

UNIVERSITÄT
DUISBURG
ESSEN

Offen im Denken

Information for applicants
for the position

**Junior Professorship in Urban Semiotics
and Semantics (W1 salary scale with Tenure
Track to W2 Professor)
in the Faculty of Humanities**

Universität Duisburg Essen
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Offen im Denken!
Wir sind eine der jüngsten Universitäten Deutschlands und denken in Möglichkeiten statt in Grenzen.
Mitten in der Ruhrmetropole entwickeln wir an elf Fakultäten Ideen mit Zukunft.
Wir sind stark in Forschung und Lehre, leben Vielfalt, fördern Potenziale und engagieren uns für eine Bildungsgerechtigkeit, die diesen Namen verdient.

I. University of Duisburg-Essen

Located in the heart of the Ruhr metropolis, the University of Duisburg-Essen (UDE) is one of the youngest and largest universities in Germany. The courses range from the humanities and social sciences to economics and business studies, as well as engineering sciences and natural sciences (including medicine). The UDE is well known in the international scientific community.

Since its foundation in 2003, the UDE has evolved into a globally recognized research university. This development is reflected in the top positions of the UDE in recent international rankings. In a global comparison of the performance of the best universities founded since the turn of the millennium, the UDE came in third. The Times Higher Education Ranking of 2016 listed the UDE at rank 13 among the best universities worldwide younger than 50 years old.

Focal Points

UDE's focal points are broadly conceived. They include the interdisciplinary areas of the nanosciences, biomedical sciences, urban systems and metropolitan areas, and change of contemporary societies. A further field of research concentrates on the study of lifelong educational and socialization processes.

Quality standards

UDE provides high-quality standards as well as innovative teaching and studying concepts which result in an attractive site of research-based teaching. It offers more than 230 degree programs, of which 124 are teaching degrees for its 43.000 students from more than 130 nations.

Educational Equality

The UDE serves as a nationwide model for implementing educational equality at a university. Numerous programs and projects support young talents in their research and in the advancement of their careers. The UDE sees itself as a place of diversity and open-mindedness, an academic home in which students, scientists, and staff members can develop their potential and motivation, while working for a broadly anchored, responsible, and sustainable future.

Partnerships & Cooperations

The UA Ruhr is an alliance between the Ruhr University Bochum, the TU Dortmund University, and the University of Duisburg-Essen, the three largest universities in Germany's thriving Ruhr Area. They cooperate closely in research and teaching, jointly presenting their work in liaison offices located on three continents. Furthermore, UDE maintains international partnerships with more than 100 universities worldwide.

Further information:

http://www.uni-due.de/imperia/md/content/dokumente/ppt/ppt_praesentation_ude_dt.pdf

II. The Faculty of Humanities

The Faculty of Humanities is located on the Essen campus. It employs over 400 people, including more than sixty professors. The newly designed campus, which includes the library of the humanities, is situated in the immediate vicinity of the inner city, where a number of university buildings and departments are also located. With its twelve teaching and research departments, and 8.000 students the Faculty of Humanities is one of the university's largest Faculties with one of the most varied selection of subjects offered in Germany.

Departments:

- Anglophone Studies
- German as a Foreign Language
- German and Dutch Studies
- Geography
- History
- Communication Sciences
- Art and Art Sciences
- Philosophy
- Romance Studies (French and Spanish)
- Protestant and Catholic Theology
- Turkish Studies.

Research

In keeping with the culture of the Humanities, which sees itself as being committed to critical enlightenment and education, individual research projects in the Faculty are as important as cooperative research taking place on an inter-departmental inter-faculty and inter-university basis, be it nationally and internationally. Within the versatile research activities, the focus is on the following interdisciplinary topics pursued in the Faculty:

- Urbanity
- Migration and multilingualism
- Identity, cross-cultural studies and gender
- Language, interaction and media
- Cultural theory and cultural studies methodology
- Didactics / Teaching Methodology

These topics self-reflexively account for the status of a relatively young university located in the middle of a multi-layered metropolis. They additionally express our commitment and our claim to contribute to the self-reflective discourse of society.

The Faculty of Humanities is actively involved in the following research centers through its members:

- Essener Kolleg für Geschlechterforschung (EKfG)
- Interdisziplinäres Zentrum für Integrations- und Migrationsforschung (InZentIM)
- Käte Hamburger Kolleg/Center for Global Cooperation Research
- Kulturwissenschaftliches Institut Essen (KWI)
- Interdisziplinäres Zentrum für Bildungsforschung (IZfB)

The Faculty is also involved in university-wide research clusters such as “Urban Systems”, “The Transformation of Contemporary Societies”. There are close ties through the Institute for Turkish Studies with the “Centre for Turkish Studies and Integration Research” (ZfTI); In addition, there are also links to the “Salomon Ludwig-Steinheim-Institute for German-Jewish History” which are associated institutes of the university.

Scientific associations within the UA Ruhr are the “School of International and Intercultural Communication” (SIIC), the Ruhr Center of American Studies und the “Ruhr Centre for Multi-Lingualism” (RZM).

The “Institute for General Science Teaching” at the UDE was founded 2014 (a cooperation between the Institute for Geography and the department of Chemistry Teaching). The Faculty itself hosts the Institute for Lower Rhine Cultural History and Regional Development (InKuR). The department of Non-European History at the UDE also cooperates with the “Institute for Historical Anthropology” and there are close liaisons with libraries, museums and cultural centers in the city of Essen.

All departments of the Faculty are offering teacher training programs, the quality of teaching and research is high. Projects relating to language training and multilingualism in schools and the learning efficiency of hypertexts and digital media are part of the program.

Study Guide

The variety and depth of the courses on offer reflects the varied nature of the Faculty: students can choose between teaching degrees, double honors bachelor and master degrees, the master degree “history”, and the bachelor and master degree course in “Kulturwirt” (a combination of Business Studies and Foreign Languages). In cooperation with the Folkwang University of the Arts, the Faculty offers a master degree course in Art and Design. The double honors bachelor degree course also offers the option of studying Music Science at the Folkwang University of the Arts.

Teaching

The Faculty takes special care to ensure high quality of teaching by carrying out Quality Management Conferences on a yearly basis. Feedback from students on the quality of lectures and seminars are regularly evaluated in order to ensure the further development of courses. Almost all courses are available to part-time students. The courses

qualify students for a wide range of professional activities, so graduates' chances on the jobs market are good.

Students can avail themselves of the following services and support provided by the Faculty at every stage of their studies:

- Forum for oral communication: training which is particularly suited for 1st and 2nd semester students who wish to improve their presentation skills
- Mentoring: support and pastoral care for students at any stage of their studies, be it concerned with their studies or decisions on professional development
- Internship Office: help and support in finding and making the best of internships for undergraduate students
- School interface: the establishment of links with local schools to serve the specific needs of students studying to become teachers
- International office: organisation and execution of summer and winter courses for foreign students; support for UDE students wishing to spend time abroad
- Alumni Society

Postgraduates find inter-disciplinary support via dokFORUM, the Faculty's post-graduate network. Every year 30 doctoral dissertations are completed; there are a number of graduate programs. The working community "Methods employed in the Humanities" aims to help PhD postgraduates (and beyond the post-doctoral studies phase).

Teaching staff can rely on the support of the following centralized facilities in the Faculty:

- English Language Service for publications
- Research support specially designed for the Humanities (via the SSC at the UDE)
- IT Services and web design and editing
- Public service work and science communication
- Examination coordination and examination administration across the Faculty

All information relating to the Faculty of Humanities can be found on the following website: www.uni-due.de/geisteswissenschaften

III. The Department of Anglophone Studies

The Department of Anglophone Studies at the University of Duisburg-Essen provides students with a unique and highly stimulating environment for their studies, offering a wide range of programs and excellent opportunities for learning and research. Whether students choose the BA-program "Anglophone Studies" and one of the subsequent MA-programs "American Studies", "British and Postcolonial Studies" or "English Linguistics", or whether they opt for our excellent teacher training courses of study – all our programs are designed to advance the students' knowledge about the linguistic, literary, cultural, social and/or political tendencies and developments in the Anglophone world.

The members of the Department form an internationally focused team, bringing together a variety of cultural and academic experience. In 2018, the department will become the home of the four-year research training group "Scripts for Postindustrial Urban Futures: American Models, Transatlantic Interventions", funded by the Volkswagen Foundation until 2022. The department aims to equip and strengthen students' analytical, hermeneutic, linguistic and social competences to prepare them for the professional challenges they will face later in the professional fields of creative industry, education/adult education, urban management and cultural management. Undergraduates benefit from the wide-ranging research interests of our Department. Our fields of research and teaching in literary and cultural studies include all epochs of British and American literature and culture as well as most other English-speaking cultures; our linguists are working on varieties of English around the world, on phenomena of language change and mediallyinguistic questions, while our colleagues in applied linguistics and didactics focus on current methods in foreign-language teaching, including the use of new media. Another aspect is the professionalization of teachers and the use of action research in the English Language Teaching classroom. A number of these research interests are pursued in interdisciplinary and international projects with other academic institutions. Our research thus contributes to a deeper understanding of the role of Anglophone societies and cultures on a global scale.

Students and staff of the department not only benefit from the inspiring atmosphere of learning and research, which is characterized by individualized mentoring and focused cooperation, but also from the wide range of social and cultural activities and events that take place in and around the Ruhr area, one of the multicultural regions in Germany, which offers an abundance of opportunities for entertainment and, in recent years, has become an attractive environment for studying both among German and international students.

IV. Requirements for applicants Junior Professorship in Urban Semiotics and Semantics (W1 salary scale with Tenure Track to W2 Professor)

1. Research

The post is situated at the interface of linguistics and interdisciplinary urban research (urban cultural studies, media studies, etc.) at the Institute of Anglophone Studies. The applicant's expertise and research interests should focus on urban semiotics/semantics, on linguistic landscape analysis, on linguistic hybridisation, language policy or on the contested transmission of cultural or symbolic systems in urban spaces. The candidate should have strong methodological skills and we are particularly interested in applications from candidates who have a proven record of research based on interdisciplinary methodology, such as the integration of linguistic analyses with media and/or geographical data or with geographical information systems (GIS).

The research activity of the ideal candidate will focus on processes of production, multiplication and reception of symbolic resources in urban spaces. We welcome applications from candidates whose research interests include the analysis of multilingualism, migration and/or linguistic integration. A research focus on North America is desirable but not essential.

The position is embedded in an interdisciplinary research environment within the university of Duisburg-Essen as well as the University Alliance Ruhr. The candidate will be expected to conduct high quality research, to contribute to ongoing research and to participate in applications for third party funding within the context of cross-faculty initiatives such as the Joint Center Urban Systems, the interdisciplinary center for research on integration and migration (InZentIM), as well as the competence field "Metropolitan Research" in the University Alliance Ruhr.

2. Teaching

The candidate contributes to the linguistic modules of the BA and MA programs of the Institute of Anglophone Studies and participates in interdisciplinary teaching formats (Urban Studies, Multilingualism).

All courses are to be taught in English.

3. Further requirements

Candidates will have published in refereed academic journals. Experience in personally acquiring competitive third-party funding and managing projects is highly desirable (especially DFG-funded projects).

The University of Duisburg-Essen places particular importance on teaching quality. Candidates will be expected to present their teaching concepts, relating them to the profile of the University.

The required experience and qualifications are subject to § 36 of the *Hochschulgesetz NRW* (Higher-Education Act, NRW).

4. Relevance and expenditure of time

The teachings (4 hours of classroom work per week in phase 1 and 5 hours in phase 2) are to be performed in all relevant BA and MA modules offered at the Institute of Anglophone Studies. The supervision of bachelor's and master's theses is another key focus. The holder of this position will participate in the postgraduate training of the department. Apart from the development and design of own courses, a contribution to the quality development of the faculty is expected. Applicants are willing to participate in the academic self-administration of the university.

V. Equipment

1. Staff

50 % research and teaching assistant, temporary employment, open for hiring

Connection to a secretariate in the Department of Anglophone Studies

2. Spatial Appointments

2 offices

3. Current Funding

Depending on the annual budget of the Faculty and the Department

4. Infrastructure

The Department of Anglophone Studies possesses a computer-based self learning center as well as a computer-based teaching lecture room.

VI. Legal Framework

The law for universities of North Rhine-Westphalia (Hochschulgesetz – HG) has re-structured the university sector as of 1.10.2014.

The Universities are financed by the federal state North Rhine-Westphalia. They are public corporations vested with legal capacity. The funding is oriented at its assignments, its duties agreed upon in university contract and the adduced performance. They have a global budget at their disposal and are not subject to directives of the ministry for innovation, science and research.

Position of professors in public sector employment law

Professors will be in a lifetime appointment in civil service if the legal requirements are met. Professors can also be employed under private law.

Further information (Laws, regulations, etc.) can be found at https://www.uni-due.de/verwaltung/organisation/peo_links.php

VII. Salary

The pay regulation W of North Rhine Westphalia defines the salary for professors and includes the pay groups W 1, W 2 and W 3.

The basic salary is not subject to age and can be increased by an incentive bonus in the groups W2 and W3. These performance-related components may be granted for

- negotiations concerning appointment and staying (**Berufungs- und Bleibe-Leistungsbezüge**),
- For extraordinary performance in research, teaching, arts, advanced training and promotion of young researchers (**besondere Leistungsbezüge**)
- Performing special assignments in the universities' self-administration (**Funktions-Leistungsbezüge**)

Third-party-funds may be used to finance research and teaching grants, due to certain circumstances.

Temporary bonuses are the result of reached goals and accomplishments and will be negotiated in line with appointment or staying negotiations.

Salary negotiations will be conducted individually with the rector of the University of Duisburg-Essen.

Current salaries (North Rhine-Westphalia) for the groups W1, W2 and W3 can be found at <https://www.finanzverwaltung.nrw.de/de/besoldungstabellen-fuer-beamtinnen-und-beamte>.

Information and legal basis concerning W-salaries (NRW) can be viewed at

<https://recht.nrw.de>

https://www.uni-due.de/verwaltung/organisation/peo_links.php

<http://www.hochschulverband.de/cms1/w-besoldung.html>