of theoretical models. Thus, they will gain the methodological competence to participate in applied macroeconomic research.

<https://www.wiwi2.tu-dortmund.de/wiwi/ae/de/lehre/veranstalt/sose/abc/index.html>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes).

DIGITAL Advances in Public Economics and Political Economy

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: Recommended: The course requires successful participation in microeconomics and game theory

Time

Lecture + Exercise: Thursday 10-14 (Starting Date: 05.04.2021)

Course description:

This graduate course brings together the latest research ideas and topics in public economics and political economy. The focus is primarily on theoretical work. The course consists of two parts. The first part covers topics in public economics such as the theory of public goods and the theory of optimal taxation. The second part addresses political economy issues such as political behavior (of voters, candidates, legislatures, interest groups, political parties, media) and political distortions (inefficient redistribution, career concerns, dynamic problems).

Take away:

Students leave the course understanding how microeconomic theory is applied to critically evaluate interactions between economic and political agents. The course should prove useful for any student interested in analyzing policy issues. It will be particularly valuable background for those students intending to specialize in public economics, political economy and economic policy.

<https://www.wiwi2.tu-dortmund.de/wiwi/of/de/lehre/veranstaltungen/sommersemester/Advances-in-Public-Economics-and-Political-Economy/index.html>

Proofs of academic achievement: Graded written exam (90 minutes) or oral exam (15-30 minutes) covering the entire module (mode will be announced in time).

HYBRID Business IT-Case Studies

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Richard Lackes, Julian Sengewald, M.Sc.

Requirements: none

Time tba

Course description:

Business information management is a quickly evolving discipline where many new topics come up every year. This seminar deals with recent topics in business information management. In several business case studies students learn about new topics and their relevance for businesses. Students solve the case studies mostly not alone but in a working team. In addition they have to prepare a report where they describe how they would solve the given problem for the business discussed. Based on this report, each group presents their result.

Students will learn about the challenges that IT managers have to face in their daily business. The main focus of the analysis is on economic efficiency with the adoption of best practices and therefore developments in Enterprisescale IT.

Students will gain an in-depth understanding of recent developments in business information management and the way how these businesses may benefit from new developments. They learn how to apply their acquired knowledge among several disciplines of business science in different contexts.

<https://www.wiwi2.tu-dortmund.de/wiwi/wi/de/lehre/Veranstaltungen/Master/APEX/index.html>

Proofs of academic achievement: Graded written exam (90 minutes) or oral exam (15-30 minutes) covering the entire module (mode will be announced in time).

DIGITAL Concepts and Cases in International Marketing

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Bachelor/Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Hartmut Holzmüller

Requirements: none

Time tba

Course description:

This module focuses on international business relations. In this course important basics, strategies and instruments of international marketing are presented and discussed. A particular focus lies on general frameworks and theoretical backgrounds in the context of international marketing. Besides theoretical foundations, forms of international market segmentation, determinants of market selection as well as strategic option of market development are covered in the lecture. Other core topics include the specific composition of the marketing mix for the adaption of international markets, typical marketing tasks as well as planning and decision making processes particular to international and intercultural marketing. Students learn the decision making and the transfer of theoretical concepts into real world problems with the help of case studies in the exercise.

Take away:

The module helps to understand characteristics and functions of international marketing. Students learn to be aware of problems in the context of international marketing and get methodological competence for the management analysis. After this course students will be more sensitive regarding international marketing topics and get an understanding for actual issues and challenges in global markets. The professional competence guarantees that students are able to face up strategic and operational marketing tasks in global markets even under continuous changing conditions.

https://www.wiwi2.tu-dortmund.de/wiwi/m/de/lehre/veranstalt/sose_21/Concepts_and_Cases/index.html

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes) or choice between written and graded exam covering the entire module (90 minutes) and Case Studies (1/3) + written and graded exam (60 minutes, 2/3) (mode will be announced in time).

DIGITAL Corporate Governance of Public Organizations

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Liudvika Leišytė

Requirements: none

Time

Tuesday 14:15-15:45 (Starting Date: 20.04.2021)

Course description:

In the past years due to the New Public Management reforms public organizations are steered towards functioning more as corporate organizations, which in turn means corporate social responsibility and the need for good governance. Good governance of public organizations in the context of calls for efficiency and effectiveness and cuts in public budgets in Europe and the US is crucial for delivering quality services, ascertaining public trust as well as fulfilling the mandate of the state. One of the crucial aspects of good governance of public organizations is the efficiency and impartiality of its management structures. The composition of the boards, the extent of inclusion of external donors as well as the independence of managers in setting strategic directions of organization are especially important in this regard. The studies of corporate governance in public organizations have revealed cases of misconduct in terms of professional ethics, financial mismanagement, preferential treatment, or forging credentials. What are the key trends and problems in the good governance of public organizations, such as universities, museums, ministries, hospitals? How are the roles of board members changing in public sector organizations? What kind of stakeholders are represented in different types of public organizations and do they balance out different interests in the boards of public organizations? These questions will be the focus of the seminar where we will explore the main theoretical standpoints as well as latest empirical evidence of corporate governance of public organizations in an international perspective.

All students are expected to actively participate in the seminar. Each of the sub-topics covered in the seminar will have compulsory reading. The students are expected to read the provided literature and find additional sources, such as other relevant articles, organizational strategy papers, and organizational reports. The assignment will consist of a presentation in pairs and an individual written 5000 words paper on a given topic using TU Dortmund or other public organizations in Dortmund as an example. The number of participants of this seminar is limited to 20.

<https://hdhf.zhb.tu-dortmund.de/lehre/lehrveranstaltungen/corporate-governance/>

Proofs of academic achievement: The examination consists of a presentation of the assignment and paper. Participation in discussions and giving feedback to other students after their presentations will also be important.

DIGITAL Current Trends in Digital Transformation Research

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Professor Dr. Manuel Wiesche

Requirements: It is recommended to attend a course on scientific work (e.g. Bachelor course Wissenschaftliches Arbeiten at WIJ) as students should have a good understanding of scientific work including literature review and empirical research methods. Please send your application to wij.wiwi@tu-dortmund.de indicating your prior experience with topics in the research areas digital platforms, IT workforce, and security risk management, as well as your prior experience with empirical research methods such as surveys, experiments, archival data or qualitative work using interviews or ethnographies.

Time

Thursday 10:15-11:45

Course description:

In this course, students will learn to design their own empirical research project by replicating a study in information systems research (Tsang et al. 1999; Berthon et al. 2002; Niederman and March 2015). Studies stem from research areas on digital platforms, IT workforce, and security risk management. Replications may include exact replications, methodological replications, and conceptual replications (Dennis and Valacich 2014). With a detailed understanding of replication logics and of their research field, students will work on a replication project in their team.

Students should take this course if they want to work on their own empirical project and learn about a topic on information systems at the intersection of management and digitalization. This course will prepare students for research projects in social sciences including master and PhD theses.

Learning outcomes

Upon completion of the course, students will be able to

- Evaluate the theoretical development of a research stream in information systems research
- Understand the application of empirical research methods in information systems research
- Plan and execute their own research to replicate existing research in information systems
- Develop the ability to bridge the gap between conceptual and empirical work by adopting and testing a conceptual model using empirical data

<https://dt.wiwi.tu-dortmund.de/lehre/lehrveranstaltungen/sommersemester-2021/master-seminar/>

Proofs of academic achievement: Module examination, consisting of an oral exam or a graded written exam (60 minutes) (counts for 60 % of the grading), both of them in combination with the preparation and presentation of a case (counts for 40 % of the grading) (mode will be announced in time).

DIGITAL Entrepreneurship for sustainable development: Theory and Practice

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Daniela Gimenez-Jimenez

Requirements: none

Time tba

Course description:

Students who are interested in making a difference and tackle grand societal challenges are invited to the course. Students are introduced to the theory and practice of entrepreneurship for sustainable development. We present the sustainable business model canvas as a tool for the students to explore their own ideas and to develop a sustainable business. We take a step-by-step approach by: developing a sustainable and customer value proposition; describing key activities, resources and partners; and identifying revenues and cost. Sustainable founders will be invited and present their real ventures and sustainable business models to inspire the students. In the end of the course, each student team will present their refined sustainable business model in the form of a pitch.

<https://wiwi.tu-dortmund.de/fakultaet/fakultaetsangehoerige/es-dagi/>

Link to professorship and courses to be published shortly.

Proofs of academic achievement: Graded presentation, seminar paper (reflection) and active participation (attendance is compulsory) in both, seminar sessions and oral presentations.

DIGITAL Foundations of Systematic and Strategic Entrepreneurship in Complex Systems – High tech Entrepreneurship in International Perspective

Language: English + German

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Liudvika Leisyte

Requirements: [Klicken Sie hier, um Text einzugeben.](#)

Time

Seminar (English): Tuesday 10:15-11:45 (Starting date: 20.04.2021)

Exercise (German): 27.5. and 28.5.2021: 10-15 s.t.

Course description:

In recent years, the quest for entrepreneurial success has become increasingly complex. Fast technological changes and highly permeable global markets are just two of many forces that contribute to these dynamics. Yet, at the same time, some of the basic principles remain the same. The key characteristics of entrepreneurs as well as the process of creating new ventures are largely the same, although context dependent. Therefore, this seminar will focus on high-tech entrepreneurship and academic entrepreneurs from an international perspective. We will show how universities and entrepreneurs are working together and how both parties can profit from each other. Moreover, we use the latest international empirical as well as theoretical insights of entrepreneurship studies and innovation studies to increase your understanding of the process of creating new ventures. Additionally, the tutorial (Übung) will provide opportunities to generate ideas for high-tech and academic entrepreneurship. You will develop your capacity to generate business ideas, filter them, and recognize the most feasible and potentially profitable opportunities amongst all of the noise present in today's marketplace.

Organization: All students are expected to actively participate in the seminar. Each of the sub-topics covered in the seminar will have compulsory and optional reading. It is expected that students will work on the assignment, present it and participate in the discussions. The assignment will consist of a case study of TU Dortmund and the Dortmund Technology Center. The number of participants of this seminar is limited to 20. The tutorial (Übung) will include workshop on creativity to help you develop business ideas which you will be further elaborate in your assignment.

<https://hdhf.zhb.tu-dortmund.de/lehre/lehrveranstaltungen/foundations-of-systematic-and-strategic-entrepreneurship/>

Proofs of academic achievement: Seminar: 4 Credits; task for getting a grade: graded presentation and seminar paper Tutorial (Übung): 3,5 Credits; task for getting the grade: active participation in the tutorial (Übung)

DIGITAL Globalisation

Language: English + German

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Vanessa Hellwig

Requirements: Klicken Sie hier, um Text einzugeben.

Time

tba

Course description:

In this course we are going to define and analyse various aspects of globalisation. In doing so, the students can largely decide which dimensions they find most topical at the moment. Ultimately, we want to carry out an empirical project in student groups on a topic to be chosen by the students. Potential areas of interest could be: Global migration flows and reasons for migration De-industrialisation in the Western economies and the rise of the Asian tigers International capital flows and their role for growth and development The role of cities and regions in a globally acting economy Political aspects of economic development What does globalisation mean for labour markets? Why are some countries still so poor? Anything which you find of interest in this context Students will conduct literature as well as data analysis in order to carefully analyse their chosen topic. Based on this we will assess the costs and benefits of globalisation on the analysed strand of the economy and ultimately think of the implications for planning spaces and policy makers.

<http://www.wiwi.tu-dortmund.de/wiwi/uri/de/lehre/Lehre-WiWi/Globalisation/index.html>

Proofs of academic achievement: Module examination, consisting of a graded written paper, an oral presentation and active participation (attendance is obligatory).

DIGITAL Industrial Marketing

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Professor Dr. Hartmut Holzmüller / Dr. Andreas Kessenbrock

Requirements: none

Time

tba

Course description:

Buying behavior and thus marketing in business-to-business (B2B) settings are in many ways different from business-to-consumer (B2C) settings. This module provides advanced marketing students with insights about marketing of industrial goods and services to business customers. In addition to fundamental aspects of B2B marketing (e.g., organizational buying behavior), topics such as industrial sales and distribution and industrial brand management will be covered.

Participants will learn the specific aspects of applying marketing theories and designing marketing strategies in B2B settings. Contents of this module include: (1) fundamental characteristics of industrial marketing management, (2) organizational buying processes, (3) marketing research for industrial markets, and (4) the general and business type specific development of marketing activities and programs for industrial markets. In addition to traditional teaching methods, participants will work on and discuss case studies to directly apply course contents and deepen the understanding of industrial marketing.

Take away:

The module will provide participants with advanced knowledge about decision models, planning methods, and specific instruments of industrial marketing management. After the course, participants will (a) know the specificities of marketing in a business-to-business context, (b) be able to analyze organizational buying processes and to derive implications for marketing and sales approaches, (c) have the theoretical knowledge and practical insights on how to design and implement B2B marketing strategies for different business types, (d) be able to independently design, carry out, and analyze research projects on B2B marketing topics.

https://www.wiwi2.tu-dortmund.de/wiwi/m/de/lehre/veranstalt/sose_21/indmkt/index.html

Proofs of academic achievement: tba

DIGITAL Managing Digital Platform Ecosystems

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Professor Dr. Manuel Wiesche

Requirements: none

Time

Lecture: Wednesday 10:15-11:45 (Starting Date: 14.4.2021)

Group Project: Thursday 8:15-9:45(Starting Date: 22.4.2021)

Course description:

In this module, students will learn about digital platform ecosystems. Digital platforms are at the heart of business model change in digital transformation. Companies like Apple, Facebook, Uber and Google, but also Microsoft, SAP, and Salesforce develop ecosystems, where partners develop a plethora of applications to match customer needs on their digital platform. Digital platform ecosystems will be analyzed from both technological design as well as the market perspective.

The course addresses the managerial challenges in building and scaling platform-based business models and governing the ecosystem surrounding the digital platform. In addition to participating in the lecture, students will conduct a group case work assignment on digital platform ecosystems.

After completion of this module, students will understand the basic concepts of platforms as two-sided markets, model platform ecosystems, understand the design and governance of digital platforms from the perspective of the platform owner and analyze existing platform ecosystems.

<https://dt.wiwi.tu-dortmund.de/lehre/lehveranstaltungen/sommersemester-2021/master-digital-platforms/>

Proofs of academic achievement: Module examination, consisting of an oral exam or a graded written exam (60 minutes) (counts for 60 % of the grading), both of them in combination with the preparation and presentation of a case (counts for 40 % of the grading) (mode will be announced in time).

DIGITAL Management of Complex Systems – The Role of Universities in National Innovation Systems

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Seminar OR Exercise

Credit Points: 5 for Seminar, 2,5 for Exercise

Teacher/Lecturer: Prof. Dr. Liudvika Leišytė

Requirements: none

Time

Tuesday 12:15-13:45 (Starting date: 20.04.2021)

Course description:

In the past years, the contribution of universities to national economies via knowledge production, transfer and commercialization has been increasingly underscored in the policy discourse as well as in uni-ver-si-ty missions. Thus, even if in theoretical discussions (about the role of knowledge production for economy) the uni-ver-si-ty was for a long time seen as part of "National In-no-va-ti-on Systems", its role becomes increasingly visible via formal links to other actors (e.g. industry). This seminar will draw on the latest theoretical and empirical studies of uni-ver-si-ty's role in national innovation systems. The theoretical insights will be drawn from studies of National In-no-va-ti-on Systems (NIS), Science and Technology Studies as well as Higher Education Studies'. One focus will be laid on the complexity of actors in the NIS and the linkages between them (with a special focus on uni-ver-si-ty-industry linkages). A second focus will be laid on the in-ter-na-tio-nal comparison of NISs. Across these topics we will understand the uni-ver-si-ty as a specific type of organization with specific characteristics and also gain an understanding of how the uni-ver-si-ty (and academic codes and norms) change when links to other actors are forged.

This seminar will draw on the latest theoretical and empirical studies of uni-ver-si-ty's role in national innovation systems (NIS).

All students are expected to a) actively participate in the seminar b) work on their own case study c) present a text & preliminary results of a case study d) + in case you want to pass the course as a Seminar (5 ECTS): write a paper (text analysis & results of case study). The semester is sub-divided in three parts: (1) introduction to main concepts and preparation of own re-search, (2) in-depth discussions of key questions, (3) presentations of texts & preliminary case study results. Feedback on developing your case studies available between the sessions and after your presentation of preliminary results. The number of participants is limited to 20.

[https://hdhf.zhb.tu-dortmund.de/lehre/lehrveranstaltungen/management-komplexer-systeme-sose/](https://hdhf.zhb.tu-dortmund.de/lehre/lehrveranstaltungen/management-komplexer-systeme-<u>sose/</u>)

Proofs of academic achievement: Seminar (5 Credits): Paper & Presentation. Exercise (2,5 Credits): Presentation.

DIGITAL Migration Economics

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Seminar

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Galina Zudenkova / Dr. Sumit Deole

Requirements: please contact professorship for registration details

Time

Wednesday 12-16

Course description:

Contents of the Module

This course introduces students to the theoretical and empirical topics from the field of migration economics. In doing so, the causes and consequences of international and interregional migration will be covered. The module is arranged into two parts. The first part covers the economics literature that answers why humans migrate. That is, our focus will be on migrant`s home regions to investigate what the reasons for migration are. In the second part, we will cover the literature that studies the consequences of migration for the immigrant`s host countries.

Competences

Students leave the course understanding theoretical and empirical methods useful in investigating the causes and consequences of international and interregional migration. Students will be able to present research work and defend the researcher`s choices in conducting economics research.

<https://www.wiwi2.tu-dortmund.de/wiwi/of/de/lehre/veranstaltungen/sommersemester/Migration-Economics/index.html>

Proofs of academic achievement: Oral exam (30 minutes) covering the entire module (mode will be announced in time).

HYBRID New Product Management

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Professor Dr. Tessa Flatten

Requirements: Due to limited case studies the course is restricted to 30 students and application is mandatory.

Time

Tuesday 16-19:30 (exception: 27.4.: 18-19)

(Digital: 13.04. – 18.05., Classroom: 25.5.-13.7.2021)

Course description:

This course deals with the management of the development and introduction of new technology-driven products in both well-established companies as well as start-ups. Therefore, it builds on the new products process consisting of the following five phases: (1) opportunity identification and selection, (2) concept generation, (3) concept evaluation, (4) product development and (5) product launch. For each phase the course derives theoretically the key success factors of a state-of-the-art new product management and elaborates on up-to-date practical examples of mature companies and new ventures.

Take away

Students are enabled to understand the complex tasks that emerge during the entire development process of technology-driven products. Based on that they are capable of solving problems connected to these challenges in successfully and purposeful applying the particular methods. Additionally, the course fosters an outcome-oriented problem solving approach with guidelines regarding results and time.

Klicken Sie hier, um Text einzugeben.

<https://www.wiwi2.tu-dortmund.de/wiwi/tm/de/lehre/veranstaltungen/Sommersemester/NPM/index.html>

Proofs of academic achievement: Oral exam (counts for 60 % of the grading) in combination with the preparation and presentation of a case (counts for 40 % of the grading).

HYBRID Organization & Management for Competitive Advantage

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Dr. Bastian Kindermann

Requirements: none

Time

Wednesday 14-17 (Starting date: 14.4.2021)

Course description:

Why are some organizations more successful than others? In our research-oriented master level course “Organization & Management for Competitive Advantage”, we will explore the diverse set of responses that researchers offer to this core question of strategic management. The course content covers six main areas: 1) Foundations: Tracing the origins of the strategy concept, 2) Strategy & Economics: Exploring the influence of economics on the notion of strategy, 3) Strategy Making: Understanding different perspectives on the strategy making process, 4) Competitive Strategy: Learning about strategy in competitive settings, 5) Cooperative Strategy: Examining strategy in cooperative settings, and 6) Digital Strategy: Delving into digital platform strategies. The sequence of these six areas reflects the evolution of the strategic management field. After participating in this course, students should be in a position to 1) Understand the nature and evolution of the strategy concept in management research and practice, 2) Read and process scholarly literature, 3) Craft and debate conceptual arguments, and 4) Translate research insights into practical implications. These competences prepare students not only for future research-related work (e.g., Master theses, Ph.D.), but also for career opportunities in consulting, strategy departments, business development, and general management.

<https://www.wiwi2.tu-dortmund.de/wiwi/tm/de/lehre/veranstaltungen/Sommersemester/TM6/index.html>

Proofs of academic achievement: Module examination, consisting of a written and graded exam (60 minutes, counts for 70% of the grading) and oral team presentation (counts for 30% of the grading).

DIGITAL Quantitative Finance

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Professor Dr. Peter N. Posch

Requirements: Recommended: Knowledge in the programming language used (e.g. Python) proven e.g. by successful examination of Finance III (Financial Econometrics). Due to limited PC capacities you need to register for this course.

Time tba

Course description:

The course provides the basic concepts of classical as well as modern approaches in financial theory and its implication to the private sector. The module covers a broad range of highly quantitative topics with a strong application in international financial markets. The theoretical frameworks assess the most recent research findings for pricing, network analysis and financial engineering.

Take away:

Students learn to discuss and derive theoretical models while promoting innovative and critical thinking. The theoretical framework provided is applied on empirical datasets during the tutorial sessions. The interpretation of empirical results in the light of current academic findings is a key aspect of the tutorials. Controversial findings within the literature are evaluated. The practical sessions are conducted using the industry's programming language (currently python).

Structure of the Course:

| Courses | Type | Credit Points | Credit Hours |
|------------------------------|--------------------|---------------|--------------|
| Financial Economics | Lecture | 4 | 2 |
| Applied Quantitative Finance | Lecture + Exercise | 3,5 | 2 |

<https://finance.wiwi.tu-dortmund.de/lehre/vorlesungen/sommersemester/quantitative-finance/>

Proofs of academic achievement: Written and graded exam covering the entire module (90 minutes) or graded presentation based on written case study's expose. The mode of the exam will be assigned at the beginning of the course.

DIGITAL Research Topics in Finance, Risk- and Resourcemanagement

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Seminar

Credit Points: 7,5 CP

Teacher/Lecturer: Professor Dr. Peter N. Posch

Requirements: [Klicken Sie hier, um Text einzugeben.](#)

Time tba

Course description:

In this course we will discuss current research topics including, but not limited to, the methods applied, the scope and aim of the research and its impact. We train quantitative analysis with concrete research questions and real datasets and increase the competency in academic writing and methodology.

Take away:

Analytical and quantitative competences in the field of finance and risk management are trained. The seminar prepares students for the master thesis to which the topics can be (generally) extended. Literature research as well as the current state of the academic discussion in the topic's area furthermore deepens the student's competences in pursuing an academic training on a high level.

<https://finance.wiwi.tu-dortmund.de/lehre/seminare/master/>

Proofs of academic achievement: Graded written paper and oral presentation

DIGITAL Seminar in Public Finance

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Seminar

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Galina Zudenkova, Ph.D.

Requirements: Klicken Sie hier, um Text einzugeben.

Time tba

Course description:

In this seminar, we will cover questions related to law and economics (in the winter term) and to political economy and policymaking (in the summer term). We will analyze the recent theoretical, empirical and experimental work on these topics. In the winter term, we will focus on behavioral law and economics. The topics include endowment effect and Coase theorem, bargaining and property rights regimes, deterrence and emotions, enforcement and norms, consumer protection, litigation and breach remedies. In the summer term, we will discuss the role that political actors (voters, candidates, legislatures, interest groups, political parties, and media) play in policy determination. The topics include political and fiscal constitutions, electoral systems, political competition, political accountability, lobby formation, campaign contributions, legislative decision-making, and political parties' impact on policymaking.

Students will learn to formulate and defend their position and approach to problem solving; they will be able to exchange information, ideas, and solutions with experts of the field.

Subject-related skills: profound knowledge of the material presented by the instructor and other students.

Analytical skills: analysis of the theoretical, empirical and experimental papers, evaluation of the papers and possible extensions.

<https://www.wiwi2.tu-dortmund.de/wiwi/of/de/lehre/veranstaltungen/sommersemester/seminar/master4/index.html>

Proofs of academic achievement: Module examination, consisting of a graded written paper (counts for 50 % of the grading) and an oral presentation (counts for 50 % of the grading).

DIGITAL Strategy & Technology Case Studies

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Seminar

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Tessa Flatten

Requirements: Klicken Sie hier, um Text einzugeben.

Time

Monday 19.4.2021: 12-15

26.04.-16.06.2021: 12-18:30 (biweekly)

Course description:

Managers in technology oriented ventures have to take decisions based on a limited information foundation in order to cope with the challenges of their dynamic environment. Therefore, they need to evaluate options, make choices and have to find solutions to deal with their everyday challenges. In this seminar, students will take on the perspective of a decision-maker by analyzing and discussing complex management challenges illustrated in several case studies from various companies.

This seminar enables students to understand the real-world challenges in the area of technology management, as well as methods for analyzing case studies. Moreover, after this class they are able to develop solutions to business problems, as well as defend their solutions and discuss them critically in a group setting.

Disclaimer: All information given are done so without liability for correctness and functionality. Please consult the official module guide for further information

<https://www.wiwi2.tu-dortmund.de/wiwi/tm/de/lehre/veranstaltungen/Sommersemester/TM4/index.html>

Proofs of academic achievement: Graded written paper and oral presentation.

DIGITAL Theory and Methods in Management, Technology, and Leadership Research

Language: English

Department: Faculty of Business and Economics

Contact: Dr. Debra Hanning, erasmus.wiwi@tu-dortmund.de

Degree programme: Master

Course type: Lecture + Exercise

Credit Points: 7,5 CP

Teacher/Lecturer: Prof. Dr. Lorenz Graf-Vlachy

Requirements: none

Time

Starting Date 12.04.2021

See website for dates

Course description:

In this module, students will learn to develop a critical attitude and own perspectives towards theory in general, and specifically towards theories in management, technology, and leadership research. To achieve this, they will apply basic social research thinking and methods to construct theory themselves and to closely scrutinize recent scientific studies and research questions. While being primarily rooted in science, the course will also address the questions of what management theory means to practitioners and how to apply current management theory to reflect on and solve real-life managerial challenges. After completing this module, students will have a deep understanding of what theories are and which criteria can be used to evaluate them. Students will further understand the scientific process of theory building and testing, as well as have gained insights into scientific writing and presenting, as well as the scientific discourse and publishing process. Students will also have obtained a basic grasp of various typical qualitative and quantitative research methods. Finally, students will be able to read and critically assess scientific publications in the fields of management, technology, and leadership research.

<https://uf.wiwi.tu-dortmund.de/lehre/sommersemester/sim1/>

Proofs of academic achievement: Graded oral presentation, written report/reflection and active participation (attendance is compulsory) in oral presentations.

4. University of Duisburg-Essen

DIGITAL Translation in the Anthropocene: Global Politics, Development Policies and Amerindian Ontologies

Language: English

Department: Sociology

Contact: Lucia Bonikowski (student assistants: Michelle Roskosch, Verena Keul) soc-internat@uni-due.de

Degree programme: Bachelor

Module: Study Focus

Course type: Block Seminar

Credit Points: 6 CP

Teacher/Lecturer: Prof. Pedro Mandagará Ribeiro (Universidade de Brasília)

Requirements: Information on request

| Technology | Day, Time | Starting date |
|-------------------|------------------------------------|----------------------|
| check LSF | Monday – Thursday, 10 am - 2 pm | 07.06.-18.06.2021 |

Course description:

Debates on global warming and environmental destruction dominate the political agenda in global forums and national development policies. In this course, we will focus on the concepts of nation and nature that permeate these debates. Departing from the concept of Anthropocene, we will analyze specially the case of Amazon Rainforest and the conflicting positions concerning its preservation or use represented by global, national and Amerindian interests. In 2019, fires destroyed large sections of the forest in Brazil and Bolivia, which yielded an international outcry directed at the Brazilian President, Jair Bolsonaro. In defense of his anti-environmentalist policies, he opposes national development and preservation, seen as a disguise for neocolonialist land-grabbing plans. From this perspective, nation and nature are seen as mutually excluding options. On the other hand, Amerindians conceive nature as multiple, while human culture is seen as just one variation of nature, what Viveiros de Castro (1998) calls “multinaturalism”. From this perspective, non-human actors (animals, spirits, rivers, the forest itself, etc.) have their own interest (“cosmopolitics”) and may play a central role in the conception of the world, establishing multiple perspectives. During the course, we will discuss also the work of two Amerindian thinkers, Davi Kopenawa (2013) and Ailton Krenak (2015).

<https://campus.uni-due.de/lsf/rds?state=verpublish&status=init&vmfile=no&publishid=357411&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung>

Proofs of academic achievement: oral presentation, written essay

DIGITAL Contested Conjunctures of (Anti-)Racism

Language: English

Department: Sociology

Contact: Lucia Bonikowski (student assistants: Michelle Roskosch, Verena Keul) soc-internat@uni-due.de

Degree programme: Bachelor

Module: Study Focus

Course type: Block Seminar

Credit Points: 6 CP

Teacher/Lecturer: Prof. Stephan Scheel

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|------------------------------------|-------------------|
| check LSF | Monday – Thursday, 10 am - 2 pm | 07.06.-18.06.2021 |

Course description:

(Anti-)Racism features prominently on the political agenda. Initially coined as a slogan to protest the impunity of police officers killing black Americans in the US, Black Lives Matters became a transnational movement in 2020. Meanwhile students in Oxford, Amsterdam and other campuses campaign for the decolonisation of the curriculum in Anthropology, Sociology, Political Theory and other disciplines. At the same time, Germany's minister of interior prevented an independent inquiry on racism within the police with the argument that racism was illegal and that the police, as it is tasked with enforcing the law, can by definition not be racist. This argumentation confirms the critique of multi-culturalism as the ideology of post-racial societies that, while celebrating cultural diversity, brackets questions of socio-economic equality and persistent racist discrimination. This raises the question how one can assemble evidence on racism in societies that officially define themselves as anti-racist? How can one account for racism with scientific methods if racist discrimination is primarily based on subjective experience? And what kind of ideals and conceptions of conviviality can we think of to overcome the intrinsically reactionary nature of anti-racism? Since their inception in the 1960s, antiracist struggles have featured at times heated debates on how to define, know and combat racism. To engage with the epistemic, theoretical and political challenges raised by contemporary conjunctions of (anti-)racism, this course will revisit and discuss key contributions to these debates.

<https://campus.uni-due.de/lfs/rds?state=verpublish&status=init&vmfile=no&publishid=357413&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung>

Proofs of academic achievement: oral presentation, written essay

DIGITAL Anthropology of Migration and Transnationality

Language: English

Department: Sociology

Contact: Lucia Bonikowski (student assistants: Michelle Roskosch, Verena Keul) soc-internat@uni-due.de

Degree programme: Bachelor

Module: Study Focus

Course type: Block Seminar

Credit Points: 6 CP

Teacher/Lecturer: Prof. Besim Can Zirh (Middle East Technical University, Ankara)

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|------------------------------------|-------------------|
| check LSF | Monday – Thursday, 10 am - 2 pm | 21.06.-01.07.2021 |

Course description:

Although they are not novel or unheard-of, border-crossing engagements and activities have become among the most critical issues of several disciplines in the age of globalization. For this reason, developing perspectives on migration is critical for anyone who would like to participate in scholarly debates in various fields of contemporary intellectual life.

This seminar is designed on this rationale and aims to assist its participants in developing an inter-disciplinary perspective of “transnationalism,” with which they can approach contemporary social and political phenomena without being trapped by national borders, namely “methodological nationalism.” By specifically focusing on the phenomenon of migration, this seminar attempts to discuss border-crossing engagements and activities from a historical, inter-disciplinary and case-comparative perspective. Equally important, the seminar also focuses on how scholars have attempted to understand these phenomena at different historical moments. It is expected that this perspective would be also helpful to understand the nature of paradigmatic shifts in the social sciences at large.

<https://campus.uni-due.de/lsf/rds?state=verpublish&status=init&vmfile=no&publishid=357411&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung>

Proofs of academic achievement: oral presentation, written essay

DIGITAL Families in motion - Understanding migration and incorporation processes

Language: English

Department: Sociology

Contact: Lucia Bonikowski (student assistants: Michelle Roskosch, Verena Keul) soc-internat@uni-due.de

Degree programme: Bachelor

Module: Study Focus

Course type: Block Seminar

Credit Points: 6 CP

Teacher/Lecturer: Prof. Helen Baykara-Krumme

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|--------------------------------|-------------------|
| check LSF | Monday – Thursday, 3 – 7 pm | 21.06.-01.07.2021 |

Course description:

An international migration is often and in manifold ways a family affair. The family as a fundamental arena of decision making is involved in (re)migration decisions; family-related policies structure migration processes; family life and family biographies are heavily affected by international migration and the family itself influences processes of incorporation and settlement of its individual members. This course sheds light on some aspects of these multiple links between migration and the family. We will discuss how family networks and family-related migration policies affect and help understand migration patterns in various parts of the world. Another focus of the course will be transnational families and global householding that characterize migration and family life worldwide. The discussions will include the perspective of individual family-related life-course decisions in migration contexts, including, for instance, transnational partner choice. Finally, we will turn to the multifaceted role of the family when it comes to acculturation and incorporation. Our discussions will be based on conceptual and rich empirical material and will help to promote our understanding of the complex mechanisms underlying current migration and incorporation processes.

<https://campus.uni-due.de/lsf/rds?state=verpublish&status=init&vmfile=no&publishid=357415&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung>

Proofs of academic achievement: oral presentation, written essay

DIGITAL Asian Rising Powers in International Cooperation and Development - Chances for the 2030 Agenda

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 5 CP

Teacher/Lecturer: Hernandez, Ariel , PD Dr. Dr.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|-------------------|------------------|----------------------|
| check LSF | Thursday, 4-6 pm | 15.04.2021 |

Course description:

See LSF

Proofs of academic achievement: Oral examination/written examination/...

DIGITAL Asian Rising Powers in International Cooperation and Development - Chances for the 2030 Agenda

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3 CP

Teacher/Lecturer: Chang, Hee Kyoung

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|----------------|---------------|
| check LSF | Tuesday, 10-12 | 13.04.2021 |

Course description:

This course is a comprehensive introduction to the study of politics in North Korea. It is designed to familiarize students of all social sciences with the historical background of North Korea, characteristics of North Korean political system and current issues with nuclear programs and economic development strategy. The main questions through the course are: 1) How can be the North Korean system sustainable, even after the collapse of socialist system in the world? 2) Why North Korea developed the nuclear program and could not give up them? 3) What is the characteristics of North Korean development strategy? To search out the answers, the course explores the historical process of North Korean state building and succession of power, political system in the context of comparative socialism, nuclear program in the context of asymmetric strategy.

Proofs of academic achievement: Attendance & Participation, Review every week (Max. 1 page), Final term paper (4-5 pages)

DIGITAL The Global Knowledge Economy and African Workers in it

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 5 CP

Teacher/Lecturer: Elvis Melia M.A

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|----------------|---------------|
| check LSF | Friday, 2-6 pm | 16.04.2021 |

Course description:

The topic of this course: this seminar discusses the prospects for African workers in an era of rapid global change. Historically, crucial factors for economies and labour markets have been countries' factor endowments (i.e. land, labour, capital, and infrastructural connectivity). Today, the biggest factor is arguably the unfolding technological revolution (i.e. artificial intelligence and platform economies). This seminar will bring these old and new factors together to ask what African governments can do to initiate sustainable and inclusive growth that lifts African workers into the global knowledge economy. Core questions this course seeks to answer:

- How can we classify African economies, and what roles can African workers play in the world of the 2020s?
- How does the global debate on artificial intelligence and job automation translate to Africa? Is catch-up development bound to happen or could we be moving toward greater geographical inequality and an eventual 'useless class' in the Global South?
- What role do platforms and internet connectivity play for inclusive growth in the coming decade? Which sectors are important? Will natural resources and agriculture remain dominant for African economies? Can manufacturing lead to catch-up development the way it did for East Asia? Or can a globalized services economy emerge as an alternative?

Structure of the course: Due to the ongoing pandemic, this is an online course, conducted bi-weekly, and exclusively via Zoom. An initial single-session introductory meeting is held on: • Friday, 16 April at 14:00-15:30. The course then kicks off with a series of double sessions: • Friday, 23 April, at 14:00-17:30. • Friday, 7 May, at 14:00-17:30. • Friday, 21 May, at 14:00-17:30. • Friday, 11 June, at 14:00-17:30. • Friday, 25 June, at 14:00-17:30. • Friday, 9 July, at 14:00-17:30. The course ends with a single session: • Friday, 16 July, at 14:00-15:30. **Student output for the course:** Students choose their research topics from the range of topics discussed throughout the course (facilitated by consultations with the lecturer).

Proofs of academic achievement: Presentations: Each presentation will be 10-12 minutes long. Students who do not write a paper for this seminar will nevertheless present a topic. Seminar papers: Students write their seminar papers on the basis of their presentations. If handed in early enough, students will receive comments on their papers and the option to revise and resubmit for a better grade. Individual first deadlines should be arranged with the lecturer. The final deadline for revised seminar papers is 30 September 2021. Papers should consist of no fewer than 4,000 words and no more than 6,500 words (including references and footnotes).

DIGITAL Reading and Writing in Sociology

Language: English

Department: Sociology

Contact: Lucia Bonikowski (student assistants: Michelle Roskosch, Verena Keul)
soc-internat@uni-due.de

Degree programme: Bachelor/Master

Module: Study Focus

Course type: Seminar

Credit Points: 2 CP

Teacher/Lecturer: Stacey Blatt

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|-------------------|-------------------|
| check LSF | Wednesday, 2-4 pm | 14.04.-21.07.2021 |

Course description:

Practice your English with texts from Sociology. Students will read, write and above all discuss sociological themes. Emphasis will be on developing vocabulary and strengthening speaking skills. Students will also be encouraged to do some writing in support of their other courses. The teacher is a native speaker of English and understands German.

<https://campus.uni-due.de/lsf/rds?state=verpublish&status=init&vmfile=no&publishid=357759&moduleCall=webInfo&publishConfFile=webInfo&publishSubDir=veranstaltung>

Proofs of academic achievement: information on request

DIGITAL AEAS 1215 The Political System of Japan

Language: English

Department: East Asia Sciences

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Bachelor/Master

Course type: Seminar

Credit Points: 6 CP

Teacher/Lecturer: Prof. Dr. Axel Klein

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|----------------------|---------------|
| check LSF | Tuesday, 10 am - 1pm | 20.04.2021 |

Course description:

This course will start as an online endeavour and continue as such as long as necessary. We will not meet in person for the time being. With the end of the LSF-registration period I will contact you with the request to register for this course on Moodle: AEAS-Module: The Political System of Japan (Summer 2021). I will also send you the password then. After that I will contact you via the Moodle email-list and let you know which software we will use to meet in cyberspace for our classes. Please have a webcam, a microphone and loudspeakers/a headset ready to communicate. This AEAS module will introduce students to the political system of Japan, following loosely Almond and Powell's structural-functionalist policy cycle model (if you are not familiar with it yet, google it!). Requirements to pass this course are active (and I mean active) participation, preparation of assigned readings, one term paper (required length is 6,500 words plus any graphs, tables etc.), and a short oral presentation on the subject of the written assignment (possibly online). Students who are planning a BA- or an MA-thesis on Japanese politics are invited to the "Colloquium on Japanese Politics" to be found elsewhere on the LSF.

Proofs of academic achievement: presentation & term paper

DIGITAL Japan's Role in Global and Regional Economic Relations (AEAS 2207)

Language: English

Department: Business Administration

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Bachelor/Master

Course type: Lecture

Credit Points: 4 CP

Teacher/Lecturer: Suhalitca, Mihaela , M.A.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|-------------------|------------------|----------------------|
| check LSF | Monday, 12-2 pm | 19.04.2021 |

Course description:

This course will be taught by Dr. Martin Schulz. Due to the current circumstances, the lecture "Japan's Role in Global and Regional Economic Relations" (AEAS 2207) will not be delivered in person for the time being. Your access to the Moodle course room is essential. Course description Students will become acquainted to the dynamic global and regional economic relations of Japan. They will be introduced to the key role of Japanese business and international economic policy in shaping the production and other business networks of the Asia-Pacific region, including integration through inter-governmental forms like APEC and ASEAN+. Students will learn about options for cooperation with Japanese enterprises, in Japan itself, in third countries like South East Asia, and in a home market like Germany.

Topics 1. Competitiveness and external trade 2. Foreign direct investment 3. Special mechanisms like sôgô shôsha, etc. 4. Economic relations with East Asia, focusing on regional production networks 5. Economic relations with the US 6. Economic relations with Europe/Germany 7. Japan's external monetary economic relations 8. Asia-Pacific Integration .

Proofs of academic achievement: tba

DIGITAL Let Them Express Themselves Freely - Analysing Open-Ended Questions Manually and Automatically

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Bachelor/Master

Course type: Seminar

Credit Points: 3 CP

Teacher/Lecturer: Mayer, Sabrina , Dr.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|-----------------|---------------|
| check LSF | Thursday, 10-12 | 06.05.2021 |

Course description:

The seminar is about methods to analyse open-ended questions in the field of Political Science, especially election studies and research on immigrant-related attitudes. This way of data collection and analysis is an excellent possibility to conduct your own analysis for your empirical theses! The seminar consists of two major parts. First, we read and discuss central works on the topic together in synchronous sessions. We identify common problems, see which research questions can be answered with this sort of data collection and gather information about possible methods. Second, we use the methods ourselves to code open-ended questions. This section will be the larger part and consist of synchronous and asynchronous units. We learn about coding schemes and apply manual coding, use these codes to analyse specific empirical questions, may apply Latent Class Analysis to cluster people according to the codings, and look at possible ways to use automatic classification. We will discuss the specific contents in the first session and take into account your specific skills.

The seminar will be held in English (we can switch to German if everybody speaks German) and the topics can easily accommodate the participants' (reasonable...) wishes. I have several data sets we can analyse, but we can also, if we agree, conduct our own surveys. You need to be interested in methods, and have already worked with Stata and/or R. Some sort of statistical knowledge is highly advisable, you should know about bivariate correlations, mean difference tests as well as OLS regressions.

Proofs of academic achievement: You will be expected to read the literature, taken an active part in the seminar, do your own codings, and write an empirical term paper (8-10 pages) that uses open-ended questions that you coded on your own.

DIGITAL The Chinese Society

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Bachelor/Master

Course type: Seminar

Credit Points: 4 CP

Teacher/Lecturer: Dr. Connor Malloy

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|----------------|---------------|
| check LSF | Monday, 6-8 pm | 19.05.2021 |

Course description:

Module description: This module consists of two equal parts: a seminar and a project study. The seminar focuses on providing students with background knowledge and conceptual approaches with which to engage key topics and developments in Chinese society, while the project study emphasizes critically applying what is learnt in the seminar to contemporary issues in structured group discussions and case studies. Students are required to register and participate in both parts of the module.

Seminar description: The seminar will introduce students to key themes and developments relating to Chinese society over the last century. The focus is on grasping the nuances of dominant social processes in Chinese society and uncovering the institutional arrangements and transformations that underpin them. The bulk of our course material includes renowned, scholarly works, but we will also examine other types of media, such as art and film. The aim of this course is to provide students with the background knowledge and conceptual frameworks necessary to develop their M.A. (or B.A.) thesis on sociological topics relating to China.

Literature: Readings are assigned for each session. Students are encouraged to consult the syllabus for details on how to access readings.

Teaching format: Due to continuing social distancing restrictions, the module will be conducted entirely online. All information relating to materials, assignments, and online meetings can be found on the Moodle platform.

Proofs of academic achievement: There are three assignments that contribute to the final grade: a research question presentation, a paper proposal, and a term paper.

DIGITAL Gender and Feminist Economics: orthodox and unorthodox theories, methods and data

Language: English

Department: Sociology

Contact: Lucia Bonikowski (student assistants: Michelle Roskosch, Verena Keul) soc-internat@uni-due.de

Degree programme: Master

Course type: Block Seminar

Credit Points: 5 CP

Teacher/Lecturer:. Dr. Izaskun Zuazu-Bermejo

Requirements: Information on request

| Technology | Day, Time | Starting date |
|-------------------|-----------------------------|-------------------------|
| check LSF | Monday – Thursday, 2-6pm | 31.05.2021 - 19.07.2021 |

Course description:

This course delves into the role of gender in the economy. It proposes a critical assessment of core topics in economics and the revision of existing theories explaining the existence of gender inequality and gender disparities. The course aims at providing students with theoretical methods and quantitative tools to use gender as an analytical category while promoting critical thinking and developing communicating and writing skills. Both working in teams and active participation in online seminars will be highly encouraged. The core topics of the course are focused on the gendered processes within 1) the labour market, 2) household production, 3) macroeconomics, 4) migration and 5) globalization and development. Throughout these core topics, we will overview issues that are transversal to all of them, such as the distribution of paid and unpaid work, gender segregation in education, industries and occupations, gender discrimination or violence against women and girls, among other issues. These core topics and transversal topics will be covered both theoretically and empirically. The course reviews both neoclassical theories and unorthodox/heterodox perspectives of gender and economics. We will study and discuss how different economic thinking traditions propose alternative questions, paradigms and responses to similar phenomena. To do so, we will review articles and book chapters in theoretical lectures. The course goes beyond economic man to open the floor to study feminist economic methodologies and approaches. Importantly, the course pays special heed to intersectional approaches to gender and economics, where the interplays between gender and race, ethnicity, religion, caste, ability or socioeconomic statuses are key to get a bigger picture and understanding of real-world economy. As the course goes by, we will discuss more advanced topics, such as postulates that challenge the binary division of gender, and explore more diverse, inclusive and decolonial research agendas. Each core topic is companioned by a set of measures and quantitative techniques, allowing students to have a deep dive into data analysis. Thus, the course provides hands-on training in quantitative analysis of gender inequality and other many aspects relevant for the economy. The course includes some introductory-level lessons of applied econometrics and statistics so as to measure phenomena such as gender gaps in various dimensions (inter alia wages, participation, political representation, power), gender discrimination (e.g. Oaxaca-Blinder), gender segregation (e.g. similarity/dissimilarity indices), time-use methods and techniques of non-binary gender categorizations.

Proofs of academic achievement: written paper

DIGITAL African Politics

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Master

Course type: Lecture

Credit Points: [Klicken Sie hier, um Text einzugeben.](#)

Teacher/Lecturer: Hartmann, Christof, Professor, Dr.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|------------------|---------------|
| check LSF | Thursday, 2-4 pm | 15.04.2021 |

Course description:

The lecture aims at giving a comprehensive overview on the political dynamics of the 48 states in Sub-Saharan Africa in the period since their political independence. We will both stress the common structural context which has been shaping political processes in Africa, and the varying actor constellations, institutions, and ideologies specific to countries. The course is organised around a number of broad themes (post-colonial state, regimes, democratic institutions, clientelism, parties, social groups and ethnicity, religion, gender) that are first analysed in their general relevance by using general comparative politics concepts and methods. In a second step African case studies are selected for each of the themes and the lecture will use the cases to illustrate the broader developments. The course is less concerned with the role of international actors as their role is covered in other courses. Students will acquire a basic knowledge of the broad structural patterns and processes of African societies and politics, and get some more expertise for selected countries. All students thus select one of the case-studies and thus gain expertise on one selected African country by engaging in a small research on the country. Students will need to prepare for a collective input on your country the day it is covered in the lecture. Please note that due to Corona-Virus this course will start based entirely on digital mode of interactions. We will combine synchronous and asynchronous modes of learning and interaction. All course material will be available via a moodle platform; for access you need a password which will be communicated in the first meeting, held online on Thursday 15 April. Password for participating in the first online session will be communicated via e-mail lists of the relevant study programs.

Proofs of academic achievement: Students of MA DevGov will have an exam at the end of the teaching period in order to get the ECTS for this course, depending on pandemic context either as a sit-in or as a take-home exam. Students from other MA programs will have a module-exam in an additional seminar.

DIGITAL Causes and and Dynamics of Violent Conflicts

Language: English

Department: International Relations

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Master

Course type: Lecture

Credit Points: [Klicken Sie hier, um Text einzugeben.](#)

Teacher/Lecturer: Lambach, Daniel , Dr. rer. pol.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|------------------|---------------|
| check LSF | Wednesday, 10-12 | 14.04.2021 |

Course description:

See LSF

Proofs of academic achievement: Oral examination/written examination/...

DIGITAL Korean Society and Politics

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Master

Course type: Seminar

Credit Points: 4 CP

Teacher/Lecturer: Mosler, Hannes , Prof. Dr.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|------------------|---------------|
| check LSF | Wednesday, 10-12 | 14.04.2021 |

Course description:

Korean Society and Politics: Forms and Practices of Democracy in South Korea Contents From a colony to a divided nation, Korea has undergone abrupt shifts of governance, violent political upheavals, brutal war, and compressed economic development, all within the sweep of a half-century. The turn to formal democracy at the end of the 1980s was crowning moment in South Korea's contemporary history. However, the legacies of the dark past weigh heavy on even South Korea's present state of democracy. Against this backdrop, the course is designed to enable the students to critically reflect on the developments of ideas and practices of democracy in South Korea to acquire thorough knowledge on historical developments that are crucial to the understanding of political and social phenomena in this country and at large. The first sessions of the course address democracy in general terms such as its historical manifestations and theoretical conceptualizations. The remainder of the course begins with a general overview on democratization in South Korea, which is followed by examining a different core topic each week to introduce students to a variety of forms and practices of democracy. By investigating major developments, questions and manifestations of South Korea's democracy, students will engage in formulating and discussing critical, balanced, and comparative perspectives.

Proofs of academic achievement: The course is assessed through class participation including a one-time oral presentation, weekly response papers, and one term paper (required length is 6,500 words plus any graphs, tables etc.).

DIGITAL Normative Power Europe (Entwicklung und Entwicklungspolitik Europas)

Language: English

Department: International Relations

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Master

Course type: Seminar

Credit Points: [Klicken Sie hier, um Text einzugeben.](#)

Teacher/Lecturer: Schwarz, Oliver , Dr. rer. pol.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|------------------|---------------|
| check LSF | Monday, 12-14 pm | 12.04.2021 |

Course description:

At the beginning of the 1990s, the then Belgian Foreign Minister Mark Eyskens coined the dictum of Europe as an economic giant, a political dwarf and a military worm. Three decades later, the European Union must be understood as a global political heavyweight - at least in terms of trade and development policy. According to its own self-understanding, the EU pursues a value-oriented foreign policy. European norms and values should be spread around the world, especially in the EU's immediate neighbourhood. But how successful is the EU as a normative power? Can any specific European core norms be defined at all? To answer these questions, the course looks first at the theoretical concept "Normative Power Europe" by Ian Manners. Afterwards, the EU's institutional patterns and modes of governance are examined by focusing on selected values, such as peace, liberty, democracy, human rights and the rule of law. It then discusses the EU's relations with third countries, namely the enlargement policy, the European Neighbourhood Policy, the Common Foreign and Security Policy, the EU trade policy and the European development policy. The aim of the course is to identify both the specific normative framework for each policy field and the actual outcome of these policies. All course materials and updates will be made available via Moodle. The basic reading is: • Manners, Ian (2002): Normative Power Europe: A Contradiction in Terms?, in: Journal of Common Market Studies 40(2):235-258

The seminar is organised in the format of asynchronous distance learning. This means that the lecturer's contributions and the students' presentations are recorded and made available online. The exchange on content takes place via Moodle. At the beginning and end of the semester the virtual presence of all participants via video conference at the specified seminar time is required. The respective Zoom link will be sent to all registered seminar participants in good time.

Proofs of academic achievement: Oral presentation and term paper

DIGITAL Policy Analysis

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Master

Course type: Seminar

Credit Points: [Klicken Sie hier, um Text einzugeben.](#)

Teacher/Lecturer: Blätte, Andreas, Professor, Dr.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|-------------------|------------------|----------------------|
| check LSF | Monday, 10-12 | 12.04.2021 |

Course description:

In a globalized world, political systems are not closed. International organizations, transnational actors and cross-national communication bring about a flow of policy ideas crossing the boundaries of nation-states. In this course, we will try to understand the diffusion and transfer of policies conceptually, empirically and practically. Thus, based on a discussion of basic concepts of policy analysis, we will gain an overview of the extent of diffusion. Taking the point of view of comparative public policy and administration, we will assume a more managerial attitude in the second part of the course and explore possibilities for 'learning from abroad'.

Proofs of academic achievement:

DIGITAL Politics in China

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Master

Course type: Lecture

Credit Points: [Klicken Sie hier, um Text einzugeben.](#)

Teacher/Lecturer: Noesselt, Nele, Professorin, Dr. Dr.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|-----------------|---------------|
| check LSF | Thursday, 10-12 | 15.04.2021 |

Course description:

This lecture starts with a short historical overview of Chinese politics (1949 – present) including a basic introduction to reference tools and online data bases. It outlines key theories and methods for the analysis of Chinese politics. The second part deals with China’s political system(s) – including Hong Kong, Macao, Taiwan – and the organizational structure of the Chinese party-state. Furthermore, it discusses the interplay between legitimacy, efficiency and different modes of participation in the context of Chinese politics. The third part discusses key features of China’s political economy on three levels (national, regional, global) and summarizes selected scenarios of China’s past and future development (moving beyond the black-and-white typology of transformation theories). The fourth part focuses on traditional and non-traditional security in China’s domestic and external affairs. This includes the role of the military in Chinese politics, social unrest and contestation in China, party-military relations, regional security (and the island disputes), energy security as well as China’s position vis-à-vis R2P interventions. All materials and additional readings for this lecture are available on the Moodle platform (please register for “Politics in China” on the UDE’s elearning system)

Proofs of academic achievement: active participation + preparation of the reading materials; short presentation (via Zoom); final exam

DIGITAL Politics in the EU

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Master

Course type: Lecture

Credit Points: [Klicken Sie hier, um Text einzugeben.](#)

Teacher/Lecturer: Haußner, Stefan , M.A..

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|---------------|---------------|
| check LSF | Tuesday, 10-2 | 13.04.2021 |

Course description:

The aim of understanding Politics of the European Union is linked to its complex governance structure. It presents the EU as an emerging "political system", in which the government, policies and the politics of the system are inextricably linked. It looks at the way the EU is analysed and studied and provides comprehensive coverage of EU politics and a method of conceptualizing the EU comparatively. The course will confront students with the latest academic findings in the field of EU governance.

After a brief introduction in EU-history and the institutions which build the system "sui generis", we will discuss in detail the outcome and consequences of the European elections 2019, topics like Euroscepticism and Common Foreign and Security Policy and the debate around the Future of Europe.

Due to its size the lecture will be a mixture of synchronous and asynchronous sequences. There will be some video conferencing, but also short recorded lectures by me, podcasts and webinars, texts to read and work on in groups, a little quiz here and there, and exchanges in a discussion board.

Proofs of academic achievement: Oral examination/written examination/...

DIGITAL Which are the Best Public Policies? Applied Quantitative Policy Evaluation

Language: English

Department: Political Science

Contact: Georg Lammich, ifp-international@uni-due.de

Degree programme: Master

Course type: Seminar

Credit Points: 5 CP

Teacher/Lecturer: Hamidou-Schmidt, Hayfat , M.A.

Requirements: Information on request

| Technology | Day, Time | Starting date |
|------------|-------------------|---------------|
| check LSF | Wednesday, 2-6 pm | 14.04.2021 |

Course description:

This course is about quantitative policy evaluation, i.e. the statistical analysis of outcomes affected by public policies. It will be taught online. First meeting online will be on 14 April, 14.00 h, via Zoom. Participants will be notified.

I am teaching this course because I believe that all Master graduates in political science should be able to understand and conduct the evaluation of public policies. The methods that we will learn can be used not only in public policy but also any kind of systematic programme or intervention (e.g. within an organisation). Students will thus be able to assess any kind of programme, intervention or public policy, a very important transferable skill. We will look at established analyses, both very good and very bad examples, and reproduce some of the analyses. We will use Stata and R. You should have some basic knowledge of some syntax-based statistical software or computer language. If you have absolute no knowledge of syntax whatsoever, but are statistically up2scratch (a rare combination), please send me an e-mail, so that we can see whether you can go through a self-taught course. This is an optional course for all Master students in political science. If you want to take part in this despite already having earned the ECTS points, you can do so, too, if there is enough space (I will certify your participation), but you have to follow the whole course with the full workload. You should like numbers and statistical analyses because the course is not for the statistically faint-hearted. Students who took my course MA lecture in political science methods are well equipped for this course. We will look at observational, quasi-experimental and experimental analyses. If you want to benefit from a cutting-edge course in applied methods and public policy analysis, in an intensive interactive peer2peer environment and with a teacher who genuinely cares about analytical political science and your individual progress, this is the course for you. The workload will be 5 ECTS, i.e. 150 working hours, not more and not less. You have to prepare classes and submit written and oral pieces fo work. If you want to lay back and earn your ECTS without any real effort, this may not be your best choice.

The course takes place on seven Wednesdays in long slots between 1400 and 1800, starting on April 14th and ending on May 26th. All material will be in English. English will be the language that we will converse in unless every participant will have grown up in a German-speaking environment. Written submissions can only be in German if all those who will read them have a good command of it.

Participation is mandatory. Students cannot miss even one session. Please register here between 01. and 08 April 2021 in the moodle online course <https://moodle.uni-due.de/course/view.php?id=25696> You need to submit the password, deriving from "Kamala Harris has been VP since 2021" "KHhbVPs2021" and also send an e-mail to Hamidou-Schmidt@uni-due.de

Proofs of academic achievement: Oral examination/written examination/...