

Schedule of the conference

20 minutes presentation/20 minutes discussion

Wednesday, Oct. 4th 2017

10:00	Welcome		
10:15	<u>Günter Törner</u> An unexplored field: Beliefs of researchers in mathematics education. Is there an unnoticed research problem or are there 'blank spots'?		
11:00	<u>Erkki Pehkonen</u> Reconsidering on the basic concepts: 'belief' and 'conception'.	11:00	<u>Safrundiannur, Benjamin Rott</u> The Correlation of Indonesian Teachers' beliefs and their practice of problem solving.
12:00	Lunch		
14:00	<u>Hanna Palmér</u> How to understand changes in Novice mathematics teachers' talk about mathematics teaching?	14:00	<u>Ralf Erens, Andreas Eichler</u> Technology beliefs of novice secondary teachers.
14:45	<u>Thomas Gawlick</u> Attributional beliefs during problem solving.	14:45	<u>Anne Möller, Benjamin Rott</u> Teaching via problem solving or teacher-centric access – teachers' views and beliefs
15:30	<u>Åke Hestner, Lovisa Sumpter</u> Beliefs and Values indicated in upper secondary school students' mathematical reasoning.	15:30	<u>Andreas Ebbelind</u> How social practices and figured worlds contribute to identity development.
17:15	Keynote Speech <u>Alan H. Schoenfeld</u> Supporting Teacher Change toward Teaching for Robust Understanding. Glaspavillon, Campus Essen		
	<i>Dinner</i>		

Thursday, Oct. 5th 2017

09:00	Tasos Barkatsas, Huk Yen Law, Ngai Ying Wong, Wee Tiong Seah Valuing from children's perspectives as a lens to understand Mathematics learning: the case of Hong Kong.	09:00	Andreas Eichler, Angela Schmitz Domain specificity of mathematics teachers' beliefs.
09:45	Hanna Palmér, Jorryt van Bommel Young students' feelings towards problem solving tasks: what does "success" imply?	09:45	Manuela Moscucci From relationships in affect toward a careful math teacher.
10:30	Chiara Andrà, Elisabetta Repossi Engagement in mathematics mooC forums.	10:30	Kim Beswick, Aimee Woodward, Greg Oates Positive education and teaching for productive disposition in mathematics.
11:15	Sebastian Geisler It's all about motivation? – A case study concerning dropout and Persistence in university mathematics	11:15	Marcel Klinger, Daniel Thurm, Christos Itsios, Joyce Peters-Dasdemir Technology-related beliefs and the mathematics classroom: Development of a measurement instrument for pre- and in-service teachers.
12:00	Lunch		
14:00	Excursion to Zeche Zollverein		
20:00	Conference Dinner (included in Conference Fee)		

Friday, Oct. 6th 2017

09:00	<u>Juulia Lahdenperä</u> Students' self-efficacy and self-regulation in two university mathematics course contexts.	09:00	<u>Vesife Hatisaru</u> Teachers' beliefs about knowledge of content and students and its impact on teaching practice.
09:45	<u>Peter Liljedahl</u> Affect as a system: the case of Sara.		
10:30	<u>Sebastian Kuntze, Marita Friesen</u> The Role of Mathematics Teachers' Views for their Competence of Analysing Classroom Situations	10:30	<u>Katharina Manderfeld, Hans-Stefan Siller</u> Evaluation of an instrument of professional Role reflection in mathematics Education
11:15	<u>Özge Gün</u> The roles of teacher and parent attitudes and some student characteristics on confidence in learning mathematics	11:15	<u>Orlando González, Takuya Baba, Isao Shimada</u> Value-focused thinking in the mathematics classroom: Engaging students in decision-making through socially open-ended problem solving
12:00	Lunch		
14:00	Closing		