

Exercise sheet 8

Automaten und Formale Sprachen

Sommersemester 2019, Teaching assistant: Dennis Nolte, Lara Stoltenow

Submission¹: Wednesday, June 12, 2019², 10:00 Uhr

Exercise 24 *Pumping Lemma for advanced learners* (5 points)

Let $\Sigma = \{a, b\}$. Prove by means of the Pumping Lemma for regular languages, that the following languages are not regular:

(a) $L_1 = \{a^{m^2} \mid m \in \mathbb{N}_0\}$ (2.5 p)

(b) $L_2 = \{a^n b a^{2n} \mid n \in \mathbb{N}_0\}$ (2.5 p)

Note: It is *not sufficient* to just give what has to be filled into the holes of the cloze text. You have to write down the entire proof!

¹Options to submit your solutions: Letterbox next to LF 259 (Campus Duisburg) or via Moodle <https://moodle.uni-due.de/course/view.php?id=15777>

²Only this time because of holidays

Exercise 25 *Equivalence of Words*

(6 points)

In this exercise the equivalence of words according to the Myhill-Nerode equivalence shall be examined. Justify the correctness of your answers!

- (a) Let the language $L_1 = \{(abc)^n \mid n \in \mathbb{N}_0\}$ over the alphabet $\Sigma = \{a, b, c\}$ be given. In the following we use the Myhill-Nerode equivalence \equiv_{L_1} .
- (i) Give one equivalent word for each of the following words: a , c and abc . Also give a word which is not equivalent to any of these three words. (2p)
 - (ii) Write down the equivalence class which contains the word a and the equivalence class which contains the word abc in set notation. (1p)
- (b) Let the language $L_2 = \{a^n b^m \mid n, m \in \mathbb{N}_0 \text{ and } n + m \text{ is even}\}$ over the alphabet $\Sigma = \{a, b\}$ be given. In the following we use the Myhill-Nerode equivalence \equiv_{L_2} .
- (i) Give one equivalent word for each of the following words: ab , b and a . Also give a word which is not equivalent to any of these three words. (2p)
 - (ii) Write down the equivalence class which contains the word ab and the equivalence class which contains the word a in set notation. (1p)

Note: Do *not* confuse Myhill-Nerode equivalence classes with the language of a state as discussed in Exercise 23! (Given an automaton, equivalence classes are sets of words that lead *to* a set of acceptance-equivalent states, while the language of a state is a set of words that lead *from* some state to a final state.)

Exercise 26 *Models for regular languages (former exam task)*

(6 points)

Let the following regular language over the alphabet $\Sigma = \{a, b, c\}$ be given:

$$L = \{wv \in \Sigma^* \mid w \text{ contains exactly one } a \text{ and } v \text{ contains exactly one } b\}$$

- (a) Give a regular grammar that generates L . (2 p)
- (b) Give a finite automaton which accepts L . (2 p)
- (c) Give a regular expression which generates L . (1 p)
- (d) Is the language L finite? (1 p)

Exercise 27 *Closure properties and language classification*

(3 points)

Let $\Sigma = \{a, b\}$. We give the language

$$L = \{w \in \Sigma^* \mid \#_a(w) = \#_b(w)\}$$

Argue, using the closure properties of regular languages, why L cannot be regular. You may use the fact that $\{a^n b^n \mid n \in \mathbb{N}_0\}$ is not regular.

(In total, there are **20** points in this exercise sheet.)