

We are one of the youngest universities in Germany and think in terms of unlimited possibilities instead of possible limitations. Located in the heart of the Ruhr metropolis, we have 11 faculties working to develop ideas with a future. We are strong on research and teaching, embrace diversity, promote academic potential and are committed to genuine educational equality.

Starting 1st October, 2020 the Faculty of Humanities (Department of Anglophone Studies) at the University of Duisburg-Essen (Essen Campus) is seeking to fill the following position:

Professor of EFL Education with a Special Focus in Teaching Anglophone Literatures and Cultures (W2 salary scale, permanent)

The successful candidate will be responsible for teaching literature and culture in EFL (English as a Foreign Language) education. The role includes research and teaching in all teaching degree courses with particular emphasis on the integration of digital learning as well as the interlinking of university teaching and school-based classroom practice. We expect the candidate to carry out empirical research in teaching literature and culture in the EFL classroom. This is expected to include learning and language education theory and such research will be published in refereed specialist journals.

All of the following focal points could be included in the remit of the successful candidate:

- literature, culture, media as well as authenticity in school-based EFL education and EFL teacher education
- empirical research on teaching and learning EFL
- current theories of learning as well as language learning and their relevance in the EFL classroom
- trans- and intercultural learning
- multilingual dimensions of learning

Central to research and teaching at the Department of Anglophone Studies are historical and contemporary cultures, as well as trends and developments in literature, linguistics, cultural geography, society and politics throughout the anglophone world. We analyse the complex role, function and contextualization of language, writings and cultural artefacts in community-building processes and social criticism. In EFL education, there is a special focus on empirical classroom-based research on the teaching and learning of EFL, inter- as well as transcultural learning, digital learning, content and language integrated learning (CLIL) as well as the linguistic and cultural diversity in schools across the Rhein-Ruhr metropolis.

Three years' experience and qualification of teaching at school level is desirable. Should a candidate not have such qualification, we are still willing to consider their application if they can prove they have at least three years' practical experience of developing and applying scientific theory and methods in schools (for example, regarding in- or pre-service professional development of teachers or in curricula development).

Publications in refereed specialist journals are expected. Experience in personally acquiring competitive third-party funding and managing projects is highly desirable (especially DFG-funded projects and the like). In addition, experience in developing the curricula of teacher training programs would be desirable. The candidate's research profile should also support our desire to be at the forefront of internationalization.

The University of Duisburg-Essen attaches great importance to quality teaching and is interested in hearing the candidate's views on teaching in the context of our University.

The appointment is subject to the § 36 of the Hochschulgesetz NRW (Higher-Education Act, NRW).

The University of Duisburg-Essen is particularly concerned with improving the diversity of its staff (see <http://uni-due.de/diversity>). It strives to increase the percentage of women in its academic staff and would very much appreciate qualified women applying for this position. Assuming equal qualifications, women will be treated according to the specifications of the equality law of the state of North Rhine-Westphalia. Handicapped applicants with equivalent qualifications will be viewed favourably.

Applications with the usual documents (CV, list of publications, documents concerning academic and professional development, copies of relevant documents, an exposé of the applicant's research profile

with reference to its relevance for the University of Duisburg-Essen, a description of experience in teaching and academic self-administration as well as of successful external grant applications) should be sent within a month of this advertisement appearing in the press to the **Dean of the Faculty of Humanities, University of Duisburg-Essen, Universitaetsstrasse 2, 45141 Essen, Germany.**

Further information on the Faculty of Humanities can be found under <http://www.uni-due.de/geisteswissenschaften/>