



Deutsche Gesellschaft  
für Amerikastudien



Call for Papers:

Postgraduate Forum (PGF) 2018

#PGF - Digital Futures in Research and American Studies

The organizers of the 2018 Postgraduate Forum (PGF) of the German Association for American Studies (DGfA/GAAS) are pleased to announce the annual call for papers for this year's conference to be held at the Department of Anglophone Studies, University of Duisburg-Essen (UDE), from November 8-10, 2018.

The Postgraduate Forum (PGF) of the German Association for American Studies (DGfA/GAAS) is a platform for early researchers to present their current research and engage in critical conversation across disciplines. We encourage papers in the broader field of American Studies including, among others, literary and cultural studies, history, politics, sociology and economics. The format of the PGF will be open to works in progress from applicants' current post-graduate, doctoral, or postdoctoral projects. In addition to the regular conference program, there will be a soft skills workshop on digital self-marketing for scholars as well as a roundtable discussion on digital futures for American Studies scholarship.

We invite early researchers of American Studies to submit an abstract of 200–300 words (for a 20-minute presentation) as well as a brief biographical sketch in one PDF file by September 16, 2018.

Please send all proposals to: [pgf@dgfa.de](mailto:pgf@dgfa.de)

Selected contributions will be published in the peer-reviewed online journal Current Objectives in Postgraduate American Studies (COPAS).

Please visit our website regularly for further information on the conference, its venue, accommodation options, and more: [pgf2018.de](http://pgf2018.de). We ask all presenting and non-presenting participants to register for the conference via our website by October 8, 2018.

Your PGF 2018 Conference Team:

Anna Bongers, Chris Katzenberg, Anna Krüger, Hanna Rückl, Sabrina Schäfer, Dilara Serhat-Sawitzki, Martin Stöckmann, Timo Weidner



*Offen im Denken*

